Congratulations!

15th Annual Better Speech & Hearing Month
Virtual Celebration

Celebrating Communication and Inclusion

May 20 • 5-7 P.M.
Opening Remarks:

Mr. Mulgrew - UFT President
Leroy Barr - UFT Secretary
Helen Kaufman - Assistant Superintendent
Suzanne Sanchez - Senior director of Related Services
Mary Jo Ginese - VP of Special Education
Friend of the Chapter

Presented by: Mindy Karten-Bornemann
Friend of the Chapter
Lisa Arian

Presented by: Mindy Karten-Bornemann
Speech Provider: Danielle Whalen
Student: Xavier Lindsay
PS721
District 75
Title: Give me a Minute... I'm Typing
"I realized all of the opportunities that using a device would allow me once I started typing, because people were listening to me and hearing my thoughts.”

-Xavier Lindsay
Speech Providers: Joanna Chappell, Lisa Fogelman
P752Q
District: 75
Title: Student Run Food Bank to Help With Social Emotional Learning
Nominated by Speech Supervisor: Betsy Mandel
Student Run Food Bank to Help With Social Emotional Learning

Mrs. Joanna Chappell | New York | Grades 9–12

Mrs. Joanna Chappell's students and their families faced serious hardships because of COVID-19, with many families facing food insecurity and students missing out on opportunities for work-study. To give her special needs students another chance at work experience, Mrs. Joanna Chappell requested resources that would enable them to run a food bank.

“Creating a school based worksite can aid my students in feeling a sense of purpose and give them the feeling of giving back to their community. The social emotional learning will come from giving my students a feeling of contributing to their community and helping those in need.”
Speech Provider: Alexa Nadel
MS140
District 1
Title: Our Speech and Language is Blooming!
Students: Aleena Torres, Olivia Justiniano
Speech Therapy helps me...

- Read fluently
- Learn things that will help me in life
- Find the main idea of a story
- Answer wh-questions
- Remember what I read
- Use strategies to remember sight words
- Read out loud

- Stay focused
- Braidy
- Main idea
- Aleena Themes
Speech Provider: Karina Shaoul Conti
Students: Jalene Austin & Vanessa Russo
MS 332
District: 01
Title: The Growth of the Girls
In elementary school, I worked on speaking and writing. Always stuck on words.

Now in middle school, I am reading correctly. No more frustration.

If speech was not there, I would still be struggling. Proud of my speech growth.

-Jalene (8th Grade, Haiku Poet)

In the beginning, we were struggling. Things were often troubling. We both had many therapists to help us with our speech. The therapists tried hard to teach.

We were willing to try anything that was thrown our direction. Our attitude had a strong conviction.

Our attendance was consistent, and we remained persistent. Now, our speech and reading is more fluent. Now, we are pursuant.

-Jalene & Vanessa (8th Grade, End Rhyme Poets)

From the time I was three, I’ve had speech. Therapist to therapist they helped me. Sound to Sound, I practiced. For years I’ve been working to perfect sounds. I’m not perfect—never will be, but we’re growing.

Awareness is growing. In situations where I couldn’t tell if I were intelligible, I’m now somewhat knowing. Improving day by day. I am growing. Slowly but surely, I’m moving towards my goals, till one day when I will conquer them.

-Vanessa (8th Grade, Free Verse Poet)
Speech Provider: Taylor Soave
Student: Mamadou Diallo
PS 2
District 2
Title: Come Join the Speaking Squad
Speech Provider: Valerie Spektor
 MS288
 District 2
 Title: “The Go To” podcast series
 Student: Boris Broomes
Boris Broomes - Black Tap Podcast
Speech Provider: Gay Zacerous and Kristen Miller
MS 149
District 3
Title: Vice President Kamala Harris Speaks Figuratively
Student: Alveena Khan
Vice President
Kamala Harris
Speaks figuratively

We shoot for the moon and plant our flag on it.

Alienina Khan
07/11/19 13:54H
W.S. Taconic SLP '21
Speech Provider: Victoria Yagudayeva
Student: Matthew Quian
PS 154
District: 5
Title: I Level Up in Speech
I level up in speech

In speech I work on my R sound. I also learn my vowel sounds and other letters. I am leveling up in school.

