### Previous: Guidance Programs

| Each public school district shall have a guidance program for all students. |

- In grades K-6, the program shall be:
  - designed in coordination with the teaching staff
  - to prepare students to participate effectively in their current and future educational programs,
  - to help students who exhibit any attendance, academic, behavioral or adjustment problems,
  - to educate students concerning avoidance of child sexual abuse, and
  - to encourage parental involvement.

- In grades 7-12, the guidance program shall include:
  - an annual review of each student's educational progress and career plans, with such reviews to be conducted with each student individually or with small groups by personnel certified or licensed as school counselors;
  - instruction at each grade level to help students learn about various careers and about career planning skills conducted by personnel certified or licensed as school counselors, or by classroom teachers in cooperation with school counselors;
  - other advisory and individual or group counseling assistance to enable students to benefit from the curriculum, to help students develop and implement postsecondary education and career plans, to help students who exhibit any attendance, academic, behavioral or adjustment problems and to encourage parental involvement, provided that advisory assistance shall be provided by teachers or counselors, or by certified teaching assistants under the supervision of counselors or teachers, and that such individual or group counseling assistance shall be provided by certified or licensed school counselors or by certified or licensed school psychologists or certified or licensed school social workers in cooperation with school counselors; and,
  - the services of personnel certified or licensed as school counselors.

- Each school district shall develop a district plan which sets forth the manner in which the district shall comply with the requirements.

- Such plan shall be filed in the district offices and shall be available for review by any individual.

  The plan shall present
  - program objectives, which describe expectations of what students will learn from the program;
  - activities to accomplish the objectives;
  - specification of staff members and other resources assigned to accomplish the objectives; and
  - provisions for the annual assessment of program results.

  The plan shall be reviewed annually by the school districts, and revisions shall be made as necessary.

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### Adopted: Comprehensive School Counseling/Guidance Programs

| Public school districts shall have a comprehensive developmental school counseling/guidance program |

- Ensure all students K-12 have access to a certified school counselor (or licensed guidance counselor for Buffalo and NYC)

- K-12 district & building programs shall
  - prepare students to participate effectively in their current and future educational programs as age appropriate,
  - be designed to address multiple student competencies including career/college readiness standards, and academic and social/emotional development standards,
  - include the following activities or services:

- In grades K-5, the program shall be designed by certified school counselor(s) in coordination with teaching staff and any appropriate pupil personnel service providers to:
  - prepare students to participate effectively in their current and future educational programs,
  - provide information related to college and careers,
  - assist students who may exhibit challenges to academic success including but not limited to attendance or behavioral concerns,
  - where appropriate make a referral to a properly licensed professional and/or certified pupil personnel service provider, as appropriate, for more targeted supports.

- In grades 6-12, certified school counselor(s) shall provide:
  - an annual individual progress review plan provided by certified school counselor(s) which shall reflect each student’s educational progress and career plans (where relevant, consistent with IEP);

- In grades K-12:
  - school counseling/guidance core curriculum instruction addressing student competencies related to career/college readiness, academic skills and social/emotional development by a certified school counselor;
  - other direct student services which may include but need not be limited to, responsive services, crisis response, group counseling, individual counseling, appraisal, assessment and advisement, for the purpose of enabling students to benefit from the curriculum, assisting students to develop and implement postsecondary education and career plans, assisting students who exhibit attendance, academic, behavioral or adjustment concerns and encouraging parental involvement, provided that nothing shall prohibit social workers or school psychologists from providing other direct student services within their scope of practice;
  - indirect student services which may include but need not be limited to, referrals to appropriately licensed or certified individuals, consultation, collaboration, leadership, advocacy and teaming;

- Each school district shall develop district-wide and building-level comprehensive developmental school counseling/guidance plans.

- Each nonpublic secondary school shall provide a guidance and counseling program for students in grades 7-12.

- Nonpublic schools. Each nonpublic secondary school shall provide a guidance and counseling program for students in grades 7-12.

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