Special Education Teacher Support Services (Direct and Indirect)

Special Education Teacher Support Services combines the services of Consultant Teacher and Resource Room and provides:

- Specially designed and/or supplemental instruction to support the participation of the student with a disability in the general education classroom.

- Consultation to the student's general education teacher.

These services are designed to be flexible, helping students to remain in the general education classroom and utilize the combined expertise of both the general and special education teacher. They may be provided within the general education classroom or in a separate location.

The Special Education Teacher Support Services provided may be all direct, or a combination of direct and indirect. The student's IEP must indicate the amount of time the student will receive Special Education Teacher Support Services, the distribution of the time between direct and indirect services and the location of services (i.e. the general education classroom or a separate location). Group size for the provision of Special Education Teacher Support Services provided in the general education classroom or in a separate location may not exceed a maximum of eight students.

### Direct and Indirect Services

- **Direct Services** provide specially designed instruction and/or supplementary instruction delivered by a special education teacher through individual and/or small group instruction to provide the student with compensatory skill development and remediation activities. They address the areas of deficit that have been identified for that student and strengthen the student's cognitive skills. Direct Services are provided to address educational needs directly related to the student's disability and not to provide additional academic instruction.

- **Indirect Services** provide collaborative consultation between the special education teacher and the general education teacher which focuses on adjusting the learning environment and/or modifying and adapting instructional techniques and methods to meet the individual needs of the students in the general education classroom. Agreed upon strategies are delivered by the special education teacher and/or the general education teacher.

Special Education Teacher Support Services are provided for a minimum of two hours a week up to a maximum of fifty percent (50%) of the school day. If the intensity of the student's need warrants special education teacher support services for more than fifty percent (50%) of the school day other supplementary aids and services, provided in the general education setting, in addition to Special Education Teacher Support Services may be considered.