Counseling ELL & International Students

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UFT Guidance Counselor Conference
March 15th, 2014
LEGAL HISTORY OF BILINGUAL EDUCATION

- Fourteenth Amendment of the U.S. Constitution
- Brown v. Board of Education (1954)
- Civil Rights Act of 1964
- Bilingual Education Act of 1968; 1974
- Equal Educational Opportunities Act (EEOA) of 1974
- ASPIRA v. NYC Board of Education (1974)
- Plyler v. Doe (1981)
- Proposition 227 (1998)
- No Child Left Behind (2001)
BILINGUAL PROGRAMS

• Dual Language (DL): 50%/50%
• Transitional Bilingual Education (TBE): 25%/75% --> 50%/50% --> 75%/25%
• English as a Second Language (ESL): 100% (with native language support)
• California Love?
ELL DEMOGRAPHICS (UNITED STATES)

• Total population: 25.2 million over the age of five (9% of total population)

• Students
  • Five million ELLs (10% of total student population)
  • 500,000 ELLs have a disability; 67% of these are male.
  • 80% of ELLs are U.S. citizens.
STATES WITH THE MOST ELLS

- California (~1.5 million)
- Texas (~750,000)
- New York (~315,000)
  - >219,000 in NYC
- Florida (~250,000)
UNIQUE SITUATIONS

- South Carolina
- Kentucky
- Nevada
- Delaware
INTERNATIONAL STUDENTS

• 40.4 million foreign-born people (2011)
  • 9.7 million in 1960

• Immigrants come from a wealth of nations...
  • Mexico (11.7 million)
  • China (~2.2 million)
  • India (~1.8 million)
GOALS OF COMING TO THE UNITED STATES

• "The American Dream"
• "Land of Opportunity"
• Escape from persecution
• Asylum
• Education
SUCCESS STORIES

• Ralph Alvarez (Cuba - McDonald's)
• Sergey Brin (Russia - Google)
• Steve Chen (Taiwan - YouTube)
• Carlos Ghosn (Brazil - Nissan)
• Arianna Huffington (Greece - Huffington Post)
• Sanjay Jha (India - Motorola)

• And, of course....
“INSERT COMMENT HERE”
COUNSELING ELL/INTERNATIONAL STUDENTS

We get to do that?!
SPECIAL CONSIDERATIONS

• Educational
• Cultural
• Social
• Political
• Emotional
EDUCATIONAL CONSIDERATIONS

• America is not heaven!
• Value of education
• Educational systems
CULTURAL CONSIDERATIONS

• "Culture Shock"
• Assimilation
• The three "L's"
SOCIAL CONSIDERATIONS

- Americanization vs. Bilingualism/Biculturalism
- "Dressing the part"
- Slang
- Treatment of parents, etc.
POLITICAL CONSIDERATIONS

- National Turmoil (asylum, domestic, wartime, religious, etc.)
- Immigration (legal/illegal)
PSYCHOLOGICAL/EMOTIONAL CONSIDERATIONS

- Anxiety
- Sadness
- Anger
- Frustration
THEORETICAL UNDERPINNINGS

• Person/Client/Student-Centered Theory (Rogers)
• Social Learning Theory (Bandura)
• Social Development Theory (Vygotsky)
• Cognitive Load Theory (Sweller)
“Let’s do lunch”
CROSS- CULTURAL COMPETENCE (3C)

• "...your ability to understand people from other cultures and engage with them effectively."

• Twelve (12) principles from which to view 3C...
CROSS- CULTURAL COMPETENCE (3C)

1. Stay focused
2. Understand your own culture
3. Manage your attitude toward other cultures.
4. Direct your learning of other cultures.
CROSS- CULTURAL COMPETENCE (3C)

5. Develop reliable information sources.
6. Learn about the new culture efficiently.
7. Cope with cultural surprises.
8. Formulate cultural explanations of behavior.
CROSS- CULTURAL COMPETENCE (3C)

9. Take a cultural perspective.
11. Control how you present yourself.
12. Reflect and seek feedback.
USING 3C WITH ELL AND INTERNATIONAL STUDENTS