



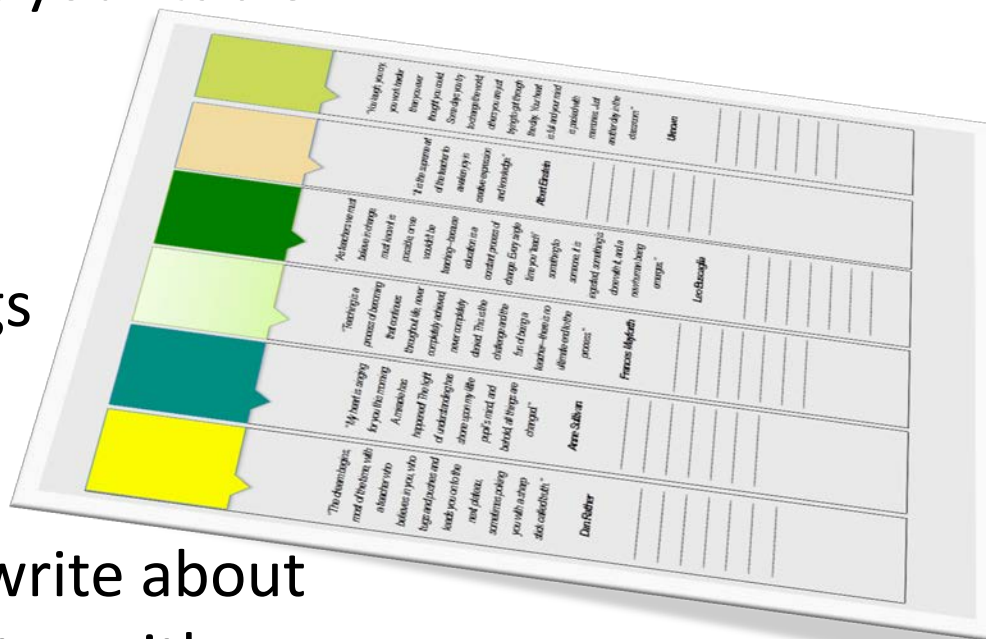
**A NEW YEAR OF
PROFESSIONAL LEARNING:**

