EXECUTIVE FUNCTIONS—SELECTED BOOKS AND TESTS
Compiled by Jill Fahy, 2015

• Theory; useful chapters on development and agin of EF skills, working memory, attention, cognition, and language.

• Overview of Vygotskian theory re: development of linguistic tools for thought within social-play context. Comparison between Vygotsky, Piaget, and others, including Montessori approach. Specific details on the “Tools” approach, role of teacher, and application of this info in the infant, toddler preschool years.

• Provides tools for informal EF assessment, including behavior checklists, behavioral observation tools, assessment rubrics, and others. Strategies and EF-teaching approaches.

• Specific strategies to directly teach, encourage, foster EF development. Observational checklists for preschool, lower/upper elementary, parents.

• Standardized test using direct measures to evaluate EFs; ages 8-89; 9 subtests; helpful to ID subtle or high-level deficits.


• Standardized test using direct measures w/6 subtests, one of which is The Water Test (a novel problem to solve), as well as the Six Parts Test (multi-tasking/planning/time), and other subtests for inhibit, shift, plan. Heavy-duty language instructions (printed & spoken) adds to demand level.


- Ages 2-5, standardized questionnaire for individual EF scales, 2 combined indices, and a global score. Teacher and Parent forms.

- Ages 11+, self-report version, as above.

- Appendices accompany most chapters, providing semistructured interviews for the student, teacher, parent, as well as organizational tools and strategies to support EF use tied to academic and social demands


- Accompanying CD provides printable documents including sample explanations of EFs for parents and others, semistructured interviews and classroom observational tools. Chapters go into great detail re: philosophy, nature of, focus of, and tools for the evaluation of EFs

- Heavy on theory, to provide insight into development, neuroscience and education, multiple intelligences. Further chapters devoted to EFs within specific disorders (ADHD, ASD, NLD, LD). Academic skills & EF strategies. Great chapter on embedding EFs into the classroom.

- Classroom-wide culture of crafting, developing, and scaffolding EFs. Reproducible sheets to support EF-embedded academic performance in school-aged children.

- Practical terms and explanations provide overview of EFs along with suggestions for informal observation and assessment. Questionnaires, and an observational worksheet tool are available. Sample goals for each area of EFs, to support goal/tx planning in speech therapy.