

# *Spring 2020* UFT COURSES

Registration deadline  
Wednesday, Feb. 5, 2020



ONLINE REGISTRATION FOR UFT MEMBERS [WWW.UFT.ORG](http://WWW.UFT.ORG)

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## UNITED FEDERATION OF TEACHERS

### OFFICERS:

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Karen Alford • Evelyn DeJesus • MaryJo Ginese •  
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United Federation of Teachers

**EDUCATIONAL  
PROGRAMS**



# Registration Procedures

## “T” COURSES

### REGISTRATION FEE:

\$50 payable by check or money order. UFT members can also use a credit card (Visa or MasterCard only). No cash will be accepted. Registration fees are never refundable unless the UFT Course Program cancels the course. Use the registration coupon on page 4.

### TUITION PAYMENT:

Due at the first class meeting, payable by check, money order or credit card. Visa and MasterCard are accepted by Brooklyn College, College of Mount Saint Vincent and New York Institute of Technology. Touro College will email payment instructions to students. No cash will be accepted.

### WITHDRAWALS:

Participants wishing to withdraw from “T” courses before the first class must notify the UFT Course Program in writing. Once classes begin, participants must notify the college in writing to avoid academic consequences. Refunds are made at the college’s discretion.

### ONLINE REGISTRATION:

Available for UFT members only through the union’s website: [www.uft.org](http://www.uft.org). Registration fees may be charged to a valid Visa or MasterCard. The UFT Course Program is not responsible for any errors in online registration. If you are having difficulty registering, please call 212-475-3737 for assistance.

**BILLING ISSUES:** Call a UFT Course Program assistant at 212-475-3737 during business hours.

## “E” COURSES

### REGISTRATION FEE:

Credit-card payments will be accepted only for the TOTAL tuition (including \$50 non-refundable fee), which will be charged two weeks prior to course start date.

### TUITION PAYMENT:

Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822).** (Tuition for undergraduate courses varies.) Students must register online at NYSUT’s Web site — <http://elt.nysut.org> — by credit card (American Express, Discover, MasterCard or Visa).

### ONLINE COURSE TUITION PAYMENT:

Payment will be charged two weeks prior to course start date. No refunds can be made once the course begins.

### TEXTBOOKS:

Textbooks for ELT courses must be purchased before the class start date directly via a bookstore of the student’s choice. For a list of required texts, please visit <http://elt.nysut.org>.

### WITHDRAWAL & REFUND POLICY:

If a course is canceled by ELT, all paid tuition is 100% refundable.

#### Withdrawing from classroom courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw at the end of the first class will receive a refund of paid tuition less the \$50 administrative fee.
- Participants who withdraw prior to the course start date must send fax to NYSUT ELT at (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second class.

#### Withdrawing from online courses:

- Participants who withdraw prior to the course start date will be charged a \$50 administrative fee.
- Participants who withdraw within the first two weeks of class will be refunded half of paid tuition.
- Participants who withdraw prior to the course start date must send a fax to NYSUT ELT at (518) 213-6456.
- Participants who withdraw at the end of the first class must inform NYSUT ELT (see above) as well as their instructor.
- No refunds will be given after the second week.

## In-Person Registration

For your convenience, WE URGE YOU to register by mail or online. Advisement and walk-in registration will be held at UFT headquarters only on this date:

**Tuesday,  
Jan. 7, 2020**

3:30–6 p.m.

(52 Broadway, Manhattan)

**NOTE:** All registration by mail must be received or postmarked by **Wednesday, Feb. 5, 2020.**

## How To Get Here

UFT Headquarters, at 50/52 Broadway, is easy to get to from all parts of the city and just a few blocks from many subway and bus lines.

### SUBWAY

- 4 or 5 to Wall St.
- 2 or 3 to Wall St.
- R to Rector St.
- J or Z to Broad St.
- 1 to Rector St.

### BUS

- M5 to Wall St.

For the latest travel information from Metropolitan Transit Authority, dial 311 or 718-330-1234 or visit [www.mta.info](http://www.mta.info).



# "T" COURSES

## Registration Coupon

**MAIL TO:** UFT Course Program  
52 Broadway — 18th floor  
New York, NY 10004  
Attn: "T" course registration  
212-475-3737

**REGISTRATION  
DEADLINE  
Feb. 5, 2020**

Use this coupon to register for ONE "T" course only. Use a duplicate coupon to register for additional courses. Include a separate \$50 check or money order (payable to UFT/COURSES) or fill in credit card information below (UFT members only) for each deposit. No cash can be accepted.

NAME _____			
E-MAIL _____	SS# _____	FILE# _____	
SCHOOL _____		DISTRICT _____	
SCHOOL ADDRESS _____	CITY _____	STATE _____	ZIP _____
HOME ADDRESS _____		APT. # _____	
CITY _____	STATE _____	ZIP _____	
HOME PHONE ( ) _____	SCHOOL PHONE ( ) _____	CELL PHONE ( ) _____	

**Please enter your  
FIRST CHOICE:**

UFT CODE <b>T</b> _____	UFT CODE <b>T</b> _____
COLLEGE# _____	COLLEGE# _____
COURSE TITLE _____	COURSE TITLE _____
LOCATION _____	LOCATION _____

**In case first choice is not available, please  
select an ALTERNATE CHOICE:**

**No confirmation letters will be sent.** You will hear from this office only if you do not get your first choice. Otherwise, consider your registration for your first choice accepted and report to your first class session. Registration fees are refundable only if a course is canceled. Tuition and any other fees are payable at the first session.

## REGISTRATION FEE \$50

Do NOT send your tuition payment now; it is due the first day of class.

☐ **\$50 CHECK OR MONEY ORDER ENCLOSED (payable to UFT/COURSES)**

**UFT MEMBERS ONLY**

☐ **CHARGE \$50 REGISTRATION FEE TO MY CREDIT CARD:**

Type of card: ☐ MasterCard ☐ Visa

Card Number:     -     -     -

Expiration Date:   /

Cardholder's name (please print) \_\_\_\_\_

Signature \_\_\_\_\_

# "E" COURSES

## Online Registration Information

**Students MUST register  
online for "E" courses.**

To register for a course please use the following directions:

1. Go to <http://elt.nysut.org>.
2. Click on **"Search Course"** located on the left-side tool bar.
3. To locate the course you wish to register, for you can:
  - Type **UFT Code number** (ie E10.1) in the Search Terms Box; or
  - Select **"New York City"** from the drop down box (located under Search Terms Box and has a magnifying glass symbol)
4. Select your course and click the **"ENROLL"** button at the bottom.
5. Returning users should use their existing accounts (if previously set up by the UFT, your log-in is your email address and your password is "nysutel").
6. New users will create a new account in MLP.
7. Credit cards will be charged two weeks prior to the start date of the course.

Keep a record of your selection with all of the relevant information: UFT code, college course number, location, class times and starting date.

**See page 3  
for registration procedures.**



**If you are a person with a disability and need special accommodations, please notify us in writing during registration.**





# General Information

Please read carefully and keep as a reference

► **Course listings are grouped by category:**

master's degree programs; certificate programs; post-master's programs; graduate general education; graduate special education; graduate online education; and undergraduate. Subject areas are arranged alphabetically in each category. There are also separate listings for secretaries; para-professionals; UFT workshops on child abuse recognition, the needs of children with autism, and violence prevention; free UFT-sponsored stress-management workshops (Spring and Fall semesters only); and the Peer Intervention Program for tenured members who need one-on-one help in perfecting professional skills.

► **The UFT Course Program and the NYSUT Education and Learning Trust** offer master's degree courses in education from various area colleges to assist teachers in obtaining initial and professional/permanent certification. See the "Master's Degree Programs" section beginning on page 9.

► **Use a separate registration coupon for each course you select.** If you want to register for more than one course, duplicate the appropriate program's blank registration coupon. It is important to designate a second choice on registration coupons in case your first course/section has been fully registered or canceled.

► **Be sure to write the course title, UFT course code, the college number and the class meeting location on your registration coupon.** This will help minimize errors. The UFT code is in a column immediately below each course description. The college number is included at the beginning of each course description. Remember that each course needs a separate registration coupon; duplicate the appropriate program's blank coupon if you are taking more than one course.

► **Colleges and universities will not allow students to continue as non-matriculants after 6, 9 or 12 credits,** depending on their policies. Please check by calling the college's education department. If you are seeking a master's through the UFT

Course Program, this information is listed in the college description under "Master's Degree Programs" beginning on page 9 of this catalog.

► **Registration fees are not refundable** unless the course is canceled by the UFT Course Program.

► **Although we urge you to register online or by mail,** in-person registration will be accepted at UFT Headquarters in Manhattan on specific dates. See page 3 for dates, times and locations.

► **The deadline** for receipt of registration fees and coupons is **Wednesday, Feb. 5, 2020.** Keep a copy of your registration coupon for your own records.

► **Some courses may have different meeting times and dates.** Please read all starting dates carefully. Instructors will provide a course schedule at the first class meeting.

► **Course schedules and offerings are subject to cancellation** based on registration.

If tuition is not paid before or at the first class, some colleges impose a late fee. This may be up to \$100 or more, and is determined by each college's policy.

► **If you drop a course after attending the first session,** a portion of your tuition may be refunded after the UFT Course Program and the college offering the course receive written notification of your decision. The refund will be pro-rated in accordance with the established college/program policy. Processing refunds takes at least six weeks.

► **Bounced checks** for tuition payments will be returned by banks with an administrative fee set by the individual college/program. To maintain registration in the course, replacement payments must be made immediately with a certified check or money order only.

► **Photo ID** is required for admission to courses at public schools and UFT borough offices.

## READ CAREFULLY

All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college.

Each college has discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses students are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted.

The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.

## PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

## HOW TO GET IN TOUCH

The UFT Educational Programs, including NYSUT/ELT and the UFT Course Program, are located at 52 Broadway (near Wall Street), New York, NY 10004. Please direct all mail and inquiries to that location.

You can also call 212-475-3737 and ask to speak with a NYSUT/ELT or UFT Course Program assistant. Please have the following information ready when you call: UFT code, title and location of your course.

For specific information on degree or certificate programs, please consult the college's catalog and call the contact person listed at the UFT Course Program, NYSUT/ELT or the participating college.

## IMPORTANT NOTICE REGARDING DEGREE & CERTIFICATE PROGRAMS

Descriptions of degree and certificate programs have been provided to the UFT Course Program by the collaborating colleges or universities. Any problems, issues or concerns regarding this information or your academic status must be addressed there and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

**NOTE:** All courses, locations, dates, times and tuitions may change without notice. The UFT Course Program strives to offer the most current information available before each issue's publication deadline, but cannot be held responsible for any later changes.



# Promoting Professionalism

UFT Educational Programs lead the way

When it comes to expanding the knowledge and skills of UFT members, no one does it better than the UFT Educational Programs. They include:

- ▶ UFT Teacher Center.
- ▶ NYSUT Education and Learning Trust.
- ▶ UFT/Department of Education Peer Intervention Program.
- ▶ UFT Stress Management Workshops (Spring and Fall semesters only).
- ▶ UFT TeacherLine.
- ▶ Mandated Workshops on:
  - Child Abuse Recognition.
  - The Needs of Children with Autism.
  - Violence Prevention.
  - Dignity For All Students Act (DASA): Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention

The NYSUT Education and Learning Trust and the UFT Course Program offer a wide variety of no-nonsense, hands-on, credit-bearing courses taught by savvy classroom teachers at sites citywide. These courses can be used to meet state certification, to achieve salary differentials or to enhance your professional growth.

The UFT Teacher Center also has school-based consultants who provide day-to-day professional support in schools throughout the city. Through local resource centers full of instructional materials, they work with individual UFT members as well as with programs and entire schools, providing workshops, planning sessions, coaching and other support activities.

New York State requires all teachers who are seeking initial certification to take four workshops. One is on recognizing the signs

of child abuse and learning how to report it; another is on preventing violence in schools; the third is on the needs of children with autism; and the fourth is on prevention and intervention against bullying. See pages 50-53 for information and workshop listings.

Knowing how tough it can be getting through a day in our schools, the union's Stress Management Workshops provide tuition-free courses for members (Fall and Spring semesters only).

Finally, the union worked long and hard with the NYC Department of Education to create the Peer Intervention Program through a section in our contract. PIP helps tenured, appointed teachers improve their classroom skills with confidential, one-on-one assistance in participants' own schools. Admission is by application only. See page 54 for details.

## IMPORTANT NOTICE TO ALL TEACHERS APPLYING FOR NYS INITIAL CERTIFICATION

**In addition to other regulations, the state requires teachers to attend workshops on:**

- ▶ Child Abuse Recognition And Reporting (two hours)
- ▶ The Needs of Children With Autism (three hours)
- ▶ Violence Prevention (two hours)
- ▶ Dignity for All Students Act (six hours)



## Getting Credit

Here are answers to several common questions the UFT Course Program receives:

- If you are in a master's or doctoral program, you should check with your college to verify that it will accept particular courses in this educational supplement for credit toward your degree.
- Only the NYS Education Department can tell you which of these courses will meet your individual certification requirements. Although the state has approved all of these courses, that does not mean that every course will satisfy your particular requirements, so we urge you to contact the State Education Department at 518-474-3901 or [TCERT@mail.nysed.gov](mailto:TCERT@mail.nysed.gov).
- The NYS Education Department often updates certification requirements. Most classroom teaching certificates require three semester hours in methods of teaching reading. Many require additional semester hours in teaching literacy skills. Each individual evaluation form will give the amount of literacy course work required beyond the three semester hours needed in methods of teaching reading. You may select reading courses listed in this catalog.
- Although all of these graduate-level courses carry college credit, courses offered by the UFT Course Program do not, in and of themselves, lead to a graduate degree, with these exceptions:

### COLLEGE OF MOUNT SAINT VINCENT

MS in TESOL

### MERCY COLLEGE

MS in Education  
MS in Teaching Literacy  
MS in Teaching TESOL

### NEW YORK INSTITUTE OF TECHNOLOGY

MS in Childhood Education, Grades 1-6  
MS in Instructional Technology  
MS in Adolescence Education: Specialist in Mathematics  
MS in Adolescence Education: Specialist in Science  
MS in Childhood Education: Professional Certification  
MS in School Counseling  
MS in School Counseling with Bilingual Extension

### TOURO COLLEGE

MS in Education and Special Education

It is important to note that students must apply formally to the college, meet all requirements, and be accepted for matriculation into the college's master's degree program.

# Need More Information?

**UFT Teacher Center**

1-212-475-3737

**UFT Course Program &****NYSUT Education and Learning Trust**

1-212-475-3737

**Certification Services**

1-212-420-1830

**Child Abuse Recognition Workshops**

1-212-475-3737

**Dignity for All Students Act (DASA)**

1-212-701-9413

**Elementary Workshops**

1-212-598-9252

**Middle School Workshops**

1-212-598-6839

**High School Workshops**

1-212-510-6444

**Peer Intervention Program**

1-212-844-0600

[pip@uft.org](mailto:pip@uft.org)

**Needs of Children with  
Autism Workshops**

1-212-475-3737

**Stress Management Workshops**

1-212-475-3737

Fall & Spring semesters only

**TeacherLine**

1-212-233-8800

[teacherline@uft.org](mailto:teacherline@uft.org)

Fall & Spring: Mon.–Fri. 4–6 p.m.

Summer: Mon.–Thurs. 9 a.m.–noon

**Victim Support Program**

1-212-598-6853

**Violence Prevention Workshops**

1-212-701-9413

Find out about inclement weather and other emergency situations, news developments and important deadlines by checking the recorded messages on the

**UFT Hotline,  
212-777-0190**

or by accessing our website:

**[www.uft.org](http://www.uft.org).**



## COLLEGE FAIR

**Tuesday, Jan. 7, 2020 • 4-6 p.m.**

**UFT Headquarters, 52 Broadway, Manhattan**

The UFT Course Program and the NYSUT Education and Learning Trust invite you to reserve this important date to meet with representatives of most sponsoring colleges offering master's degree programs for teachers.

Explore all the available opportunities in low-cost, conveniently located courses leading to degrees in education, liberal studies, literacy, technology, TESOL, professional studies and educational administration.

At this college fair we have invited representatives from Brooklyn College, College of Mount St. Vincent, Mercy College, New York Institute of Technology, and Touro College to participate and provide information about the different programs and answers to your questions. Application packets will also be available.

# SPRING 2020 COURSE CALENDAR

## HOW TO USE THIS CALENDAR

Read each course listing carefully. Note the day of the week the course runs on, the starting date and the number of sessions scheduled. Then, in the table below, find that day of the week and follow the dates that are listed in its column.

For example, a Tuesday course that starts on 9/17 and runs for 12 sessions will meet on:  
2/25, 3/3, 3/10, 3/17,  
3/24, 3/31, 4/7, 4/21,  
4/28, 5/5, 5/12, 5/19.

If a course doesn't follow this schedule, a note will be included in the description.

## NOTE

NO CLASSES WILL  
BE HELD ON THESE DATES:

**WINTER RECESS**  
FEBRUARY 17 – 21, 2020

**SPRING RECESS**  
APRIL 8 – 17, 2020

**MOTHER'S DAY**  
MAY 10, 2020

**UFT SPRING  
CONFERENCE**  
MAY 16, 2020

**MEMORIAL DAY**  
MAY 25, 2020

**FATHER'S DAY**  
JUNE 21, 2020

## ATTENTION, TOURO COLLEGE STUDENTS:

In addition to the dates listed above, Touro College courses will NOT meet on:  
MARCH 9 – 10; MAY 28.

Touro courses do not meet on Friday evenings or Saturdays.

Session	MON	TUES	WED	THURS	FRI	SAT	SUN
1	2/24	2/25	2/26	2/27	2/28	2/29	3/1
2	3/2	3/3	3/4	3/5	3/6	3/7	3/8
3	3/9	3/10	3/11	3/12	3/13	3/14	3/15
4	3/16	3/17	3/18	3/19	3/20	3/21	3/22
5	3/23	3/24	3/25	3/26	3/27	3/28	3/29
6	3/30	3/31	4/1	4/2	4/3	4/4	4/5
7	4/6	4/7	4/22	4/23	4/24	4/25	4/26
8	4/20	4/21	4/29	4/30	5/1	5/2	5/3
9	4/27	4/28	5/6	5/7	5/8	5/9	5/17
10	5/4	5/5	5/13	5/14	5/15	5/30	5/31
11	5/11	5/12	5/20	5/21	5/22	6/6	6/7
12	5/18	5/19	5/27	5/28	5/29	6/13	6/14
13	6/1	5/26	6/3	6/4	6/5	6/20	6/28
14	6/8	6/2	6/10	6/11	6/12		
15	6/15	6/9	6/17	6/18	6/19		





# Master's Degree Programs

## READ CAREFULLY

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All teachers seeking to matriculate in any college's master's degree program must apply directly to the college, meet all requirements and be accepted by that college. A college has sole discretion over which courses, if any, will be accepted toward one of its master's degrees, and also how many courses you are required to take on campus. A college may or may not accept UFT-sponsored courses that are not

part of a particular master's degree program. Be sure to check with the college so that your efforts are not wasted. The master's degree descriptions listed here are presented to highlight each particular program's requirements, but are not meant to substitute for the college's own catalog. It is highly recommended that you obtain a college catalog for admission policies and procedural information.

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## COLLEGE FAIR

**Tues., January 7, 2020**  
**4 – 6 p.m.**

UFT Headquarters  
52 Broadway, Manhattan

**For more details, see page 7.**

## PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.

# COLLEGE OF MOUNT SAINT VINCENT

## MASTER OF SCIENCE IN EDUCATION

*Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.*

## REGISTRATION PROCEDURES FOR "T" COURSES See page 4

*TUITION IS SUBJECT TO CHANGE*



## MASTER OF SCIENCE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

The Master of Science Degree in Teaching English to Speakers of Other Languages (TESOL) at the College of Mount Saint Vincent is designed for **teachers who hold initial certification in a discipline other than TESOL**. This program prepares prospective teachers of English as a New Language (ENL) students, grades PreK-12. The program features quality, convenience, and low cost.

- ◆ 30 Credits (10 courses)
- ◆ 4 online courses in coordination with the UFT
- ◆ 6 on-campus courses at the College's Manhattan campus

### **Students successfully completing this course of study will:**

- ◆ fulfill the academic requirements for initial certification in TESOL
- ◆ be recommended to the New York State Education Department for initial certification in TESOL, grades PreK-12.
- ◆ document completion of 12 credits in a foreign language(s) or sign language prior to program completion. Undergraduate/Graduate course work of equivalent credits or CLEP or NYU proficiency will be accepted.

## ADMISSION INFORMATION

### **Prerequisite information**

Students who wish to matriculate into the Master of Science in TESOL must have an initial teaching certificate in a discipline other than TESOL.

**It is highly recommended that students seek advisement prior to beginning their course of study.** Contact Dr. Seonhee Cho, faculty advisor of the TESOL program, at [seonhee.cho@mountsaintvincent.edu](mailto:seonhee.cho@mountsaintvincent.edu) or call 718-405-3742.

### **Matriculation**

Students must apply for matriculation before beginning the fourth class in this program of study. The matriculation process must be finalized before the completion of 12 credits. For information about

application process and status, contact Ellen Lloyd, Associate Director of Admission for the School of Professional and Graduate Studies at [ellen.lloyd@mountsaintvincent.edu](mailto:ellen.lloyd@mountsaintvincent.edu) or 718-405-3438.

### **Transfer credit**

A maximum of 6 transfer credits from other colleges may be accepted into the program pending departmental approval. Transfer credits cannot be applied to courses required on campus and must meet all criteria (see College Catalog). Only matriculated students may file a transfer credit request application. Official transcripts must be submitted with the transfer application.

### **Tuition**

Students in this program are required to complete 10 courses, six of which must be taken at the Mount Saint Vincent Manhattan or Riverdale campus. The remaining four courses will be offered online in coordination with the UFT. On campus tuition for graduate courses is \$2,550 per 3-credit course. However, special discounts are applied to both UFT and on-campus TESOL courses. A discount of 50% is applied to UFT courses and **your actual payment is \$1,250 per course and UFT fee \$50**. Payment for UFT should be made separately, payable to UFT/COURSES. A discount of 25% is applied to on-campus courses and your actual payment is \$1,750 per course.

### **The following courses are online at UFT reduced tuition:**

- ◆ **EDUC 507** Linguistic Analysis (Online)
- ◆ **EDUC 508** Structure of American English (Online)
- ◆ **EDUC 722** Teaching English as a Second Language I (Online)
- ◆ **EDUC 725** Teaching Across the Content Areas: Methods of TESOL, Grades PreK-12 (Online)

**Non-matriculated students who are seeking ESOL certification individually or matriculated students who are taking online courses visit this link and follow the prompts:**

<https://mountsaintvincent.edu/graduate-adult/school-of-professional-graduate-studies/ms-education/ms-tesol/additional-classroom-teaching-certificate-esol/>

**NOTE:** Online courses have synchronous video sessions. Students must have not only internet connection but also a built-in camera and a microphone in their computer. Online courses are offered through College Learning Management System, Canvas. <https://mountsaintvincent.edu/academics/resources/computer-services/canvas/>

### **The following courses are held at the Manhattan campus at on-campus reduced tuition:**

- ◆ **EDUC 504** Cross-Cultural Communication
- ◆ **EDUC 506** Language, Cognitive Development, and Cultural Diversity
- ◆ **EDUC 605** Curriculum & Materials in TESOL
- ◆ **EDUC 726** Assessment in English as a Second Language
- ◆ **EDUC 750** Supervised Practicum in TESOL: PreK-6
- ◆ **EDUC 751** Supervised Practicum in TESOL: 7-12

**NOTE:** One supervised practicum in TESOL will be fulfilled at the candidate's current teaching location when appropriate. The additional level of supervised practicum will be carried out in a level-appropriate summer ENL program. Each practicum requires 60 field hours and 15 hours of practicum seminar.

## TEXTBOOKS FOR CMSV COURSES

For a list of required texts, please visit the College's online bookstore, Akademos:

<http://mountsv.textbookx.com>

## NOTES TO ALL CMSV STUDENTS

### ONLINE APPLICATION PROCESS:

- Visit [www.mountsaintvincent.edu](http://www.mountsaintvincent.edu)
- Go to: Admission (on the top of the page)
- Click: Apply for Graduate Programs
- Click: Apply Now
- Fill out the online application and click SUBMIT.

