When a School Psychologist is Required for an Annual or Requested Review IEP Meeting

For **annual or requested review IEP meetings**, a school psychologist is required to attend

- if the parent requests;
- if a new psychological assessment is being considered;
- or if certain changes to the program recommendation are being considered, as follows:

<table>
<thead>
<tr>
<th>Current Program Recommendation</th>
<th>Change to Program Recommendation Being Considered</th>
<th>School Psychologist Required?</th>
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</thead>
</table>
| General Education with Related Service(s) Only | Integrated Co-Teaching (ICT)  
Special Education Teacher Support Services (SETSS)  
Special Class (Districts 1-32)  
Special Class in a specialized school (District 75)  
NYSED-Approved Non-Public School (NPS)  
Home Instruction | Yes |
| Special Education Teacher Support Services (SETSS) | Related Service(s) Only  
Integrated Co-Teaching (ICT)  
Special Class (Districts 1-32)  
Special Class in a Specialized School (District 75)  
NPS  
Home Instruction | No |
| Integrated Co-Teaching (ICT) | General Education with Related Service(s) Only  
Special Education Teacher Support Services (SETSS)  
Special Class (Districts 1-32)  
Special Class in a specialized school (District 75)  
NPS  
Home Instruction | No |
| Special Class (Districts 1-32) | General Education with Related Service(s) Only  
Special Education Teacher Support Services (SETSS)  
Integrated Co-Teaching (ICT)  
Special Class with less intensive staffing ratio, if it will be available in the current school  
Change in staffing ratio from 12:1 / 12:1+1 to 15:1 for a student articulating to a special class in high school  
Special Class that would require a new school (i.e., District 75 or staffing ratio that will not be available in the current school)  
Special Class with a different staffing ratio (District 1-32) if it does not exist in the current school  
Special Class in a specialized school (District 75)  
Non-Public School  
Home Instruction | Yes |