Matthew
Speech Provider Victoria Yagudayeva
Student: Johangel Merejo
PS 154
District: 5
Title: Speech is Sweet
Speech is sweet.

Speech helped me become a SMART COOKIE.
I follow directions.
I read stories and answer questions.
I write with full sentences.

Johangiel Merej
Speech Provider: Saundra Butler
PS 46
District: 5
Title: Women Trailblazer: Dr. Mae Jemison
Students: Aaliyah McDonald and Rickeem Young
Dear Mae Jemison

Thank you for making kids happy. You went to space and change kids lives by making a space camp. I think it was a fun think for kids. I heard you know how to dance.

Love, Aaliyah

McDonald

https://www.wedvideo.com/view/2163552412

Dear Mae Jemison

Thank you for going up in space to make sure it was safe for humans to live in space. It was good that you helped kids learn science. You were persistent with going to space.

Love, Rickeen

Young
Speech Provider: Talia Shmulewitz and Rosemarie Sepulveda
PS152
District: 6
Title: Improving Literacy at Home and School
As Speech-language Pathologists of elementary school students, grades Pre-K through 5, we work with many students who demonstrate below grade-level literacy skills. Our students come from low income homes and do not have the resources at home to improve their literacy skills. We gave each of our students books that they can read, enjoy, and share with their families in order to help their literacy skills grow. We raised over $1500 to purchase books for our students!

It's cold in here! Warm layers for our students!
Due to COVID-19, windows in the classroom have to stay open to help with the ventilation. We were able to purchase 70 fleeces and 45 hats in order to keep our students warm while learning in a classroom that has to have windows wide open. This allowed our students to focus on their learning and keep their bodies warm while wearing an extra layer!

Projects completed by Speech Pathologists Talia Shmulewitz and Rosemarie Sepulveda. District 6. PS152M
Speech Provider: Daisy Cruz
Student: Jacob De La Cruz
PS157
District: 7
Title: Sparking Imagination
The Interminable Soul

When the sky grows dim and the sun grows high.
It gazes upon the planes awakening a beast of flame.
With it’s scales and it’s wings it rules the night.
The human’s told stories that gave them a fright.
What am I?
PenDragon 😊

By: Jacob De La Cruz, 5th Grade
Public School 157 Grove Hill Elementary
Speech Provider: Jill McCabe
Student: Johnny Cortijo
MS 301
District 8
Title: I love Speech
Speech Provider: Ariana Rodon
Student: Yaretzee Lampon
PS94
District 10
Title: What it is like to live with Selective Mutism
What is like to live with Selective Mutism

Yaretzee Nicole Lampon

I will like that the doctors can help the kid with selective mutism.
Speech Provider: Stephanie Jeret
Student: Jakihya Rodriguez
PS225
District 10
Title: The first time I go to speech
Speech Provider: Lisa Falcon
Student: Jayson Irizarry
PS 103
District 11
Title: Ways We Communicate
Jason Linzarry
Communication Project 2018

Ways We Communicate

Types of Communication

Telegram
Fax
Wii
Beep
Eye Contact
Communication

Jason Linzarry
Communication Project 2018

Communication

Written, Printed, Letters
Smart Watch

Communication

Speakerphone, Telephone

Communication

Tablet

Communication

Email

Communication

Radio, TV
Speech Provider: Theresa Otto
Pace Graduate Student Clinician: Michelle Martinez
Students: HS Students from Grand Street and Harry Van Arsdale Campuses
HS 477
District: 14
Title: SEL’n the Speech Chat Room
Speech Provider: Marisa Ferrara Campos
PS257
District: 14
Title: Speech Through My Tablet: Tales and Tele-Puppets
Speech Provider: Kristel Kubart
Students: Max Birnbaum and Brook Lynn Diaz
PS 146
District 15
Title: Disability Pride Club Leaders
Max's Developmental Language Disability (DLD) Presentation

Welcome Activists and Allies!

