

Grade	Core Curriculum	Goal	Speech/ Language Smart Goal	Intervention Ideas
8	Listening/Speaking Initiate and participate in a range of collaborative discussions	The student will present an oral review for ___ amount of time with ___ number of details discussing the most important part of a story of presentation.	In one year student will present an oral review for 20 minutes with details discussing the most important part of a story or presentation is measured by class activities.	Stopping By the Woods On A Snowy Evening, By Robert Frost: Whole body listening, Prepare presentation with main idea and supporting detail and concluding sentence,
	Language, Semantic , Determine the meaning of word and phrases as they are used including figurative and connotative meanings	The student will complete phrases to indicate his comprehension of figurative language including similes, metaphors and idioms	In one year the student will complete phrases to indicate his comprehension of figurative language including similes, metaphors and idioms in 4/5 trials as measured by structured observation	Highlight unfamiliar vocabulary words, Define/look up meaning in dictionary, Match target vocabulary with definition, Multiple choices worksheet with target vocabulary words, Create sentences using target vocabulary words.
	Expressive Language , introduce topic; organize ideas concepts and information to make important connections	the student will make an orally presentation regarding a topic related to a school subject	Within one year student will make an oral presentation regarding a topic related to a school subject/ book read as measured by recorded observation	Sequence the information in first, second, third, etc., Create a story map Re- write story using information from story map, edit story using grammatical markers, Present information to class
	Receptive Interpret figures of speech in context and analyze their role in the text/conversation	The student will interpret the meanings of figures of speech when given 3 possible	In one year Jane will interpret the meanings of figure of speech 90% of the time when given 3 possible choices as measured by teachers observation checklist.	Match each figure of speech with definition, Multiple choice questions, Create new sentences using figures of speech.
	Pragmatic , Initiate and participate effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing ideas clearly	Choices, the student wall use concise, meaningful language and clarify miscommunications when providing directions or describing an event or a topic	In one year student will use concise meaningful language and clarify miscommunications when providing directions or describing an event or a topic a measured by recorded observation.	turn taking, Topic maintenance, Asking and answering questions, Asking for clarification.

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	Language, Semantic , Determine the meaning of word and phrases as they are used including figurative and connotative meanings	The student will complete phrases to indicate his comprehension of figurative language including smiles, metaphors and idioms	Within one year, the student will demonstrate comprehension of multiple meaning words by identifying examples from a given text 80% accuracy.	1) Discussion of multiple meaning words in a small group, 2)Brainstorm various multiple meaning words in a small group, 3) The student will define the multiple meaning words given the context of the given sentences, 4) Student will provide multiple meaning word to complete close passage. Materials - Multiple meaning worksheet.
	Listening/Speaking Initiate and participate in a range of collaborative discussions	the student will present an oral review for__ amount of time with ___ number of details discussing the most important part of a story of presentation.	Student will identify and express the main idea of the given narrative with 5 supporting details in the context of classroom discussions with 80% accuracy based on teacher and clinician observation and checklist.	
	Language, Semantic , Determine the meaning of word and phrases as they are used including figurative and connotative meanings	The student will complete phrases to indicate his comprehension of figurative language including smiles, metaphors and idioms	Student will identify and use context clues to explain the meaning or connotation of a word encountered in a text in 4 out 5 target words across 4 sessions.	
	Expressive Language , introduce topic; organize ideas concepts and information to make important connections	the student will make an orally presentation regarding a topic related to a school subject	Within one year, student will organize complex ideas in the context of an oral presentation by developing an argument with 3 supportive pieces of evidence or facts, as well as at least 80% accuracy based on teacher and clinician checklist.	
	Listening/Speaking Initiate and participate in a range of collaborative discussions	The student will present an oral review for__ amount of time with ___ number of details discussing the most important part of a story of presentation.	In one year, the student will present an oral review for 5 minutes, including 5 details of the main point of a story at 90% accuracy checklist of 5 sessions	1) Highlight key figurative words, 2) Define key figurative words, 3) Match key figurative words, Answer multiple choice questions and create sentences using key figurative words.
	Language, Semantic , Determine the meaning of word and phrases as they are used including figurative and connotative meanings	The student will complete phrases to indicate his comprehension of figurative language including smiles, metaphors and idioms	In one year, the student will speak using complete phrases to indicate comprehension of figurative language (including similes, metaphors, idioms)	1) Whole body listening, 2) speak for 5 minutes outlined

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9	Expressive Language , introduce topic; organize ideas concepts and information to make important connections	the student will make an orally presentation regarding a topic related to a school subject		1) Sequence information from beginning, middle to end, 2) Create story map, 3) Rewrite, 4) Present in group.
9	Receptive Interpret figures of speech in context and analyze their role in the text/conversation	The student will interpret the meanings of figures of speech when given 3 possible		1) Identify figures of speech, 2) Discuss figures of speech, 3) Match, multiple choice exercise, 4) Use figures of speech.
9	Pragmatic , Initiate and participate effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing ideas clearly	Choices, the student wall use concise, meaningful language and clarify miscommunications when providing directions or describing an event or a topic		1) Eye contact, Topic maintenance, 3) Asking for Clarification, 4) talking
9	Expressive Language , introduce topic; organize ideas concepts and information to make important connections	the student will make an orally presentation regarding a topic related to a school subject	In one year, student will orally present a topic based on information or fictional text by categorizing broad and specific ideas in 4 out of 5 trials given intermittent verbal prompts and visual cues (i.e. graphic organizer)	Student will identify main idea of story presented
9	Receptive Interpret figures of speech in context and analyze their role in the text/conversation	The student will interpret the meanings of figures of speech when given 3 possible		Will identify the central theme / supporting details within paragraph given.
9	Pragmatic , Initiate and participate effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing ideas clearly	Choices, the student wall use concise, meaningful language and clarify miscommunications when providing directions or describing an event or a topic		Student will identify and explain verbally the familiar/unfamiliar key vocabulary

