

Principals' Weekly December 8, 2015

Reminder on Educating Students in the Proper Setting for Academic and Non-Academic Subjects

Schools in Districts 1-32

As a reminder, in accordance with the Individuals with Disabilities Education Act (IDEA), all schools must provide students with disabilities with the opportunity to participate in academic as well as extracurricular and non-academic activities (e.g., recess and after-school activities) with their peers who do not have disabilities. In order to meet the unique needs of individual students with disabilities, your school's IEP team may recommend special education services (i.e., special class, integrated co-teaching (ICT), and/or special education teacher support services (SETSS)) for students for the full school day or for specific subjects (e.g., ELA or math). In the case of recommendations for special education services for specific subjects, the subject must be included on the student's Individualized Education Program (IEP) for each period of special education service that is recommended. For all subjects for which the student's IEP does not recommend special education services, the student must receive instruction in a general education class with his/her peers who do not have disabilities. In addition, the staffing ratio of any class should not be exceeded unless a variance has been approved by both the NYCDOE and the New York State Education Department.

For more information on educating students in the proper setting according to their IEP and in the least restrictive environment, see [here](#). For questions or support, contact your [administrator of special education \(ASE\)](#).