View AIS and SERS in Student Profile and NYCSA

Beginning on January 31, families will be able to view the academic interventions services (AIS) and/or special education recovery services (SERS) scheduled in STARS for their students in NYC Schools Account (NYCSA)—under the new Student Academic Supports page in MyStudent. Families will be able to view the subject of the intervention, program type, duration, meeting days, and outcome for each intervention. In addition, this page will also display information for students receiving special education recovery related services, including dates of first services and the last documented service with the provider. This feature will be available for staff via Student Profile on January 31.

As noted in the December 14 edition of Principals Digest, all academic interventions and special education recovery services should have been scheduled in STARS by December 17. To ensure that families view accurate information in NYCSA, you should review the academic interventions and recovery services scheduled for your students in STARS and make any necessary adjustments. Note that AIS/SERS information should be reviewed on an ongoing basis, as student programs change.

For additional information on NYCSA and Student Profile, refer to the NYCSA/FAM/Student Profile Wiki. For parent resources, including an overview of NYCSA, see the NYC Schools Account webpage. For questions about NYCSA and FAM, please email nycschoolsaccount@schools.nyc.gov. Note that this inbox is for school-based staff only.

For general policy and systems questions, contact your academic policy and systems lead; for questions on IEP-programming and Special Education Recovery Services (SERS), contact your administrator of special education.

Note that this message contains a program or initiative announced as part of the Academic Recovery Plan (ARP) on July 9, 2021.
Student Academic Supports

Academic Interventions & Special Education Recovery Services

Throughout the school year, teachers review students' progress based on their work and assessments. When students need additional support, their school may provide academic intervention services, where a teacher provides extra help in a small group or individually. The goal of the extra support is to help students make progress in literacy and math.

Students with individualized education programs (IEPs) may also receive special education recovery services. Special Education Recovery Services are instruction and related services, targeted to each student's individual needs. These services are provided to students with IEPs in addition to their regular IEP-recommended services.

If your student is receiving these services, you may review their program below. If your student has an IEP, you can see additional information about their program on the IEP Page. Reach out to your student's teacher to discuss your student's progress and ways to support their learning.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Program Type</th>
<th>Date Range</th>
<th>Minutes per Week</th>
<th>Meeting Days</th>
<th>Teacher</th>
<th>Latest Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Intervention</td>
<td>Academic intervention services</td>
<td>09/13/21 - 06/22</td>
<td>65</td>
<td>M,T,W,TH,F,Weekend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Language Arts Intervention</td>
<td>Academic intervention services</td>
<td>09/13/21 - 06/20/22</td>
<td>200</td>
<td>Th</td>
<td></td>
<td>Student did not make adequate progress in this cycle</td>
</tr>
<tr>
<td>English Language Arts Intervention</td>
<td>Special education recovery services: intensive small group intervention (2 students max)</td>
<td>11/01/21 - 03/31/22</td>
<td>80</td>
<td>T</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recovery - Related Services

If you have questions about a recent recovery service session that is not yet shown here, please allow up to four school weeks from the scheduled session date before contacting the school or provider. Please note that only special education recovery service sessions are reflected here. For services provided based on a student's IEP recommendations, please visit the IEP page.
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<table>
<thead>
<tr>
<th>Service</th>
<th>Date Of First Service</th>
<th>Date Of Most Recent Service</th>
<th>Provider Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling Services</td>
<td>11/01/2021</td>
<td>11/09/2021</td>
<td></td>
</tr>
</tbody>
</table>