# Facilitator’s Guide

**A New Year of Professional Learning:**

**Finding Purpose in the Journey**

<table>
<thead>
<tr>
<th>Time</th>
<th>Slide/s Number and Title</th>
<th>Purpose: Activity Directions</th>
<th>Materials</th>
</tr>
</thead>
</table>
| 15 minutes | 1, 2, 3 “Talk Around”   | **Affirming our Identity as Educators**  
Procedure: Please refer to slides 2 and 3  
**Note to Facilitators:** Please choose the most relevant for your audience from the pages of bookmarks provided. There is also a blank template in which you can create your own.  
**Debrief the activity:** What did you learn about each other? How does this relate to our school experiences?                                                                 | Bookmarks (1 set for each table)              |
| 5 minutes  | 4, 5                     | Review the Norms for Professional development  
Outcomes and Agenda  
Read from Slides                                                                                                                                                                                                 | Poster template in packet                     |
| 5 minutes  | 6                        | **Setting the Tone**  
React to quote –  
• What does the quote say to you?  
• What does it say about whether PD is done to us or with us?                                                                                                                                 |                                                |
| 20 minutes | 7                       | **Reading:** Finding Purpose  
**Why commit to professional learning?**  
• Participants read letter individually; highlight one sentence or phrase that really resonates.  
• Turn to a partner and discuss how your quote connects to the importance of professional learning in your work  
• Whole group – share three or four comments                                                                                                                                 |                                                |
| 5 minutes  | 8                       | **What makes professional development time worthwhile?**  
• Facilitator summarizes content of slide and notes that it is based on the authority of an enormous amount of research;  
• Facilitator should share at least one anecdote which affirms that the research is borne out by personal experience. (e.g. “At a PD session I picked up a reading strategy that I used in class the next day.”) |                                                |
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<tr>
<td>1 minute</td>
<td>9 Not Simply This</td>
<td>Beyond “siting and getting” PD..&lt;br&gt;• Facilitator notes that many people may still think of PD as listening to a presenter.</td>
<td></td>
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<tr>
<td>1 minute</td>
<td>10 More of this</td>
<td>From Professional Development to Professional Learning&lt;br&gt;• Facilitator notes that when PD is done with rather than to, everyone has a regular voice&lt;br&gt;• Reiterate that it has been found that this kind of experience when directly connected to student needs has the greatest impact on student outcomes.</td>
<td></td>
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<tr>
<td>20 minutes</td>
<td>11 Collaborative Poster</td>
<td>Collaborative Poster&lt;br&gt;• At tables, each participant should check on the menu what learning structures work for them. Circle any item with three or more checks.&lt;br&gt;• In the “What Worked” column of the poster, participants should list what has made successful PD “work” for them&lt;br&gt;• In the second column of the poster, participants should list some of the challenges that can make PD less successful&lt;br&gt;• If large group: Post the posters around the room and share.</td>
<td>Note to facilitators: This activity will generate data about what kind of PD (structure and practice) will engage and sustain the interest of your school community.</td>
</tr>
<tr>
<td>5 minutes</td>
<td>12</td>
<td>Compare to “What We Know about Professional Learning&lt;br&gt;• How were our posters similar to the statement on this slide?</td>
<td></td>
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<td>5 minutes</td>
<td>13</td>
<td>Exit slips&lt;br&gt;• Please take a moment to help us determine next steps based on today’s work together.</td>
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Sources Cited


“Brew Your Own Personalized PD.” Learning Forward,

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