Brook Lynn's Presentation on Cerebral Palsy (CP)

Welcome Activists and Allies!
Speech Provider: Jennifer Masse
Students: Raneil Clarke; Jady Hernandez
MS 61
District 17
Title: Positive Through the Pandemic
Speech Providers: Rosa Errico and Nicole Biggers
PS149
District 19
Title: SLP’s Helping Hand in Memory
The School SLP’s helping hand in Memory

By: Rosa Errico and Nicole Biggers

https://docs.google.com/presentation/d/1boBzc0vu81AsILnS_u-P6I-gZOV_9ogX/edit#slide=id.p1
Speech Provider: Meagan Flores-Corrao
Student: Veronica Ovcharova
School: PS 100
District: 21
Title: Speech with Ms. Flores
Speech Provider: Antonina Vorobeychik  
PS101  
District: 21  
Title: Thank you to Mrs. V.  
Video project

Thank you to friends, Mrs. G. I read my books and play.
Speech Provider: Hadassah Kahn
Student: Travis Kui
PS 254
District 22
Title: To the Stuttering World
"To the Stuttering World"
By: Travis K.

Welcome to the stuttering world
Where acceptance is free for you and anyone else who stutters,
Where connections are made,
Where joy is free to take out in any direction,
Where unity takes its place,
Where you have a purpose to be you,
Where your stutter belongs to you as an unique belonging,
Where you have an opportunity to speak without any fear and interruptions,
Where you have great determination in yourself,
Where we give our love to each other,
Where we have patience to listen to each other,
Where we show respect to each other,
Where we have courage to speak up,
Where we give gratitude to each other,
And where we hope
Hope that someday stutters will be treated as equally to non-stutters
Reach up to the stars and moon above
Speech Provider: Anita Thannickal
Student: Chloe Tzonihakis
PS 221
District: 26
Title: Hearing Loss at any age
Hearing Loss At Any Age

Picture 1

This picture is based off of how listening to something too loud can damage your hearing. Everyone can listen to electronics too loud at any age which may cause a hearing loss.

Picture 2

These pictures are based off of Picture 1. If you listen to any type of screen too loud, eventually you can damage your hearing. For instance, I have a hearing loss and my hearing isn't going to get better if I listen to my phone with headphones at max volume everyday.

Picture 4

Chloe Tsahounakis
Speech Provider: Anita Thannickal
Student: Emma Kong
PS 221
District: 26
Title: Speech Language Therapy with Cochlear Implants
I can practice with my cochlear implant on my left side with my speech therapist so I can hear better with it and be able to hear equally on both cochlear implants.

Emma Kong
Speech Provider: Stephanie Emsworth
Student: Brandon Djesvec
MS 74
District 26
Title: Let’s Talk about Speech Therapy
Speech Provider: Keri Roula
Students: Declan Darcey Anthony Deliote
PS207
District: 27
Title: Mindfulness Grounding Techniques-Brain Break Kids Edition
Speech Provider: Jessica Minsky
Students: entire caseload
PS 99
District 28
Title: St. Jude Children’s Hospital Valentine’s Day Cards
St Jude Research Hospital Valentine’s Day Project
Better Speech and Hearing Month
Jessica S. Minsky
P.S. 99 The Kew Gardens School

Some of the virtual Valentines sent from the students on my speech and language caseload to children at the hospital.
Dear Friend, I hope you feel well. I want your family to give you love on Valentine's Day. I hope you have fun, have friends in the hospital and meet some new kids! Happy Valentine's Day! Your Friend, J

Hi Buddy, I hope you feel better and you do great things one day! I want you to dream very big so you achieve your all your goals! I hope you go outside and throw snowballs and make friends. From, Mark

Dear My Friend, I hope you have a wonderful Valentine's Day! I hope you feel better. Jesus is always there. We will all pray for you to get better. Have a Happy Valentine's Day! Your BFF, Isaac

Dear Friend, I hope you feel better soon! I hope you get love, chocolates and presents on this Valentine's day from your family and friends. Have the best day! From, Max :)
Speech Provider: Miriam Rabinowitz
PS326
District 29
Title: What speech means to me comic
Student: Shanelle Pryce
Hi, my name is Sharla, and I am a freshman in high school. I have always loved reading and writing, but I struggled with my pronunciation and presentation on how speech helped me move forward into today’s seminar.

If you don’t exactly know, speech is all about helping people who have a learning disorder like myself. I improved my skills. I improve my skills in different classes. It helps with reading, writing, math, science, and etc.