*There is no application fee when registering online.*

Submit the following documents to **Ellen Lloyd, Admissions for SPGS, College of Mount Saint Vincent, 6301 Riverdale Ave., Riverdale, NY 10471:**

- All official college transcript(s) (GPA of 3.0 and above)
- New York State Initial Certification in a discipline other than TESOL
- GRE or MAT score report
- Two letters of recommendation

**For course registration information only,** call a course program assistant at the UFT, 212-475-3737, or attend the in-person registration events.

**Late Fees:** The college charges a \$75 fee for late registration, returned checks, or credit card denial. This fee must be paid prior to registering for additional courses.

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.

## TESOL CORE COURSES

*These courses are required for degree-seeking students as well.*

**Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 4.**

**EDUC 507 • LINGUISTIC ANALYSIS—The College of Mount St. Vincent** • This course examines the components of language in order to define the nature of language and the human mind. Questions regarding the origin of language will be examined. The universal nature of language will also be explored. An introduction to general linguistic notions will be presented in this course. Focus on phonology, morphology, syntax, semantics, pragmatics, and language variations across time and space. 10 required field hours. 3 graduate credits. Tuition is \$1,250 (a 50% discount from the on campus price of \$2,550) plus a \$50 registration fee.

UFT CODE:	T1.1	DAY:	Mon.	TIME:	5:00p-8:15p
INSTRUCTOR:	Seonhee Cho	1st CLASS:	2/24	SESSIONS:	12
LOCATION:	Online				

**EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent** • This course examines English grammar from a theoretical point of view and discusses how the different constructions that we study can be taught formally and informally in the ESL classroom. Although English language learners have not acquired English as a first language, they have access to Universal Grammar, which programs human beings to understand what is possible with all languages. Hence, the knowledge that we all possess, subconsciously facilitates the learning of a second language when brought to conscious awareness. Prescriptive versus descriptive language will be examined throughout the course in light of structures to be studied and how they manifest themselves in everyday usage. 3 graduate credits. Tuition is \$1,250 (a 50% discount from the on campus price of \$2,550) plus a \$50 registration fee.

UFT CODE:	T2.1	DAY:	Wed.	TIME:	5:00p-8:15p
INSTRUCTOR:	Amanda Chansingh	1st CLASS:	2/26	SESSIONS:	12
LOCATION:	Online				

**EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent** • This course provides an introduction to the theoretical foundations of second language acquisition that includes an examination of theories and research findings and their applicability to classroom practice. Course work also involves a review of relevant psycholinguistic and sociolinguistic research. 3 graduate credits. Tuition is \$1,250 (a 50% discount from the on campus price of \$2,550) plus a \$50 registration fee.

UFT CODE:	T3.1	DAY:	Thurs.	TIME:	5:00p-8:15p
INSTRUCTOR:	Erica Flores	1st CLASS:	2/27	SESSIONS:	12
LOCATION:	Online				

**EDUC 725 • TEACHING ACROSS THE CONTENT AREAS: METHODS OF TESOL, GRADES PREK-12—The College of Mount St. Vincent** • This course develops the skills and knowledge necessary to teach science, mathematics and social studies to English Language Learners. Students will link the teaching of language, content and development of strategic competence. Activities will require students to connect content area instruction to the New York State Learning Standards. 15 required field hours. 3 graduate credits. Tuition is \$1,250 (a 50% discount from the on campus price of \$2,550) plus a \$50 registration fee.

UFT CODE:	T4.1	DAY:	Tues.	TIME:	5:00p-8:15p
INSTRUCTOR:	Seonhee Cho	1st CLASS:	2/25	SESSIONS:	12
LOCATION:	Online				

**NEW!**

# Student Debt Relief Program

AN EXCLUSIVE BENEFIT FOR UFT MEMBERS

**UFT**  
National Student Debt Forgiveness Center

**For information, visit**  
[www.uft.org/student-debt-relief-program](http://www.uft.org/student-debt-relief-program)

# MERCY COLLEGE



*Students who are matriculated in any Mercy College program are not eligible to take a course through NYSUT or UFT.*

*Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.*

## REGISTRATION PROCEDURES See page 4

*TUITION IS SUBJECT TO CHANGE*

### IMPORTANT INFORMATION:

*ELT is NOT responsible for reimbursement of tuition for students who register for any Mercy courses if they meet any of these criteria.*

*Students are not eligible to register for a Mercy sponsored course through NYSUT ELT or UFT if:*

- ◆ they have already completed 15 Mercy College credits through NYSUT ELT or UFT,
- ◆ they are currently matriculated into a Mercy College degree or Advanced Certificate Program,
- ◆ they are on a financial hold with Mercy College, or
- ◆ they were academically dismissed by Mercy College.

### NOTE ABOUT CERTIFICATION

Upon completion of the dual certification program in Literacy, Mercy College will recommend candidates for New York State certification in both Literacy, Birth-Grade 6, and Literacy, Grades 5-12.

*ELT is not responsible for reimbursement of tuition for students who register for the same course twice.*

The NYSUT Education and Learning Trust, in collaboration with Mercy College, invites you to participate in a 15-credit (maximum) program designed to lead to one of several different Master of Science in Education degrees from Mercy College as well as certification from the New York State Education Department. These courses may lead to a Master of Science degree and certification in one of the following programs:

- ◆ **Master of Science in Early Childhood Education, Birth-Grade 2**
- ◆ **Master of Science in Childhood Education, Grades 1-6**
- ◆ **Master of Science in Adolescence Education, Grades 7-12**
- ◆ **Master of Science in Teaching English to Speakers of Other Languages (TESOL)**

Program participants have an opportunity to earn up to 15 education credits and apply successfully completed courses toward a Mercy College master's degree. NYSUT/ELT offers these courses as part of a diverse degree program. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822), which includes a \$50 registration fee.** There will be a \$50 administration fee for cancelling your participation in a class. Students will be charged 2 weeks prior to the start of class.

**Be mindful:** New York State regulation (effective Fall of 2016) requires that all graduate schools of education use a standardized test as part of the admission process. If you are planning to matriculate into a Graduate Education Program, you will have to take

the Graduate Record Examination (GRE) in order to meet this new regulation.

Once students matriculate into Mercy College, the remaining course work must be completed at one of the Mercy College campuses: Bronx, Manhattan, Dobbs Ferry or Yorktown, N.Y. In addition, courses may not be taken simultaneously through the UFT and at Mercy College.

### On-campus reduced tuition rate

Students who enter the NYSUT/ELT master's program at Mercy College are entitled to a one-third tuition scholarship, based upon the existing tuition rate. Currently, students who are entitled to this reduced tuition rate are paying \$1,612 per 3-credit course. **Tuition rates are subject to change by the college.**

**NOT ALL LISTED COURSES APPLY TO EACH MASTER'S DEGREE.** Consult your individual program plan to select your required courses.

If you have questions or need further advisement, please call Jung Kang Miller at 914-674-7333. For more information about Mercy College admissions, please visit [www.mercy.edu](http://www.mercy.edu).

For registration information only, call a UFT Course Program assistant at 212-475-3737.

## MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 2 MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6

### Required core courses

- ◆ **EDUC 500** Educational Foundations from Diverse Perspectives
- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

### Required core courses for Early Childhood Education, Birth-Grade 2

- ◆ **EDUC 513** Introduction to Early Childhood Education: Foundations, Methods and Materials
- ◆ **EDUC 514** Working with Parents and Families of Children in Early Childhood and Childhood

## MASTER OF SCIENCE IN ADOLESCENCE EDUCATION, GRADES 7-12

### Required core courses

- ◆ **EDUC 500** Educational Foundations from Diverse Perspectives
- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence

## MASTER OF SCIENCE DEGREE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

### Required core courses

- ◆ **EDUC 501\*** Education in Today's Schools
- ◆ **EDUC 504** Cultural Perspectives and the Teaching Learning Process



- ◆ **EDUC 506** Educational Evaluation and Assessment from Early Childhood through Adolescence
- ◆ **EDUC 507** Approaches to Literacy Instruction in Early Childhood through Adolescence
- ◆ **EDUC 508** Theory and Practice in Bilingual Education
- ◆ **EDUC 509** Linguistics and Language Development
- ◆ **EDUC 590** The Teaching of Writing and the Writing Process

\* available on campus only

## ADDITIONAL CERTIFICATION IN STUDENTS WITH DISABILITIES – 12 CREDITS

Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Students with Disabilities individual certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

### Required core courses

- ◆ **EDUC 502** Foundations in Education for Students with Disabilities
- ◆ **EDUC 546** Educational Assessment for Students with Disabilities
- ◆ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ◆ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)

## BILINGUAL EXTENSION ADVANCED CERTIFICATE – 15 CREDITS

The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master's degree are eligible for this program, which may lead to professional certification, depending on your credentials. Students must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please contact Jung Kang Miller at [jkmiller@mercy.edu](mailto:jkmiller@mercy.edu) or 914-674-7333. For more information about Mercy College admissions, please visit [www.mercy.edu](http://www.mercy.edu).

### Required bilingual extension courses

- ◆ **EDUC 505\*** Teaching English as a Second Language
- ◆ **EDUC 508** Theory and Practice in Bilingual Education
- ◆ **EDUC 509** Linguistics and Language Development
- ◆ **EDUC 602\*** Native Language Arts and Social Sciences in Bilingual Education
- ◆ **EDUC 604\*** Mathematics and Science in Bilingual Education

Candidates without experience in a bilingual setting must have 50 hours in bilingual classroom setting

\* available on campus only

## MERCY COLLEGE MASTER'S PROGRAM COURSES

Register online at <http://elt.nysut.org>.  
See registration instructions on page 3.

### EDUC 500 • EDUCATIONAL FOUNDATIONS FROM DIVERSE PERSPECTIVES—Mercy College

This course offers a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide the foundation of education. It will allow students to examine, debate and speculate about the controversies that impact schools and teachers, now and into the future. These basic concepts of education are examined from the diverse perspectives of race, gender, disabilities, and language learners. Aspects of education such as funding, instructional strategies, and due-process procedures will be examined for their impact on social justice concerns such as equity and access, alternative ways of knowing, funds of knowledge, and other cultural factors as they impinge on the learning process. The role of the teacher as facilitator of critical thinking and as promoter of socially responsible action in the society will be considered. 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822 which includes a \$50 registration fee).**

UFT CODE:	E5.1	DAY:	Wed.	TIME:	4:30-7:45
INSTRUCTOR:	Lorraine Engel	1st CLASS:	2/26	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

### EDUC 506 • EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College

Study of testing concepts and the application of assessment to the classroom setting. The focus is on relating assessment principles to standards-based instruction, identifying appropriate performance standards, effectively communicating these standards, and providing appropriate feedback to students. Included are planning of summative assessments, the construction and use of multiple choice, true-false, and essay type items, performance assessments and portfolios, student observation techniques and ratings scales, and the use and interpretation of standardized test data. Ten hours of fieldwork required. 3 credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822 which includes a \$50 registration fee).**

UFT CODE:	E6.1	DAY:	Thurs.	TIME:	4:30-7:45
INSTRUCTOR:	Cynthia Balzaretti	1st CLASS:	2/27	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

### EDUC 508 • THEORY AND PRACTICE IN BILINGUAL EDUCATION—Mercy College

This course provides an examination of the historical, psychological, social, cultural, political and legal basis of current practices in the field of bilingual education. Educational practices and models for teaching the school curriculum through the native language and English are included. The role of parents and the community in enhancing bilingual programs is emphasized. 10 hours of fieldwork are required. 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822).**

UFT CODE:	E7.1	DAY:	Tues.	TIME:	4:45p-8:00p
INSTRUCTOR:	Jay Schivcharan	1st CLASS:	2/25	SESSIONS:	13
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				





## MASTER OF SCIENCE IN TEACHING LITERACY, BIRTH – GRADE 12 (33 CREDITS)

Mercy College, in conjunction with the NYSUT Education and Learning Trust (NYSUT/ELT), is offering a Master of Science degree in Teaching Literacy. Upon successful completion of the program, all students may be eligible for the Literacy, Birth-Grade 6, or the Literacy, Grades 5-12.

### Prerequisite for admission:

Students entering the Master of Science in Literacy program must have a provisional or initial teaching certificate in another certificate title, prior to registering for these NYSUT courses.

Initially, non-matriculated students must take five courses at \$1,370 per 3-credit graduate course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822), which includes a \$50 registration fee.**

### Required core courses (for all MS in Teaching Literacy programs)

- ♦ **EDUC 507** Approaches to Literacy in Early Childhood through Adolescence
- ♦ **EDUC 561** Literacy Instruction for Students with Disabilities

### Teaching Literacy, Birth-Grade 6, and Teaching Literacy, Birth-Grade 12

- ♦ **EDUC 522** Language Development and Literacy Acquisition
- ♦ **EDUC 591** Child and Adolescent Literature
- ♦ **EDUC 590** The Teaching of Writing and the Writing Process

### MATRICULATION

Upon completing the five courses listed, students must apply for matriculation to Mercy College. The remaining course work of 18 credits will be offered at Mercy College's Bronx, Manhattan or Dobbs Ferry campuses. Students are offered a one-third tuition discount, based on the full tuition rate upon matriculation. Currently, this reduced rate is \$1,612 per 3-credit course. **Tuition rates are subject to change by the college.**

If you have questions or need further advisement, please contact Jung Kang Miller, Associate Professor/Chairperson of Literacy and Multilingual Studies at [jkmiller@mercy.edu](mailto:jkmiller@mercy.edu) or 914-674-7333. For more information about Mercy College admissions, please visit [www.mercy.edu](http://www.mercy.edu). For registration information only, call a UFT Course Program assistant at 212-475-3737.

## SAVE THE DATE Paraprofessionals Festival & Awards Luncheon

**SATURDAY, March 14, 2020**

NEW YORK HILTON  
1335 Avenue of the Americas  
11 a.m. – 3 p.m.

DETAILS TO FOLLOW.

## NEW YORK INSTITUTE OF TECHNOLOGY

### MASTER DEGREES IN INSTRUCTIONAL TECHNOLOGY, EARLY CHILDHOOD EDUCATION, CHILDHOOD EDUCATION, ADOLESCENT EDUCATION AND SCHOOL COUNSELING

*Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.*

### REGISTRATION PROCEDURES See page 4

*TUITION IS SUBJECT TO CHANGE*

### IMPORTANT INFORMATION ABOUT NYIT'S MASTER OF SCIENCE PROGRAMS

College advisement for all NYIT graduate programs is available at UFT Headquarters during the College Fair (see page 7), or by contacting the program contact person listed under each program to schedule an appointment. Students who have completed 9 credits must contact the college before registering for courses. For general program information, call NYIT at 212-261-1515 or 516-686-7777; you may also visit [www.nyit.edu/education](http://www.nyit.edu/education).

Potential graduates should be aware that since most off-campus courses end later than those offered on campus, a diploma might not be awarded until the semester following the completion of course work.



Up to 40 CTLE hours may be provided for NYIT courses.

### MASTER OF SCIENCE IN INSTRUCTIONAL TECHNOLOGY FOR EDUCATORS (MSIT) – 33 CREDITS

#### Requirements for admission to the MSIT master's program

- ♦ 3.0 undergraduate average for full matriculation; and NYS certification;
- ♦ GRE/MAT exam (or completed master's degree)

#### Required foundation/professional core courses

- ♦ **EDIT 603** Foundations I: Philosophy and Technology of Education
- ♦ **EDIT 608** Curriculum Design and Development
- ♦ **EDIT 618** Foundations II: Diversity, Learning and Technology
- ♦ **EDIT 605** Instructional Applications of the Internet
- ♦ **EDIT 610** Multimedia/Authoring
- ♦ **EDIT 695** Field Experience Practicum and Seminar

#### Required pedagogical applications

- ♦ **EDIT 614** Language Arts and Technology
- ♦ **EDIT 624** Math, Science and Technology I (math focus)
- ♦ **EDIT 623** Math, Science and Technology II (science focus)

#### Elective

- ♦ **EDIT 663** Educational Use of Social Media

#### Pedagogical application

- ♦ **EDIT 690** Assessment and Evaluation

## HIGHLIGHTS OF THE MSIT FOR EDUCATORS PROGRAM

This master's program in Instructional Technology develops expertise in the use of leading-edge media and technology for teaching and learning. Graduates of the program become master teachers in P-12 classrooms, or school or district instructional technology leaders, staff developers and curriculum designers. Initial courses enhance teachers' expertise with a wide range of media and applications and set the stage for understanding how instructional technology can fulfill its potential to *Entice, Encourage, Enable and Empower* learners. Building on theories of learning, motivation and curriculum design, teachers next learn to apply newly developed technology skills in language arts, social studies, math, science and technology curricular content. An innovative action research project caps the experience as participants join the small number of certified educational technology specialists in New York State.

### About the Instructional Technology program:

- ◆ Aligned with the latest National Educational Technology Standards (NETS) for Coaches from the International Society for Technology in Education (ISTE)
- ◆ Candidates are prepared to be coaches and professional developers who design and provide building- and district-level PD using instructional technologies
- ◆ Degree requirements have been streamlined (33 credits) and total tuition costs remain competitive
- ◆ All courses have been updated to meet the latest curricular standards and reflect cutting-edge approaches to using technology in diverse K-12 classrooms
- ◆ New elective courses are now available
- ◆ State required field experience hours (50) are consolidated into a new Practicum and Seminar course

### The program offers:

- ◆ A 33-credit Master of Science degree in Instructional Technology
- ◆ Eligibility for NYS certification as an Educational Technology Specialist
- ◆ Eligibility for permanent or professional certification in first certificate area
- ◆ Opportunity to become proficient in the use of leading-edge technology
- ◆ Professional development for leadership in applying educational technology
- ◆ Experience with tools for problem-solving and communication in the PreK-12 setting
- ◆ Expertise in integrating technology and standards in the PreK-12 curriculum
- ◆ Exciting learning environments with practitioner instructional technology faculty
- ◆ Option for non-certified educators/others interested in technology in teaching and learning

For further details, contact Erin Fabian of NYIT at [efabian@nyit.edu](mailto:efabian@nyit.edu), or call 212-261-1529 for an appointment.

## MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6 (MSCHED) 45 CREDITS INITIAL CERTIFICATION



Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS Initial Certification in Childhood Education, Grades 1-6. The program facilitates the development of an understanding of child development; curriculum design; effective instructional practices to teach all children; and the integration of technology in teaching and learning.

### For initial certification, all applicants to the program must

- ◆ have an earned bachelor's degree with a GPA of 3.0\* and a major or its equivalent (minimum of 30-credit concentration) in biology, chemistry, economics, English, social studies, history, life science, mathematics, physics, psychology, or interdisciplinary arts and sciences;
- ◆ have completed 6 credits in each of the following college-level courses: English, social studies, science, mathematics, a language other than English and a form of creative expression. Qualified candidates will be able to make up deficits in up to two areas before completion of the program;
- ◆ GRE/MAT exam
- ◆ personal statement
- ◆ 2 letters of recommendation

\* Students with a GPA of less than 3.0 require special advisement.

### Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design and Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDPC 615** Human Growths and Development B-Grade 6
- ◆ **EDPC 664** Institutes in Education

### Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruction
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

### Content Core:

- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 625** Math, Science and Technology I
- ◆ **EDSC 626** Math, Science and Technology II

### Student Teaching:

- ◆ **EDPC 695** Student Teaching and Seminar
- ◆ **EDPC 696** Teacher Education Capstone

College advisement for the MSCHED program is mandatory. For further information contact Elizabeth Pirri at [epirri@nyit.edu](mailto:epirri@nyit.edu), or call 516-686-4931.



## MASTER OF SCIENCE IN CHILDHOOD EDUCATION: PROFESSIONAL CERTIFICATION

The UFT Course Program and New York Institute of Technology have collaborated to offer programs designed to prepare candidates for New York State professional certification.

The program is designed for teachers with initial or professional certification, seeking additional skills in teaching and learning. This program focuses on students in grades 1-6. Candidates may possess certification in any discipline.

### Admission requirements for all programs

- ◆ a baccalaureate degree from an accredited college or university;
- ◆ completed online or paper application and a \$50 fee, made payable to New York Institute of Technology;
- ◆ official transcripts from all colleges previously attended;
- ◆ evidence of MMR from a physician; and, for those to whom it applies,
- ◆ evidence of NYS provisional or initial certification.
- ◆ GRE/MAT exam
- ◆ personal statement
- ◆ 2 letters of recommendation

### Required courses

- ◆ **EDIT 605** Instructional Applications of the Internet
- ◆ **EDLA 615** English Language Arts and Technology
- ◆ **EDLI 635** Theory/Practice of Literacy Instruction
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders
- ◆ **EDMA/EDSC 625** Mathematics, Science, & Technology I
- ◆ **EDMA/EDSC 631** Mathematics, Science, & Technology II
- ◆ **EDPC 603** Foundations I: Philosophy and Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDPC 690** Research Methods and Assessment
- ◆ **EDPC 691** Field Project
- ◆ **EDSS 620** Social Studies and Technology

Participants in each of these programs will receive personal one-to-one advisement by expert program faculty. Qualified students may be eligible for Troops to Teachers funding and other financial aid.

**For further information, call 516-686-4931.**

## MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 45 CREDITS INITIAL CERTIFICATION/ 36 CREDITS PROFESSIONAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels.

### Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDPC 615** Human Growth and Development (45 Credits Only)

### Technology Core:

- ◆ **EDIT 629** Creative Arts for Elementary Education

### Literacy Core:

- ◆ **EDLI 635:** Theory and Practice of Literacy Instruments
- ◆ **EDLI 636:** Diagnosis and Remediation of Literacy Disorders

### Content Core:

- ◆ **EDLA 615:** Language Arts and Technology
- ◆ **EDSS 620:** Social Studies and Technology
- ◆ **EDMA 625:** Mathematics, Science and Technology I
- ◆ **EDSC 631:** Mathematics, Science and Technology II

### Student Teaching:

- ◆ **EDPC 681:** Student Teaching and Seminar (45 Credits Only)
- ◆ **EDPC 695** Teacher Education Capstone

## MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 WITH BILINGUAL EXTENSION 45 CREDITS INITIAL CERTIFICATION/ 36 CREDITS PROFESSIONAL CERTIFICATION



Upon completion of all NYS certification requirements, this program leads to a master's degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design; effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels. The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting.

### Foundation Courses:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology of Education
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning and Technology
- ◆ **EDPC 615** Human Growth and Development (45 Credits Only)

### Technology Core:

- ◆ **EDIT 629** Creative Arts for Elementary Education

### Literacy Core:

- ◆ **EDLI 635** Theory and Practice of Literacy Instruments
- ◆ **EDLI 636** Diagnosis and Remediation of Literacy Disorders

### Content Core:

- ◆ **EDLA 615** Language Arts and Technology
- ◆ **EDSS 620** Social Studies and Technology
- ◆ **EDMA 625** Mathematics, Science and Technology I
- ◆ **EDSC 631** Mathematics, Science and Technology II

### Student Teaching:

- ◆ **EDPC 681** Student Teaching and Seminar (45 Credits Only)
- ◆ **EDPC 696** Teacher Education Capstone

### Bilingual Extension:

- ◆ **EDBL 603** Foundations I: Principles and Practices in Bilingual Ed
- ◆ **EDLI 634** Teaching Literacy in Bilingual Education

### Elective in Bilingual Education

## MASTER OF ARTS IN TEACHING 30 CREDITS INITIAL CERTIFICATION

Master of Arts in Teaching. The M.A.T. program is designed specifically for college graduates holding appropriate liberal arts related degree (English, Biology, Chemistry, Physics, Math or Social Studies), who have not had a formal academic background in education and who wish to prepare for a teacher career in adolescence education grades 7-12. The candidate will come to us with content necessary for certification. The MAT degree will provide the candidate with both the pedagogy and practica (supervised instructional experience). Upon successful completion of the MAT program, candidates will be recommended to the New York State Education Department for Initial Teaching Certification. The design of the program prepares candidates to teach diverse student population in a variety of educational classroom settings. Program requirements are 30 credits; depending on the subject areas the students choose to study (some prerequisites may be required).

