

SPECIAL EDUCATION

Ensure Students in District 75 Inclusion Programs are Scheduled for SETSS and ENL in STARS

As noted in the previous editions of [Principals Digest](#), you should have reviewed your special education Program Services Report in SESIS messaging and your ELL Data Update Report (EDUR), to ensure that students with IEPs and multilingual learners are programmed for their special education programs and ENL services. Additionally, in keeping with past policy, it is the responsibility of District 1-32 schools hosting D75 Inclusion Programs to schedule these students in STARS for all subjects/courses, including SETSS and ENL, using programming for [shared instruction](#). These students do not currently count toward the special education or ENL compliance for the District 1-32 schools that they attend; however, the District 1-32 schools must schedule these services. All students participating in D75 Inclusion Programs must be fully scheduled for SETSS and ENL by **December 16**.

For guidance on programming IEP mandated programs and ENL, refer to the [STARS wiki](#). For questions about programming students with IEPs, email your [administrator of special education \(ASE\)](#). For questions about programming students, email your [ML/ELL director](#) and/or [ML/ELL compliance and performance specialist](#).