



Senior Occupational/Senior Physical Therapists
Staff Occupational/Physical Therapists
ROLES AND RESPONSIBILITIES

Occupational and Physical Therapists in the New York City Department of Education are responsible for:

1. Evaluating special education students referred for Occupational/Physical Therapy.
2. Developing and implementing individual and group treatment programs for the provision of Occupational/Physical Therapy.
3. Developing and presenting therapeutic activities to benefit special education students in the least restrictive environment.
4. Reviewing clinical records of students receiving Occupational/Physical Therapy for completeness of data.
5. Maintaining attendance and anecdotal records for students receiving Occupational/Physical Therapy.
6. Participating in multidisciplinary and parent conferences to discuss student progress, as well as offering recommendations for specific therapy programs relating to both individuals and groups of students.
7. Consulting with school and supervisory staff on matters relating to Occupational/Physical Therapy including: instruction on therapeutic intervention; appropriate use of therapeutic equipment, methods, and instruction; and developing individual goals and objectives for students served, etc.
8. Supervising Occupational/Physical Therapy students from accredited Occupational/Physical Therapy programs from local colleges and universities.
9. Participating in the development of IEP goals and objectives for students being served.
10. Consulting with parents/guardians regarding treatment goals, specialized therapeutic equipment, and other recommendations to enhance the student's functional ability within the classroom and home setting.
11. Ordering supplies and equipment as needed to carry out Occupational/Physical Therapy program, and maintaining ongoing inventory of these materials.
12. Designing, modifying or constructing adaptive equipment for classroom programs, and instructing teachers, paraprofessionals, parents and other staff in the use of these materials.
13. Contacting primary care facilities regarding student's medical issues, adaptive equipment needs, etc, as they relate to the continuity of services both in school and in the home setting.