

Ensure Students Participating in District 75 Inclusion Programs are Scheduled for SETSS and ENL in STARS

As noted in previous editions of [Principals Digest](#), you or your designee should review your weekly Program Services Report in SESIS messaging to ensure that students' schedules in STARS reflect the program services recommended in their Individualized Education Programs (IEPs) in SESIS; this includes programming for Special Education Teacher Support Services (SETSS) and English as a New Language (ENL). If students participating in a District 75 inclusion Program attend your school, you must ensure they are accurately scheduled for Special Education Teacher Support Services (SETSS) and English as a New Language (ENL) in STARS before **April 1**.

As a reminder and as in previous years, it is the responsibility of District 1-32 schools hosting District 75 Inclusion Programs to schedule these students in STARS for all subjects/courses, SETSS, and ENL using [shared instruction](#). These students do not currently count toward the special education or ENL compliance of the District 1-32 schools they attend, however the District 1-32 schools must still schedule these services. Additionally note that you are encouraged to review your monthly [English Language Learner Data Update Report \(EDUR\)](#), which highlights updates needed for multilingual learners, including English Language Learners (ELLs) with IEPs and your STARS action items.

For questions regarding the scheduling of special education programs in STARS, contact your BCO [administrator of special education \(ASE\)](#), and copy your [academic policy and systems lead](#). For questions regarding the scheduling of ENL services in STARS, contact your BCO [ELL director](#) and copy your [academic policy and systems lead](#). Principals in District 75 should contact your data specialist, [Cristina Navarrete](#).