



**POSITIVE LEARNING
COLLABORATIVE**

We transform school culture to heal from the impacts of trauma, stress and inequity.

For nearly a decade, we have been using restorative practices to significantly decrease suspensions and major incidents while increasing academic performance and satisfaction in New York public schools.



-46%

Decrease in
Suspensions



-40%

Decrease in
Major Incidents



+53%

Improvement in
School Culture



3x

More Gains in
ELA Scores than
City Average

An expert team of clinicians and public school educators

- Social Workers
- Behavior Specialists
- Psychologists
- Teachers & Counselors

A multi-tiered integrated model of best practices

- Therapeutic Crisis Intervention for Schools (TCIS)
- Positive Behavior Interventions and Supports (PBIS)
- Social & Emotional Learning (SEL)
- Restorative Practices
- Mindfulness & Wellness Practices

We support adults so adults can support children.



1:1 Coaching



Data & Tracking



**Workshops &
Training**



**Support Groups &
Restorative Circles**

Our reach and impact have increased online.

The virtual connectivity driven by the pandemic is enabling us to reach more parents, observe more classrooms and coach more educators in real time. Our model was created to meet the individual needs of each school community. This flexibility makes us well-suited to address today's challenges.



The positive effects of going virtual

We can work with parents & educators beyond our current PLC schools.

Workshop & support group attendance is at an all-time high.

We are observing, assessing & supporting more classrooms.

We are providing real-time support & coaching when issues arise.

But there is more to be done.

We need to provide additional targeted support to the school communities experiencing the most severe effects of the pandemic and generations of racial inequities.



Priorities for 2021 and beyond

- ✓ Providing school communities with greater access to expert clinicians and educators
- ✓ Helping parents cope with stress, grief and trauma through ongoing support groups
- ✓ Ensuring all administrators and educators understand racial disparities and implement anti-racist policies and accountability systems
- ✓ Helping educators and school staff manage personal anxiety and giving them the tools to support their students through these extreme challenges
- ✓ Helping administrators support their staff through empathy and positive leadership training and coaching
- ✓ Reaching more parents, educators, staff, administrators and students than ever before through virtual and online tools



A PARTNERSHIP BETWEEN



For more information on the Positive Learning Collaborative and its immense impact on New York's public school communities, visit positivelearning.org