Enter Student Outcomes for Academic Interventions and Recovery Services in STARS Classroom

As noted in the October 19 edition of Principals Digest, students receiving academic intervention services (AIS) and Special Education Recovery Services (SERS) must be scheduled in STARS Classroom. Please note that an outcome entry function is now available in STARS Classroom—this function enables schools to enter outcomes of progress monitoring for each student programmed for AIS or SERS. Schools must enter a progress monitoring outcome in STARS at least once for each student by the end of each intervention or recovery service. Schools should select from two available outcomes:

- "Student made adequate progress this cycle;" or
- "Student did not make adequate progress this cycle."

Given that interventions may end for individual students at different times, outcomes should be entered on a rolling basis, at times that best align to the specific intervention program. If multiple teachers are linked to the same students' intervention or recovery service, they should collaborate on the outcome to be entered and only one teacher should enter the outcome in STARS Classroom. Additional questions addressing outcome entry have been added to the Academic Interventions and Recovery services wiki. Refer to the guidance in the Academic Recovery Plan for more information regarding the expectations for academic interventions.

As a reminder, the deadline for scheduling students for academic interventions was November 12; in addition, students must be scheduled for special education recovery services in STARS prior to the start of the service. Please review all academic interventions and recovery services entered in STARS and ensure that this information is complete and accurate.

For general policy and systems questions, contact your academic policy and systems lead; for questions on IEP-programming, contact your administrator of special education, for questions on ELL-programming, email dml@schools.nyc.gov; and for questions on screeners, email periodicassessment@schools.nyc.gov.