

**SPECIAL EDUCATION**

## **Prepare to Offer Special Education Recovery Services**

As announced in the September 3 edition of [Principals Digest](#), the DOE is making significant investments to support students' academic and social-emotional recovery, including students with IEPs. The [Academic Recovery – Special Education Guidance](#) outlines expectations for the 2021–22 school year, that every DOE school must offer an afterschool program, Saturday program, or a combination of the two, to deliver special education recovery services. Funding has been established and will be issued to schools through a designated SAM, so that all students with IEPs can receive special education recovery services. These services should be prioritized based on student need, according to criteria established in the guidance. Schools should review this guidance in preparation for school opening.

Data was provided to you via SESIS messaging on September 3, regarding student populations in priority groups. School-building leaders are expected to work with their School Implementation Team (SIT) to review this data and make any necessary adjustments to priority groups based on additional data that exists at the local level. The SIT should consider student report cards, assessment/screening results from fall 2021, teacher reports from the most recent annual review, and parent input to adjust student priority groups, as necessary. Training on how to access and review this data is available on [InfoHub](#). Schools might consider using funds from the ARPA Academic Recovery SAM, in preparing to deliver and support special education recovery services.

Schools should prepare to share information with families using individualized notices that reflect the special education recovery services available to each student, as well as consider family input and any scheduling

preferences. Additional information on creating these notices in SESIS will be in a future Principals Digest.

SEO's [office hours](#) for principals will begin on **September 14** and are available each Tuesday from 3:00 – 4:00 through **December 1**. Principals may ask questions about understanding their data, notifying parents and families about special education recovery plans, and developing your school's recovery plans. Registration is not required but you are encouraged to submit questions in advance using [this form](#).

For questions about special education recovery services, please contact your BCO [administrator of special education \(ASE\)](#).