



## NEWSLETTER

Dear Friend,

We wish you all peace, health, and happiness throughout the New Year. We give so much to our students, classrooms, families, and schools that, at times, it becomes easy to neglect our own needs. As winter sets in and the days get colder, we hope that you won't lose sight of your own well-being. Take the necessary time all of us need to attend to your social, emotional, and intellectual health. We simply can't be our best if we begin confusing self-care with selfishness.



In solidarity,

Janella Hinds, Vice President for Academic High Schools  
Sterling Roberson, Vice President for Career and Technical Education

## The MTA and Transit Tech High School



Transit Tech's chapter leader, Renard W. Ramsey, celebrates the MTA bus on which hundreds of students will acquire real-world skills.

The MTA gave one of its buses to Transit Tech High School in Brooklyn to help students learn real-life skills in servicing and maintaining these complex vehicles for years to come. Programs such as these serve to underscore the real-world applicability of Career and Technical Education programs.

## Special Education, ICT and Planning Time

Many teachers who work in an ICT setting find they don't have the necessary planning time to meet the diverse needs of students. According to information in this [Special Education FAQ](#), (item 8), co-teachers in ICT classes must have regular planning time during the work day. This can take many forms including time during professional development, professional activity/Circular 6 assignments and time dedicated for other professional work (OPW). Please email [Team High School](#) if you have specific questions or concerns regarding common planning time in ICT classrooms.

## Coming home to teach



**Luis Yadaicela, a social studies teacher and 2013 graduate of Brooklyn High School of the Arts.**

To highlight our amazing colleagues who choose to teach at their alma maters, we'd like to introduce you to Luis Yadaicela. Luis graduated from Brooklyn High School of the Arts in 2013 and returned in 2018 as a first-year social studies teacher.

"I decided to come back to BHSA to be a teacher because I felt like this is home for me. Here I had great teachers who I admired and looked up to," Luis said. He was particularly inspired by his social studies teachers, most of whom are now his colleagues, which led him to pursue a career in public education.

As a first-year teacher, his favorite part of his job is seeing how students react when they grasp a difficult skill or understand challenging content. His advice to those thinking about becoming a teacher: Make sure that you like being around young people before you take on such an awesome responsibility. Many thanks to Luis who is our second alum in the spotlight.

If you are currently working at your alma mater or with a colleague who is doing so please let us know at [teamhighschool@uft.org](mailto:teamhighschool@uft.org)!

## CTE and Automotive Technology



From left, UFT Vice President Sterling Roberson (VP CTE High Schools) with automotive technology teachers Miguel Sierra (Thomas A. Edison HS), Ejaz Hoosein (Alfred E. Smith HS), Carlon Caraballo (School of Cooperative Technical Education), Renato Rosales (Automotive HS) and David Sarno (Ralph R. McKee HS) share a moment at this year's NYC Regional Automotive Technology Competition.

Twelve NYC high school teams competed in this year's NY Regional Automotive Technology Competition. This event brings together the region's best high school automotive technicians to test their skills, measure their knowledge, and challenge their ability to diagnose and repair vehicles. The competition is designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in today's technologically advanced automotive industry.

## Educational Opportunity

The [Joseph S. Murphy Scholarship](#) provides educators with the opportunity to pursue an undergraduate or graduate degree in labor studies at the Murphy Institute/CUNY School of professional Studies. Open houses will be held soon. Please refer to the [program flier](#) for additional information.

The [American Museum of Natural History](#) provides amazing opportunities for students across disciplines. High school students are invited to apply for the [Saltz internship program](#) Summer 2019 session.

Rising 9th and 10th graders are invited to apply for the [Brown Scholars program](#) for the Summer 2019 and School Year 2019-20 sessions.

## Set Up a Visit at Your School

We would love to visit you at your school. To schedule a visit please fill out the appropriate form:

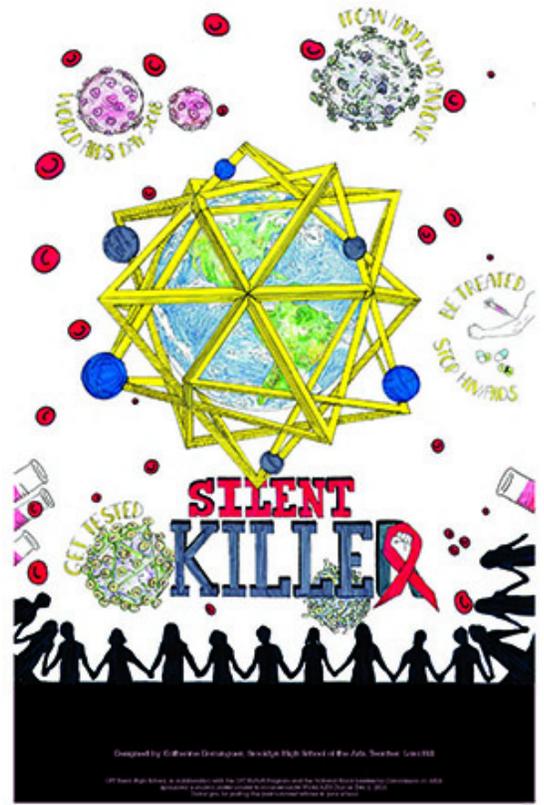
[Academic high school and secondary schools](#)

[Career and Technical Education high schools](#)

## 2nd annual World AIDS day poster contest winner

Dec. 1 was World AIDS Day. Team High School partnered with the UFT's BRAVE program to host our second World AIDS Day poster contest. We are so very proud of the winners. Congratulations to this year's World AIDS Day poster contest winner, Katherine Dominguez, a Brooklyn High School of the Arts student, whose winning poster is to the right. Second place went to Patricia-Ann Boyd from Manhattan Center for Science and Mathematics. Shov Krichevsky from City College Academy of the Arts was awarded third place.

Copies of the winning poster were sent to all high schools; please post them prominently.



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52 Broadway, New York, NY 10004  
(212) 777-7500 • [UFT.org](#)

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