FINDING PURPOSE IN THE JOURNEY



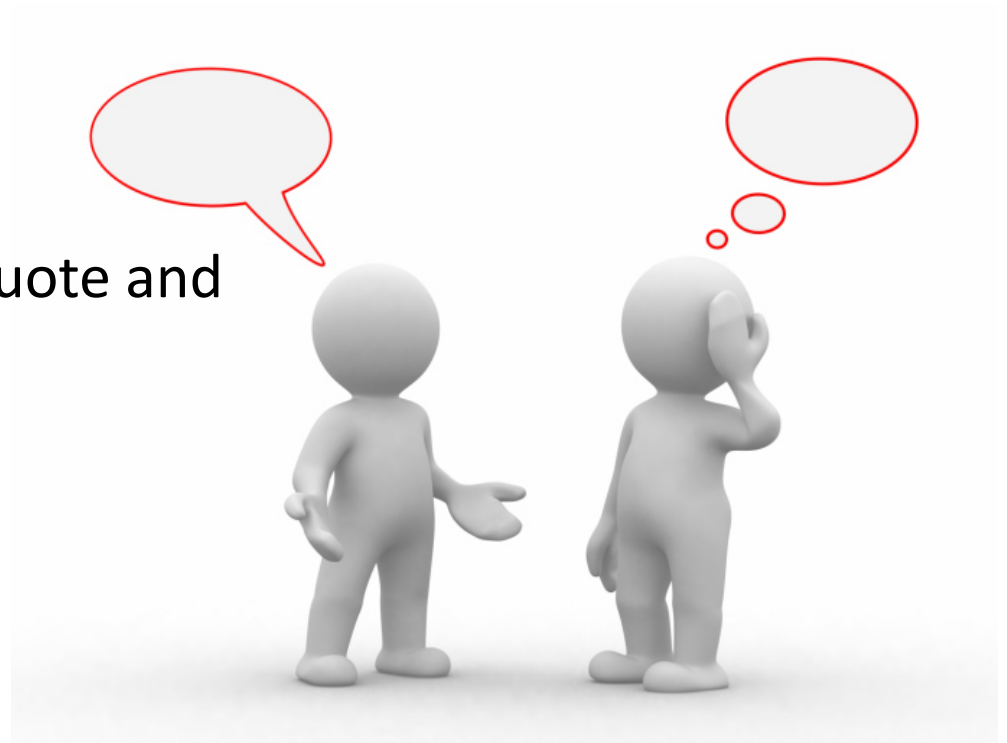
WELCOME ACTIVITY: TALK-AROUND

- Read the bookmarks at your table.
- Choose one that best represents your feelings about education.
- In the lines provided, write about why this quote resonates with your ideas.



TALK-AROUND

- **Partner A**: Read your quote and your thoughts about it.
- **Partner B**: Respond.
- **Switch** roles and repeat.



OUTCOMES

Participants will:

- **Identify** the characteristics of effective professional development *for them*.
- **Explore** the reasons for prioritizing “Collaborative Professional Learning.”
- **Reflect** on your current understanding of how you best learn.
- **Generate** ideas for next steps for planning professional learning for our school community.
- **Assess** today’s professional learning.



AGENDA

- Welcome Activity
- Outcomes
- Thinking about Professional Learning
 - Reading: The Compelling “Why?”
 - Collaborative Poster: How do we best learn?
- Here’s What, Now What, So What?
- Exit Slips



REFLECTION-CONNECTION

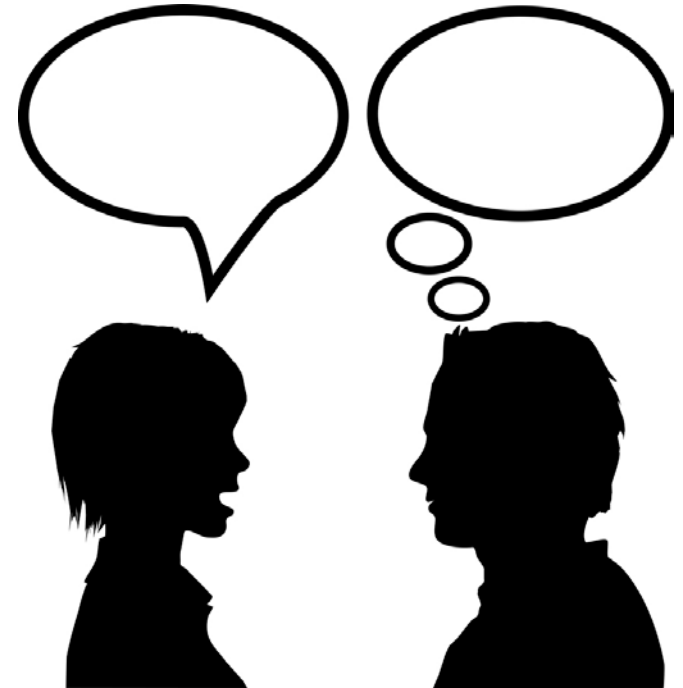
"We must act as if our institutions are ours to create, our learning is ours to define, the leadership we seek is ours to become."

~Peter Block



READING: FINDING PURPOSE

- **Read letter** individually
- **Partner Share:** *How does your quote connect to the importance of professional learning?*
- **Whole Group Share**



WHAT WE KNOW ABOUT PROFESSIONAL LEARNING*

- **Practical:** I can use the ideas and activities to support my students.
- **Immediate:** I can use it *right away*.
- **Sustained:** It's not a one-shot deal, but *continues over time*.
- **Needs-based:** I help determine *what* I need to learn and *how* to learn it.
- **Collaborative:** Educators **work together** to engage in problem-solving.

* Learning Forward and NYS Standards for Professional Development



NOT SIMPLY THIS....



MORE OF THIS...



COLLABORATIVE POSTER

WHAT ARE OUR EXPERIENCES?



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EXIT SLIPS

