

SEESIS/LESSON PLAN LOG-

STUDENT NAME(S)

_____ _____ _____ _____ AT RISK STUDENT

Bilingual Speech-Language Provider : _____

Date: April ____, 2013 **Service Start Time:** _____ **End Time:** _____

Service Type : **Speech-Language Therapy**

Language of Service-Group-Duration-Service location

English Spanish Group of 1 2 3 or Individual ---Duration: 30/ ____ mins./
Therapy Room/Other _____

Session Type

Service Provided, Not Provided, Student Absent, Provider Absent, Cancelled

Service Description: Articulation/ Intelligibility - CPT Code 92508 Attention, memory, and problem solving - CPT Code 92508 Auditory Processing - CPT Code 92508 Fluency - CPT Code 92508 Language - Morphology/Syntax - CPT Code 92508 Language - Narrative/Expository discourse - CPT Code 92508 Language - Pragmatics/ Social Scripts - CPT Code 92508 Language - Vocabulary/ Semantics - CPT Code 92508 Phonemic Awareness - CPT Code 92508 Phonology - CPT Code 92508 Voice - CPT Code 92508 Other _____ **TARGET GOAL/S---See IEP BINDER**

Session Notes

Materials

Name of student/s present reading level book:

_____ - level A B C D E F G H I J K L + _____

_____ - level A B C D E F G H I J K L + _____

_____ - level A B C D E F G H I J K L + _____

COLLABORATION WITH TEACHER MADE MATERIAL

Weekly homework given by classroom teacher dated: _____ Consulted briefly w/ teacher/staff (to meet student classroom demands; ex. Vocabulary, written /verbal assignments, practice misarticulated words (word walls/sight words...meeting core curriculum requirements)) Other concern _____

Inference reference guide workbooks/worksheets

specific vocabulary flashcards/markers/crayons/scissors/glue/ Post It-notes

Graphic organizer maps

Verbal prompts, Written prompts, Visual prompts, Kinesthetic prompts

Other: WH-Q'S VERBALLY/WRITTEN. ACT OUT SCENES COMPLETED TASKS ON

CD/PROGRAM,

WORKSHEET PG _____ INTERNET LINK MAGAZINE, NEWSPAPER, ARTICLE, BOOK

School Handout

Evaluation

_____ % Accuracy _____ out of _____ trials

Progress Indicator

made expected progress toward goal attainment

made partial progress

Responded positively to intervention, however, no progress toward goal attainment noted

Did not make progress toward goal attainment in this session Behavior Rubric 1/2/3/4

SIGNATURE: _____

TC-reading level Benchmarks for JUNE 2013					
Level	KG	1 ST	2 ND	3 RD	4 TH
1	B<	G<	J<	N<	P<
2	C (w/ book intro)	H	K/L	O	Q/R
3	D/E	I/J/K	M	P	S/T
4	F+	L+	N+	Q+	U+