### Pedagogical Core:

- ◆ **EDPC 603** Foundations I: Philosophy & Technology
- ◆ **EDPC 605** Curriculum Design & Development
- ◆ **EDPC 610** Foundations II: Diversity, Learning & Tech
- ◆ **EDPC 616** Human Growth & Development

### Literacy Core:

- ◆ **EDLI 635** Theory & Practice of Literacy Instruction
- ◆ **EDLI 637** Reading in the Content Area Content Core:
- ◆ **EDPC 630** Culturally Responsive Teaching
- ◆ **EDPC 635** Methods and Materials

### Student Teaching:

- ◆ **EDPC 683** Student Teaching & Seminar

## MIDDLE SCHOOL CERTIFICATION EXTENSIONS FOR CHILDHOOD EDUCATION TEACHERS

### EXTEND YOUR POSSIBILITIES!

NYIT School of Education offers courses needed for eligibility to extend New York State Childhood Education Teacher Certification to Middle School Level, Grades 7-9 in just two part-time semesters

for teachers holding initial, professional, or permanent certification in Elementary Education K-6 or Childhood Education, Grades 1-6.

These programs enable teachers to:

- ◆ Extend their existing certification to grades 7-9 mathematics, science or English.
- ◆ Develop skills and expertise required to effectively teach young adolescents.
- ◆ Use research-based, effective teaching strategies and technology to design instruction that maximizes success for middle school students.

### PROGRAM OF STUDY

#### Childhood Education 7-9 extension in Middle School Mathematics

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDMA 625** Mathematics and Technology in Education I
- ◆ **EDMA 628** Mathematics and Technology in Education II

#### Childhood Education 7-9 Extension in Middle School Science

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education

- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDSC 630** Teaching Life Science in the Middle School Using Technology—Content and Methodology
- ◆ **EDSC 631** Teaching Physical Science in the Middle School Using Technology—Content and Methodology

#### Childhood Education 7-9 Extension in Middle School English

- ◆ **EDPC 616** Human Growth, and Development and Learning for Middle Childhood and Adolescence Education
- ◆ **EDPC 617** Curriculum and Instruction for Middle Childhood Education
- ◆ **EDLA 620** Teaching English/Language Arts in the Middle School Using Technology (I)—Pedagogy
- ◆ **EDLA 621** Teaching English/Language Arts in the Middle School Using Technology (II)—Content

Teachers who hold NYS Initial or Professional Certification in Childhood Education and who satisfy all NYSED requirements, including an appropriate concentration of 30 credits in an approved subject area (math, English language arts, social studies or science), may use these courses as part of 6 credits in middle school pedagogy to apply for an NYSED Middle School Extension Certificate

### Admissions Requirements

Applicants for admission to the 7-9 extension program for childhood education certification must be in the process of completing or already possess valid initial or professional certification in childhood education (Grades 1-6) or elementary education and demonstrated completion of at least 30 semester hours of college course work in the subject area (English, mathematics or science) to be taught with a GPA of 3.0. **For further information and personal advisement call 516-686-1286.**

# SAVE THE DATE

## UFT SPRING EDUCATION CONFERENCE

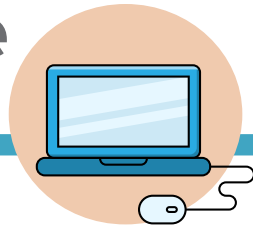
**SATURDAY, MAY 16, 2020**

New York Hilton Midtown  
1335 Avenue of the Americas  
11 a.m. – 3 p.m.

DETAILS TO FOLLOW.



# NYIT Online Courses



**COURSES RUN: JAN. 21 – MAY 16, 2020**

**REGISTRATION DEADLINE: JAN. 21, 2020**

Enrollment may be limited to participants currently in the NYIT technology master's program. Students with 9 credits or more must be fully matriculated before registering for these courses. For advisement, call NYIT at 212-261-1529.

**SPECIAL REGISTRATION PROCEDURE:** Registration for these online courses may only be completed by calling NYIT, 212-261-1529. All tuition and registration fees for NYIT online courses must be paid **no later than 5 p.m. on the date of the registration deadline.** These fees include NYIT's tuition of \$1,395, payable to NYIT and a separate registration fee. This \$50 fee must be made payable to UFT/COURSES and mailed with the coupon on page 4 directly to the UFT.

**There is NO UFT ONLINE REGISTRATION for these courses. Note EARLY starting date. Due to the early starting date, participants will have already been notified by the college concerning registration for these courses**

## FOUNDATION/CORE COURSES

**Registration may only be completed by calling NYIT at 212-261-1529 and mailing the "T" coupon from page 4 to the UFT with a \$50 registration fee.**

**ONLINE EDIT 608-FT1 • CURRICULUM DESIGN AND DEVELOPMENT—New York Institute of Technology** • Candidates design an instructional unit within a defined course of study based on the five phases of instructional systems design: analysis, design, development, implementation and evaluation. Candidates conduct a needs assessment for the learner, content, and context of their unit of instruction aligning learning objectives with national and state standards. Candidates develop performance assessment measures and incorporate instructional technologies to meet the needs of diverse learners. Issues addressed are curriculum alignment, learning theory, differentiated instruction, and design of instructional technology activities for active student engagement and inquiry. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T9.1	INSTRUCTOR:	Melda Yildiz	1st CLASS:	1/21
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**ONLINE EDIT 618-FT1 • FOUNDATIONS II—New York Institute of Technology** • Candidates apply an understanding of diversity of student populations in PreK-12 schools. Particular emphasis is placed on research-based evidence for effective uses of assistive and instructional technology for improving student performance in national and state standards-based general-education curriculum. Candidates develop instructional materials to meet the needs and aspirations of all learners across the spectrum of culture, gender, language, and ability levels. Case studies are developed to demonstrate technology integration for differentiation for all learners. Field experiences are required and integrated into the course. Prerequisite: Take EDPC 605 and one course in this group: EDIT 603 or EDPC 603. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T10.1	INSTRUCTOR:	Melda Yildiz	1st CLASS:	1/21
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**ONLINE EDIT 626-FT1 • MATHEMATICS, SCIENCE AND TECHNOLOGY II—New York Institute of Technology** • Candidates integrate mathematics, science, and technology with inquiry-based teaching and learning aligned with national and

state standards. Candidates explore issues, resources, technologies and methods to create integrated MST experiences and plan effective lessons for diverse student population. Candidate will investigate appropriate assessment strategies and the application of various technologies and web resources. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T11.1	INSTRUCTOR:	Stan Silverman	1st CLASS:	1/21
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**ONLINE EDIT 690-FT1 • ASSESSMENT AND EVALUATION METHODS—New York Institute of Technology** • Candidates explore selected forms of quantitative and qualitative methodologies used for conducting needs assessment, developing technology-related professional learning programs, and evaluating the impact on instructional practice student learning. Strengths and weaknesses of each approach will be analyzed. Candidates will learn about resources for designing, development, and complementing the evaluation and measurements of instructional interventions. Focus will be on measuring instructional effectiveness. Specific topics include: need assessment, data collection methods, data analysis, and communication of results. Special attention is devoted to methods of assessing k-12 learning outcomes. Candidates complete the course by preparing a detailed evaluation and assessment plan to determine evidence of student learning in a specific educational context. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T12.1	INSTRUCTOR:	TBA	1st CLASS:	1/21
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**ONLINE EDIT 695-FT1 • PRACTICUM—New York Institute of Technology** • Candidates examine the national and state English/ Language Arts standards related to listening, speaking, reading, writing, and visual communication. Candidates explore methods, materials, and resources appropriate for cultural, ethnic, and diverse learning styles of all learners to meet the language arts and reading standards. Candidates investigate strategies for integrating technology into K-12 language arts and literacy instruction and teaching strategies appropriate to the level of instruction. Candidates apply research-based effective practices for assessing learner progress and for using technology to improve reading, writing and communication 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T13.1	INSTRUCTOR:	Stan Silverman	1st CLASS:	1/21
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**ONLINE EDL 603-FT3 • FOUNDATIONS I: PRINCIPLES AND PRACTICES IN BILINGUAL/ESL—New York Institute of Technology** • Candidates focus on the history, theory, and rationale for bilingual education and English as a second language to teaching speakers of languages other than English. Candidates investigate current research on the effectiveness of these methods and use the World Wide Web to access instructional materials and engage in conversations with Bilingual/ESL teachers. Field experience hours required. EDLI-634. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T14.1	INSTRUCTOR:	Meesuk Ahn	1st CLASS:	1/21
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**ONLINE EDLI 634-FT3 • TEACHING LITERACY IN BILINGUAL/ESL EDUCATION—New York Institute of Technology** • Candidates examine the characteristics of the primary language of the students in the bilingual classroom regarding their literacy/language arts, writing, speaking, and listening. Candidates develop skills and knowledge in the development and evaluation of literacy in the primary language and the transference of skills from one language to the second language. Candidates will apply different methods of teaching literacy/language arts and will analyze and create instructional materials to teach in the primary language. Field experience hours required. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T15.1	INSTRUCTOR:	Meesuk Ahn	1st CLASS:	1/21
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**ONLINE EDLI 636-FT3 • DIAGNOSIS AND REMEDIATION OF LITERACY DISORDERS—New York Institute of Technology** • Candidates examine the nature of literacy disorders present in early childhood, childhood and middle childhood students. They explore the possible causes and correlates of those problems including neurological, psychological, environmental, and educational factors. The primary focus of the course is the identification of literacy disorders and the development of effective, research-grounded remediation. Candidates explore both formal and informal assessment procedures, including those that may best be classified as authentic measures. A major theme in this course is the availability of technological support for both assessment and intervention. Candidates are required to conduct a full literacy assessment and case study with an early childhood, childhood or middle childhood child who evidences reading and/or writing difficulty. Field observations and experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T16.1	INSTRUCTOR:	TBA	1st CLASS:	1/21
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**ONLINE EDLI 637-FT3 • READING IN THE CONTENT AREAS—New York Institute of Technology** • This course has been designed to provide the candidate with the knowledge and strategies for enhancing the literacy skills of learners in the content areas during middle childhood and adolescence education. Candidates are given the opportunity to learn about the process and artifacts of learning in subject matter areas. Candidates learn to use the classroom environment as a dynamic context for constructing discipline-related meaning. Technology is integrated throughout the course as it contributes to broadening the scope of content area learning. A major theme throughout the course is the needs of diverse learners as they affect the knowledge students bring to content literacy. Field observations and experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T17.1	INSTRUCTOR:	TBA	1st CLASS:	1/21
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**ONLINE EDPC 603-FT1 • FOUNDATIONS I—New York Institute of Technology** • Foundational research on the integration of instructional technologies in teaching, training, and learning enables the candidate to consider the social, psychological, and technical milieu of the digital medium in the second millennium. The candidate explores, through primary source literature and digital artifacts, the continuum of thought that frames the past, present, and future understanding of instructional technology within education, corporate, personal, and societal contexts. This exploration leads to the candidate's final project: a rigorous, web-based, well-documented personal philosophy of instructional technology incorporating a variety of digital media artifacts. In this course, candidates will initiate their web-based professional portfolio for the program. Candidates are expected to make additions and revisions to this philosophy each succeeding semester as specified in the final portfolio requirements for the degree. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T18.1	INSTRUCTOR:	Melda Yildiz	1st CLASS:	1/21
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**ONLINE EDPC 605-FT3 • CURRICULUM DESIGN AND DEVELOPMENT—New York Institute of Technology** • Candidates design an instructional unit within a defined course of study based on the five phases of instructional systems design: analysis, design, development, implementation and evaluation. Candidates conduct a needs assessment for the learner, content, and context of their unit of instruction aligning learning objectives with national and state standards. Candidates develop performance assessment measures and incorporate instructional technologies to meet the needs of diverse learners. Issues addressed are curriculum alignment, learning theory, differentiated instruction, and design of instructional technology activities for active student engagement and inquiry. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T19.1	INSTRUCTOR:	Dennis Rowen	1st CLASS:	1/21
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**ONLINE EDPC 630-FT3 • CULTURALLY RESPONSIVE TEACHING—New York Institute of Technology** • This course prepares a candidate's understanding that culture is central to learning. Culture plays a critical role not only in students' communicating and receiving information, but also in shaping their thinking process. Candidates employ a pedagogy that acknowledges, responds to, and celebrates fundamental cultures that offer full and equitable access to education for all students. Candidates recognize the importance of including a student's cultural references in all aspects of learning, and establish a culturally responsive teaching framework by examining the following principles: establish positive perspectives on parents and families, address learning within the context of culture, adopt student-centered and culturally mediated instruction, and be able to re-shape the curriculum. 15 hours of field observation and experience are required and integrated into the course. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T20.1	INSTRUCTOR:	Cesar Navarrette	1st CLASS:	1/21
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**ONLINE EDPC 681-FT3 • STUDENT TEACHING—New York Institute of Technology** • Candidates participate in a full semester of student teaching in a childhood setting in a cooperating school. Student teachers are supervised by a cooperating teacher in the school and observed regularly by the college supervisor. The weekly seminar provides support and instruction for candidates who are working in the schools. Instruction focuses on technology as a tool for teachers using word processing, database and spreadsheet management. Seminar discussions focus on assigned readings and the teaching experiences of the candidates. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T21.1	INSTRUCTOR:	Minaz Fazal	1st CLASS:	1/21
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**ONLINE EDPC 695-FT3 • TEACHER EDUCATION CAPSTONE—New York Institute of Technology** • Candidates will create an electronic teaching portfolio reflecting on all major/keystone assignments submitted to TaskStream in each course. Requirements of the electronic teaching portfolio include the teaching philosophy, sample lesson plans, student artifacts, and a comprehensive critical analysis of the overall integrated experience in teacher education programs. Candidates must register the capstone course during the last semester. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T22.1	INSTRUCTOR:	Dermoth Mattisone	1st CLASS:	1/21
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**ONLINE EDSC 626-FT3 • MATHEMATICS, SCIENCE AND TECHNOLOGY II—New York Institute of Technology** • Candidates integrate mathematics, science, and technology with inquiry-based teaching and learning aligned with national and state standards. Candidates explore issues, resources, technologies and methods to create integrated MST experiences and plan effective lessons for diverse student population. Candidate will investigate appropriate assessment strategies and the application of various technologies and web resources. Field experiences are required and integrated into the course. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

UFT CODE:	T23.1	INSTRUCTOR:	Steve Uzzo	1st CLASS:	1/21
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## MASTER OF SCIENCE IN SCHOOL COUNSELING (GUIDANCE) – 48 CREDITS

### NYIT COLLEGE OF ARTS AND SCIENCES

New York Institute of Technology, in collaboration with the UFT Course Program, offers a master's degree in School Counseling nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The program now offers 2 or 3 year completion options and consists of online, blended, and face-to-face classes. Field experience and technology are used in creative and meaningful ways, starting with the first course. NYIT schedules information sessions each spring. Successful candidates will be admitted to the fall semester.

The mission of the School Counseling master's program is to prepare culturally competent and skilled school-counseling professionals to meet the growing needs of K-12 students in today's schools. The competency-based school counseling program prepares professional school counselors to deliver comprehensive programs that promote success for all students (PreK-12) in the areas of academic, career and personal/social development. Through advocacy, collaboration and teamwork, leadership, individual and group counseling interventions and use of data and technology, NYIT school counselor candidates will be prepared to support, promote and enhance student achievement and success in school. Unique in its cross-disciplinary approach, candidates in school counseling share core courses with mental health and teacher education students.

#### ADMISSIONS

- ◆ Applicants are encouraged to contact the program coordinator and attend an information session. These are scheduled periodically.
- ◆ For full matriculation applicants are admitted for the Fall and Spring semesters.
- ◆ College graduates may enter from a variety of backgrounds including, but not limited to: education, the helping professions, business and industry. The GRE might be required based on GPA. Please contact the department for more information.

Admission to the program has two distinct components: fulfilling the requirements for admission to the NYIT graduate program and completing of a departmental admissions portfolio. The portfolio includes three reference forms, a professional goals statement and an individual/group interview. Additional information may be found on the School Counseling website: [http://www.nyit.edu/degrees/school\\_counseling](http://www.nyit.edu/degrees/school_counseling).

#### PROGRAM OF STUDY

##### Foundation courses

- ◆ **EDCO 600** Introduction to School Counseling
- ◆ **EDCO 601** Human Development
- ◆ **EDCO 615\*** Foundations of Counseling
- ◆ **EDCO 705\*** Career Counseling and Lifestyles Development

*\*to be taken at either the Manhattan or Old Westbury campus*

##### Core courses

- ◆ **EDCO 620\*** Group Counseling/Leadership Skills
- ◆ **EDCO 650** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 635\*** Consultation: School and Community
- ◆ **EDCO 640** School Counseling Programs: Development and Implementation
- ◆ **EDCO 723** School Violence and Student Behavior Management
- ◆ **EDCO 810\*** Research, Assessment and Technology
- ◆ **EDCO 835\*** Educational Law, Policy and Ethics

#### Choose one:

- ◆ **EDCO 671** Post Secondary Transitions and College Counseling
- ◆ **EDCO 665** Special Needs Student

#### Practicum

- ◆ **EDCO 870\*** Field Experience and Practicum

*\*to be taken at either the Manhattan or Old Westbury campus*

#### Internship

- ◆ **EDCO 730\*** Internship: Academic, Career, Personal Development — Part 1 (300 hours)
- ◆ **EDCO 740\*** Internship: Academic, Career, Personal Development — Part 2 (300 hours)

*\*to be taken at either the Manhattan or Old Westbury campus*

#### Select one elective course through the UFT Course Program

- ◆ **EDCO 665** The Special Needs Student
- ◆ **EDCO 680** Counseling and Cultural Competence in a Global Society
- ◆ **EDCO 685** Cultural Mediation for Counselors and Educators
- ◆ **EDCO 707\*** Advanced Career Counseling
- ◆ **EDCO 709\*** Advanced Studies in Work Force Development

*\*These courses are part of a National Certificate program in Career Development Facilitation. An additional tuition increment applies. Please read the course descriptions carefully.*

**PLEASE NOTE: All NYIT school counseling courses may be used toward permanent certification.**

**For information**, please contact Erin Fabian, Staff Associate at NYIT, 1855 Broadway, New York, NY 10023; [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu) or 212-261-1529.

**To contact the program director**, call Dr.Daniel Cinotii at the Manhattan Campus at 212-261-1515or [dcinotti@nyit.edu](mailto:dcinotti@nyit.edu)

## MASTER OF SCIENCE IN SCHOOL COUNSELING COURSES

**Register online or send \$50 check or money order for registration payable to UFT/COURSES using the "T" coupon on page 4. In addition, students MUST register with NYIT by phone: 212-261-1529 or email: [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu).**

**EDCO 601 • HUMAN DEVELOPMENT—New York Institute of Technology** • Candidates will become knowledgeable with an overview of the special-needs student in today's schools and with the knowledge and skills to better advocate on behalf of students and their families. Candidates will have the opportunity to explore a variety of exceptionalities to include: communication disorders, learning and emotional disabilities, mental retardation, conduct and behavioral disorders, orthopedic impairments, traumatic brain injuries, hearing and vision impairments, gifted and talented, ADD/ADHD and challenges faced by language minority students. Candidates will become familiar with the criteria for Special Education as presented in IDEA, in the NYS Part 200 Commissioner's Regulations and in Section 504 of the Vocational Rehabilitation Act. Issues of diversity and multicultural considerations will be addressed as they apply to student referral and placement within the educational setting. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

*NOTE: This course meets face-to-face on Thurs. 1/30, 2/13, 2/27, 3/26, 4/9, 4/23, 5/7, 5/14at 5 p.m.-7:30 p.m. Additional Zoom online coursework on 2/6, 2/20, 3/5, 4/2, 4/16 and 4/30.*

UFT CODE:	T24.1	DAY:	Thurs.	TIME:	5:00p-7:30p
INSTRUCTOR:	Franklin Moreno	1st CLASS:	See NOTE	SESSIONS:	8
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

*See School counseling course schedule, on page 22*

# School Counseling Graduate Programs

Four Innovative, Convenient, and  
Career-Focused Programs

## M.S. in School Counseling with Bilingual Extension CACREP Accredited Program

- Earn your master's degree and bilingual extension simultaneously.
- Help bridge the gap between home life and the importance of education for bilingual students and their families.
- Embed multicultural counseling competencies into your practice.
- Provide a wide range of bilingual school counseling services to children, adolescents, and their families.

## Advanced Certificate in Student Behavior Management 15 Credit Cross-Disciplinary Approach

- Coursework in student behavior management, school violence prevention, cultural contexts, and working with special populations.
- Fieldwork that links theory with practice.
- Apply credits towards M.S. in School Counseling degree.

## M.S. in School Counseling CACREP Accredited Program

- Use counseling theory and applications in schools.
- Remove barriers to student success.
- Advocate for student needs across diverse populations.
- Implement national and state school counseling models.
- Gain real experience in practicum (100 hours) and internship (600 hours) that meets the latest New York State regulations.

## Advanced Certificate in Bilingual School Counseling 15 Credits in Theory and Practice

- Learn methods for providing bilingual and multicultural school counseling services to students and families.
- Advocate for students who do not speak English as their first language.
- Remove obstacles imposed by language barriers.

## School Counseling programs offer:

Full-time and part-time options. An economical, blended format combining face-to-face classroom experiences (some on evenings and Saturdays) with online coursework to meet the needs of busy professionals.

Small classes that enable relationship building with professors and classmates.

Technology integrated into your counseling and education practices.

Techniques to help you elevate your use of data for program planning, evaluation, and decision making.

**Apply now!**  
Rolling admissions  
throughout the year.

**Learn More**  
212.261.1529  
schoolcounseling@nyit.edu

[nyit.edu/degrees/  
school\\_counseling](http://nyit.edu/degrees/school_counseling)

**Manhattan Campus**  
1855 Broadway  
New York, NY 10023

**Old Westbury Campus**  
Northern Boulevard  
Old Westbury, NY 11568

### EDCO 640 • SCHOOL COUNSELING PROGRAM—New York Institute of Technology

• Candidates will acquire the content and process for the implementation of 21st century school counseling programs that are comprehensive, developmental in design and based on the national standards for school counseling programs. Through the use of needs assessments, school report cards, high school profiles and other achievement and student based data, candidates will identify elementary, middle and high school priorities for their school counseling programs. Consultation and collaboration models will be used to integrate the educational reform agenda, the NYS Learning Standards, and student skills and knowledge with school counseling program priorities, strategies and accountability. Candidates benefit from working closely with school counseling practitioners to gain an understanding of professional identity. This course requires ten hours of field experience. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

**NOTE:** This course meets face-to-face on Sat 2/8, 3/7, 4/4, and 5/2 at 10 a.m. – 2:00 p.m. Additional online coursework 2/9-5/11. No absences will be permitted.

UFT CODE:	T25.1	DAY:	Sat.	TIME:	10:00a-2:00p
INSTRUCTOR:	Carol Dahir	1st CLASS:	See NOTE	SESSIONS:	4
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

### EDCO 650 • SOCIAL JUSTICE—New York Institute of Technology

• Candidates will explore and develop strategies for interacting and working with diverse communities as identified by race, ethnicity, gender, class, sexual orientation, age, disability or religion. Candidates will identify and demonstrate strategies and skills for promoting student success through culturally sensitive advising, consulting and counseling with emphasis on strategies for optimizing academic achievement, career development and personal success. Methods for positively impacting social, cultural, diversity and equity issues, including the possible effects of culture, race stereotyping, family, socio economic status, gender, sexual identity, language and values on student development and progress in the school setting will be addressed throughout the course. Course content/methodology will emphasize small group activities, collaboration, use of data to create equity for all students, and opportunities to take an active role in supporting all students. This course requires ten hours of field experience. 3 graduate credits. Tuition is \$1,395 plus a \$50 registration fee.

**NOTE:** This course meets face-to-face on Sat. 1/25, 2/29, 3/28 and 5/9 at 10 a.m. – 3:00 p.m. Additional online coursework 1/25-5/16. No absences will be permitted.

