



SPECIAL EDUCATION

RAISE THE BAR

Are students receiving their services?

- Do parents and staff have copies of IEPs?
- Are students receiving their mandated supports/services as written on students' IEPs?
- Are procedures to develop and change IEPs being followed?

How are students doing?

- Are the mandated supports appropriate and adequate?
- Are students meeting their goals?
- Are students on track to reach grade-level proficiency and to graduate?

**Is your Children First Network (CFN)
helping you raise the bar for students
with disabilities at your school?**

DON'T WAIT!

PARENTS • STAFF • STUDENTS • ADVOCATES:

If your student or child is not getting services they need to succeed,
file a complaint form at www.uft.org/raise-the-bar.

REPORT, REPORT, REPORT!



United Federation of Teachers
A Union of Professionals

www.uft.org