



If you would like more information or are interested in becoming a Positive Learning Collaborative school, please email us at PLC@uft.org or call 1-212-701-9499.

POSITIVE LEARNING COLLABORATIVE

Guiding school communities in creating positive, nurturing environments

Who we are

The Positive Learning Collaborative is a collaboration developed by the United Federation of Teachers with the New York City Department of Education. Through intensive training and direct consultation, we equip educators with the skills, knowledge and confidence they need to safely and effectively anticipate behavior challenges in order to prevent crises and, ultimately, help students focus on academic goals.

We are a team composed of experienced New York City educators who are committed to providing a proactive approach for creating positive school environments. We support schools with a unique approach that is both holistic and data-driven. We train every adult in the school so that they have the skills they need to guide the development and learning of all children.

Visit us online at www.uft.org/plc or on Facebook at: www.facebook.com/positivelearningcollaborative

If you have questions, please contact **Dana Ashley, LMSW, Director** of the Positive Learning Collaborative at PLC@uft.org
Phone: 1-212-701-9499



A joint initiative created by the United Federation of Teachers and the New York City Department of Education



Our approach

We help strengthen school communities and improve academic outcomes by teaching staff members to understand and anticipate behavior issues before they escalate.

We begin with Cornell University's rigorous four-day certification course, Therapeutic Crisis Intervention in Schools. We train school leadership and every adult in the building over two to three school years.

This curriculum teaches educators how to help students learn constructive and adaptive ways to deal with feelings such as frustration, failure, anger, rejection, hurt and depression. Change occurs when the entire school community is using the same language in regards to behavior, which creates internal systems that support educators in their teaching and students in their learning.



Our methods

We assess early and often and build capacity in every school by creating leadership and support teams to implement the practices that the school staff has learned.

We guide schools in implementing positive behavior systems and restorative practices and provide every school with a Positive Learning Collaborative behavior specialist liaison who visits the school regularly to support individual teachers and teams.

Goals

Schools make a three-year commitment in order to meet these goals:

- ▶ Reduction of suspension and incident rates
- ▶ Decrease in use of punishment and increased ability to manage challenging student behaviors with positive behavior techniques
- ▶ Increase in percentage of staff who feel supported by school teams
- ▶ Decrease in incidents of disruptive behavior
- ▶ Lower incidence of staff turnover and injury
- ▶ Increased academic achievement
- ▶ Enhanced social-emotional competence in staff and students
- ▶ Self-sustaining practices

Results

We believe in data and have developed an in-depth survey to measure and analyze school climate.

Positive Learning Collaborative schools have experienced:

- ✓ A 53% improvement in school culture
- ✓ A combined 46% reduction in principal and superintendent suspensions
- ✓ A 40% reduction in total incidents