UFT CODE:	T26.1	DAY:	Sat.	TIME:	10:00a-3:00p
INSTRUCTOR:	Dan Cinotti	1st CLASS:	See NOTE	SESSIONS:	4
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				



As a state-approved provider of CTLE hours, LearnUFT offers low-cost professional learning opportunities specifically designed to meet UFT members' needs

**Go to [www.uft.org/learnuft](http://www.uft.org/learnuft) for the latest course offerings**

## TOURO COLLEGE

*Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.*

### REGISTRATION PROCEDURES See page 4

*TUITION IS SUBJECT TO CHANGE*

**IMPORTANT NOTICE:** Current Touro matriculated students or students who have been taking courses at Touro College cannot register for these off-campus courses. Students who are planning to take off-campus courses and then matriculate cannot register for courses offered directly by Touro.

**PLEASE NOTE:** You do not have the right to register for Touro courses offered in conjunction with the UFT Course Program unless you have preregistered with the UFT Course Program and paid a \$50 per-course pre-registration fee. Those who have put in their registration with Touro without fulfilling the above requirements will be dropped from the course.

**Potential candidates should be aware that since most off-campus courses end later than those on campus, a diploma may not be awarded until the semester following the completion of course work.**

The UFT Course Program has collaborated with Touro College to offer three master's programs leading to Master of Science in Education and Special Education or Master of Science in Special Education.

All of these programs have been approved by the Department of Education.

**While you are taking courses through the UFT Teacher Center, your Touro adviser is Dr. Yuriy Karpov (for an appointment, call Jennifer Malagoli (212) 463-0400 ext. 55283.**

### MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION

Touro College, in conjunction with the UFT Course Program, is offering three master's programs leading to New York State Teacher certification in both Education and Special Education:

#### MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, BIRTH-GRADE 2 – 36 CREDITS

The Early Childhood program offers study of early childhood development, early intervention, and learning and teaching processes in preschool, kindergarten and primary grade levels. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth-grade 2) and teaching students with disabilities (birth-grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

#### MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, GRADE 1-6 – 36 CREDITS

The Childhood program offers study of childhood development and the learning and teaching processes in grades 1-6. This program leads to NYS Initial or Professional Teacher Certification in



childhood education (grades 1-6) and teaching students with disabilities (grades 1-6) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September-June) of full-time teaching experience.

### MASTER OF SCIENCE IN SPECIAL EDUCATION, GRADE 7-12 – 42 CREDITS

The program in teaching students with disabilities at the grade 7-12 level offers study of adolescent development and learning and teaching processes, particularly as they pertain to students with disabilities at the grade 7-12 level. This program leads to New York State Initial or Professional Teacher Certification in teaching students with disabilities, generalist, grades 7-12, upon graduation from the program and completion of New York State Education Department (NYSED) requirements, including receipt of passing grades on NYSED teacher certification examinations and a three-hour workshop on autism. NYS Professional Teacher Certification is awarded after three full years (September - June) of full-time teaching experience.

## PROGRAM REQUIREMENTS

### General core courses

Initially, non-matriculated students must take the following five **general core courses** (15 credits) at \$600 per 3-credit course (plus a \$50 registration fee), as offered through the UFT's "T" program of study:

- ◆ **EDPN 620** Child Development and Learning in Cultural Context
- ◆ **EDSN 600** History and Philosophy of Education and Special Education
- ◆ **EDSN 640** Assessment of Individual Differences in General Education and Special Education: A Socio-Cultural Perspective
- ◆ **EDSN 650** Educational Technology in General and Special Education
- ◆ **SEDN 602** Introduction to Teaching Students with Disabilities

**NOTE:** If successfully completed (with grades not below a "C") these courses will be applied to the Touro MS degree program, upon matriculation. Please note courses older than six years may not be applied to MS program.

**NOTE:** During the first term of taking Touro/UFT courses, students may not take more than two courses. During, and after, the second term of taking Touro/UFT courses, students MAY be allowed to take 3 courses with permission from the Touro advisors.

## APPLYING FOR MATRICULATION

Once students have successfully completed five courses through the UFT Course Program and met all other matriculation requirements, they may apply for matriculation to Touro College. All additional credits must be taken on campus at the tuition rate of \$1,620 per 3-credit course. Tuition rates are subject to change.

### Requirements for matriculation to MS in Education and Special Education Programs:

- ◆ A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- ◆ A minimum grade point average of 3.0 in the courses taken through the UFT program
- ◆ GRE exam or MAT plus Touro College Writing Exam or equivalent established by Touro. Please note: 2018-19 average scores for incoming class as follows: GRE 145.6V, 143.5Q and

3.30 Writing; MAT 378

- ◆ An undergraduate major or its equivalent in the Liberal Arts and Sciences
- ◆ Undergraduate course work in each of the following areas:
  - ◆ English Composition (any English writing course)
  - ◆ Literature (any literature course)
  - ◆ Social Science (sociology, economics, social psychology, political science, etc.)
  - ◆ Foreign language
  - ◆ Computer Literacy (any computer course)
  - ◆ Science (biology, chemistry, physics, astronomy, etc.)
  - ◆ History (any history course)
  - ◆ Mathematics (pre-calculus, calculus, college math, etc.)
  - ◆ Speech (communication, public speaking, fundamentals of speech, etc.)
  - ◆ The Arts (music, painting, history of music, graphic design, etc.)

### To matriculate, you will need to schedule an appointment with your Touro advisor:

- ◆ **MANHATTAN:** Yvette Colon  
(646) 795-4510 ext. 42374 or [yvette.colon@touro.edu](mailto:yvette.colon@touro.edu)
- ◆ **QUEENS:** Vicky Chan  
(718) 793-3744 ext. 302 or [vicky.chan5@touro.edu](mailto:vicky.chan5@touro.edu)
- ◆ **BROOKLYN or STATEN ISLAND:** Shoshanah Findling  
(718) 301-2022 or [shoshanah.findling@touro.edu](mailto:shoshanah.findling@touro.edu)
- ◆ **BAY SHORE:** Carolyn White  
(631) 665-1600 ext. 6246 or [carolyn.white@touro.edu](mailto:carolyn.white@touro.edu)
- ◆ **ON-LINE:** Virginia Seda  
212-463-0400 ext. 55576 or [virginia.seda@touro.edu](mailto:virginia.seda@touro.edu)

**ABSOLUTELY NO WALK-INS OR LATE REGISTRATION.**  
**Pre-registration with the UFT must be received prior to Feb. 5, 2020.**

## GENERAL CORE COURSES

**Pre-register online or send \$50 check or money order payable to UFT/COURSES using the "T" coupon on page 4.**

### EDPN 620 • CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT—Touro

**College •** This course focuses on the nature of physical, cognitive, emotional, social and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky's and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in socio-cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T27.1	DAY:	Thurs.	TIME:	4:30p-7:45p
INSTRUCTOR:	Eleuterio Rolon	1st CLASS:	2/27	SESSIONS:	12
LOCATION:	UFT Brooklyn Office (335 Adams Street), Brooklyn				

UFT CODE:	T27.2	DAY:	Wed.	TIME:	4:30p-7:45p
INSTRUCTOR:	Yuri Karpov	1st CLASS:	2/26	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

UFT CODE:	T27.3	DAY:	Tues.	TIME:	4:30p-7:45p
INSTRUCTOR:	Tricia Gordon	1st CLASS:	2/25	SESSIONS:	12
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				



**EDSN 600 • HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION—Touro College** • This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well as to critical thinking skills and informational literacy. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T28.1	DAY:	Thurs.	TIME:	4:45p-8:00p
INSTRUCTOR:	Carolyn Lambert	1st CLASS:	2/27	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				
UFT CODE:	T28.2	DAY:	Sun.	TIME:	1:00-4:30
INSTRUCTOR:	Bonnie Strum	1st CLASS:	3/1	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				
UFT CODE:	T28.3	DAY:	Wed.	TIME:	4:30p-7:45p
INSTRUCTOR:	Maureen Meltzer	1st CLASS:	2/26	SESSIONS:	12
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**EDSN 640 • ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE—Touro College** • This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T29.1	DAY:	Tues.	TIME:	4:30p-7:45p
INSTRUCTOR:	Steve Cohen	1st CLASS:	2/25	SESSIONS:	12
LOCATION:	UFT Brooklyn Office (335 Adams Street, Brooklyn)				
UFT CODE:	T29.2	DAY:	Sun.	TIME:	9:00a-12:30p
INSTRUCTOR:	Bonnie Strum	1st CLASS:	3/1	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				
UFT CODE:	T29.3	DAY:	Wed.	TIME:	4:30p-7:45p
INSTRUCTOR:	Dan Stein	1st CLASS:	2/26	SESSIONS:	12
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**EDSN 650 • EDUCATIONAL TECHNOLOGY IN GENERAL AND SPECIAL EDUCATION—Touro College** • This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T30.1	DAY:	Wed.	TIME:	4:30p-7:45p
INSTRUCTOR:	Joe Puliafito	1st CLASS:	2/26	SESSIONS:	12
LOCATION:	UFT Brooklyn Office (335 Adams Street, Brooklyn)				
UFT CODE:	T30.2	DAY:	Mon.	TIME:	4:45p-8:00p
INSTRUCTOR:	Joe Puliafito	1st CLASS:	2/24	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				
UFT CODE:	T30.3	DAY:	Mon.	TIME:	4:30p-7:45p
INSTRUCTOR:	Dan Stein	1st CLASS:	2/24	SESSIONS:	12
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**SEDN 602 • INTRODUCTION TO TEACHING STUDENTS WITH DISABILITIES—Touro College** • This course focuses on the historical background of current approaches to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits. Tuition is \$600 plus a \$50 registration fee.

UFT CODE:	T31.1	DAY:	Mon.	TIME:	4:30p-7:45p
INSTRUCTOR:	Steve Cohen	1st CLASS:	2/24	SESSIONS:	12
LOCATION:	UFT Brooklyn Office (335 Adams Street, Brooklyn)				
UFT CODE:	T31.2	DAY:	Wed.	TIME:	4:45p-8:00p
INSTRUCTOR:	Sharyn Marsh	1st CLASS:	2/26	SESSIONS:	12
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				
UFT CODE:	T31.3	DAY:	Tues.	TIME:	4:30p-7:45p
INSTRUCTOR:	Robert Bernstein	1st CLASS:	2/25	SESSIONS:	12
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				



# Certificate Programs

The UFT Course Program offers certificate programs from Brooklyn College, Mercy College and New York Institute of Technology.

These programs will NOT lead to NYS initial certification.

*Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.*



## COLLEGE FAIR

**Tues., January 7, 2020**

**4 – 6 p.m.**

UFT Headquarters

52 Broadway, Manhattan

**For more details, see page 7.**

## PROOF OF IMMUNIZATION REQUIRED



Students born on or after Jan. 1, 1957 are required to provide the college with proof of immunization from measles, mumps and rubella by the start of classes.



## REGISTRATION PROCEDURES

See page 4

TUITION IS SUBJECT TO CHANGE

### STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE – 12 CREDITS

**BROOKLYN COLLEGE** The UFT, in collaboration with Brooklyn College, offers certified teachers the opportunity to apply to NYSED for additional Certification in Teaching Students with Disabilities. This package consists of the four course criteria required by NYSED to apply for Certification in Teaching Students with Disabilities through: Pathway: Individual Evaluation for Additional Classroom Teaching Certificate. Teachers should consult the NYSED website [www.nysed.gov](http://www.nysed.gov) for additional individual requirements and deadlines.

#### Courses in this certificate program

- 1. CBSE 7674T** Students with Special Needs (formerly ED 750.1T)
- 2. CBSE 7676T** Learning Environments for Students with Special Needs (formerly ED 750.3T)
- 3. CBSE 7677T** Curriculum Modifications for Teaching Students with Special Needs (formerly ED 750.4T)
- 4. CBSE 7678T** Education Assessment of Young Children and Students with Special Needs (formerly ED 750.5T)

For further information regarding this certificate program, call Nancy Tinevra at Brooklyn College at 718-951-5448. For registration information only, call a UFT Course Program assistant at 212-475-3737.

**NOTE:** Brooklyn College tuition is subject to change.

### STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE COURSES

Register online or send \$50 check or money order for registration payable to UFT/ COURSES using the "T" coupon on page 4

**CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • Adaptation of general education curriculum for teaching students across the range of special needs, including giftedness and English language learners. Principles, rationale, and research-validated methods of instructing and assessing special populations in a variety of settings. Inquiry processes across all content areas and life skills, including literacy, mathematics, social science, and the expressive arts. Focus on the New York State Learning Standards and educational experiences of children and youth from diverse cultural and linguistic backgrounds. Field experiences in schools and a variety of community settings. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T32.1	DAY	Sat.	TIME:	9:15a-12:15p
INSTRUCTOR:	TBA	1st CLASS:	2/29	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. 2407, Brooklyn)				

**CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • This course offers a critical review and use of formal and informal strategies for the assessment and evaluation of the cognitive, behavioral, social and affective characteristics of young children and school-age students with special needs. Attention is given to understanding

cultural, linguistic and social factors involved in identification, placement and the academic and behavioral performance of students. The course focuses on curriculum-based assessment and collaboration with other professionals and parents. Field experiences in a variety of school and community settings are included. (Formerly ED 750.5T) 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T33.1	DAY	Sat.	TIME:	1:00p-4:00p
INSTRUCTOR:	TBA	1st CLASS:	2/29	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. 2407, Brooklyn)				

### BILINGUAL EXTENSION ADVANCED CERTIFICATE (18 CREDITS)

**MERCY COLLEGE** The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master's degree are eligible for this program, which may lead to professional certification, depending on your credentials. Participants must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit [www.mercy.edu](http://www.mercy.edu).

#### Required bilingual extension courses

- ♦ **EDUC 505\*** Teaching English as a Second Language
- ♦ **EDUC 508** Theory and Practice in Bilingual Education
- ♦ **EDUC 509** Linguistics and Language Development
- ♦ **EDUC 602\*** Native Language Arts and Social Studies in Bilingual Education
- ♦ **EDUC 604\*** Mathematics and Science in Bilingual Education

\*courses offered on campus only

A total of 50 hours of field experience in a bilingual setting is required in EDUC 602 (23 hours) and EDUC 604 (23 hours).

For descriptions of the courses listed above, see page 12.

### STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE (12 CREDITS)

**MERCY COLLEGE** Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Student with Disabilities extension certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

#### Required core courses

- ♦ **EDUC 502** Foundations in Education for Students with Disabilities
- ♦ **EDUC 531** Methods and Materials in Teaching Students with Disabilities, Birth-Grade 6 (ONLY) or
- ♦ **EDUC 532** Methods and Materials in Teaching Students with Disabilities, Grades 7-12 (ONLY)
- ♦ **EDUC 546** Educational Assessment for Students with Disabilities
- ♦ **EDUC 548\*** Principles and Strategies of Classroom Management for Students with Disabilities

\* on campus

For descriptions of the courses listed above, see page 13.

## ADVANCED CERTIFICATE IN BILINGUAL SCHOOL COUNSELING (15 CREDITS)

**NYIT** The post masters Advanced Certificate in Bilingual School Counseling is for school counselors who wish to extend their ability to work with diverse student populations

### 15 CREDITS IN THEORY AND PRACTICE WILL HELP YOU:

- ◆ Learn methods of providing comprehensive bilingual school counseling services to children, adolescents, and their families.
- ◆ Translate and understand the cultural background of the bilingual and ELL population in your school.
- ◆ Bridge the gap between home life and the world of school.
- ◆ Advocate for students whose first language is not English.
- ◆ Work towards the prevention and eradication of racism, sexism, and classism.

### Program of study

#### FOUNDATION COURSE (Required)

- ◆ **EDBL 603** Foundations I: Principles and Practices in Bilingual Education

#### CORE KNOWLEDGE AND SKILLS (Select 3):

- ◆ **EDCO 650** Social Justice, Diversity, and Cultural Issues
- ◆ **EDCO 680** Cultural Competence
- ◆ **EDCO 683** Multiculturalism and Counseling in a Global Context
- ◆ **EDCO 685** Cultural Mediation
- ◆ **EDCO 710** Multicultural Counseling\*

#### FIELD EXPERIENCE (required)

- ◆ **EDCO 880** Bilingual Field Practicum and Seminar\*\*

For general information regarding this program, contact NYIT at [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu) or 212-231-1529.

## STUDENT BEHAVIOR MANAGEMENT CERTIFICATE PROGRAM – 15 CREDITS

**NYIT** The 15 credit Student Behavior Management Certificate courses are transferable to the master's degree program for students who apply and are accepted.

### Student Behavior Management Certificate offers

- ◆ a 15-credit experience focused on student behavior and learning
- ◆ integrated field work that links theory with practice
- ◆ opportunities to develop important technology skills

### Required courses in this certificate program:

- ◆ **EDCO 600** Introduction to School Counseling
- ◆ **EDCO 601** Human Development
- ◆ **EDCO 650** Social Justice, Diversity and Cultural Issues
- ◆ **EDCO 665** The Special-Needs Student
- ◆ **EDCO 723** School Violence and Student Behavior Management

### ADMISSIONS INFORMATION

**Matriculation is required** for both the Behavior Management Certificate and the master's degree program, upon completion of 6 graduate credits.

For an application to the graduate program, contact NYIT at [schoolcounseling@nyit.edu](mailto:schoolcounseling@nyit.edu) or 212-231-1529. Additional information can be found at [http://www.nyit.edu/degrees/school\\_counseling](http://www.nyit.edu/degrees/school_counseling).



# MINDFULNESS

# Compassion

# SOCIAL JUSTICE

Mindfulness is a non-judgemental, compassionate awareness of our thoughts, feelings, and sensations. It is a growing practice in D.O.E schools citywide.

### STUDY AND DISCUSS:

- What is the purpose of mindfulness in schools?
- To what extent does mindfulness adjust students and teachers to need change?
- How can mindfulness help transform ourselves, others, and school communities in healthy, socially-just ways?

**3 graduate school credits.**  
**Permission of department needed.**

Email [spcl@brooklyn.cuny.edu](mailto:spcl@brooklyn.cuny.edu) with name and employee I.D. for permission.



## NYIT AND THE NATIONAL CAREER DEVELOPMENT ASSOCIATION GLOBAL CAREER DEVELOPMENT FACILITATOR CERTIFICATE PROGRAM – 9 CREDITS

**NYIT/NCDA** Career Development Facilitator (CDF) training, offered through the National Career Development Association (NCDA), leads to a certificate of completion from the NCDA and eligibility for national certification from the Center for Credentialing in Education (CCE), a corporate affiliate of the National Board of Certified Counselors (NBCC). The NYIT CDF training program is endorsed by the NCDA.

### Through your GCDF Training with NYIT you will learn to:

- ◆ Utilize the National Career Development Guidelines (NCDG) and the career development component of the ASCA National Standards, which are both frameworks for thinking about the knowledge and skills young people and adults need to manage their careers effectively; from making decisions about school to taking that first job and beyond.
- ◆ Apply career development theories and models through formal and informal assessments to help your students understand the relevance of what they are doing in school and to make better choices for their futures.
- ◆ Provide your students with easily accessible career development information, learning activities and strategies that lead to informed career decision-making and lifelong learning.

### Graduate courses for the GCDF certificate

- ◆ **EDCO 705** Career Counseling and Lifestyles Development (or equivalent see Note below)
- ◆ **EDCO 707** Advanced Career Counseling
- ◆ **EDCO 709** Advanced Studies in Work Force Development

These are 3-credit graduate courses. **Please call 212-231-1529 for certificate program date offerings.**

**Note:** Candidates holding an MS in Counseling, or provisional/permanent school counselor certification, or who have successfully completed an equivalent introductory course in career counseling, are exempt from taking EDCO 705.

### Tuition/CDF Certification

Tuition for EDCO 707 and EDCO 709 is \$1,320 plus \$50 UFT registration fee per course and \$223 for the NCDA/CDF instructional materials, certification training, and the NCDA certificate of completion.

## STUDENTS WITH DISABILITIES (SWD) CERTIFICATE – 12 CREDITS

**NYSUT COLLEGE PARTNERS** Certified teachers, who seek an additional certification in Students with Disabilities (SWD) at the same developmental level, can take one course under each of the four competency areas, for a total of 12 semester hours, to satisfy the requirement under additional pedagogy.

### Assessment, Diagnosis and Evaluation

**SPED 6060:** Psychoeducational Assessment Practices and IEP Development and Implementation

### Curriculum Instruction

**EDUC 6015:** Exceptionalities: Individualized Learning

### Foundations of Special Education

**SPED 6005:** Introduction to History of Special Education Law

### Managing Environment

**SPED 6045:** Behavior Management and Intervention

*ELT is currently in transition of offerings and expects to have the Empire State College course work for Students with Disabilities offered exclusively by Summer 2020. Please read additional information below about the course offerings that are being phased out.*

*Individuals pursuing this additional certificate will apply on their own to the State Education Department, must pass the Content Specialty Test for Students with Disabilities, must pass the Content Specialty Test (CST) - Multi-Subject: Secondary Teachers (Grade 7 - Grade 12), as well as complete the three-hour Autism workshop. ELT is an approved provider for the three-hour mandated Autism workshop.*

# The UFT members-only app is here!



Handle your union business, from registering for CTLE classes to changing your address, catch up on the latest union campaigns and unlock special UFT members-only discounts for your shopping and entertainment needs.

## It's as easy as 1,2,3...

1. Visit the Apple or Android App Store
2. Download the uft-mobile app
3. Log on! You'll need a UFT.org username and password to access this new technology.

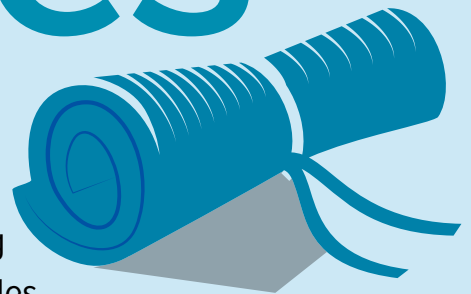
If you experience any problems, please call the UFT customer service department at (212) 598-9512 or email us at [customerservice@uft.org](mailto:customerservice@uft.org)

**THAT'S IT! So jump on board and download the UFT app today!**



# Graduate Courses

These NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Dept. Office of Teaching Initiatives as fulfilling certification requirements for specific certification titles and competency areas. Students must take the courses for college credit for certification purposes as the state does not accept inservice courses for certification.



The UFT course program cannot advise you which courses you should take to fulfill your specific certification requirements. Individuals seeking to fulfill specific certification competencies should consult the state's guidance at **[www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html](http://www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html)** when selecting courses to fulfill requirements.

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Students should be aware that since most off-campus courses end later than those on campus, they might not be able to matriculate until the semester following the completion of course work.

# GENERAL EDUCATION

## ASSESSMENT

**CURI 6502 • ADOLESCENT DEVELOPMENT Grades 7-12—SUNY Empire State College** • For course description and listings, see under Graduate Education Online Learning, Middle Level Education.

UFT CODE:	E63.1	SEE PAGE:	36
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**EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College** • For course description and listings, see under Graduate Education Online Learning, Adolescent Education.

UFT CODE:	E41.1	SEE PAGE:	32
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## EARLY CHILDHOOD EDUCATION

**EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College** • For course description and listing, see under Graduate Education Online Learning, Literacy.

UFT CODE:	E57.1	SEE PAGE:	35
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**EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College** • For course description and listing, see under Graduate Education Online Learning, Early Childhood.

UFT CODE:	E46.1	SEE PAGE:	33
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## MATH EDUCATION

**EDC 686 • INCREASING MATH—College of St. Rose** • For course description and listings, see under Graduate Education Online Learning, Math Education.

UFT CODE:	E62.1	SEE PAGE:	36
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## TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL)

**EDUC 508 • STRUCTURE OF AMERICAN ENGLISH—The College of Mount St. Vincent** • For course description and listings, see under Master's Degree Programs, The College of Mount St. Vincent, TESOL Core Courses.

UFT CODE:	T2.1	SEE PAGE:	11
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**EDUC 722 • TEACHING ENGLISH AS A SECOND LANGUAGE I—The College of Mount St. Vincent** • For course description and listings, see under Master's Degree Programs, The College of Mount St. Vincent, Master Of Science in Education, English as a Second Language Concentration-Electives.

