

Speech-Language Session

Risa Applebaum
Bayside High School

Name(s): _____

Prompting:

- | | | |
|--|---|-------------------------------------|
| <input type="checkbox"/> Initial Phonemic Cueing | <input type="checkbox"/> Gestures | <input type="checkbox"/> Min Cueing |
| <input type="checkbox"/> Visual | <input type="checkbox"/> Written Cues | <input type="checkbox"/> Mod Cueing |
| <input type="checkbox"/> Sentence Compl. | <input type="checkbox"/> Verbal Indirect/Direct | <input type="checkbox"/> Max Cueing |

Period: _____

Day/Time: _____

Date:

Materials:

Service Description

- | | |
|--|----------------------------------|
| <input type="checkbox"/> Articulation/Intelligibility | <input type="checkbox"/> Fluency |
| <input type="checkbox"/> Attention, memory, and problem solving | <input type="checkbox"/> Other |
| <input type="checkbox"/> Auditory Processing | <input type="checkbox"/> Voice |
| <input type="checkbox"/> Sensory Processing | |
| <input type="checkbox"/> Language-Morphology/Syntax | |
| <input type="checkbox"/> Language-Narrative/Expository discourse | |
| <input type="checkbox"/> Language-Pragmatics/Social Scripts | |
| <input type="checkbox"/> Language-Vocabulary'/Semantics | |
| <input type="checkbox"/> Phonemic Awareness | |
| <input type="checkbox"/> Phonology | |
| <input type="checkbox"/> Reevaluation | |

Activity:

- Discussion
- Reading Comp.
- Writing Activity/Essay
- Social Skills Activity
- Fluency Activity
- Listening Activity
- Worksheet/Article

Format:

- drill
- eval
- imitate
- struct activ.
- conv.
- lesson

Service Loc.

- Classroom
- Therapy Rm

Grp Size:

Progress Indicator:

- Expected Progress
- Pos Resp, No Prog
- Partial Progress
- No Progress

Date:

Materials:

Service Description

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