

What is the best way to include exceptional children in the classroom?

The mission of the ASD Nest program is to create the best possible public school model for higher functioning children with ASD and implement that model in all New York City neighborhoods. Now you can replicate and achieve that mission in your school or district!

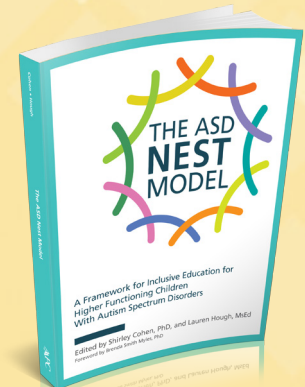
THE ASD NEST MODEL: A Framework for Inclusive Education for Higher Functioning Children With Autism Spectrum Disorders

Edited by Shirley Cohen, PhD, and Lauren Hough, MsEd

The ASD Nest model is a framework for inclusive education for higher functioning children with ASD from kindergarten through fifth grade. Its goal is to help these children succeed in mainstream school settings. The model uses a positive behavior support (PBS) approach and incorporates strategies that address:

- Sensory functioning
- Academic challenges
- Self-regulation
- Challenging behaviors in the classroom
- Social relatedness

Administrative structures and specific classroom interventions are presented in an engaging narrative style by the professionals who have implemented the model in the New York City public schools for the past 10 years.



“This is a book that every educator concerned about developing truly appropriate educational opportunities for children with autism should have.”

Catherine Lord, PhD, Director, Center for Autism and the Developing Brain, New York Presbyterian Hospital/Weill Cornell Medical College/Columbia University Medical Center

Everyday Classroom Strategies and Practices for Supporting Children With Autism Spectrum Disorders

Jamie D. Bleiweiss, PhD, Lauren Hough, MsEd, and Shirley Cohen, PhD

This book provides evidence-based practical strategies to help teachers and teams design effective classroom interventions for students with autism spectrum disorders and related disabilities. Included are:

- Description of a three-tier intervention model
- Checklists of classroom supports and practices
- Intervention planning, progress monitoring, data collection templates
- Case studies illustrating the use of this approach
- Detailed interventions and supports, accompanied by photos and illustrations

“The creators of the ASD Nest Model have done it again. This book should be read and used by every teacher – general and special educator – who has a student with high functioning autism in his or her class. It clearly communicates how to create a classroom in which every learner succeeds ... It is simply the best instructional model I have seen. Five stars!***”**

Brenda Smith Myles, PhD, Consultant, author, national and international speaker