Back when the Pandemic has started, I was very worried about how the work would be done. We used computers and phones to communicate and teach how school was going to be. I also was very scared about losing my loved ones February in a car accident. It was a lot happening at once.

There was also happening all at once, but sometimes I learned how to figure out everything by having the help needed from my speech teacher.

During the pandemic, I was able to improve on reading and writing by utilizing charts, comprehension and strategies to help me succeed in essays and projects.

She also helped me in biology and math whenever I need assistance to finish my work by looking up strategies and let my teachers know. I have extra time so I don’t have to worry. She finds the way on doing tests by letting me make a list and things that I should overcome my stress by taking things that I love most.

It worked out perfectly and my grades are on a higher standard where it needs to be!

So I want to thank my speech teacher for providing the help that I need and the said that if you need help, just let the speech teacher know. I learned that instead of just giving up, you can get guidance from someone no matter how difficult it is, you are going to be alright!

In conclusion, speech is like it gives you support and you will be confident and on top of your world. Don’t give up, it’s okay to have help at the end of the line you can get guidance along the way.

Thank you everyone! Especially thanks to my speech teacher, Ms. Liskwakwut! I couldn’t have went this far without your support.

Always, thank you, Michelle for the kind words,
Loocon, the best speech teacher. I will never be for everyone!

I’m not sure how to say it, but you are the best speech teacher. I will never be for everyone!
Speech Provider: Grace Daly
Student: Andrew Regalado
PS/IS 127
District 30
Title: How Speech-Language Therapy has had a positive impact on my life.
Speech and language therapy has had a positive impact on my life by helping me feel more confident to talk to my friends and participate more in class. In 3rd grade, I gave a presentation about stuttering facts and how my classmates can help me participate more in class or help me when I stutter.

**How has speech-language therapy had a positive impact on your life and educational experience?**

**By: Andrew**

Speech and language therapy has had a positive impact on my life in many different ways.

Lastly, speech and language therapy has helped me with my fluency. Before speech-language therapy, I used to have about 5 to 6 disfluencies, if not more, each day. Now, I have 1 to 3 disfluencies or none.

In conclusion, these are 3 reasons why speech and language therapy has had a positive impact on my life.

https://drive.google.com/drive/u/3/my-drive
Speech Providers: Kelli Cooke-Bodnar, Alissa Feliciano, Melissa Hoefel, Alexa Lazzarotti, Dawn Meade, Eric Rosenberg
Students: K-5
PS44
District 31
Title: Speech March Madness: Our Students are Scoring Big
March: Our Students are Scoring Big! 🌸

March Madness is Here!

It’s March! There are so many great ways to celebrate this month, including Dr. Seuss’ birthday, Women’s History Month, and St. Patrick’s Day. Our speech students were ready to celebrate March Madness this year. Students casted their votes through three rounds of competition to find out which book is the ultimate favorite. Using Google Forms, all students were able to participate. Our big winner is a "fan" favorite, There Was An Old Lady Who Swallowed a Clover by Lucille Colandro. The students enjoy reading each story version, trying to predict what themed item the old lady is creating before the story ends.
Speech Provider: Dominique Perk
IS 72
District: 31
Title: The Role of SLPs in Schools and Therapy
Strategy Tips for Classroom Application
Speech Providers: Jessica Estevez, Ashley Mercado, George Pagano
District: 15 and 32
Title: Progress Monitoring and Therapy Outcomes During Remote Learning for Bilingual Students
PROGRESS MONITORING & THERAPY OUTCOMES DURING REMOTE LEARNING FOR BILINGUAL SCHOOL-AGED STUDENTS

2021 Annual NYSSLHA Convention
Poster Presentation
Jessica Estevez
Ashley Mercado
George Pagano

Full presentation: https://drive.google.com/file/d/1gC21A2e3XvGntWeD0ncZV9HWWhQ4DK4a/edit
Closing Remarks:
Brenda Caquias
Assistant Chapter Leader
BSHM Committee:

Caroline Murphy
Brenda Caquias
Katherine Lewis
Deborah Alexander
Inna Oganesian
Ladesha Outing
Maria DeCandia
Mayra Santos-Torres
Ana Machuca
Lorina Allert
Ava Geddis
Melissa Toribio