

ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR) EVALUATOR FORM

Teacher Name: _____

Teacher ID: _____

School Year: _____

School Name/DBN: _____

CLASSROOM OBSERVATION (OBS):

In each observation, all components for which there is observed evidence must be rated. Each form must contain lesson-specific evidence for each of the components observed during a classroom observation.

This observation was: (check one)

Formal Observation (full period)

Informal Observation (15 minute minimum)

Date of Observation: _____ Time/Period: _____

<i>Component</i>	Ineffective	Developing	Effective	Highly Effective	Not Applicable
<i>1a: Demonstrating knowledge of content & pedagogy</i>	1	2	3	4	N/A
<i>1e: Designing coherent instruction</i>	1	2	3	4	N/A
<i>2a: Creating an environment of respect and rapport</i>	1	2	3	4	N/A
<i>2d: Managing student behavior</i>	1	2	3	4	N/A
<i>3b: Using questioning and discussion techniques</i>	1	2	3	4	N/A
<i>3c: Engaging students in learning</i>	1	2	3	4	N/A
<i>3d: Using assessment in instruction</i>	1	2	3	4	N/A
<i>4e: Growing and developing professionally</i>	1	2	3	4	N/A

ASSESSMENT OF PREPARATION AND PROFESSIONALISM (P&P):

In this section of the form, evaluators should rate evidence for components 1a, 1e, and 4e that was observed within fifteen (15) school days prior to the classroom observation as part of an assessment of a teacher’s preparation and professionalism. Each form must contain teacher-specific evidence for each of the components observed.

Component	Ineffective	Developing	Effective	Highly Effective	Not Applicable
<i>1a: Demonstrating knowledge of content & pedagogy</i>	1	2	3	4	N/A
<i>1e: Designing coherent instruction</i>	1	2	3	4	N/A
<i>4e: Growing and developing professionally</i>	1	2	3	4	N/A

Additional Evaluator Notes (please attach more pages, as necessary):

Teacher’s signature: _____ **Date** _____

(I have read and received a copy of the above and understand that a copy will be placed in my file.)

Evaluator’s name (print): _____

Evaluator’s signature: _____ **Date** _____