

SPECIAL EDUCATION

Opportunity to Join Professional Learning Cohort to Support Students with Autism

The DOE, in partnership with RethinkEd, is providing schools in districts 1–32 with the opportunity to participate in virtual, year-long professional learning opportunities (PLOs); they are designed to train special education teachers and school building staff in the principles of applied behavior analysis (ABA) to support students with autism, through participation in the following professional learning communities:

- i Year-One Introduction Pathway: Participants will learn about strategies and interventions based on ABA principles; there is no prerequisite required. Principals who are interested in nominating staff for a Year-One cohort should complete this Year-One pathway survey by **December 9**.
- i Year-Two Capacity Building Pathway: Participants will have opportunities to deepen practice, advance skills, implementation, and support capacity building at the individual school level—building on content from the Year-One pathway.
- i Registered Behavior Technician (RBT): Participants will deepen their understanding and skills based on applied behavior analysis (ABA). Completing the RBT training is a more intense pathway with rigorous requirements that allow attendees to become eligible to participate in further credentialing.

In addition, please note the following in regards to the Year-Two Capacity Building Pathway and the RBT training:

- i Staff who would like to participate can register on their own with your approval, using this survey.
- i Both the pathway and training are only open to staff who successfully completed the Year-One cohort during the 2021–22 school year.

Please share this information with your staff. Note that Continuing Teaching and Learning Education (CTLE) credit hours are available.

For questions, email [Jennifer Dull](#).