



Agenda

8:00 – 9:00 a.m.

9:00 – 9:45 a.m.

10:00 a.m. – 12:00 p.m.

12:00 p.m. – 12:15 p.m.

12:15 p.m. – 2:15 p.m.

2:30 – 3:00 p.m.

3:00 – 3:30 p.m.

Registration and Breakfast

National Anthem, Opening Remarks
and Keynote Speaker

Workshop Session I

Break

Workshop Session II

Lunch and Special Guest Speakers

Closing Remarks and Raffle

Workshops

1. FOR THE LOVE OF LANGUAGE: TEACHING SHAKESPEARE IN THE MIDDLE SCHOOL CLASSROOM

In this session we will explore strategies to unpack the complexity of monologue and dialogue in plays by Shakespeare. Participants will explore how the Next Generation Standards provide students access into complex texts and how much fun they can have teaching Shakespeare.

*UFT Teacher Center Presenters:
Tiffany Jefferson & Garth Wolkoff*

2. INTEGRATED CO-TEACHING: COLLABORATING TO MEET THE NEEDS OF ALL LEARNERS

In this interactive workshop, participants will:

- ✿ Understand the importance of a strong partnership in a co-taught classroom.
- ✿ Define and discuss the characteristics of collaboration.
- ✿ Build and apply knowledge of the six co-teaching approaches.

*UFT Teacher Center Presenters: Suriyati Barnes
& Gisele McBride*

3. TAKING THE STUDENTS ON AN EXPEDITION: SCIENCE EXPLORATION IN THE CLASSROOM

In this session, participants will use strategies to equip students with 21st century skills. Participants will explore the three dimensions of the New York State P-12 Science Learning Standards while engaging in science and engineering practices.

*UFT Teacher Center Presenters: Safiya Francis
& Ramatu Kallon*

4. SOCIAL - EMOTIONAL LITERACY (TEACHING SOCIAL SKILLS THROUGH SOCIAL STORIES)

Participants will examine social stories as a tool for teaching social skills. When a student has difficulty in grasping social norms, routines, expectations, and making friends, he or she is at risk for failure. This

is commonly seen in students with autism, ADD, and learning disabilities, but can be applied toward all students. This hands-on presentation will explore why this occurs, and offer a variety of tools and strategies to teach these skills on different levels.

*UFT Teacher Center Presenters: Willa Barth
& Shemeeka Hill*

5. TO THE END OF THE EARTH: MAKING CONNECTIONS THROUGH GEOGRAPHICAL THINKING

Participants will use maps to make connections among sources and to explore enduring issues across time.

*UFT Teacher Center Presenters: Nicolas
Norman & Betty Nieves*

6. UNPACKING THE NEXT GENERATION STANDARDS FOR CULTURALLY DIVERSE LEARNERS

In this session participants will explore the connection between the Next Generation Standards and the culturally diverse learner. We will gain an understanding of who our diverse learners are and the ways in which the NGS supports them.

*UFT Teacher Center Presenters: Roe Lomonaco
& Maria Elena Guzman*

7. HOW BOYS LEARN: THE DISENGAGED MIDDLE SCHOOL MALE

We know that boys learn differently from girls, but how does this information impact classroom planning and instruction? Participants will exchange ideas in an eye-opening discussion on how to create an environment that will keep male students focused on their learning targets. Join us as we examine strategies that engage boys in authentic and meaningful learning informed by the New York State Next Generation Standards. All participants will receive valuable resources and have opportunities to practice strategies for immediate use in the classroom.

Presenter: Theresa London-Cooper, UFT

8. STIMULATING MINDS THROUGH ENTREPRENEURSHIP AND LEADERSHIP IN THE MIDDLE SCHOOL

Entrepreneurship is the core of all businesses. It is time to make it a core-learning component during instructional time. In this session, participants will explore entrepreneurship through real life simulations. They will be exposed to the rapid development of technology and the Next Generation Mathematics Learning Standards.

*Presenters: Kern Alcindor, Stimulating Minds
through Entrepreneurship & Leadership
SMEL, Rosamund Martin, UFT Teacher
Center*

9. UNPACKING BEST PRACTICES IN THE MIDDLE SCHOOL MATH CLASSROOM

Attendees will review 4-5 different math tasks and unpack how the nature of the tasks we choose affects student learning. Participants will discuss the concept of learning objective, success criteria, task alignment and scaffolding for different learners.

Presenter: Kemouy Bhalai

10. LESSON PLANNING WITH THE 3 LS APPROACH

Learn the 3 Ls Approach to teaching English language learner students using the 3 Ls (Learning, Language and Literacy) as essential elements for lesson planning. It focuses on "juicy texts, juicy sentences" and word play. The lesson-planning technique lends well to planning content area lessons with ELL students in mind. It can be used during stand-alone ENL teaching as well as integrated instruction. This allows the teacher to have a lesson plan set for general ed students as well as ELLs.

*Presenter: Panagiota Kaiafas,
Queens School of Inquiry*