

## SPECIAL EDUCATION

### Prepare for the 2022–23 State Performance Plan Indicator 13 Self-Review

Every year, the DOE must conduct a self-review of 100 randomly selected and current Individualized Educational Programs (IEPs) for students aged 15 and older, to fulfill the New York State Education Department (NYSED) [Performance Plan Indicator 13 Self-Review: Transition Planning and Services Monitoring Protocol](#). The protocol specifies that IEPs for students aged 15 and older must include current information in the sections of the IEP required for compliance with this state performance plan indicator.

Beginning on **November 22**, the Special Education Office (SEO) will contact your school to verify the attendance status of any student(s) on your register who have been identified as part of the randomly selected student sample for this year's NYSED self-review. As a reminder, your IEP teams should continue to hold IEP Annual Reviews, Requested Re-Evaluations, or Mandated 3-Year Re-Evaluations for students aged 15 and older, with IEPs in effect during 2022–23 school year and ensure that the resulting IEPs contain all the information outlined in the monitoring protocol checklist (review Attachment 3 in the protocol linked above: Individual Student Record Review Form). You will be notified by **November 30**, if a student(s) in your school has been randomly selected for the Indicator 13 self-review.

For questions, contact your [administrator of special education \(ASE\)](#).