UFT CODE:	T3.1	SEE PAGE:	11
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# SPECIAL EDUCATION

## TEACHING STRATEGIES

**CBSE 7677T • CURRICULUM MODIFICATIONS FOR TEACHING STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • For course description and listings, see under Certificate Programs, Students with Disabilities Extension Certificate.

UFT CODE:	T32.1	SEE PAGE:	26
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**CBSE 7678T • EDUCATIONAL ASSESSMENT OF YOUNG CHILDREN AND STUDENTS WITH SPECIAL NEED—Brooklyn College** • For course description and listings, see under Certificate Programs, Students with Disabilities Extension Certificate.

UFT CODE:	T37.1	SEE PAGE:	26
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## STUDENTS WITH SPECIAL NEEDS

**CBSE 7659T • INSTRUCTIONAL STRATEGIES FOR STUDENT WITH SPECIAL NEEDS—Brooklyn College** • Instructional Strategies to teach middle school and high school aged students with special needs. Educational and assistive technology and research supporting its use. Understanding and using curriculum based assessment data for strategy selection and instruction. Focus on inquiry processes across content areas, including the expressive arts. Work in a setting with students with special needs. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T34.1	DAY	Mon.	TIME:	5:05p-7:35p
INSTRUCTOR:	TBA	1st CLASS:	2/24	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. TBA, Brooklyn)				

**CBSE 7664T • SPECIAL ISSUES IN EDUCATION: COMMUNICATION AND SCHOOL-AGED STUDENTS WITH SPECIAL NEEDS—Brooklyn College** • Study of language acquisition including childhood bilingualism and speech, hearing, and communication problems of students with disabilities. Understanding the distinction between language disorders and language acquisition problems. Techniques of nonverbal communication including the unique aspects of artistic representation. Assistive technology for enhancing communication and access to general education curriculum; influence of group membership and culture on development of communication skills. Implications for collaboration with professionals, diverse families, and community organizations. Field experiences. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T35.1	DAY	Wed.	TIME:	5:05p-7:35
INSTRUCTOR:	TBA	1st CLASS:	2/26	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. TBA, Brooklyn)				

## AUTISM

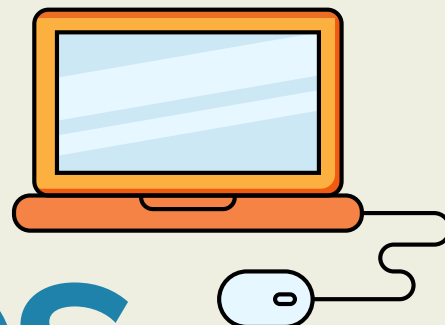
**CBSE 7685T • AN INTRODUCTION TO AUTISM SPECTRUM DISORDERS—Brooklyn College** • Contemporary Issues in autism spectrum disorders across the lifespan from an interdisciplinary and cross-paradigm perspectives: historical perspectives; core characteristics; co-morbid features; theoretical models; ASD culture and identity; working with families from diverse backgrounds. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T105.1	DAY	Wed.	TIME:	5:05p-7:35p
INSTRUCTOR:	TBA	1st CLASS:	2/26	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. TBA, Brooklyn)				

**CBSE 7686T • SPEECH, LANGUAGE, AND COMMUNICATION IN INDIVIDUALS ON THE AUTISM SPECTRUM—Brooklyn College** • Contemporary issues in speech, language and communication in individuals on the autism spectrum; typical and atypical speech, language and communication development; early identification; evidence-based assessment and intervention from varied theoretical perspectives; augmentative and alternative communication; culturally and linguistically appropriate practice. 3 graduate credits. Tuition is \$1,365 (NYS residents) plus \$50 registration fee and additional student fees as follows: P/T students (up to 11 credits) \$153.20; F/T students (12+ credits) \$215.70.

UFT CODE:	T106.1	DAY	Thurs.	TIME:	5:05p-7:35p
INSTRUCTOR:	TBA	1st CLASS:	2/27	SESSIONS:	12
LOCATION:	Brooklyn College Academy (2201 James Hall, Bedford Ave. & Ave. H, Rm. TBA, Brooklyn)				

# Graduate Online Courses



- ♦ Registration for these courses must be conducted online at NYSUT's secure website — <http://elt.nysut.org>. Registration fees and tuition costs \$1,370 for a 3-credit course. NYSUT members receive a 40% off tuition making the cost \$822. Tuition will be charged 2 weeks prior to the start of the class. Please note students will now be responsible for purchasing their own textbooks for online courses. Please see course descriptions for required text(s) or visit <http://elt.nysut.org>.
- ♦ To take an online course, you must have an e-mail address and access to the Internet. You will receive your enrollment key via e-mail on the first day of class; you will have 10 weeks to complete most courses (see note below). Technical help is available, should you need it. No specific software or computer capability is necessary to take an online course.

## REFUND POLICY:

Paid tuition, less the \$50 administrative fee will be refunded **PRIOR** to the first class. Participants who cancel within the first two weeks will be refunded half of paid tuition.

## SCHEDULE AND REGISTRATION DEADLINES:

SESSION	# WEEKS	START DATE	END DATE	REGISTRATION DEADLINE
<b>1. SPRING I</b>	8	Feb. 10	Apr. 3	Midnight of Feb. 5
	10	Feb. 10	Apr. 17	Midnight of Feb. 5
<b>2. SPRING II</b>	8	March 16	May 8	Midnight of March 11
	10	March 16	May 22	Midnight of March 11
<b>3. SUMMER I</b>	8	June 15	Aug. 7	Midnight of June 10
	10	June 15	Aug. 21	Midnight of June 10
<b>4. SUMMER II</b>	8	June 22	Aug. 14	Midnight of June 17
	10	June 22	Aug. 28	Midnight of June 17

**Note LATE starting dates. Space is limited to the first 20 participants.**

**NYSUT/ELT runs many online courses.**  
Please check <http://elt.nysut.org> for additional information.



## TEXTBOOKS FOR NYSUT/ ELT COURSES

must be purchased **before the class start date** directly via a bookstore of the student's choice.

**Tuition must be paid 2 weeks prior to start date.**  
**See new refund policy on page 31.**

## ACHIEVEMENT AND GROWTH

**ONLINE CURI 6522 • MAXIMIZING THE LEARNING ENVIRONMENT FOR INCREASED STUDENT ACHIEVEMENT AND GROWTH—SUNY Empire State College •** This course addresses the fundamental aspects of teaching and learning that are relevant for education in all grade levels and subject areas. It examines proven practices for many of the indicators on state and district-wide teacher evaluation rubrics. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E36.1	Session 1	DATES:	2/10 – 4/17
		E36.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E36.3	Session 1	DATES:	6/15 – 8/21
		E36.4	Session 2		6/22 – 8/28

## ADOLESCENT DEVELOPMENT

**ONLINE CURI 6502 • ADOLESCENT LITERACY GRADES 7-12—Empire State College •** This course is designed for classroom teachers in grades 7-12 as well as individuals interested in adolescent literacy. As the course progresses, students will take an in-depth look at what adolescent literacy looks like in the 21st century American classroom, including increased awareness of Common Core Standards as they apply to content area literacy instruction. The role literacy plays in how adolescents construct meaning of the world, and their place in it will forefront instruction, discussions, and assignments. Literacy is no longer the sole responsibility of the reading and English teacher. Research has shown that elevating literacy levels enhances the learning and performance of learners in all of the content areas. It is difficult for students to succeed in any content area if they cannot read instructions, interpret word problems, write up the results of a lab report, or interpret visual texts. Strategies and motivational techniques that encourage native English speakers and students who are learning English as a New Language to develop and refine their proficiency in reading, writing, speaking, listening, and viewing, both in school and in out of school settings, will be explored. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E37.1	Session 1	DATES:	2/10 – 4/17
		E37.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E37.3	Session 1	DATES:	6/15 – 8/21
		E37.4	Session 2		6/22 – 8/28

**ONLINE EDU 678 • ASSESSMENT FOR STUDENT LEARNING—College of St. Rose •** By exploring current research in assessment, this course enables educators to understand the connections among subject matter knowledge and assessment in the K-12 classroom as it aligns itself to current New York State and federal mandates assisting teachers to target the learning standards. Through this course, participants will investigate and examine contemporary assessment methods and strategies suggested by prominent experts in the field, in an effort to develop different types of assessment tools; will be able to create teacher-made tests that target different ability levels including exceptional-need students; and will be able to design and apply rubrics in their curricular areas. **Students are required to purchase their own textbooks and materials**

**(information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

**NOTE:** Students who have taken BALANCED ASSESSMENT TO INCREASE STUDENT ACHIEVEMENT are not eligible to take this course.

SPRING 2020	UFT CODE:	E38.1	Session 1	DATES:	2/10 – 4/17
		E38.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E38.3	Session 1	DATES:	6/15 – 8/21
		E38.4	Session 2		6/22 – 8/28

**ONLINE EDU 661104 • THE ROLE OF DATA, ASSESSMENTS AND INSTRUCTION TO RAISE STUDENT ACHIEVEMENT—SUNY Empire State College •** This course will provide participants with a better understanding of the realities of data use and will empower users to identify and use data more appropriately to identify schoolwide priorities, inform instruction and enhance student learning. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E39.1	Session 1	DATES:	2/10 – 4/17
		E39.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E39.3	Session 1	DATES:	6/15 – 8/21
		E39.4	Session 2		6/22 – 8/28

## BEHAVIOR ANALYSIS

**ONLINE UNY 807 • APPLIED BEHAVIOR ANALYSIS—Adelphi University •** This course provides teachers and support staff with the information, tools and skills needed to prevent anti-social behavior and/or to manage behavior when it arises. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E40.1	Session 1	DATES:	2/10 – 4/17
		E40.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E40.3	Session 1	DATES:	6/15 – 8/21
		E40.4	Session 2		6/22 – 8/28

## BILINGUAL EDUCATION

**ONLINE EDU 508 • THEORY AND PRACTICE OF BILINGUAL EDUCATION—Mercy College •** This course is designed to prepare bilingual and ESOL teachers to successfully work with language-minority students in the context of bilingual/ESL programs. It includes the study of the historical, psychological, social, cultural, political, theoretical, and legal foundations of bilingual education programs in the United States. Students will examine and analyze different bilingual program models so that they may apply such knowledge to the implementation of pedagogically effective practices for second language learners using both the L1 and L2, in curriculum implementation. Communication with parents and families, concerning students' academic and social outcomes will be highlighted. In addition, the use of community resources, programs and services to effectively improve instruction in bilingual programs will be discussed. 10 hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course.



A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822) plus \$30 technology fee.

SPRING 2020	UFT CODE:	E41.1	Session 1	DATES:	2/10 – 4/17
		E41.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E41.3	Session 1	DATES:	6/15 – 8/21
		E41.4	Session 2		6/22 – 8/28

## BULLYING

**ONLINE CURI 6506 • BULLYING: PREVENTING THE PROBLEM—SUNY Empire State College** • This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the reading, activities, reflections, and discussions so that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one's choice, combined with an action plan. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E42.1	Session 1	DATES:	2/10 – 4/17
		E42.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E42.3	Session 1	DATES:	6/15 – 8/21
		E42.4	Session 2		6/22 – 8/28

**ONLINE UNY 809 • CYBERBULLYING: THE NEW AGE OF HARASSMENT—Adelphi University** • Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyber-bullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822) plus \$30 technology fee.**

SPRING 2020	UFT CODE:	E43.1	Session 1	DATES:	2/10 – 4/17
		E43.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E43.3	Session 1	DATES:	6/15 – 8/21
		E43.4	Session 2		6/22 – 8/28

## EARLY CHILDHOOD

**ONLINE EDUC 513M • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College** • This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E44.1	Session 1	DATES:	2/10 – 4/17
		E44.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E44.3	Session 1	DATES:	6/15 – 8/21
		E44.4	Session 2		6/22 – 8/28

## GUIDANCE/SPECIAL EDUCATION

**ONLINE EDU 671 • ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE—College of St. Rose** • This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students' social and academic needs. Specific behavioral theories are analyzed in terms of their application in the classroom and their effectiveness in developing positive interpersonal skills in students. Practical approaches to behavior issues, violence in schools, attention-deficit disorder, and inclusive classrooms are addressed in all course activities. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E45.1	Session 1	DATES:	2/10 – 4/17
		E45.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E45.3	Session 1	DATES:	6/15 – 8/21
		E45.4	Session 2		6/22 – 8/28

**ONLINE SED 661 • COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS—College of St. Rose** • This course focuses on promoting student achievement and development in a collaborative learning community. Communication skills for effective teaching in an inclusive or special education setting are described, modeled and then practiced by course participants. Through the lens of cooperative learning, participants will focus on the following topics: curriculum development, planning and behavior management, instructional planning and differentiating instruction. Improving students' social competence and the acquisition of functional living skills will be explored. In addition, participants will demonstrate effective collaboration among teachers and other professionals and discover ways to establish partnerships with families and community. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822) plus \$30 technology fee.**

SPRING 2020	UFT CODE:	E46.1	Session 1	DATES:	2/10 – 4/17
		E46.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E46.3	Session 1	DATES:	6/15 – 8/21
		E46.4	Session 2		6/22 – 8/28

**ONLINE SED 672 • MULTIPLE INTELLIGENCES: THEORY AND PRACTICE—College of St. Rose** • The course provides participants with practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822) plus \$30 technology fee.**

SPRING 2020	UFT CODE:	E47.1	Session 1	DATES:	2/10 – 4/17
		E47.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E47.3	Session 1	DATES:	6/15 – 8/21
		E47.4	Session 2		6/22 – 8/28

**ONLINE UNY 706 • CREATIVE CONTROVERSY—Adelphi University** • This course teaches participants how to use controversy to support the pedagogical shifts demanded by the NYS Learning Standards and to prepare students who are College and Career Ready in reading, writing, speaking, listening, and language use. **Students are required to purchase their own textbooks and**

**materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E48.1	Session 1	DATES:	2/10 – 4/17
		E48.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E48.3	Session 1	DATES:	6/15 – 8/21
		E48.4	Session 2		6/22 – 8/28

**ONLINE UNY 729 • INCLUSION: EDUCATION FOR ALL—Adelphi University •** This course is designed for both general and special education teachers at all grade levels. Participants learn how to build collaborative partnerships and teams and explore the rights and responsibilities of teachers in the inclusive classroom. Teachers learn strategies for assessing and working with students in the content areas and how to adapt the environment and instructional materials to create a positive learning experience for all students in the inclusive classroom. Learning to recognize characteristics of students with communication disorders, learning disabilities, mental retardation, severe and multiple disabilities, behavioral disorders and emotional disturbances, is covered in class. This course is acceptable toward the requirements for a NYS School Counselor Certificate. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E49.1	Session 1	DATES:	2/10 – 4/17
		E49.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E49.3	Session 1	DATES:	6/15 – 8/21
		E49.4	Session 2		6/22 – 8/28

## INNOVATION

**ONLINE CURR 6504 • BUILDING MATHEMATICAL UNDERSTANDING FOR GRADES 3-5—Empire State College •** This course is intended to help those who teach mathematics in Grades 3-5 understand the mathematical content, how mathematical ideas develop, and how to implement successful teaching practices that make it more likely for students to grasp and be comfortable with mathematics. The course includes research findings on which the teaching of solid mathematics is based. It highlights teacher practices that researchers found to be associated with greater learning of mathematics and that teachers found to be relevant and vital for teaching mathematics in all grades K-12, with a focus on grades 3-5. The course aligns the Ten Principles of Thinking Mathematics, the NYSp-12 Common Core Learning Standards for Mathematics, the Standards of Mathematical Practice and the National Research Council's Strands of Mathematical Proficiency, all vital frameworks for teaching mathematics. The research behind these principles is explained with models and explanations from within multiplicative structures and discusses the implications for teaching multiplication and division, which is the essence of the work of Grades 3-5. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E50.1	Session 1	DATES:	2/10 – 4/17
		E50.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E50.3	Session 1	DATES:	6/15 – 8/21
		E50.4	Session 2		6/22 – 8/28

**ONLINE CURR 6516 • DEVELOPING INNOVATORS AND INNOVATION SKILLS—SUNY Empire State College •** This course focuses on developing innovation capabilities in students by exploring the discovery skills of associating, questioning, observing, networking, and experimenting. Participants learn how to create a culture of innovation and provide learning opportunities that promote perseverance, encourage curiosity, and ignite intrinsic motivation. Participants explore resources, strategies, and ideas for designing content-based lessons that incorporate discovery skills and foster the behaviors students need to be innovation-ready. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E51.1	Session 1	DATES:	2/10 – 4/17
		E51.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E51.3	Session 1	DATES:	6/15 – 8/21
		E51.4	Session 2		6/22 – 8/28

**ONLINE CURR 6528 • THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING—SUNY Empire State College •** This practical course is designed to enable K-12 educators to synthesize newly framed requirements for highly effective teaching (APPR), the 21st Century Skills, the Learning Standards, existing research on best instructional practices, technology use and assessment into a high performing classroom that can transform their students' learning and ready students for college and career success in a global, digital world. The course shows educators the practical "how-to" create innovative but easy to implement, standards-aligned project-based learning units that integrate intuitive digital tools into daily differentiated instruction. Participants will "learn from doing" in the same manner to be expected of students in a 21st Century Classroom. Participants will exit the course having designed three increasingly complex PBL with Technology units (PBL-T) and the ability to create additional PBL-T units for a single discipline or across disciplines. The aim of each standards-aligned unit is to increase student achievement simultaneous with the development of student's 21st Century skills beyond traditional gains from more conventional, factory model methods. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E52.1	Session 1	DATES:	2/10 – 4/17
		E52.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E52.3	Session 1	DATES:	6/15 – 8/21
		E52.4	Session 2		6/22 – 8/28

## INSTRUCTIONAL STRATEGIES

**ONLINE CURR 6519 • INSTRUCTIONAL PLANNING, STRATEGIC TEACHING—SUNY Empire State College •** This course is designed to provide participants with instructional strategies that meet the needs of all students at all grade levels. Emphasis will be placed on misconceptions of academic failure; curriculum organization; effective instructional design; curriculum evaluation and instructional strategies that enhance and improve academic performance for all students. The following concepts serve as the basis for the design of curriculum and instruction: core concepts, essential questions, background knowledge, judicious review, strategic integration, cognitive strategies, and mediated scaffolding. Additional strategies and applications introduced in this course include rubrics, graphic organizers, LINCS vocabulary strategy, class wide peer tutoring, note-taking, paraphrasing, summarizing, reciprocal teaching, questioning, and the Socratic Seminar. The implications of brain research and the use of

technology are also components of this course. Additionally, many of the practices examined correlate with the indicators on state- and district-wide teacher evaluation rubrics, the New York State Teaching Standards, and the shifts in Common Core Standards implementation. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E53.1	Session 1	DATES:	2/10 – 4/17
		E53.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E53.3	Session 1	DATES:	6/15 – 8/21
		E53.4	Session 2		6/22 – 8/28

### ONLINE EDUC 590M • THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING—

**Mercy College** • The interrelationship of teaching and writing are examined. Process writing and interactive methodologies will be reviewed. Emphasis will be placed on defining and describing the interactive writing process within the broader language and literacy. \*Please note: 10 hours field work is required for those students planning on matriculating into Mercy College to receive Master's and/or Advanced Certificate in Literacy. These logs serve as a chance for self-reflection, self-assessment, and conversation with others as they examine literacy practices and issues. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E54.1	Session 1	DATES:	2/10 – 4/17
		E54.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E54.3	Session 1	DATES:	6/15 – 8/21
		E54.4	Session 2		6/22 – 8/28

## LITERACY

### ONLINE EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College •

Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Ten hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E55.1	Session 1	DATES:	2/10 – 4/17
		E55.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E55.3	Session 1	DATES:	6/15 – 8/21
		E55.4	Session 2		6/22 – 8/28

### ONLINE EDUC 573 • LEARNING TECHNOLOGY ACROSS THE ENGLISH LANGUAGE ART CURRICULUM—Mercy College •

This is a hands-on course focusing on applications of learning technology to enhance the teaching and learning of English Language Arts as defined in the Common Core Standards. Effective use of technology for teaching the literacy skills of listening, speaking, reading, and writing to native English speakers and students who are English language

learners will be discussed. Criteria for evaluating software and a variety of approaches to integration of technology into the curriculum will be explored as they apply to the age/grade level and content area of the students' teaching certificates. The course will also examine techniques to enable students to collaborate with and support other staff in their schools to develop their own skill in technology. Ten hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E56.1	Session 1	DATES:	2/10 – 4/17
		E56.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E56.3	Session 1	DATES:	6/15 – 8/21
		E56.4	Session 2		6/22 – 8/28

### ONLINE EDUC 648M • DIMENSIONS OF LEARNING AND LITERACY—Mercy College •

Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive (memory, perception, critical thinking), social (group uses of literacy, literacy as a cultural tool), and linguistic (language systems, language variation) interrelationships in the development of literacy. Ten hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E57.1	Session 1	DATES:	2/10 – 4/17
		E57.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E57.3	Session 1	DATES:	6/15 – 8/21
		E57.4	Session 2		6/22 – 8/28

## MATH EDUCATION

### ONLINE CURR 6504 • BUILDING MATHEMATICAL UNDERSTANDING FOR GRADES

**3-5—Empire State College** • This course is intended to help those who teach mathematics in Grades 3-5 understand the mathematical content, how mathematical ideas develop, and how to implement successful teaching practices that make it more likely for students to grasp and be comfortable with mathematics. The course includes research findings on which the teaching of solid mathematics is based. It highlights teacher practices that researchers found to be associated with greater learning of mathematics and that teachers found to be relevant and vital for teaching mathematics in all grades K-12, with a focus on grades 3-5. The course aligns the Ten Principles of Thinking Mathematics, the NYSp-12 Common Core Learning Standards for Mathematics, the Standards of Mathematical Practice and the National Research Council's Strands of Mathematical Proficiency, all vital frameworks for teaching mathematics. The research behind these principles is explained with models and explanations from within multiplicative structures and discusses the implications for teaching multiplication and division, which is the essence of the work of Grades 3-5. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822) plus \$30 technology fee.**

SPRING 2020	UFT CODE:	E58.1	Session 1	DATES:	2/10 – 4/17
		E58.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E58.3	Session 1	DATES:	6/15 – 8/21
		E58.4	Session 2		6/22 – 8/28



**ONLINE EDC 663 • MATH MADE MEANINGFUL—College of St. Rose** • This course is designed to help participants help children learn mathematical concepts and skills, including most importantly, problem-solving skills. The course is divided into three parts. The first part provides learning theories as a base for understanding the foundations of mathematics curriculum and how children learn it. It also helps participants apply the learning theories to help children develop foundations of number sense and problem solving. The second part discusses teaching strategies for computational procedures in whole number, fractions and decimals. The third part focuses on investigation and process skills of mathematics including estimation, measurement, geometry and spatial skills. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E59.1	Session 1	DATES:	2/10 – 4/17
		E59.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E59.3	Session 1	DATES:	6/15 – 8/21
		E59.4	Session 2		6/22 – 8/28

**ONLINE EDC 686 • INCREASING MATH—College of St. Rose** • This course enables participants to develop mathematics curricula which are coherent, focused on problem-solving and articulated across grade levels. Based upon National Council of Teachers of Mathematics standards, this course explores four major themes: 1. Fundamentals of mathematics; 2. Solving problems through concepts and computations; 3. Investigations and process skills; 4. Algebra and functions. Participants are able to help students develop a comprehensive understanding of mathematics and recognize its relevance to everyday life. This is an education course; it does not give credit in math. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E60.1	Session 1	DATES:	2/10 – 4/17
		E60.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E60.3	Session 1	DATES:	6/15 – 8/21
		E60.4	Session 2		6/22 – 8/28

## MIDDLE-LEVEL EDUCATION

**ONLINE CURI 6501 • ADOLESCENT DEVELOPMENT GRADES 7-12—SUNY Empire State College** • This course covers adolescent development as it relates to the 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E61.1	Session 1	DATES:	2/10 – 4/17
		E61.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E61.3	Session 1	DATES:	6/15 – 8/21
		E61.4	Session 2		6/22 – 8/28