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9	Pragmatic , Initiate and participate effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing ideas clearly	Choices, the student will use concise, meaningful language and clarify miscommunications when providing directions or describing an event or a topic		Student will summarize the story using main ideas and supporting details.
9	Listening/Speaking Initiate and participate in a range of collaborative discussions	The student will present an oral review for ___ amount of time with ___ number of details discussing the most important part of a story of presentation.	In one year, when presented with content based material the student will generate the main idea and three supporting details after reading a story with 70 % accuracy as measured by clinicians checklist and teacher made materials.	The student will listen to the story relating the past , identify state the main idea within each paragraph with graphic organizer support.
9	Language, Semantic , Determine the meaning of word and phrases as they are used including figurative and connotative meanings	The student will complete phrases to indicate his comprehension of figurative language including smiles, metaphors and idioms		The student will state one to two supporting detail for each paragraph with graphic organizer support
9	Expressive Language , introduce topic; organize ideas concepts and information to make important connections	the student will make an orally presentation regarding a topic related to a school subject		The student will retell the story without visual support.
9	Receptive Interpret figures of speech in context and analyze their role in the text/conversation	The student will interpret the meanings of figures of speech when given 3 possible		Within one year the student will be able to recall the elements of a story in response to questions with 70% accuracy.
Grade	Pragmatic , Initiate and participate effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing ideas clearly	Choices, the student will use concise, meaningful language and clarify miscommunications when providing directions or describing an event or a topic	In one year student will present orally a topic based on informational or fiction texts by categorizing broader ideas and specific ideas with 80 accuracy given intermittent verbal prompts and graphic organizers.	

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9	Listening/Speaking Initiate and participate in a range of collaborative discussions	the student will present an oral review for ___ amount of time with ___ number of details discussing the most important part of a story of presentation.	Student will cut up 2 paragraphs and organize "Secret Folder" sentences with 80% accuracy given graphic organizers and verbal specific prompts.	1) Student will choose out of 3 sentences 1 broader sentence and 2 supporting details, 2) Student will explain orally main idea of the 3 sentences, 3) Student will choose out of 5 sentences 2 broader ideas and 2-3 support details, 4) Student will match supporting details to corresponding broader ideas 2/3 trials, 5) Student will explain main ideas of the 2 broader ideas.
9	Listening/Speaking Initiate and participate in a range of collaborative discussions	The student will present an oral review for ___ amount of time with ___ number of details discussing the most important part of a story of presentation.	Within one year the student will demonstrate active participation in a group or class discussion of presented material in 3 out of 4 attempts as measured by observation checklist.	1) Student will answer "wh" question in response to teacher's questions related to story read. 2) Student will ask a question to request clarification of the story. 3) Student will incorporate new vocabulary from text in responses 4) student will orally present their comments and opinions to the class about the topic.
9	Pragmatic, Initiate and participate effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing ideas clearly	Choices, the student will use concise, meaningful language and clarify miscommunications when providing directions or describing an event or a topic	Within one year student will recall/retell the sequence of events from a story to text with 80% accuracy as measured by teacher made materials	1) Student will identify beginning, middle and end of story / event. 2) Student will include transition words such as first, then, finally with visual cues, 3) Student will include important facts, omit unimportant details.
9	Listening/Speaking Initiate and participate in a range of collaborative discussions	The student will present an oral review for ___ amount of time with ___ number of details discussing the most important part of a story of presentation.	Within one year after listening to a story presented orally and visually student will sequence the events/pictures of a story in the correct chronological order 3/5 times over 4 consecutive sessions. Progress will be measured by teacher made material/checklist.	
9	Language, Semantic, Determine the meaning of word and phrases as they are used including figurative and connotative meanings	The student will complete phrases to indicate his comprehension of figurative language including smiles, metaphors and idioms	student will demonstrate good listening and attending skills as demonstrated by sitting appropriately and using adequate eye contact with speaker 3/5 times over consecutive session. Progress will be measured my teacher made materials and checklist.	
9	Expressive Language, introduce topic; organize ideas concepts and information to make important connections	the student will make an orally presentation regarding a topic related to a school subject	Student will identify using PMC the story element, setting, characters and events over 3/5 times in 4 consecutive sessions	

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9	Receptive Interpret figures of speech in context and analyze their role in the text/conversation	The student will interpret the meanings of figures of speech when given 3 possible	Student will use PMC to answer specific "w" questions about the events of the story read in 3/5 times over 4 consecutive sessions. Progress will be measured by teacher made material/checklist.	
9	Pragmatic, Initiate and participate effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing ideas clearly	Choices, the student will use concise, meaningful language and clarify miscommunications when providing directions or describing an event or a topic	Students will use PMC to retell events of the story 3/5 times over 4 consecutive sessions. Progress will be measured by teacher made material/checklist.	
9	Expressive Language, introduce topic; organize ideas concepts and information to make important connections	the student will make an orally presentation regarding a topic related to a school subject	With one year, student will make an oral presentation regarding a topic related to a school subject by introducing a topic, organizing complex ideas, concepts and information with 80% accuracy over 3 consecutive sessions measured by provider observation and reports at the same time report cards are issued.	1) read passage and define unfamiliar vocabulary, 2) Identify main idea and at least 3 supporting details 3) Use graphic organizers to make important connections between main idea and supporting details. 4) Student will present information orally with clinician prompting and guidance.