MEMORANDUM OF AGREEMENT  
(SEL LEADS & SCREENERS)

This non-precedential Memorandum of Agreement (the "MOA"), entered into on October 29, 2021, by and between the Board of Education of the City School District of the City of New York (the "Board") and the United Federation of Teachers, Local 2, AFT, AFL-CIO (the “Union”) modifies the collective bargaining agreements between the Board and the Union (the “CBA”).

Nothing in this Agreement shall constitute a waiver or modification of any provision of any memorandum of agreement, collective bargaining agreement, letter or other agreement between the Board and the Union except as expressly set forth herein. Nothing contained in this agreement shall be deemed to be a regular policy, procedure or practice of the Superintendent, the Chancellor or the Department of Education of the City of New York.

1) SEL Leads¹ may work remotely on Election Day (11/2/21) to complete the first 5 hours of the Lead training and to begin the screening process for their own caseload. To compensate for the additional training and other related work required for SEL Leads, the DOE will allocate 20 hours of per session for each UFT SEL Lead. SEL Lead training may be completed off school grounds. In cases of hardship, in which a SEL Lead cannot complete this work, time shall be made during the time described in the Options below, so that the original SEL Lead can turnkey any training that has already occurred.

2) Each Screener² will be provided 4 hours of time, in addition to 50 minutes for necessary professional development to complete screening for one class of students, up to the contractual class-size limit for the applicable division, but in no case more than 34 students.

3) SEL screening shall be completed by 12/4/21.

4) Options to complete SEL screening include:

   **Option #1 (80/75 or other 155 minute configurations):**
   In schools that use an 80/75-minute model or other 155-minute reconfiguration for Professional Development (PD), Parent Engagement (PE) and Other Professional Work (OPW), Screeners may use a combination of PD, PE, and/or OPW time for up to the time allocated in #2 above to complete their professional development and screening off school grounds. The schedule of this time shall be submitted to the supervisor for approval which shall not be unreasonably denied.

   **Option #2 (SBO and/or use a 150 minute per week model while students are not in attendance):**
   Screeners may use a combination of PD, Common Planning, other professional work, and/or parent engagement time for up to the time allocated in #2 above to complete their professional development and screening off school grounds. The schedule of this time shall be submitted to the supervisor for approval which shall not be unreasonably denied.

¹ SEL Leads – Employees (2–4) designated as “SEL Implementation Leads” in Galaxy. SEL Leads must complete 13 hours of professional learning.
² Screeners – These individuals are school-based staff members who have been assigned to screen one class of up to 34 students using the DESSA SEL screener. Screeners must complete SEL Screener Familiarization professional learning.
Option #3 (Multi-Session Schools):
Screeners may use a combination of PD, C6, faculty & department conference time up to the time allocated in #2 above to complete their professional development and screening off school grounds. The schedule of this time shall be submitted to the supervisor for approval which shall not be unreasonably denied. In lieu of completing this work during C6 assignments, Screeners who prefer option #4 below shall not be denied.

Option #4:
In lieu of time, if a staff member and the principal agree, per session can be paid. In such circumstances, the work must be done outside of school hours and appropriate payroll procedures must be followed.

5) In cases where one or more staff members have already completed this work, they will be given a commensurate amount of self-directed time, off school grounds, during the same periods.

6) All matters addressed in this MOA shall be enforced through the paperwork and operational issues process agreed to for the 21-22 school year.

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for UFT                        for DOE

Randy J. Asher