**ONLINE EDC 679 • EDUCATION: FOUNDATIONS FOR MIDDLE YEARS—College of St. Rose** • This is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delineated in the course work are robust definitions about middle-level education as a particular and unique aspect of K-12 schooling. In describing who that middle-level student is, characteristics are described, critical transformations are explained and generalizations emerge for the middle-level educator. In addition, attention is given to six critical attributes of the traditional middle school concept, including: clustering students (houses or families), core teaching teams, blocks of time, advisor/advisee program, interdisciplinary curriculum, and a recent addition to the original elements, peer mediation. In closing, the course highlights the varied yet critical roles of middle-level advocates from teachers and parents to administrators and community leaders. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E62.1	Session 1	DATES:	2/10 – 4/17
		E62.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E62.3	Session 1	DATES:	6/15 – 8/21
		E62.4	Session 2		6/22 – 8/28

**ONLINE EDC 680 • EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT—College of St. Rose** • This course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strategies: cooperative group instruction, a multiple intelligences approach and higher order thinking. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E63.1	Session 1	DATES:	2/10 – 4/17
		E63.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E63.3	Session 1	DATES:	6/15 – 8/21
		E63.4	Session 2		6/22 – 8/28

## READING

**ONLINE CURI 6523 • READING ACROSS THE CURRICULUM—SUNY Empire State College** • This course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E64.1	Session 1	DATES:	2/10 – 4/17
		E64.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E64.3	Session 1	DATES:	6/15 – 8/21
		E64.4	Session 2		6/22 – 8/28

**ONLINE UNY 717 • BEGINNING READING, PREK-2—Adelphi University** • Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition. Model literacy centers where students can be independent and creative while



reinforcing literacy skill building and content-area study skills are examined. Participants identify and incorporate instructional strategies and assessments into their teaching that improve student reading abilities. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E65.1	Session 1	DATES:	2/10 – 4/17
		E65.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E65.3	Session 1	DATES:	6/15 – 8/21
		E65.4	Session 2		6/22 – 8/28

**ONLINE UNY 801 • READING AND WRITING ACROSS THE CONTENT AREAS—Adelphi University** • This course explores research-based best practices related to the integration of reading and writing in the content areas. Areas covered include: content area literacy; strategies for interpreting five patterns of text structure; matching the reader with the text; and graphic organizers to assist students in reading, comprehending, interpreting and summarizing information. Participants develop strategies to aid in comprehension, research writing, the writing process and assessment. Additional time will be scheduled for project counseling and small-group instruction. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E66.1	Session 1	DATES:	2/10 – 4/17
		E66.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E66.3	Session 1	DATES:	6/15 – 8/21
		E66.4	Session 2		6/22 – 8/28

## SPECIAL EDUCATION

**ONLINE CURI 6015 • EXCEPTIONALITIES: INDIVIDUALIZING LEARNING—SUNY Empire State College** • This course covers adolescent development as it relates to grades 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E67.1	Session 1	DATES:	2/10 – 4/17
		E67.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E67.3	Session 1	DATES:	6/15 – 8/21
		E67.4	Session 2		6/22 – 8/28

**ONLINE CURI 6505 • BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES AND COMMUNITIES—SUNY Empire State College** • This course will explore and discuss critical perspectives on school-community relationships. Participants will have a collection of tools, resources and documents that will be helpful in creating positive collaboration between schools and their communities. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition

for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E68.1	Session 1	DATES:	2/10 – 4/17
		E68.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E68.3	Session 1	DATES:	6/15 – 8/21
		E68.4	Session 2		6/22 – 8/28

**ONLINE EDUC 561 • LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS—Mercy College** • Candidates will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services, and those in compensatory and special education programs. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E69.1	Session 1	DATES:	2/10 – 4/17
		E69.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E69.3	Session 1	DATES:	6/15 – 8/21
		E69.4	Session 2		6/22 – 8/28

**ONLINE EDUC 503M • METHODS AND MATERIALS FOR STUDENTS WITH DISABILITIES—Mercy College** • Participants will identify strengths and discuss methods of individualizing instruction and collaboration. They will examine learning processes, lesson and unit planning across the curriculum, motivation, communication and classroom management in order to stimulate and sustain student interest, cooperation and achievement. Participants will discuss effective ways of partnering with parents and other members. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E70.1	Session 1	DATES:	2/10 – 4/17
		E70.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E70.3	Session 1	DATES:	6/15 – 8/21
		E70.4	Session 2		6/22 – 8/28

**ONLINE EDUC 516M • CURRICULAR ASSESSMENT AND BEHAVIOR MANAGEMENT FOR STUDENTS WITH DISABILITIES—Mercy College** • This course is designed to develop the conceptual and technical skills required by teachers to help them implement meaningful instructional and behavioral strategies for effective learning by students with disabilities. Participants develop the professional skills necessary for the observation and assessment of behavior. Emphasis is on those instruments and assessment methods which provide direction for instructional and behavior management, including, but not restricted to, traditional psychometric instruments, curriculum-based assessment, clinical observation, interviews, norm- and criterion-referenced assessments, informal assessment measures and other alternate assessment techniques, with a consistent emphasis on the assessment of students with disabilities. In addition, students learn to plan, implement and evaluate behavior management programs for individual students in a variety of learning environments. Theoretical formulations and practical applications of behavioral techniques, especially as they apply to management and control of behavior in school, are stressed. Ethical considerations regarding behavior change procedures are discussed. Course requires 10 hours of fieldwork. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370

per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E71.1	Session 1	DATES:	2/10 – 4/17
		E71.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E71.3	Session 1	DATES:	6/15 – 8/21
		E71.4	Session 2		6/22 – 8/28

**ONLINE SPED 6045 • BEHAVIORAL MANAGEMENT AND INTERVENTION—SUNY Empire State College** • This course is designed to help pre-service and in-service teachers identify, record, evaluate, and intervene with students who are displaying behavioral difficulties in the classroom. The course teaches universal and targeted behavior management assessments, techniques, and interventions for special educators within school-wide, classroom, and individual settings. This course focuses on both low and high-incidence emotional and behavioral problems encountered in general and special education environments. Specific emphasis will be on understanding the characteristics and interventions that work with the most challenging students, and assessment and intervention techniques for students with intensive behavioral needs will be emphasized. Intervention techniques will include functional behavior assessment, positive behavior support, crisis management, and applied behavior analysis. Students will learn how to develop classroom and individual behavior management plans. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E72.1	Session 1	DATES:	2/10 – 4/17
		E72.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E72.3	Session 1	DATES:	6/15 – 8/21
		E72.4	Session 2		6/22 – 8/28

## STUDENT DEVELOPMENT

**ONLINE CURR 6521 • LITERACY INSTRUCTION IN THE ELEMENTARY CLASSROOM—SUNY Empire State College** • Teaching all children to read is a critical responsibility of our elementary school teachers. In this course, participants will learn and share the knowledge and skills they will need to be highly effective elementary school teachers of literacy. The course will integrate what we have known is good teaching of literacy in the past and will expand the teachers' skills needed to meet the NYS PreK-12 Common Core Learning Standards (CCLS). The inclusion of diverse students with various needs requires teachers of today to team with other professionals to plan and create an instructional environment that teaches all students to read. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E73.1	Session 1	DATES:	2/10 – 4/17
		E73.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E73.3	Session 1	DATES:	6/15 – 8/21
		E73.4	Session 2		6/22 – 8/28

## TEACHING AND BRAIN RESEARCH

**ONLINE UNY 825 • TEACHING THROUGH LEARNING CHANNELS—Adelphi University** • This course focuses on helping experienced and beginning educators understand how to increase student achievement by addressing the brain's natural learning channels. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E74.1	Session 1	DATES:	2/10 – 4/17
		E74.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E74.3	Session 1	DATES:	6/15 – 8/21
		E74.4	Session 2		6/22 – 8/28

**ONLINE EDUC 505 • TEACHING ENGLISH AS A SECOND LANGUAGE—Mercy College** • Historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in pre-school through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. Classroom discussion will include effective instructional models, assessment strategies, approaches and teaching practices used in teaching all language skills, the common core standards, and recognition of the psycho-social problems involved in second language acquisition and development. 10 hours of fieldwork required. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E75.1	Session 1	DATES:	2/10 – 4/17
		E75.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E75.3	Session 1	DATES:	6/15 – 8/21
		E75.4	Session 2		6/22 – 8/28

## TEACHING STRATEGIES

**ONLINE CURR 6520 • INTEGRATED CO-TEACHING: STRATEGIES ENHANCING STUDENT ACHIEVEMENT—SUNY Empire State College** • This course is designed for all K-12 educators who are or will be working with a co-teaching model. The course will investigate the pedagogical and practical facets of a co-teaching approach that provides academic instruction to a diverse community of learners (i.e., students within general education, special education, ESL and gifted programs) so that each student may find success. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E76.1	Session 1	DATES:	2/10 – 4/17
		E76.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E76.3	Session 1	DATES:	6/15 – 8/21
		E76.4	Session 2		6/22 – 8/28

**ONLINE CURR 6524 • USING RESPONSE TO INTERVENTION (RTI) FOR SCHOOL IMPROVEMENT—SUNY Empire State College** • Participants will understand the RTI process, its impact upon teaching and learning, and apply strategies and data-based decision-making in process implementation. **Students are required**

to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

SPRING 2020	UFT CODE:	E77.1	Session 1	DATES:	2/10 – 4/17
		E77.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E77.3	Session 1	DATES:	6/15 – 8/21
		E77.4	Session 2		6/22 – 8/28

**ONLINE EDU 691 • SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY—College of St. Rose** • Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate “learned helplessness” in students. **Students are required to purchase their own textbooks and materials (information will be available at time of online registration).** 3 graduate credits. Tuition for graduate courses is \$1,370 per 3-credit course. **A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently \$822). A \$30 technology fee will be charged the first day of class.**

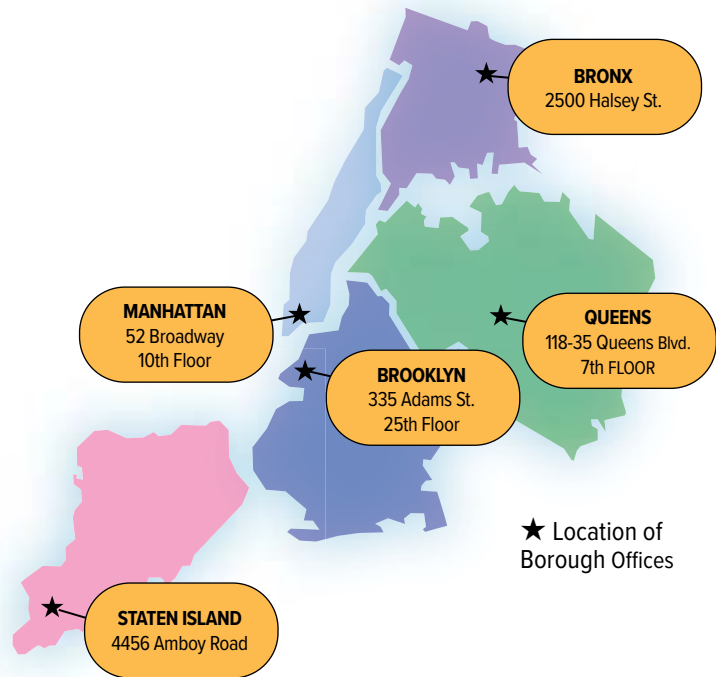
SPRING 2020	UFT CODE:	E78.1	Session 1	DATES:	2/10 – 4/17
		E78.2	Session 2		3/16 – 5/22
SUMMER 2020	UFT CODE:	E78.3	Session 1	DATES:	6/15 – 8/21
		E78.4	Session 2		6/22 – 8/28

# UFT HELP @ HAND

*How to contact the UFT*

## NEW UNION PHONE NUMBERS

DOE members .....	212-331-6311
DOE functional chapter members.....	212-331-6312
Private sector members.....	212-331-6313
Retirees.....	212-331-6314



## UFT WELFARE FUND

Assistance with health benefits .....	<a href="http://www.uftwf.org">www.uftwf.org</a>
Main number .....	212-539-0500
Form .....	212-539-0539

**HEALTH AND CANCER HELPLINE**..... 212-539-0515

**PAID PARENTAL LEAVE**..... 212-539-0510

## CHILD ABUSE DETECTION AND REPORTING COURSE

Low-cost, two-hour, state-required workshop ..... [www.uft.org/courses](http://www.uft.org/courses)

## LEARNUFT

Earn CTLE hours at state-approved workshops ..... [www.uft.org/learnUFT](http://www.uft.org/learnUFT)

## MEMBER ASSISTANCE PROGRAM (MAP)

For help with personal challenges, including short-term counseling and outside referrals ..... [www.uft.org/map](http://www.uft.org/map)

## MORTGAGE SERVICES

Advertiser discounts on mortgages. [www.uft.org/our-benefits/mortgage-discounts](http://www.uft.org/our-benefits/mortgage-discounts)

**NEW YORK TEACHER ADVERTISING** .. [www.uft.org/advertise](http://www.uft.org/advertise), 212-598-7735

## PEER INTERVENTION PROGRAM

Confidential help for tenured teachers..... [www.uft.org/pip](http://www.uft.org/pip)

## PENSION

Pension questions, unit values and individual consultations..... [www.uft.org/our-benefits/pension](http://www.uft.org/our-benefits/pension)

## PROFESSIONAL COMMITTEES

Meet with fellow members who share your academic interests or cultural heritage..... [www.uft.org/committees](http://www.uft.org/committees)

## SAFETY AND HEALTH DEPARTMENT

To report an incident ..... 212-331-6311  
or go to [www.uft.org/safety](http://www.uft.org/safety) or email [schoolsafety@uft.org](mailto:schoolsafety@uft.org)

## STUDENT DEBT RELIEF PROGRAM

Help reducing your student loan..... [www.uft.org/student-debt-relief-program](http://www.uft.org/student-debt-relief-program)

## TEACHERLINE

Help with certification ..... [teacherline@uft.org](mailto:teacherline@uft.org)

## UFT TEACHER CENTER

College courses, workshops and conferences..... [www.ufttc.org](http://www.ufttc.org)

# Undergraduate College Courses

- **Secretarial Courses for Licensing**
- **Paraprofessional Education**





# Secretarial Courses FOR LICENSING

## REGISTRATION PROCEDURES See page 4

TUITION IS SUBJECT TO CHANGE

School secretaries can fulfill licensing requirements, work toward differentials and improve their knowledge and skills through the union's credit-bearing courses designed especially for them.

Newly hired must take Office Procedures I (School Records and Accounts). Those being hired under old process (exam) must take Office Procedures I and II.

### Courses offered for school secretaries

- ♦ **EDBD 1050** School Records and Accounts (Office Systems and Procedures I) – 3 credits
- ♦ **EDBD 1060** General Education Elective: The School Secretary (Office Systems and Procedures II) – 3 credits

For more information, contact the Associate Dean of Professional Studies Dr. Allen Burdowski. To make an appointment, call 718-489-5324 or email [aburdowski@stfranciscollege.edu](mailto:aburdowski@stfranciscollege.edu).

## SECRETARIAL COURSES FOR LICENSING

**EDBD 1050 • OFFICE SYSTEMS AND PROCEDURES I—St. Francis College** • This course provides students with an understanding of the essential responsibilities of the school secretary in today's New York City Department of Education. Secretaries gain a thorough understanding of the structure and organization of the Department of Education, as well as familiarity with the latest programs, guiding principles and systems that impact upon the school secretary's responsibilities.

Topics include: effective records management, current computer programs, obtaining employment as a school secretary, and effective oral and written communication. This course meets the New York City Department of Education license requirement for credit in School Records and Accounts. 3 undergraduate credits. Tuition of \$565 includes a \$50 registration fee.

UFT CODE:	E79.1	DAY:	Wed.	TIME:	4:45p-8:00p
INSTRUCTOR:	Sharon Cudjoe	1st CLASS:	2/26	SESSIONS:	13
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

FT CODE:	E79.2	DAY:	Tues.	TIME:	4:30p-7:45p
INSTRUCTOR:	Richard Burke	1st CLASS:	2/25	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

UFT CODE:	E79.3	DAY:	Thurs.	TIME:	4:30p-7:45p
INSTRUCTOR:	Richard Burke	1st CLASS:	2/27	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**EDBD 1060 • OFFICE SYSTEMS AND PROCEDURES II—St. Francis College** • This course involves readings and discussion organized around educational principles relating to the school secretary's work. Emphasis is on the organization of school systems, particularly in New York City. This course meets the New York City Department of Education license requirement. 3 undergraduate credits. Tuition of \$565 includes a \$50 registration fee.

UFT CODE:	E80.1	DAY:	Wed.	TIME:	4:45p-8:00p
INSTRUCTOR:	Richard Burke	1st CLASS:	2/26	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

# Paraprofessional Education

## EMPIRE STATE COLLEGE

### ASSOCIATE OF ARTS DEGREE (64 undergraduate credits)

*Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.*

## USING THE CAREER LADDER PROGRAM

The UFT Course Program, NYSUT/Education Learning Trust, and SUNY/Empire State College's Harry Van Arsdale Jr. Center for Labor Studies are collaboratively offering undergraduate courses designed specifically for paraprofessionals. Paraprofessionals can choose to take these courses to meet minimum state requirements, for personal professional growth or to continue their studies in a fully accredited program of study leading to an Associate of Arts degree.

Paraprofessionals should consult with their UFT Course Program representatives and Empire State College for details on their eligibility for an incentive program that provides tuition support, time and stipends to paraprofessionals toward their undergraduate course work.

**NOTE: NO NEW STUDENTS WILL BE ADMITTED INTO THIS PROGRAM! THESE COURSES ARE FOR CURRENT STUDENTS ONLY.**

For further information, call the NYC Department of Education Career Training Program at 718-935-2296 or Empire State College at 646-230-1274.

Once students have completed a maximum of 18 credits through the UFT/NYSUT/Empire program, they must seek academic advisement and information on the matriculation process at the college. Call Empire State College at 646-230-1274 to schedule an appointment. Matriculation is at the discretion of the college. Courses are limited to 25 participants; additional sessions may be available.

**It is strongly recommended that students take at least two writing courses within the first six semesters, such as ENG 180 (Writing as Learning), ENG 110 (English Composition), and ENG 104 (College Writing).**

## SPRING 2020 PARAPROFESSIONAL COURSE SCHEDULE

**ANXIETY AND STRESS MANAGEMENT IN THE CLASSROOM • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course presents an overview of concepts in psychology geared towards coping with anxiety and stress in the classroom along with everyday life. Students will gain knowledge about learning and growth (development), body and wellness, self-motivation, personality development, intrapersonal/interpersonal relationships, and values. Emphasis is given to the understanding of key psychological concepts of development and self-care, and how they can be utilized on a daily basis. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T81.1	DAY:	Tues.	TIME:	4:00p-6:00p
INSTRUCTOR:	A. Clarke	1st CLASS:	1/14	SESSIONS:	13
LOCATION:	UFT Staten Island Office (4456 Amboy Road, Staten Island)				

**ART HISTORY FOR PARAPROFESSIONALS • Empire State College, Harry Van Arsdale Jr. Center for Labor** • Students participating in this course will explore western art through history from the Prehistoric Age to the Post-Modern world. The various periods of art and techniques developed by artists during those periods will be introduced to students. The major artists of each period will be discussed and their works will be viewed, both in the classroom and in museum visits, and studied. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T82.1	DAY:	Mon.	TIME:	4:00p-6:00p
INSTRUCTOR:	W. Carnevale	1st CLASS:	1/13	SESSIONS:	13
LOCATION:	UFT Staten Island Office (4456 Amboy Road, Staten Island)				

**ART AND SOCIAL PRACTICE • Empire State College, Harry Van Arsdale Jr. Center for Labor** • Social Practice describes a conversation between the arts and the social sciences. People who are a part of this conversation can be practitioners educated in, inspired by, or who adopt methods, ideas and attitudes from conventional and historical art forms. They then use these artistic approaches to address major questions in social life or to affect it in a variety of ways. This first practitioner makes an art out of being social. Or, secondly, it can describe practitioners who are educated in, inspired by, or who adopt methods, ideas and attitudes from the social sciences. Thus, Social Practice is an experiment, which could begin with asking a series of questions. These questions are answered in many different ways, using our thoughts, our actions and a variety of materials. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T83.1	DAY:	Wed.	TIME:	4:00p-6:00p
INSTRUCTOR:	B. Cline	1st CLASS:	1/15	SESSIONS:	13
LOCATION:	UFT Bronx Office (2500 Halsey St., Bronx)				

**CHILDREN'S LITERATURE • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course provides an overview of a variety of children's books from Europe and the United States of America. Students will learn how children connect their worldview to the stories that they read and center themselves in those narratives. Students will also learn how the land of make-belief inhabits the minds of young children and how reality can be distorted to meet the everyday needs of the young reader. In addition, students will have an opportunity to analyze how fairytales affect and inform young readers. Students will visit libraries and meet children's book authors when available. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T84.1	DAY:	Tues.	TIME:	4:00p-6:00p
INSTRUCTOR:	TBA	1st CLASS:	1/14	SESSIONS:	13
LOCATION:	UFT Staten Island Office (4456 Amboy Road, Staten Island)				

**CLASSROOM ASSESSMENT FOR PARAS • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course examines theory, research, and evidence-based practice regarding the physical, cognitive, emotional, and social development of children and adolescents. 3 undergraduate credits. **Required text will be**

**announced prior to first class meeting.**

UFT CODE:	T85.1	DAY:	Tues.	TIME:	4:30p-6:30p
INSTRUCTOR:	TBA	1st CLASS:	1/14	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**COLLEGE WRITING AND RESEARCH • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course provides students with the opportunity to spend a semester working intensively on their writing and writing process. The goals of this course are to introduce students to the use of writing as a meaning-making tool; increase students' fluency of the written word; engage them in all stages of the writing process and in thinking reflectively and critically about the nature of work—personal, local, and social/political; and to introduce students to a range of writing. This course provides full general education credit in basic communication and meets the general education requirement in the arts. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T86.1	DAY:	Wed.	TIME:	4:00p-6:00 p
INSTRUCTOR:	TBA	1st CLASS:	1/15	SESSIONS:	13
LOCATION:	UFT Brooklyn Office (335 Adams Street), Brooklyn				

**EDUCATIONAL PLANNING I (For Matriculated Students Only) • Empire State College, Harry Van Arsdale Jr. Center for Labor** • The purpose of Educational Planning is for each student to design and complete a program of study that will 1) fulfill degree requirements, and, 2) allow the choosing of degree-related courses of interest. Only for students that are matriculated. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T87.1	DAY:	Thurs.	TIME:	4:00p-6:00p
INSTRUCTOR:	Brenda Henry-Offor	1st CLASS:	1/16	SESSIONS:	13
LOCATION:	UFT Brooklyn Office (335 Adams Street), Brooklyn				

UFT CODE:	T87.2	DAY:	Thurs.	TIME:	4:00p-6:00p
INSTRUCTOR:	Nedelka McLean	1st CLASS:	1/16	SESSIONS:	13
LOCATION:	UFT Bronx Office (2500 Halsey St., Bronx)				

**EDUCATIONAL PLANNING II (For Matriculated Students Only) • Empire State College, Harry Van Arsdale Jr. Center for Labor** • Students develop an individualized degree plan and accompanying materials that respond to personal needs and interests as well as broad knowledge and skills expectations identified in ESC Area of Study Guidelines and SUNY General Education Requirements. Students investigate personal, academic, and career goals and consider relationships among these goals, prior learning and experience, and relevant academic and professional criteria. Students and mentors may individualize this study as appropriate to the student's academic and/or professional goals. The advanced version of this course requires work beyond the expectations of the introductory version. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T88.1	DAY:	Thurs.	TIME:	4:00p-6:00p
INSTRUCTOR:	Brenda Henry-Offor	1st CLASS:	1/16	SESSIONS:	13
LOCATION:	UFT Brooklyn Office (335 Adams Street), Brooklyn				

UFT CODE:	T88.2	DAY:	Thurs.	TIME:	4:00p-6:00p
INSTRUCTOR:	Nedelka McLean	1st CLASS:	1/16	SESSIONS:	13
LOCATION:	UFT Bronx Office (2500 Halsey St., Bronx)				

