



# Text Rendering Experience

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*Developed in the field by educators.*

## **Purpose**

To collaboratively construct meaning, clarify, and expand our thinking about a text or document

## **Roles**

A facilitator to guide the process

A scribe to track the phrases and words that are shared

## **Introduction**

Take a few moments to review the document and mark the sentence, the phrase, and the word(s) that you think are particularly important for our work.

## **Process**

### **1. First Round**

Each person shares a *sentence* from the document that she/he thinks/feels is particularly significant.

### **2. Second Round**

Each person shares a *phrase* that she/he thinks/feels is particularly significant. The scribe records each phrase.

### **3. Third Round**

Each person shares the *word* that she/he thinks/feels is particularly significant. The scribe records each word.

### **4. Discuss**

The group discusses what they heard and what it says about the document.

- What new insights have you gained about the text by looking at it in this way?
- What do you think this text is *essentially* about?

### **5. Debrief**

The group debriefs the text rendering process.