

## 2020-21 Measures of Student Learning Selections Guidance

### Introduction

Understanding how students are performing is a crucial step toward recognizing great teaching and encouraging meaningful improvements in teaching and learning. In light of COVID-19 and taking into account the variety of school circumstances of blended and remote instruction, the Measures of Student Learning (MOSL) process has been significantly streamlined for the 2020-21 school year in order to be fair and simple.

### MOSL Selection for SY 20-21

In a typical year, schools go through a two-part process to make MOSL decisions. First is *School-Level MOSL Selection*, in which a school's MOSL committee and principal work together to select which assessments, target populations, and measurement options will be used for each grade/subject offered at the school. Second is *Teacher-Level MOSL Selection*, in which the School-Based MOSL Committee and principal work together to choose which of a teacher's grade/subjects will be used for MOSL, within the parameters of state regulations. Once combined, these two steps determine a teacher's measures.

In light of COVID-19 and taking into account the variety of school circumstances involving blended and remote instruction, the MOSL process for SY20-21 has been significantly streamlined. This year's process was designed to simplify selections, recognize the many challenges in administering assessments this year, and to honor the teamwork that entire school communities have engaged in to keep students learning.

For SY20-21 only, schools will *not* go through MOSL Selection for each grade and subject. Nor will they make Teacher-Level Selections. Instead, they will select one of two options for all teachers:

- **Citywide measure:** a measure that includes all student scores from all MOSL-eligible assessments administered in all schools in the city; or
- **Schoolwide measure:** a measure that includes all student scores from all MOSL-eligible assessments decided on by the school's MOSL committee.

In both options, the measure will be calculated using the NYCDOE Growth Model. The NYCDOE Growth Model is calibrated each year to ensure that it produces valid and reliable results. For SY20-21, adjustments will be made to account for the uniqueness of the school year and additional sources of uncertainty. Only assessment scores from students learning in-person will be included.

For the 2020-21 school year only, all teachers in a specific school will receive the same measure, regardless of the grade/subject(s) they teach. In other words, if the school selects a schoolwide measure it will be the same for all teachers in that school. The same is true for the citywide measure.

## Assessments

Due to various considerations, the list of MOSL-eligible assessments has been reduced for SY20-21 to the following:

- NYC Performance Tasks (all grades and subjects)
- Running Records (Fountas & Pinnell and TCRWP)
- Degrees of Reading Power (DRP, MSQI Schools only)

### PLEASE NOTE:

For SY20-21, a baseline is not required to have been administered at the beginning of the school year in order to use the corresponding MOSL-eligible assessment at the end of the school year.

Schools using the citywide measure are not required to administer the assessments indicated above, but they can do so if they wish.

To the extent practicable, teachers should not score assessments of their own students. Schools should take all reasonable steps to do distributed scoring wherever possible. Please see Section B: Scoring Policies of the MOSL Assessment Administration Handbook for more information about End-of-Year distributed scoring for each of the assessments listed.

If the school has selected the school-level measure and administers the assessment but there are not a sufficient number of assessments for a reliable calculation, the school will default to the citywide measure.

### How to make and submit MOSL selections

As in past years, School-Based MOSL Committees will be responsible for recommending to the principal which option should be used for the school. (Please see the [2020-21 Frequently Asked Questions FAQ 3.1.2](#) for more information about School-Based MOSL Committee membership.)

- If a school is using (or plans to use) one or more of the MOSL-eligible assessments listed above, then the School-Based MOSL Committee can recommend either the citywide measure or the schoolwide measure. If they recommend the schoolwide measure, the committee will also recommend the assessments to use.
- If a school is not using (and doesn't plan to use) any MOSL-eligible assessments, then the School-Based MOSL Committee can only recommend the citywide measure.

The principal shall either accept or reject the recommendation of the committee. If the principal does not accept the recommendation of the committee, then the citywide measure will be used by default.

Decisions must be finalized by **June 11<sup>th</sup>**. The principal (or principal designee) should enter the selection into the [Advance Web Application \(AWA\)](#). Schools may begin entering their selections in the AWA **on May 25<sup>th</sup>**.

Once a school has finalized its MOSL selection, that selection should be shared with the school community. NYCDOE will also notify teachers of their school's selection via email.

**For further guidance**, please reference the [2020-21 Frequently Asked Questions](#) resource, which is updated when new information becomes available.