

Place
Stamp
Here

THE UNITED FEDERATION OF TEACHERS
Randi Weingarten, President

UNITED FEDERATION OF TEACHERS
UFT Dial-A-Teacher Program
52 Broadway
New York, NY 10004

FOR ADULTS ONLY

This conference is designed for adults only. Children will not be admitted to the workshops or the luncheon. Please make child care arrangements for your children.

CAMP-FOR-A-DAY

To assist parents who may not be able to make their own child care arrangements, Dial-A-Teacher is offering CAMP-FOR-A-DAY for children 5-12 years old at a school three blocks from the conference. CAMP-FOR-A-DAY, operated by the YWCA of NY, will provide age-appropriate activities and lunch for each child at a cost of \$10 per child.

If you wish to use this service, you must pre-pay the registration fee of \$10 per child. If you are interested in this child care opportunity, please check the box on the registration form. You will receive a complete registration packet with all the details by mail in early September.

Space is limited and will be in the order that Dial-A-Teacher receives your registration, first come, first served.



PROGRAM

8:00 a.m. – 9:30 a.m.
Breakfast

**DON'T
MISS
THIS**

8:00 a.m. – 12:30 a.m.
**Exhibits and
Ask the Experts**

Get your questions answered!

9:30 a.m. – 11:00 a.m.
Workshop I

11:20 a.m. – 12:50 p.m.
Workshop II

12:50 p.m. – 2:30 p.m.
**Luncheon, Entertainment,
Door Prizes**

UNITED FEDERATION OF TEACHERS
Dial-A-Teacher Program
52 Broadway
New York, NY 10004



United
Federation
of Teachers

Dial-A-Teacher
Program



THE
ELEVENTH
ANNUAL

Citywide Parent Conference: Strengthening the Home-School Partnership

FREE ADMISSION
YOU MUST REGISTER BY OCTOBER 17

Saturday, November 8, 2008
8:00 a.m. – 2:30 p.m.

NEW LOCATION:

Hilton New York
1335 Avenue of the Americas
(Sixth Ave. at West 53rd St.), Manhattan

ADULTS ONLY
Children will
not be admitted!

For More Information
Call 1-212-598-9205
or visit www.uft.org/parentconf.pdf

WORKSHOPS



Translation in Spanish and Chinese will be available at selected workshops as needed.

Traducción para donde haga falta.

根据需要 will 提供 本文 的 翻译。

A ABC's of Test Taking: Grades 3-5. Students in grades 3 to 5 are expected to take standardized tests. Learn what they are expected to do on English language arts and math tests and some strategies to help them prepare. *At 9:30 a.m. only.*

B ABC's of Test Taking: Grades 6-8. Students in grades 6 to 8 are expected to take standardized tests in English language arts, math, social studies and science. Learn what they are expected to do and some strategies to help them prepare. *At 11:20 a.m. only.*

C Autism: Early Signs and Interventions. With a growing number of children diagnosed with autism, this workshop gives concerned parents a chance to learn about the behavioral signs of autism and how to respond to the needs of autistic children.

D Baby Talk. There's more to baby talk than you may realize and parents hold the key to their child's early speech and language development. Learn strategies to help develop your child's speech and language skills through play.

E Building Literacy: Grades K-2. Laying a solid foundation in literacy during the early grades is a key to school success. Learn the four components of literacy – reading, writing, speaking and listening – and some strategies that you can use at home to help your child. *At 9:30 a.m. only.*

F Building Literacy: Grades 3-5. As students move up the elementary grades, they face more challenging texts. Learn how to support your child with strategies that strengthen ability in the four components of literacy – reading, writing, speaking and listening. *At 11:20 a.m. only.*

G Building Literacy: Middle School. Middle school students face more challenging reading assignments in a variety of subject areas. Learn strategies to help them respond to the challenges and support their growth in the key components of literacy. *At 9:30 a.m. only.*

H Choosing a Middle School. Not all middle schools are the same. This workshop will guide parents on how middle schools may differ and how to find one that matches their child's interests, talents and personality.

I Doing Science the Scientific Way: Grades K-8. What are students expected to know for science classes and science tests? Find out about the standards, the curriculum, and issues of ethics and safety.

J Early Childhood Development. Children's brains develop most dramatically during the early years. Learn what to expect at each stage of that early growth and what you can do to enhance your child's development.