**FAMILY DIVERSITY FOR PARAS • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course explores ways to work with families and children from diverse backgrounds. The course will give students an opportunity to explore family diversity from a wide range of perspectives. Students will examine diversity in families in terms of race, ethnicity, religion, social class and sexual orientation, and will study, family roles, values and traditions, as well as the ways in which diverse families have impacted and been impacted by the United

States culture and policy. Different approaches to working with diverse families and children in human service, community, and educational settings will also be addressed. Students should emerge from the course with a more profound understanding of groups other than their own. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T89.1	DAY:	Thurs.	TIME:	4:00p-6:00p
INSTRUCTOR:	T. Meeks	1st CLASS:	1/16	SESSIONS:	13
LOCATION:	UFT Staten Island Office 4456 Amboy Road				

**FAMILY INTERVENTION FOR PARAS • Empire State College, Harry Van Arsdale Jr. Center for Labor** • In this course students will examine the primary strategies and techniques of helping families, in the context of major theoretical models and diverse sociocultural environments. A significant focus will be on observing, understanding, and intervening with families as they function as systems. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T90.1	DAY:	Wed.	TIME:	4:00p-6:00p
INSTRUCTOR:	T. Meeks	1st CLASS:	1/15	SESSIONS:	13
LOCATION:	UFT Staten Island Office 4456 Amboy Road				

UFT CODE:	T90.2	DAY:	Wed.	TIME:	4:00p-6:00p
INSTRUCTOR:	T. Gordon	1st CLASS:	1/15	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**HELPING AND COUNSELING SKILLS • Empire State College, Harry Van Arsdale Jr. Center for Labor** • Students will explore the theoretical foundations of counseling and professional helping and gain the skills needed to become effective helpers. Focus on practice of skills through observation, role plays, and experiential assignments. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T91.1	DAY:	Thurs.	TIME:	4:00p-6:00p
INSTRUCTOR:	A. Clarke	1st CLASS:	1/16	SESSIONS:	13
LOCATION:	UFT Staten Island Office (4456 Amboy Road, Staten Island)				



**HUMAN DEVELOPMENT • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course provides an overview of the theories, current research, and controversial issues in human development from birth to adolescence. It focuses on the physical, cognitive, social, emotional, and moral development of learners with different abilities and needs in the school environment. Various aspects of developmental contexts are explored including heredity, culture, community, socioeconomic levels/backgrounds, family and school environment. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T108.1	DAY:	Wed.	TIME:	4:00p-6:00p
INSTRUCTOR:	TBA	1st CLASS:	1/15	SESSIONS:	13
LOCATION:	UFT Brooklyn Office (335 Adams Street), Brooklyn				

**HUMAN LEARNING: A DEVELOPMENTAL APPROACH • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course will examine developmental learning from its distant origins to the present. It surveys multiple perspectives: historical, biological, linguistic/symbolic, cognitive, and social/emotional to ascertain various aspects of developmental learning. Major developmental theorists, such as Erikson, Piaget and Vygotsky, are reviewed from the perspective of learning as a developmental process, and key points from their theories are used to help students identify developmental learning patterns across the lifespan. Students will gain a principled and practical knowledge about learning trajectories and apply that knowledge to professional and personal experiences, requiring an understanding of learning. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T92.1	DAY:	Thurs.	TIME:	4:30p-6:30 p
INSTRUCTOR:	J. Glaser	1st CLASS:	1/16	SESSIONS:	13
LOCATION:	UFT Brooklyn Office (335 Adams Street), Brooklyn				

**INTRODUCTION TO COLLEGE LEARNING • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course introduces students to the purposes, character and history of post-secondary education in the United States, particularly from the standpoint of the working adults. What does it mean to be college educated? What does one have to do in order to acquire college-level learning? The course helps prepare students to succeed in their college experience. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T93.1	DAY:	Mon.	TIME:	4:00p-6:00p
INSTRUCTOR:	M. Breslauer	1st CLASS:	1/13	SESSIONS:	13
LOCATION:	UFT Staten Island Office (4456 Amboy Rd., Staten Island)				

**INTRODUCTION TO EXCEPTIONALITIES • Empire State College, Harry Van Arsdale Jr. Center for Labor** • This course provides an overview of the education of children and youth with exceptionalities, focusing on those with disabilities and giftedness. Among the areas covered are: a review of the historical, legal and philosophical foundations of special education and other exceptionalities; definitions of exceptionalities and their prevalence, causes and characteristics. In addition, the course examines current issues and trends in regard to how and where these children are educated. A variety of teaching strategies are used including lecture and discussion, large and small group structured learning activities and journal writing. Wherever possible, participants demonstrate the application of course content to classroom situations. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T94.1	DAY:	Mon.	1st CLASS:	1/3
LOCATION:	Online				

**PLANET EARTH FOR PARAS • Empire State College, Harry Van Arsdale Jr. Center for Labor** • Planet Earth dramatizes new ways of looking at the delicate relationship between people and the world they inhabit. The series helps students understand the complexities of developing an agenda to deal with the most important environmental issues of the 21st century. Through an interdisciplinary

approach, these programs reach beyond the physical sciences and draw connections to politics, economics, sociology, and history. 3 undergraduate credits.

**Required text will be announced prior to first class meeting.**

UFT CODE:	T95.1	DAY:	Mon.	1st CLASS	1/13
LOCATION:	Online - Moodle				

**SPANISH I • Empire State College, Harry Van Arsdale Jr. Center for Labor •** In this course students will develop their ability to understand spoken and written Spanish and increase their skills at expressing themselves in Spanish in limited situations. Students will listen and comprehend the alphabet, numbers, parts of the body, food items, classroom commands, names, colors, clothing, numbers from 1 – 1000, family members, countries, and translate short paragraphs from English to Spanish and Spanish to English. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T96.1	DAY:	Tues.	TIME:	4:00p-6:00p
INSTRUCTOR:	TJ. Noreiga	1st CLASS:	1/14	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**WOMEN'S STUDIES: ECONOMICS OF THE HUMAN BODY • Empire State College, Harry Van Arsdale Jr. Center for Labor •** In this course students will develop an understanding of how women's bodies are evaluated in society across various cultures, religions, work, the economy, race, age, class, sexuality, education and other variables. Students will examine female autonomy, single and married roles involved in motherhood, house work vs. work outside of the home, myths

about female labor, facts about salary differences between men and women in the twenty-first century, female activism in the United States and other factors that affect women's lives based on social values or the lack thereof for and of the female body. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T97.1	DAY:	Tues,	TIME:	4:00p-6:00p
INSTRUCTOR:	T. Wright	1st CLASS:	1/14	SESSIONS:	13
LOCATION:	UFT Bronx Office (2500 Halsey St., Bronx)				

**WRITING AS LEARNING • Empire State College, Harry Van Arsdale Jr. Center for Labor •** The major goal of this course is to enable teaching assistants/paraprofessionals to produce writing products that are interesting, well-crafted and appropriate for their writing needs as students and eventual instructors to others. The course will address two key elements of writing: 1) fluency—the best use of words related to a specific topic or subject, and 2) organization—providing progression, relatedness and complete ideas in the written piece. Students learn how the elements can be applied to different styles of writing to make them clearer and more effective. 3 undergraduate credits. **Required text will be announced prior to first class meeting.**

UFT CODE:	T98.1	DAY:	Mon.	TIME:	4:00p-6:00p
INSTRUCTOR:	C. Corrales	1st CLASS:	1/13	SESSIONS:	13
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

# STAY INFORMED...

check out our events  
online at  
***www.uft.org/events***



# In Memory...

*Your loved ones.  
Your colleagues.  
Our UFT Family.*

We share their life stories and  
remember their public school  
and union contributions at  
***www.uft.org/news/obituaries***

Send obituaries to  
***www.uft.org/send-obit***







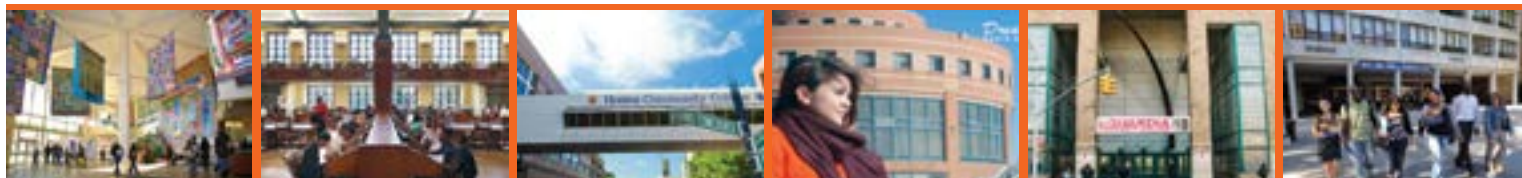
## THERE'S STILL TIME TO ENROLL FOR SPRING 2020!

### Learn more at [www.cuny.edu/teachered](http://www.cuny.edu/teachered)

Call or write our Welcome Center for assistance with your admissions needs at 212-997-CUNY or [admissions@cuny.edu](mailto:admissions@cuny.edu)

Visit us at East 42nd St., (bet. 2nd & 3rd Avenues), New York

**HOURS:** Mon. & Thurs.: 9:00 AM – 5:00PM • Tues. & Wed.: 10:00 AM – 6:00PM • Friday – Sunday: Closed



## BOROUGH OF MANHATTAN COMMUNITY COLLEGE

Located at 199 Chambers Street/West Side Highway in Manhattan

◆ **Early Childhood Education** focuses on infants and toddlers from birth to age three, and pre-school to 2nd grade (children ages 3 to 8).

◆ **Childhood Education** offers 1st-6th grade elementary education, and 1st-6th grade elementary education with a Bilingual Education extension. Eligible students may apply to the dual degree program with City College of New York. Students who are fluent in Spanish, Mandarin, or Haitian Creole are encouraged to consider the extension program.

◆ **Secondary Education Program** provides a solid liberal arts and sciences core, as well as educational foundations and subject concentration courses. Students choose from four subject areas: Mathematics, Biology, Chemistry, and Physics.

For more information, contact (212) 220-1226 or email [jwalters@bmcc.cuny.edu](mailto:jwalters@bmcc.cuny.edu)

## BRONX COMMUNITY COLLEGE

Located at 2155 University Avenue at 181st Street in the Bronx

◆ **The Associate in Applied Science (AAS)** is designed for students seeking employment upon completion of 60 credits. This program offers a wide range of education courses and internship experiences in New York City public schools.

◆ **Associate in Arts (AA)** is geared to students who seek automatic transfer to a four-year CUNY college after completing the 60 credits, and intend to pursue a bachelor's degree and teacher certification.

Students may also take advantage of 15-24 credits in professional development with certificates in **Assistant of Children with Special Needs, Bilingual Early Childhood Assistant, or Early Childhood Assistant.**

For more information, contact (718) 289-5692 or [admission@bcc.cuny.edu](mailto:admission@bcc.cuny.edu)

## HOSTOS COMMUNITY COLLEGE

Located at 500 Grand Concourse in the Bronx

◆ **The 60-credit Associate in Arts (A.A.)** degree is offered for students seeking automatic transfer to a four-year CUNY college. After completing the 60 credits, students are eligible to pursue a bachelor's degree and fulfill the requirements for initial NYS teacher certification.

◆ **The 60-credit Associate in Applied Science (A.A.S.)** degree is offered for students planning to delay further study and pursue employment options upon completion of the 60 credits rather than continuing on to a four-year college. Credits are transferrable to a bachelor's degree program at a four year college and to complete the NYS requirements for initial teacher certification.

For more information, visit room B-504 or call (718) 518-6600

## KINGSBOROUGH COMMUNITY COLLEGE

Located at 2001 Oriental Boulevard in Brooklyn

◆ **The Early Childhood/Childcare** major with a concentration in Early Childhood Education (Birth - 2nd Grade)

◆ **The Education Studies** major with concentrations in Early Childhood Education (birth to 2nd grade) and Childhood Education (1st to 6th grade).

For more information, contact (718) 368-5964 or visit V116 on Kingsborough's campus.

# Are you a paraprofessional in the New York City Department of Education?

Are you thinking about advancing as a para, becoming a classroom teacher, or earning a bachelor's degree in an education-related field such as social work, psychology or human services?

Are you ready to take advantage of free tuition through the UFT Career Training Program? Launch your teaching career at CUNY—the leading preparer of teachers in New York City, offering hundreds of degree options in high-quality programs across all five boroughs.

Our community colleges offer certificates and 60-credit associate degrees in education that prepare you for the education workforce or for transfer to four-year colleges. Our advisors can help ensure you take the right courses to transfer as many credits as you can and graduate as soon as possible!

**All CUNY community colleges have transfer agreements with CUNY four-year colleges as well as other four-year institutions within New York City.**

## LAGUARDIA COMMUNITY COLLEGE

Located at 31-10 Thomson Avenue in Long Island City, Queens

◆ **The Associate of Arts in Liberal Arts with an option in Childhood Education** is designed for students interested in teaching Grades 1 through 6. Successful completion prepares students to transfer to Queens College, leading to the New York State Initial Certificate in Childhood Education (Grades 1-6).

◆ **The Associate of Arts in Liberal Arts with an option in Early Childhood Education** is designed for students interested in pursuing teaching children from birth through Grades 2 as a career and who plan to transfer to Brooklyn College, leading to the New York State Initial Certificate in Early Childhood Education (Birth-Grade 2).

◆ **The Associate of Arts in Liberal Arts with an option in Secondary Education** is designed for students interested in teaching Grades 7 through 12 in one of the following: English, Social Studies, Science, Spanish or Mathematics. Successful completion can lead to transfer to Queens College, leading to the New York State Initial Certificate in Secondary Education (Grades 6-12).

◆ **The Education Associate: The Bilingual Child** is designed for students interested in pursuing teaching as a career with a focus on second language learners. Candidates for admission are expected to demonstrate oral and written proficiency in Spanish. Successful completion prepares students to transfer to City College of New York or York College, leading to the New York State Initial Certificate in Childhood Bilingual Education (Grades 1-6).

For more information call (718) 482-5640 or email [mmalone@lagcc.cuny.edu](mailto:mmalone@lagcc.cuny.edu)

## QUEENSBOROUGH COMMUNITY COLLEGE

Located at 222-05 56th Avenue in Bayside, Queens

Whichever age group or whatever subject you imagine teaching, Queensborough's education programs give you the knowledge, skills, and experience to build a future as a member of the teaching profession.

◆ **The 60-credit Associate in Arts degree in Liberal Arts and Sciences** allows students to major in Education and prepares graduates for admission with advanced standing to a four-year college. The student who completes the A.A. program has completed the first two years of study typically required for the Bachelor of Arts degree.

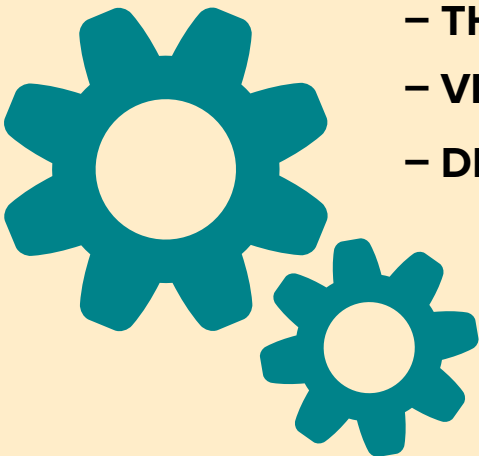
◆ **The Dual/Joint Associate of Arts/Bachelor of Arts Degree with Queens College** leads to a B.A. in Childhood Education (Grades 1-6) or Middle/High School Education earned at Queens College after the first 60 credits are completed at Queensborough Community College.

◆ **The Associate in Science Degree** prepares students to meet the great need for math educators. After completing 60 credits students may transfer into the Secondary Mathematics Education bachelor's degree program at Queens College or other area institutions.

For more information call 718-631-6251 or email [jculkin@qcc.cuny.edu](mailto:jculkin@qcc.cuny.edu)

# Workshops

- **Stress Management**
- **Elementary School Workshops**
- **Middle School Workshops**
- **High School Workshops**
- **Mandated Workshops:**
  - **CHILD ABUSE RECOGNITION AND REPORTING**
  - **THE NEEDS OF CHILDREN WITH AUTISM**
  - **VIOLENCE PREVENTION**
  - **DIGNITY FOR ALL STUDENTS ACT (DASA)**



# STRESS MANAGEMENT



One of the many challenges facing the teaching profession is learning to deal with the tensions of a classroom environment. The Stress Management Program has been created by the UFT Course Program to aid teachers in dealing with these pressures, both at school and at home.

**Workshops are offered free to all UFT members. Register online or use the coupon on this page to enroll; submit a separate coupon for each workshop.**

**For further information, call a UFT Course Program assistant at 212-475-3737.**

**NO CONFIRMATIONS OR REMINDER NOTES WILL BE SENT.** Please make a note of the workshop(s) you registered for.

**Register online or use the Stress Management coupon on this page.**

## STRESS MANAGEMENT WORKSHOPS

**CONQUERING STRESS – A MOVEMENT WORKSHOP** • This yoga-oriented workshop is designed to offer teachers the tools to help them physically adapt to stressful classroom situations. Specific body issues such as headaches, low back pain, tightness in the neck and shoulders and general anxiety can benefit from targeted exercise. Beginning with a gentle warm-up, teachers learn to deal with stress using the Bartenieff Fundamentals: yoga-stretching, deep breathing and concentration (focus). Wear comfortable clothing and bring a mat or towel. **This course is free to UFT members.**

UFT CODE:	99.1	DAY:	Thurs.	TIME:	4:30p-6:30p
INSTRUCTOR:	Evelyn Nunlee	1st CLASS:	5/14	SESSIONS:	1
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**EXPLORING STRESS REDUCTION** • This unique two-part workshop explores stress-reducing techniques through awareness, discussion, meditation and visualization in a supportive atmosphere with fellow teachers. Participants gain hands-on techniques to increase their ability to recognize stressful classroom situations and to take appropriate action to manage them. **This course is free to UFT members.**

UFT CODE:	100.1	DAY:	Wed..	TIME:	4:30p-6:30p
INSTRUCTOR:	Edward Diller	1st CLASS:	3/18	SESSIONS:	1
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**LIVING AND WORKING WITH OPTIMISM** • Research has shown that optimism is a powerful predictor of success in both work and life. In this interactive workshop, participants learn strategies and master techniques to see setbacks as challenges and stay optimistic during stressful times. Participants practice reframing negative thinking beliefs into positive ones and creating their own “optimistic-thinking roadmap,” utilizing positive self-talk, thought patterns, body scanning and affirmations. These techniques can be utilized in the classroom and in daily life as well. **This course is free to UFT members.**

UFT CODE:	101.1	DAY:	Thurs.	TIME:	4:30p-6:30p
INSTRUCTOR:	Renee Rosenberg	1st CLASS:	3/26	SESSIONS:	1
LOCATION:	UFT Queens Office (118-35 Queens Blvd., Forest Hills)				

**LIVING WITH FEELINGS AND HANDLING STRESS** • This workshop offers stress management lessons, techniques and strategies for promoting mental and emotional health through constructive classroom management, a positive learning environment, role modeling, disciplining with dignity, communication style and curricula activities in the classroom. It provides participants with opportunities to address sensitive issues with students involving tolerance and diversity, anticipate situations, and formulate positive ways to respond. A variety of teaching and learning strategies is modeled during the workshop. **This course is free to UFT members.**

UFT CODE:	102.1	DAY:	Wed.	TIME:	4:30p-6:30p
INSTRUCTOR:	Edward Diller	1st CLASS:	3/11	SESSIONS:	1
LOCATION:	UFT Bronx Office (2500 Halsey Street, Bronx)				

## Stress Management Workshop Registration Coupon **FREE TO UFT MEMBERS.**

Registration is on a first-come, first-served basis. Register early.

Use this coupon to register for ONE Stress Management Workshop only.

Use a duplicate coupon to register for additional workshops.

Submit a first, second and third choice.

**Mail to:** Stress Management Workshops  
52 Broadway – 18th floor, New York, NY 10004

NAME \_\_\_\_\_

E-MAIL: \_\_\_\_\_

SS# \_\_\_\_\_ FILE# \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_ APT. # \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

HOME PHONE ( ) \_\_\_\_\_ CELL PHONE ( ) \_\_\_\_\_

SCHOOL \_\_\_\_\_ DISTRICT \_\_\_\_\_ SCHOOL PHONE ( ) \_\_\_\_\_

SCHOOL ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

**First choice:** UFT CODE \_\_\_\_\_ TITLE \_\_\_\_\_ DATE \_\_\_\_\_

**Second choice:** UFT CODE \_\_\_\_\_ TITLE \_\_\_\_\_ DATE \_\_\_\_\_

**Third choice:** UFT CODE \_\_\_\_\_ TITLE \_\_\_\_\_ DATE \_\_\_\_\_

**You will hear from this office ONLY if your first choice is unavailable.**

**Otherwise, consider yourself registered.**

**NO CONFIRMATIONS WILL BE SENT.**

# ELEMENTARY SCHOOL WORKSHOPS

UFT Vice President for Elementary Schools Karen Alford has scheduled the workshops below for UFT members in elementary schools. They are offered to elementary school educators who wish to upgrade their skills. **These courses are NOT for college credit. Professional development and CTLE hours will be available.** All workshops are held at **UFT Headquarters, from 4:00 p.m. to 6:00 p.m.**

**NEW!**  
**CTLE hours available**

**NOTE:** On the date of the workshop please see lobby security at the course location for the exact room number. Picture ID is required of all participants.

## NEW REGISTRATION PROCEDURE:

Registration by mail is no longer available. Register online visit [www.uft.org/learnuft](http://www.uft.org/learnuft).

**There will be no walk-in registration.**

## ELEMENTARY WORKSHOP SCHEDULE

**LET'S CREATE A VIRTUAL FIELD TRIP (K-5)** • Don't let the barriers for taking a class trip limit where you go! In this workshop, participants will learn how to use technology to provide more engaging experiences for your students. Utilizing equipment already available in your school, we will explore how to take your students anywhere virtually and see how they too can create their own virtual tours..

DATE:	2/6/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**ADVANCING ACADEMIC VOCABULARY FOR ELEMENTARY ELLS (K-5)** • Need help with prioritizing the vocabulary to teach your students? This interactive session will utilize The Principles of Effective Vocabulary Instruction to support the development of oral and written abilities of English Language Learners. We will employ word learning and comprehension strategies which are essential for the academic success of ELLs.

DATE:	2/27/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**COLLABORATION AND ENGAGEMENT ON A HIGHER LEVEL (2-5)** • Collaboration and engagement are more than buzz words when using a technique that connects students to the content. Participants in this workshop will engage in a session geared to expanding student centered discussions. This session will address Component 3 in the Danielson Framework and focus on strengthening our core instruction.

DATE:	3/26/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**RAISING THE BAR FOR ALL LEARNERS: HIGH EXPECTATIONS IN THE MATH CLASSROOM** • Participants will explore strategies that support interactions between the teacher and students to enable all students to engage equally with math content. Providing a solid foundation for all learners supports the integration of high expectations and rigorous instruction

DATE:	4/2/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**EARLY CHILDHOOD LITERACY STUDIO (K-2)** • Implementing the writing process in an early childhood classroom can be challenging. This workshop will address speaking and writing in the 21st Century classroom moving students from dependent learners to independent learners. We will examine resources for peer feedback and discussion along with assessing student growth.

DATE:	4/30/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**STUDENT ENGAGEMENT: STRATEGIES AND TECHNIQUES FOR CLASSROOM MANAGEMENT** • In this interactive session, participants will learn about the variables that impact on student learning and explore strategies for creating a positive and engaging classroom environment..

DATE:	5/28/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				



# MIDDLE SCHOOL WORKSHOPS

UFT Vice President for Middle Schools Richard Mantel has scheduled the workshops listed below. Please read each class description carefully. These workshops are offered to all Middle School members. These courses are NOT for college credit. Professional development and CTLE hours will be available. All workshops are open to any and all educators who wish to upgrade their instructional skills or participate in professional dialogues concerning their career.

**NEW!**  
**CTLE hours available**

**NOTE:** On the date of the workshop please see lobby security at the course location for the exact room number. Picture ID is required of all participants.

## NEW REGISTRATION PROCEDURE:

Registration by mail is no longer available. Register online visit [www.uft.org/learnuft](http://www.uft.org/learnuft).

