

**T&L GENERAL**

# Instructional Guidance: Academic Recovery Overview for All Students

The Academic Recovery Plan, shared by Mayor de Blasio and Chancellor Porter on July 8, 2021, outlines the academic priorities for 2021–22, which are driven by the need to welcome every student, staff member, and family back this school year. The Academic Recovery Plan is a multifaceted approach to recovery including literacy, supporting students as digital citizens, preparing students to be college-and-career ready, special education investments, developing a mosaic curriculum, as well as social emotional supports for every student. The DOE has the opportunity to transform the student experience by ensuring that all school environments are welcoming and affirming, set high-expectations and rigorous instruction, and accelerate learning for every student as students return to in-person school.

This [instructional guidance overview](#) is intended to support school leaders, as they plan and consider leveraging existing structures in preparation for supporting students. The guide includes considerations for the coordination and function of the Academic Intervention Services (AIS) team, and other established supports at schools. Every school must have an AIS team that coordinates overall recovery actions for all students who are entitled and expected to participate in AIS, including ELLs and students with disabilities. The plan serves as the overall strategy for coherent academic recovery with additional resources and professional learning opportunities available to support school leaders and their staff, that align to serving the particular needs of students for the 2021–22 school year and beyond. In this guidance, you will find resources to elevate specific considerations for [Students with Disabilities](#) and [Multilingual Learners](#).

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