

Information to know

Graduate classes are offered in conjunction with The College of St. Rose unless otherwise noted. Please note that St. Rose limits students to five graduate classes or 15 credits taken through CITE. This policy doesn't apply to St. Rose courses taken elsewhere. Students must have an undergraduate degree to receive credit.

Students may not enroll for more credits than are allowed by the college within each semester. This limitation applies to all St. Rose courses taken through one or more organizations within a semester.

Fall: 15 credits
Spring: 15 credits
Summer: 12 credits

Students who exceed the restrictions outlined above will not receive credit for surplus courses and tuition for those courses will be forfeited.

Credit Cards

American Express, Discover, Mastercard and VISA are accepted for deposits online, over the phone and at the time of registration for the balance of the tuition.

A \$25 fee will be assessed for checks returned for NSF, insufficient funds.

Course credit will only be granted when all fees have been paid AND all incompletes are satisfied.

Pre-registration is required. Reservation form and deposit must be received together. Materials received separately will not be processed.

Deposits: \$195 for each course. Deposits may be transferred in-full without penalty provided that you notify CITE in writing *at least 7 business days before class begins.*

Cancellation of a course after this point, as well as failure to attend registration, may result in the forfeit of deposit. The balance of tuition is due at registration.

On the first day of class, students are expected to arrive for registration *at 8:00 AM, 30 minutes before the class is scheduled to begin.* Please be aware that anyone who arrives *after the registrar leaves* will not be admitted to class. Attendance is required at all class sessions.

All classes begin @ 8:30 a.m.

To register for courses, please call CITE:
1-877-922-2483
or visit www.citeeducation-strose.com

Beat the Increase...Register Now!

COUNSELORS

Learn more... Earn more...
Enjoy more...

Continuing Graduate
Professional Development Courses
are the Key to Gaining Important
Skills and Significant Salary Increases

Fall 2011 - Spring 2012

3 Credits for \$595

Price will increase to \$645 starting January 2012



Center for Integrated Teacher Education

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Graduate Level Professional Development Courses Fall 2011-Spring 2012

Brooklyn

September 17, 18; October 1, 22, 29
SPY 660 - Response to Intervention (RtI) Part I

October 1, 2, 8, 9, 15
SED 550 - Developmental Assessment of Young Children

November 6; December 4, 10, 11, 17
SED 530 - Instructional Practices for Students w/ Learning Disabilities

November 12,13,19, 20; December 3
RDG 577 - Corrective Reading in the Classroom

January 7, 8, 14, 15, 21
SED 501 - Intro. to Children with Disabilities in Educational Settings

February 20-24
SED 502 - Approaches to Classroom Management and Individualized Behavior

April 9-13
SED 520 - Children and Youth with Emotional Disturbances

April 21, 22, 28, 29; May 5
SED 530 - Instructional Practices for Students w/ Learning Disabilities

Manhattan

October 22, 23, 29, 30; November 5
SED 501 - Intro. to Children with Disabilities in Educational Settings

February 20-24
SED 550 - Developmental Assessment of Young Children

March 3, 4, 10, 11, 17
RDG 576 - Reading Comprehension and Thinking

April 9-13
SED 530 - Instructional Practices for Students w/ Learning Disabilities

May 19, 20; June 2, 3, 9
SED 520 - Children and Youth with Emotional Disturbances

Queens

October 1, 2, 8, 9, 15
SED 501 - Intro. to Children with Disabilities in Educational Settings

October 22, 23, 29, 30; November 5
SED 502 - Approaches to Classroom Management and Individualized Behavior

November 12,13,19, 20; December 3
SED 520 - Children and Youth with Emotional Disturbances

January 21, 22, 28, 29; February 4
RDG 572 - Diagnosis of Reading Problems

February 20-24
SED 530 - Instructional Practices for Students w/ Learning Disabilities

March 3, 4, 10, 11, 17
SED 550 - Developmental Assessment of Young Children

April 21, 22, 28, 29; May 5
SED 501 - Intro. to Children with Disabilities in Educational Settings

May 19, 20; June 2, 3, 9
SED 502 - Approaches to Classroom Management and Individualized Behavior

Bronx/Westchester

November 12,13,19, 20; December 3
SED 530 - Instructional Practices for Students w/ Learning Disabilities

April 21, 22, 28, 29; May 5
SED 550 - Developmental Assessment of Young Children

Long Island

October 22, 23, 29, 30; November 5
SED 550 - Developmental Assessment of Young Children

January 7, 8, 14, 15, 21
SED 520 - Children and Youth with Emotional Disturbances

March 3, 4, 10, 11, 17
SED 501 - Intro. to Children with Disabilities in Educational Settings

April 9-13
SED 502 - Approaches to Classroom Management and Individualized Behavior