

## PHASE 5

### Provide Support for Learning and Implementation

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This process of professional learning gives educators an opportunity to move away from the traditional work sessions to a more engaging model. Adult learning theory (Knowles, 2005) states adults learn best when the learning is self-directed, practical and hands-on and when new knowledge can be integrated into what the adult already knows.

Consistent monitoring and feedback is required to determine the effectiveness of the professional learning.

Here are some questions for you and your team to consider in this professional learning cycle:

- How did the Professional Learning impact student learning?
- Which structures of professional learning were the most effective?
- How has the school culture changed as a result of this process?
- What are the benefits of a school staff development committee making decisions?

