Guidance and Training on Considering Trauma in Special Education Evaluations and IEP Development

Like last school year, the following resources are available to support special education staff in considering a student’s experience with trauma during the special education evaluation and IEP development process. Your IEP team should use the guidance and training opportunity below to address how trauma may impact a student's daily functioning, and provide strategies to implement before, during, and after the special education evaluation. Additionally, please share these resources with relevant staff, including school-based special education staff.

- Guidance on Considering Trauma in Special Education Evaluations and IEP Development.
- Training Opportunity: All staff members who are part of the IEP team, including, but not limited to special education teachers, general education teachers, related service providers, administrators, school psychologists, and school social workers, are encouraged to take this asynchronous training opportunity on trauma-informed approaches through the Special Education Learning Management System (DOE credentials required).

For questions about implementing this guidance, email your supervisor of school psychologists.