

***Principal's Digest***  
***9.10.2020 PM.2***

***New Guidance for Program Adaptations Document (PAD) for Blended and Remote Learning and SESIS Webinar***

As noted in the September 3 edition of [Principals Digest](#), SESIS was updated to include the [Special Education Program Adaptations Document \(PAD\) for Blended and Remote Learning](#), which documents how the major elements of a student's special education program placement (i.e. ICT, SETSS, Special Class etc.) will be implemented during blended and remote learning; more information on the development of the PAD, including applicable timeline, and conducting and documenting the conversation with the parent can also be found in the document.

- For information on how to develop the PAD, including applicable timelines, and conducting and documenting the conversation with the parents, refer to [Guidance: Special Education Program Adaptations Document \(PAD\) for Blended and Remote Learning](#).
- For more information on how to upload the PAD in SESIS, refer to this [Completing the Special Education Program Adaptations Document \(PAD\) for Blended and Remote Learning training guide](#).

**SE SIS Webinars:** You, and your special education teachers and case managers are invited to attend one of the PAD webinars to familiarize yourself with completing the document in SESIS. You can register for the webinar on the [SE SIS Learning Stream Calendar](#); refer to the [step-by- step instructions](#) on how to enroll for an upcoming SESIS webinar. For the latest SESIS news, read the monthly SESIS Newsletter on the [SE SIS Communications](#) page. Training resources are available on the [SE SIS InfoHub](#) page and the [SE SIS Training Videos](#) page.