

# FACILITATOR'S GUIDE

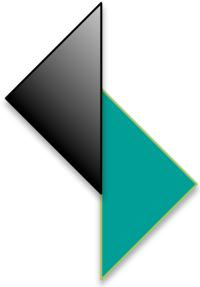
## A NEW YEAR OF PROFESSIONAL LEARNING: FINDING PURPOSE IN THE JOURNEY

Time	Slide/s Number and Title	Purpose: Activity Directions	Materials
15 minutes	1, 2, 3 "Talk Around"	<p><i>Affirming our Identity as Educators</i>            Procedure: Please refer to slides 2 and 3  <b>Note to Facilitators:</b> Please choose the most relevant for your audience from the pages of bookmarks provided. There is also a blank template in which you can create your own.  <i>Debrief the activity: What did you learn about each other? How does this relate to our school experiences?</i></p>	Bookmarks (1 set for each table)
5 minutes	4, 5	<p>Review the Norms for Professional development Outcomes and Agenda            Read from Slides</p>	Poster template in packet
5 minutes	6 "Reflection Connection?"	<p><i>Setting the Tone</i>            React to quote –</p> <ul style="list-style-type: none"> <li>• What does the quote say to you?</li> <li>• What does it say about whether PD is done to us or with us?</li> </ul>	
20 minutes	7 Reading: Finding Purpose	<p><i>Why commit to professional learning?</i></p> <ul style="list-style-type: none"> <li>• Participants read letter individually; highlight one sentence or phrase that really resonates.</li> <li>• Turn to a partner and discuss how your quote connects to the importance of professional learning in your work</li> <li>• Whole group – share three or four comments</li> </ul>	
5 minutes	8 "What Do We KNOW about Professional Learning?"	<p><i>What makes professional development time worthwhile?</i></p> <ul style="list-style-type: none"> <li>• Facilitator summarizes content of slide and notes that it is based on the authority of an enormous amount of research;</li> <li>• Facilitator should share at least one anecdote which affirms that the research is borne out by personal experience. (e.g. "At a PD session I picked up a reading strategy that I used in class the next day.")</li> <li>•</li> </ul>	



Time	Slide/s Number and Title	Purpose: Activity Directions	Materials
1 minute	9 Not Simply This	<i>Beyond “siting and getting” PD..</i> <ul style="list-style-type: none"> <li>Facilitator notes that many people may still think of PD as listening to a presenter.</li> </ul>	
1 minute	10 More of this	From Professional Development to Professional Learning <ul style="list-style-type: none"> <li>Facilitator notes that when PD is done with rather than to, everyone has a regular voice</li> <li>Reiterate that it has been found that this kind of experience when directly connected to student needs has the greatest impact on student outcomes.</li> </ul>	
20 minutes	11 Collaborative Poster	Collaborative Poster <ul style="list-style-type: none"> <li>At tables, each participant should check on the menu what learning structures work for them. Circle any item with three or more checks.</li> <li>In the “What Worked” column of the poster, participants should list what has made successful PD “work” for them</li> <li>In the second column of the poster, participants should list some of the challenges that can make PD less successful</li> <li>If large group: Post the posters around the room and share.</li> </ul> <p>Note to facilitators: This activity will generate data about what kind of PD (structure and practice) will engage and sustain the interest of your school community.</p>	
5 minutes	12	Compare to “What We Know about Professional Learning” <ul style="list-style-type: none"> <li>How were our posters similar to the statement on this slide?</li> </ul>	
5 minutes	13	Exit slips <ul style="list-style-type: none"> <li>Please take a moment to help us determine next steps based on today’s work together.</li> </ul>	





## Sources Cited

Block, Peter. "*The Power of Small Groups.*"

<http://www.designedlearning.com/power-small-groups/>, Designed Learning, 2014, Video Web.

"*Brew Your Own Personalized PD.*" Learning Forward,

<https://www.edsurge.com/guide/how-teachers-are-learning-professional-development-remix>, 2014, web.

Fahey, Kevin and Ippolito, Jacy. "*How to Build Schools Where Adults Learn.*"

Learning Forward, Volume 35 No. 2, April 2014.

Phi Delta Kappan. *Working Together*,

[http://www.kappanmagazine.org/site/misc/Kappan92\\_MustReads1.pdf](http://www.kappanmagazine.org/site/misc/Kappan92_MustReads1.pdf)

Magazine, summer 2010-11, web.

Titel, Lee. "*Changing Culture, Changing Roles, Keynote Presentation,*"

Teacher Incentive Fund Conference. NYC, 2013, presentation.

"*What's Your Professional Learning IQ?*" Learning Forward,

[www.learningforward.org/](http://www.learningforward.org/), fall 2011

Whitney, D. & Trosten-Bloom, A. *The Power of Appreciative Inquiry: a practical guide to positive change.* San Francisco, CA, Berrett-Koehler, pp 2-3, 2003 print.