**There will be no walk-in registration.**

## MIDDLE SCHOOL WORKSHOP SCHEDULE

**EXPANDING STUDENT EXPERIENCE THROUGH IMMERSIVE TECHNOLOGY** • This session will introduce participants to instructional technology grounded in the Next Generation Learning Standards that will immerse students in their learning environment and provide exciting new ways to share their thinking. Educators from the UFT Teacher Center will lead participants in hands-on exploration of ways to maximize available technology to engage all students and enhance learning across content areas.

DATE:	1/16/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**IMPROVING ACCESS FOR IMPROVED ACHIEVEMENT** • In this session participants will develop an awareness of the guiding principles for the education of special needs students as outlined in The Blueprint for Improved Results for Students



with Disabilities. Participants will focus on the role of self-advocacy and specially designed instruction in promoting student success.

DATE:	2/13/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**COUNTING, CONFLICT AND CONQUEST** • In the context of the NYC social studies scope and sequence for middle school, we will explore the mathematical thinking challenges encountered in episodes of conflict and conquest. Participants will practice strategies for deepening student skills in historical thinking by making connections with math.

DATE:	3/19/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**CULTURE MATTERS: DEVELOPING STRATEGIES AND PRACTICES FOR A CULTURALLY RESPONSIVE CLASSROOM** • Participants will understand the research and pedagogical approaches for a culturally responsive classroom.

DATE:	4/23/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**THREE-DIMENSIONAL LEARNING: RIGOR IN THE SCIENCE CLASSROOM** • Providing equitable learning opportunities for all students requires the implementation of rigorous instruction and understanding of the diverse needs of your students. Join us for a closer look at how Three-Dimensional Learning supports all students while engaging in model activities and focusing on practical strategies to support all learners.

DATE:	5/21/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**NEW YORK STATE NEXT GENERATION LEARNING STANDARDS 2.0: PROGRESSIONS MAKE A DIFFERENCE** • Participants will In the session participants will delve into the Preface of the Next Generation standards honing in on the changes in expectations for mathematics achievement. In addition as well as explore the Mathematic Progressions and how they will support targeted instruction.

DATE:	6/11/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				



## HIGH SCHOOL WORKSHOPS

UFT Vice President for Academic High Schools Janella Hinds and UFT Vice President for Career and Technical Education High Schools Sterling Roberson have scheduled the workshops below. They are open to educators who wish to improve their practice and participate in professional dialogue about education. Some are specifically tailored to UFT members working in high schools; others are for both middle and high school educators. These workshops are NOT for college credit. Professional development and CTLE hours will be available. Please read the class descriptions carefully.

**NOTE:** On the date of the workshop please see lobby security at the course location for the exact room number. Picture ID is required of all participants.

**NEW!**  
CTLE hours  
available

### NEW REGISTRATION PROCEDURE:

Registration by mail is no longer available. Register online visit [www.uft.org/learnuft](http://www.uft.org/learnuft).

**There will be no walk-in registration.**

## HIGH SCHOOL WORKSHOP SCHEDULE

Register online at [www.uft.org/learnuft](http://www.uft.org/learnuft).

**IEP 101: PUTTING THE "I" IN IEP** • In this workshop for teachers and paraprofessionals, participants will discuss the research behind special education policies, identify the components of an IEP, and examine and use criteria for developing a PLOP and a SMART goal.

DATE:	3/4/20	DAY:	Wed.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**DESIGNING COHERENT INSTRUCTION (Component 1E)** • Coherent unit and lesson planning reflects the educator's knowledge of content, intended instructional outcomes, and an awareness of student needs. In this workshop, participants will learn a variety of techniques educators can use while planning to ensure the greatest student outcomes. Topics to be explored are: differentiating lessons and units, allowing for student choice in instruction, and grouping strategies. Emphasis will focus on strategies educators can use for effective planning, as well as ways in which educators can plan smartly to reduce the often tedious nature of crafting individual lesson plans.

DATE:	3/5/20	DAY:	Thursday	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**CREATING A CLASSROOM TEAM: PARAPROFESSIONALS AND TEACHERS WORKING TOGETHER** • Some of our students come to school with varying needs which require multiple adults to be in the classroom. This workshop is designed to show how teachers and paraprofessionals can collaborate to create a successful classroom environment.

DATE:	3/11/20	DAY:	Wed.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**CREATING AN ENVIRONMENT OF RESPECT AND RAPPORT (Component 2A, Component 2D)** • Could your classroom management strategies use some adjustment? This workshop focuses on proactive classroom management techniques that may be put to use immediately in the classroom. Some of the topics to be reviewed include: promoting accountable talk, the use of physical proximity and promoting fairness in the classroom.

DATE:	3/12/20	DAY:	Thursday	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

**USING QUESTIONING AND DISCUSSION TECHNIQUES (Component 3B)** • Questioning is at the heart of teaching and learning. This workshop will focus on ways educators can refine their questioning techniques in order to create a more student-centered classroom. We will also discuss questioning strategies designed to differentiate content for all students. Strategies educators can use to help students generate their own questions will also be discussed.

DATE:	3/26/20	DAY:	Thurs.	TIME:	4:00p-6:00p
LOCATION:	UFT Headquarters (52 Broadway, near Wall Street, Manhattan)				

# MANDATED WORKSHOPS FOR NEW EDUCATORS

**NOT FOR CTLE HOURS**

To help you fulfill NYC Department of Education requirements for staff development and licensure, UFT Educational Programs offer a variety of workshops and seminars especially for new teachers:

## CHILD ABUSE RECOGNITION AND REPORTING

The New York State Education Department requires all educators who are seeking initial or professional state certification to take a workshop in how to recognize and report suspicion of child abuse. It covers definitions of child abuse, indications that it has happened, and which procedures you should follow if you suspect that one of your students has been abused. This workshop is a one-day, two-hour session and meets requirements for NYS certification. All workshops begin promptly at the starting times stated below. New York State mandates that you must be present at the start of the workshop in order to receive the state certification. No late admission will be permitted. Bring a picture ID and allow additional time to pass the security check. **The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order (made payable to UFT/Child Abuse); non-members pay \$50 in non-refundable money order only. Use the CHILD ABUSE RECOGNITION coupon on this page. UFT members may register online at [www.uft.org/learnuft](http://www.uft.org/learnuft).** For further details, contact a UFT Course Program assistant at 212-475-3737. **NO CONFIRMATION LETTERS ARE SENT.** It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

**NOTE:** For an updated schedule of additional workshops, please access [www.uft.org](http://www.uft.org).

### UFT BRONX OFFICE

(2500 Halsey Street, Bronx)

UFT CODE:	T103.1	DAY:	Wed..	DATE:	3/11	TIME:	4:30p-6:30p
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### UFT BROOKLYN OFFICE

(335 Adams Street, Brooklyn)

UFT CODE:	T103.2	DAY:	Tues.	DATE:	4/21	TIME:	4:30p-6:30p
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### UFT HEADQUARTERS

(52 Broadway, near Wall Street, Manhattan)

UFT CODE:	T103.3	DAY:	Thurs.	DATE:	5/14	TIME:	4:30p-6:30p
UFT CODE:	T103.4	DAY:	Wed.	DATE:	6/3	TIME:	4:30p-6:30p

### UFT QUEENS OFFICE

(118-35 Queens Blvd., Forest Hills)

UFT CODE:	T103.5	DAY:	Wed.	DATE:	3/11	TIME:	4:30p-6:30p
UFT CODE:	T103.2	DAY:	Wed.	DATE:	5/20	TIME:	4:30p-6:30p



## REGISTRATION COUPON

### UFT Child Abuse Recognition and Reporting Workshops

#### WORKSHOP FEE:

##### MEMBERS:

Enclose a **\$25 check** or money order payable to UFT/Child Abuse.

##### NON-MEMBERS:

Enclose **\$50 money** order only payable to UFT/Child Abuse.

**NO REFUNDS WILL BE MADE.**

**MAIL TO:** UFT Child Abuse Workshop  
52 Broadway – 18th floor  
New York, NY 10004  
1-212-475-3737

NAME \_\_\_\_\_

E-MAIL: \_\_\_\_\_

DATE OF BIRTH (mm/dd/yyyy): \_\_\_\_\_

SS# \_\_\_\_\_

☐ UFT MEMBER FILE#

☐ NON MEMBER

HOME ADDRESS \_\_\_\_\_

APT. # \_\_\_\_\_

CITY \_\_\_\_\_

STATE \_\_\_\_\_

ZIP \_\_\_\_\_

HOME PHONE ( ) \_\_\_\_\_

CELL PHONE ( ) \_\_\_\_\_

**First choice:** UFT CODE \_\_\_\_\_

DATE \_\_\_\_\_

**Second choice:** UFT CODE \_\_\_\_\_

DATE \_\_\_\_\_

**Third choice:** UFT CODE \_\_\_\_\_

DATE \_\_\_\_\_

#### NO CONFIRMATION LETTERS ARE SENT.

It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

# THE NEEDS OF CHILDREN WITH AUTISM

The New York State Education Department requires all teachers who are seeking initial or professional state certification in special education to take a three-hour workshop in the needs of children with autism. It covers definitions, etiology, prevalence, characteristics, evidence-based instructional methods/interventions, behavior management and positive behavioral supports, effective collaboration and resources and supports.

This workshop is a one-day, three-hour session and meets the requirements for New York State certification. All workshops begin promptly at the scheduled starting time. New York State mandates that you must be present at the start of the workshop in order to receive a certificate of completion. No late admission will be permitted. Bring a picture ID and allow additional time to pass the security check. **The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT/Autism); non-members pay \$50 in non-refundable money order only. UFT members may register online at [www.uft.org/learnuft](http://www.uft.org/learnuft).** For further details, call a UFT Course Program assistant at 212-475-3737. NO CONFIRMATIONS WILL BE SENT. It is essential that you keep a record of your first choice. If you do not hear from us you are registered for your first choice.

## UFT HEADQUARTERS

(52 Broadway, near Wall Street, Manhattan)

UFT CODE:	T104.1	DAY:	Sat.	DATE:	2/29	TIME:	9:00a-12:00p
UFT CODE:	T104.2	DAY:	Sat.	DATE:	3/28	TIME:	9:00a-12:00p

## UFT BROOKLYN OFFICE

(335 Adams Street, Brooklyn)

UFT CODE:	T104.3	DAY:	Tues.	DATE:	3/10	TIME:	4:30p-7:30p
UFT CODE:	T104.4	DAY:	Tues.	DATE:	4/7	TIME:	4:30p-7:30p
UFT CODE:	T104.6	DAY:	Tues.	DATE:	5/5	TIME:	4:30p-7:30p

## UFT QUEENS OFFICE

(118-35 Queens Blvd., Forest Hills)

UFT CODE:	T104.6	DAY:	Wed.	DATE:	3/11	TIME:	4:30p-7:30p
UFT CODE:	T104.7	DAY:	Wed..	DATE:	4/1	TIME:	4:30p-7:30p
UFT CODE:	T104.8	DAY:	Wed..	DATE:	5/6	TIME:	4:30p-7:30p
UFT CODE:	T104.9	DAY:	Wed..	DATE:	6/10	TIME:	4:30p-7:30p

# Stay Connected



facebook  
[facebook.com/ufthy](http://facebook.com/ufthy)



Instagram  
@ufthy



twitter  
@uft

## REGISTRATION COUPON

# Needs of Children With Autism Workshops

### WORKSHOP FEE:

#### MEMBERS:

Enclose a \$25 check or money order payable to UFT.

#### NON-MEMBERS:

Enclose \$50 money order only payable to UFT.

**NO REFUNDS WILL BE MADE.**

### MAIL TO:

Needs of Children with Autism  
52 Broadway – 18th floor  
New York, NY 10004  
1-212-475-3737

NAME \_\_\_\_\_

E-MAIL: \_\_\_\_\_

DATE OF BIRTH (mm/dd/yyyy): \_\_\_\_\_

SS# \_\_\_\_\_

☐ UFT MEMBER FILE#

☐ NON MEMBER

HOME ADDRESS \_\_\_\_\_

APT. # \_\_\_\_\_

CITY \_\_\_\_\_

STATE \_\_\_\_\_

ZIP \_\_\_\_\_

HOME PHONE ( ) \_\_\_\_\_

CELL PHONE ( ) \_\_\_\_\_

### FIRST CHOICE:

UFT CODE \_\_\_\_\_ DATE \_\_\_\_\_

### SECOND CHOICE:

UFT CODE \_\_\_\_\_ DATE \_\_\_\_\_

### THIRD CHOICE:

UFT CODE \_\_\_\_\_ DATE \_\_\_\_\_

### NO CONFIRMATION LETTERS ARE SENT.

It is essential that you keep a record of your first choice. If you do not hear from us, you are registered for your first choice.

# VIOLENCE PREVENTION

All teachers applying for NYS certification must take this state-mandated two-hour workshop. School staffers can use techniques and practical approaches to avoid and defuse violent situations in school. This workshop gives participants an understanding of the dynamics of assaultive, aggressive behavior and tools to avoid becoming victimized in school. This workshop meets the violence prevention training requirement of the NYS Education Department for state certification. Enrollment is limited to 35 participants. For further information, call 212-701-9413.

The UFT offers this workshop to its members for a \$25 fee, payable in non-refundable check or money order; (made payable to UFT); non-members pay \$50 in non-refundable money order only. UFT members may register online at [www.uft.org/learnuft](http://www.uft.org/learnuft). All fees, payable to the UFT, are NON-REFUNDABLE. Mail in your registration as soon as possible. Classes fill up quickly. You will receive a CONFIRMATION of your registration.

**NOTE:** Participants are asked to arrive a half-hour before the workshop begins. Please check the New York Teacher for any additional workshops – or possible schedule changes.

## UFT BRONX OFFICE

(2500 Halsey Street, Bronx)

UFT CODE:	VPA.02X	DAY:	Thurs.	DATE:	3/26/20	TIME:	4:00p-6:00p
UFT CODE:	VPA.03X	DAY:	Thurs.	DATE:	6/11/20	TIME:	4:00p-6:00p

## UFT BROOKLYN OFFICE

(335 Adams Street, Brooklyn)

UFT CODE:	VPA.02K	DAY:	Thurs.	DATE:	1/9/20	TIME:	4:00p-6:00p
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## UFT HEADQUARTERS

(52 Broadway, near Wall Street, Manhattan)

UFT CODE:	VPA.02M	DAY:	Thurs.	DATE:	4/2/20	TIME:	4:00p-6:00p
UFT CODE:	VPA.03M	DAY:	Thurs.	DATE:	6/18/20	TIME:	4:00p-6:00p

## UFT QUEENS OFFICE

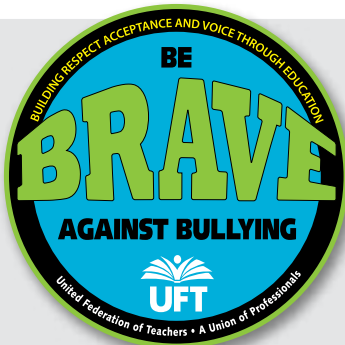
(118-35 Queens Blvd., Forest Hills)

UFT CODE:	VPA.01Q	DAY:	Thurs.	DATE:	1/23/20	TIME:	4:00p-6:00p
UFT CODE:	VPA.02Q	DAY:	Thurs.	DATE:	4/30/20	TIME:	4:00p-6:00p

## UFT STATEN ISLAND OFFICE

(4456 Amboy Rd., 2nd Floor, Staten Island)

UFT CODE:	VPA.02R	DAY:	Thurs.	DATE:	2/6/20	TIME:	4:00p-6:00p
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**Confidential Hotline  
for Students**

**212.709.3222**

MONDAY-FRIDAY, 2:30-9:30 PM

Find out more at: [www.uft.org/BRAVE](http://www.uft.org/BRAVE)

# REGISTRATION COUPON

## Violence Prevention Training Workshops

### WORKSHOP FEE:

#### MEMBERS:

Enclose a **\$25 check** or money order payable to UFT.

#### NON-MEMBERS:

Enclose \$50 money order only payable to UFT.

#### NO REFUNDS WILL BE MADE.

### MAIL TO:

UFT – Safety & Health  
52 Broadway – 15th floor  
New York, NY 10004  
Attn: Danny Tong  
212-701-9413

**You will be mailed a confirmation of your registration.**

NAME \_\_\_\_\_

E-MAIL: \_\_\_\_\_

DATE OF BIRTH (mm/dd/yyyy): \_\_\_\_\_

SS# \_\_\_\_\_

☐ UFT MEMBER FILE#

☐ NON MEMBER

HOME ADDRESS \_\_\_\_\_

APT. # \_\_\_\_\_

CITY \_\_\_\_\_

STATE \_\_\_\_\_

ZIP \_\_\_\_\_

HOME PHONE ( ) \_\_\_\_\_

CELL PHONE ( ) \_\_\_\_\_

### FIRST CHOICE:

UFT CODE \_\_\_\_\_

DATE \_\_\_\_\_

### SECOND CHOICE:

UFT CODE \_\_\_\_\_

DATE \_\_\_\_\_

### THIRD CHOICE:

UFT CODE \_\_\_\_\_

DATE \_\_\_\_\_



# DIGNITY FOR ALL STUDENTS ACT (DASA)

## TRAINING IN HARASSMENT, BULLYING, CYBERBULLYING, AND DISCRIMINATION IN SCHOOLS: PREVENTION AND INTERVENTION

All NEW teachers and school-related professionals applying for NYS certification must take this state-mandated workshop. The goals of this workshop are to:

- Understand the intent, components and operational definitions of the Dignity Act
- Develop sensitivity to the experience of specific student populations
- Understand how school climate and culture have an impact on student achievement and behavior
- Understand bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to interact with families of victims and aggressors
- Understand diversity and multi-cultural environments and examining your own biases.

This workshop meets the Dignity for All Students Act (DASA) training requirement of the NYS Education Department for state certification. Enrollment is limited. For further information, call 212-701-9413. **The UFT offers this workshop to its members for a \$50 fee for pedagogues and \$25 fee for paraprofessionals, payable in check or money order; (made payable to UFT); non-members pay \$100 in money order only. UFT members may register online at [www.uft.org/learnuft](http://www.uft.org/learnuft).** All fees, payable to the UFT, are NON-REFUNDABLE. Mail-in your registration as soon as possible. Classes fill up quickly. You will receive a CONFIRMATION of your registration.

**NOTE:** Participants are asked to arrive a half-hour before the workshop begins. LATECOMERS WILL NOT BE ADMITTED. Please check the New York Teacher for any additional workshops — or possible schedule changes.

### UFT BROOKLYN OFFICE

(335 Adams Street, Brooklyn)

UFT CODE:	DASA.01K	DAY(s):	Tues. & Thurs.	DATE(S):	1/14 & 1/16	TIME:	5:00p-8:30p
UFT CODE:	DASA.02K	DAY(s):	Tues. & Thurs.	DATE(S):	3/24 & 3/26	TIME:	5:00p-8:30p

### UFT HEADQUARTERS

(52 Broadway, near Wall Street, Manhattan)

UFT CODE:	DASA.01M	DAY(s):	Sat.	DATE(s):	1/4	TIME:	10:00a-5:00p
UFT CODE:	DASA.02M	DAY(s):	Sun.	DATE(s):	3/22	TIME:	10:00a-5:00p
UFT CODE:	DASA.03M	DAY(s):	Sat.	DATE(s):	6/13	TIME:	10:00a-5:00p
UFT CODE:	DASA.04M	DAY(s):	Sun.	DATE(s):	6/28	TIME:	10:00a-5:00p

### UFT QUEENS OFFICE

(118-35 Queens Blvd., Forest Hills)

UFT CODE:	DASA.01Q	DAY(s):	Tues. & Thurs.	DATE(s):	2/4 & 2/6	TIME:	5:00p-8:30p
UFT CODE:	DASA.02Q	DAY(s):	Tues. & Thurs.	DATE(s):	5/26 & 5/28	TIME:	5:00p-8:30p

### UFT STATEN ISLAND OFFICE

(4456 Amboy Rd., 2nd Floor, Staten Island)

UFT CODE:	DASA.02R	DAY(s):	Sat.	DATE(s):	5/2	TIME:	10:00a-5:00p
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## NEW UNION PHONE NUMBERS

DOE members.....212-331-6311

DOE functional chapter members.....212-331-6312

Private sector members.....212-331-6313

Retirees.....212-331-6314

## REGISTRATION COUPON

### DASA Dignity For All Students Act

Meets mandatory requirement for NYS certification (not for college credit).

#### WORKSHOP FEES:

##### CHECK ONE:

- ☐ PEDAGOGUE ☐ PARAPROFESSIONAL  
☐ NON-MEMBER

##### UFT MEMBERS:

Paraprofessionals: \$25 • Pedagogues: \$50  
 (Enclose a check or money order made payable to UFT.)

##### NON-MEMBERS:

\$100 (Enclose a money order made payable to UFT.)

#### NO REFUNDS WILL BE MADE.

**MAIL TO:** UFT – DASA Anti-Bullying  
 52 Broadway – 15th floor  
 New York, NY 10004  
 212-701-9413

You will be mailed a confirmation of your registration.

NAME \_\_\_\_\_

E-MAIL: \_\_\_\_\_

DATE OF BIRTH (mm/dd/yyyy): \_\_\_\_\_

SS# \_\_\_\_\_

☐ UFT MEMBER FILE# ☐ NON MEMBER

HOME ADDRESS \_\_\_\_\_ APT. # \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

HOME PHONE \_\_\_\_\_ ( ) \_\_\_\_\_

CELL PHONE ( ) \_\_\_\_\_

#### FIRST CHOICE:

UFT CODE \_\_\_\_\_ DATE \_\_\_\_\_

#### SECOND CHOICE:

UFT CODE \_\_\_\_\_ DATE \_\_\_\_\_

#### THIRD CHOICE:

UFT CODE \_\_\_\_\_ DATE \_\_\_\_\_



## Peer Intervention Program



### Personalized support for tenured teachers

The Peer Intervention Program (PIP) helps tenured teachers to:

- ▶ strengthen their performance
- ▶ enhance their skills and knowledge
- ▶ think critically about how to improve their practice

The UFT, in partnership with the NYCDOE, created PIP to support eligible teachers grow in their profession. Participants in PIP will receive one-on-one support from an experienced colleague for up to one year. PIP tailors its support to each individual's needs and strengths.

Participation in PIP is non-evaluative, voluntary and confidential.

The goal of PIP is to help teachers become more effective in their practice and to provide the best education for the students of New York City.

**Apply online at**  
**[www.uft.org/pip](http://www.uft.org/pip)**  
**or call 212-844-0600**

## MEMBER ASSISTANCE PROGRAM



MAP provides short-term counseling to in-service UFT members for work-related and personal issues.

Professional mental-health staff is available for confidential and free services.

### What services does MAP provide?

- ▶ **In-office scheduled MAP appointments available:**
  - ◆ Short-term individual counseling
  - ◆ Peer support group for bereavement
- ▶ **Referrals to appropriate outside services including:**
  - ◆ Mental health
  - ◆ Substance use
  - ◆ Eating and gambling disorders
  - ◆ Trauma, bereavement and loss
  - ◆ Domestic violence
  - ◆ Legal and financial counseling
  - ◆ Housing issues



50 Broadway, Suite 904  
New York, NY 10004  
Phone: 212-701-9620  
Email: [mapinfo@uft.org](mailto:mapinfo@uft.org)

## UFT Professional Committees Want You!



### Interested in learning more?

**Go to [www.uft.org/committees](http://www.uft.org/committees)**

African Heritage • Albanian-American Heritage • Art Teachers  
Asian-American Heritage • Capably Disabled • Coaches PSAL  
Computer • Dance Teachers • English Language Arts Council  
ESL/Bilingual • Foreign Language Teachers • Green Schools  
Hellenic-American Heritage • Hispanic Affairs • Humane Education  
Irish-American Heritage • Italian-American Heritage  
Jewish Heritage • Library Teachers • Math Teachers Media  
Music Teachers • Outdoor Environmental Education • Per Diem  
Players • Runners • Science • Social, Recreational and Cultural  
Social Studies Teachers • Veterans • Women's Rights

**... and more!**



United Federation of Teachers  
*A Union of Professionals*