

Guidance and Training on Considering Trauma in Special Education Evaluations and IEP Development

New resources are available to support special education staff in considering a student's experience with trauma during the special education evaluation and IEP development process. The IEP team should use these resources to address how trauma may impact a student's daily functioning, and provide strategies to implement before, during, and after the special education evaluation. Please share the resources below with relevant staff, including school-based special education staff.

- [Guidance on Considering Trauma in Special Education Evaluations and IEP Development](#) is now available on the InfoHub.
- A [training opportunity](#) is available to support IEP teams in considering the possible impact of trauma on the individual student. This training is intended for all staff members who are part of the IEP team, including, but not limited to: special education teachers, general education teachers, related service providers, administrators, school psychologists, and school social workers. This asynchronous training is accessed through the [Special Education Learning Management System](#), using your DOE username and password. Relevant staff are encouraged to take the training as soon as possible.

For questions about implementing this guidance, email your BCO [administrator of special education \(ASE\)](#) or [supervisor of school psychologists](#).