K Figuring It Out: Math for Grades K-5. Find out about the important math vocabulary and skills students learn in grades K-5. These include: problem solving, using algorithms and measurement tools, understanding geometric shapes, and thinking algebraically. *At 9:30 a.m. only.*

L Figuring It Out: Math for Grades 6-8. Students in grades 6-8 advance in their learning to solve problems, use algorithms, understand geometric shapes, use measurement tools and think algebraically and geometrically. Learn ways to support your child's growth in mathematics. *At 11:20 a.m. only.*

M Finding the Right High School. Help your middle schooler determine the high school choices that best match his or her interests, talents and personality.

N Gangs: What Every Parent Should Know. Kids join gangs as early as the elementary grades. This workshop will help you combat gang influence by understanding why kids are drawn to gangs and learning prevention and intervention strategies. *At 11:20 a.m. only.*

P Healthy Eating for Body and Mind. With today's busy lifestyles, children and adults often choose convenience over good nutrition in the food they eat. That can spell disaster for kids whose bodies and brains are still developing. This workshop will explain how food choices affect children's physical, emotional and brain development. It also will show you how to prepare meals that kids will like and that are good for them.

Q Help! I Have a Teenager. Discover how you can help your middle schooler meet the special challenges of pre-adolescence.

R Helping Boys Achieve. Many boys do not respond well to traditional school expectations. Discover ways to work with your son's strengths, shape his attitude and overcome his resistance. *At 9:30 a.m. only.*

S IDEA: What Parents Should Know. The Individuals with Disabilities Education Act (IDEA) is a law that ensures services to children with disabilities. Learn about early intervention, special education and related services that are available. The workshop will include time for questions and answers.

T If Not College, What? While a college degree is surely an asset, there are good, well-paying careers for students who do not attend college. This workshop will guide parents whose children may not be headed for college to some of the best alternative careers available and discuss how students can prepare for them starting in middle school and high school. *At 11:20 a.m. only.*

U Learning Difficulties. Find out about the various learning difficulties children can have and how to make sure they receive effective special education services from their school and district. *At 9:30 a.m. only.*

V Peaceful Parenting. Learn practical, proven strategies that can turn an angry, conflict-ridden family environment into a peaceful home that fosters good communication, love and trust.

W Social Studies: From "Me" to "the World." Children become increasingly aware of others and the world around them. This growing awareness is reflected in the social studies curriculum as a spiral that starts with "me" in kindergarten and expands to "the world" in high school. Learn ways to support your child's growth in social studies. *At 11:20 a.m. only.*

X Strategies for Homework Help. Find out what educational approaches work for children with learning difficulties. Get practical tips for helping your special needs child with homework. *At 11:20 a.m. only.*

Y Tech-Safety: Protecting Your Child from Hidden Dangers. Computers, the Internet, cell phones, portable games and other hand-held devices are great sources of information and entertainment. But they can become instruments of harm in the hands of identity thieves, pedophiles, child predators and even some fellow students. Learn how to keep your child safe from these potential dangers.

Z What Colleges Look For. This workshop lets you walk, step by step, through the college application process, looking at a sampling of applications through the eyes of a college admissions officer so you know what they look for, especially in the essay. *At 9:30 a.m. only.*

YOU MAY DUPLICATE THIS FORM OR
DOWNLOAD IT AT www.uft.org/parentconf.pdf

MAIL OR FAX THIS FORM TO: 1-212-510-6420

REGISTRATION FORM (PRE-REGISTRATION REQUIRED) — PLEASE PRINT CLEARLY IN BLACK INK —

Name _____

Address _____

_____ Apt. _____

City _____ State _____ Zip _____

Daytime Phone _____

E-mail _____

Child's School _____ Dist./Region _____

THIS FORM MUST BE RECEIVED BY OCTOBER 17.

You will have time to attend two workshops, one in each session. **Not all workshops are given in both sessions.** Below are the workshops, listed by letter, that will be given in Session I and Session II. Indicate your preferences and we will try to honor your requests. You will receive admission tickets to workshops and the luncheon by mail **approximately two weeks** before the conference.

SESSION I WORKSHOPS: 9:30 a.m. Please indicate your first (#1) and second (#2) choices in the space next to the workshops that most interest you.

___ A	___ H	___ P	___ V
___ C	___ I	___ Q	___ Y
___ D	___ J	___ R	___ Z
___ E	___ K	___ S	
___ G	___ M	___ U	

SESSION II WORKSHOPS: 11:20 a.m. Please indicate your first (#1) and second (#2) choices in the space next to the workshops that most interest you.

___ B	___ I	___ P	___ W
___ C	___ J	___ Q	___ X
___ D	___ L	___ S	___ Y
___ F	___ M	___ T	
___ H	___ N	___ V	

CHECK IF YOU WOULD LIKE TRANSLATION IN:

Spanish or Chinese.

CHILD CARE OPTION

___ Please send me information about the child care option (see reverse side for explanation).