A NEW YEAR OF PROFESSIONAL LEARNING: FINDING PURPOSE IN THE JOURNEY
Welcome Activity: Talk-Around

- Read the bookmarks at your table.
- Choose one that best represents your feelings about education.
- In the lines provided, write about why this quote resonates with your ideas.
**TALK-AROUND**

- **Partner A**: Read your quote and your thoughts about it.

- **Partner B**: Respond.

- **Switch** roles and repeat.
Participants will:

- **Identify** the characteristics of effective professional development *for them*.
- **Explore** the reasons for prioritizing “Collaborative Professional Learning.”
- **Reflect** on your current understanding of how you best learn.
- **Generate** ideas for next steps for planning professional learning for our school community.
- **Assess** today’s professional learning.
AGENDA

- Welcome Activity
- Outcomes
- Thinking about Professional Learning
  - Reading: The Compelling “Why?”
  - Collaborative Poster: How do we best learn?
- Here’s What, Now What, So What?
- Exit Slips
"We must act as if our institutions are ours to create, our learning is ours to define, the leadership we seek is ours to become."

~Peter Block
READING: FINDING PURPOSE

- Read letter individually
- Partner Share: How does your quote connect to the importance of professional learning?
- Whole Group Share
**What We Know About Professional Learning**

- **Practical:** I can use the ideas and activities to support my students.
- **Immediate:** I can use it *right away*.
- **Sustained:** It’s not a one-shot deal, but *continues over time*.
- **Needs-based:** I help determine *what* I need to learn and *how* to learn it.
- **Collaborative:** Educators *work together* to engage in problem-solving.

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*Learning Forward and NYS Standards for Professional Development*
NOT SIMPLY THIS....
MORE OF THIS...
COLLABORATIVE POSTER
WHAT ARE OUR EXPERIENCES?
WHAT WE KNOW ABOUT PROFESSIONAL LEARNING*

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EXIT SLIPS