



Office of Bilingual Education and World Languages

Amendments to the Regulations of the Commissioner of Education

Pursuant to Section 207 of Education Law

BILINGUAL EDUCATION

80.9 Certificates valid for teaching bilingual education.

(a) Preparation. The validity of a provisional or permanent certificate issued under this Part may be extended by the commissioner to include bilingual education if the holder of such certificate meets the requirements for both education and practice described in paragraphs (1) and (2), respectively, of this subdivision.

(1) The education required for extending a certificate to include bilingual education shall be as follows:

(i) for holders of a certificate issued under section 80.15 of this Part, the completion, within or in addition to the program of preparation prescribed in section 80.15, of 24 semester hours of collegiate study at an institution with an approved bilingual education program in the following areas: history and culture of the group which speaks the other language; foundations in bilingual/bicultural education; first language teaching; second language teaching; methodology, materials and evaluation in bilingual education; and bilingualism (applied linguistics, psycholinguistics and sociolinguistics);

(ii) for holders of a certificate issued under section 80.5-80.7, 80.16 or 80.17 of this Part, the completion, within or in addition to the program of preparation prescribed in section 80.5-80.7, 80.16 or 80.17, of 15 semester hours of collegiate study at an institution with an approved bilingual education program in the following areas: history and culture of the group which speaks the other language; methodology, materials and evaluation in the content area(s) in the other language; and foundations in bilingual/bicultural education

(2) The practice requirement for extending a certificate to include bilingual education shall be the completion of a college-supervised student teaching experience in bilingual education, except that one year of paid full-time bilingual teaching experience on the level and in the area for which certification is sought may be accepted in lieu of the college-supervised student teaching when such experience carries the recommendation of the employing school district administrator.

(b) Language Proficiency. A certificate shall be extended to include bilingual education only if the candidate demonstrates proficiency both in English and in the language of instruction other than English by levels of performance satisfactory to the commissioner on examinations acceptable to the commissioner.

(c) Interstate agreement on qualifications of educational personnel. A provisional certificate may be issued to an applicant who has completed a program of preparation in bilingual education at an approved institution of higher education or who has attained an initial regular certificate which is valid to teach bilingual education in a state which has contracted with the State of New York pursuant to Education Law, section 3030.

(d) Statement of continued eligibility.

(1) A person employed in a position in New York State in a bilingual pupil personnel service position or a bilingual school administrative/supervisory position in New York State for three years preceding September 1, 1995 may be issued a statement of continued eligibility pursuant to which such person may continue to render bilingual pupil personnel services or serve as a bilingual school administrator/supervisor without a certificate or extension thereof described in this section, provided such person holds a permanent certificate which is valid for service pursuant to sections 80.3 or 80.4 of this Part.

(2) A statement of continued eligibility shall be limited to bilingual pupil personnel service programs or bilingual school administration and supervision, but shall be valid for service in any school district.

(3) Applications for the statement of continued eligibility must be filed in the department by September 1, 1995.

Amendments to the Regulations of the Commissioner of Education

Pursuant to Section 207 of Education Law

TESOL

80-2.10 Certificate valid for teaching English to speakers of other languages in the prekindergarten, elementary and secondary grades.

(a) Provisional certificate. (1) Preparation. To obtain a certificate to teach English to speakers of other languages in the prekindergarten, elementary and secondary grades (PreK-12), a candidate shall meet the requirements in one of the following subparagraphs:

(i) Completion of an approved program registered by the department specifically for service as a teacher of English to speakers of other languages in the prekindergarten, elementary and secondary grades (PreK-12). An approved program is one which prepares the teacher to create a productive learning environment for students whose native language is not English; to plan and execute instructional activities; to monitor and assess student learning; to address the special developmental and educational needs of prekindergarten, elementary and secondary school students; to collaborate effectively with co-workers; to communicate, plan, and work effectively with children's families; to use community resources, programs, and services appropriately; and to work effectively with students in a multicultural society, students with handicapping conditions, students of both sexes, and gifted and talented students. The program will assure that the candidate has completed a baccalaureate degree with a concentration in one of the liberal arts or sciences and college-level study in a language other than English; cultural perspectives; theory and practice of bilingual/multicultural education; theory of second language acquisition; language research; structure of the English language; and linguistics as the study relates to the teaching of English to speakers of other languages. The program will provide special training in the teaching of speaking, reading, writing and communication in English to speakers of other languages, and materials and techniques for teaching English to speakers of other languages through mathematics, science and social studies. The program will provide college-supervised student teaching in English to speakers of other languages in both the elementary and secondary grades.

(a) English language proficiency. The candidate shall submit evidence of having achieved a satisfactory level of performance in oral and written English on the New York State Teacher Certification Examinations.

(ii) Alternate completion of requirements. A provisional certificate may be issued to a candidate who has completed a program which shall include the following:

(a) a baccalaureate degree from a regionally accredited institution of higher education or from an institution authorized by the Board of Regents to confer degrees whose programs are registered by the department;

(b) successful completion of six semester hours of college-level credit in each of the following

subjects: English, mathematics, science and social studies;

(c) a satisfactory concentration of 36 semester hours of college-level credit in one of the liberal arts and sciences unless the candidate holds a valid New York State teaching certificate issued prior to the effective date of this regulation;

(d) 15 semester hours of college-level credit in professional education, which enable the teacher to create a productive learning environment for students whose native language is not English; to plan and execute instructional activities; and to monitor and assess student learning in the prekindergarten, elementary and secondary grades. The study must prepare the teacher to collaborate effectively with co-workers; to communicate, plan, and work effectively with children's families; to use community resources, programs, and services appropriately; and to work effectively with students in a multicultural society, students with handicapping conditions, students of both sexes, and gifted and talented students, including a minimum of three semester hours in the teaching of speaking, reading, writing and communicating in English to speakers of other languages, and a minimum of three semester hours in materials and techniques for teaching English to speakers of other languages through mathematics, science and social studies;

(e) 15 semester hours of college-level credit in teaching English to speakers of other languages, including study in cultural perspectives; theory and practice of bilingual/multicultural education; theory of second language acquisition; language research; structure of the English language; and linguistics as the study relates to the teaching of English to speakers of other languages;

(f) one year of college level study or its equivalent of a language and culture other than English;

(g) a college-supervised student teaching experience in teaching English to speakers of other languages in both the elementary and secondary grades or its equivalent;

(h) English language proficiency. The candidate shall submit evidence of having achieved a satisfactory level of performance in oral and written English proficiency on the New York State Teacher Certification Examinations; and

(i) one year of paid, full-time experience as a teacher of English to speakers of other languages or as a teacher of a language other than English may be substituted for college-supervised student teaching when such experience carries the recommendation of the chief school officer.

(2) Examinations for provisional certificate. Each candidate for a provisional certificate shall submit evidence of having achieved a satisfactory level of performance on the test of liberal arts and sciences and on the written assessment of teaching skills portion of the New York State Teacher Certification Examinations.

(3) Time validity. The provisional certificate shall be valid for five years from its effective date and is renewable subject to the approval of the commissioner for good cause shown, as defined in section 80-1.6 of this Part. An expired provisional certificate may be renewed once for a five-year term upon evidence that the holder is enrolled in a master's degree program leading to the permanent certificate. Notwithstanding the requirements of this paragraph, the commissioner

shall not accept applications for the renewal of a provisional certificate submitted to the commissioner after February 1, 2004.

(b) Permanent certificate. (1) In addition to satisfying the requirements for the provisional certificate, the candidate shall have:

(i) satisfactorily completed a one academic year supervised internship or two years of teaching experience in a public or nonpublic school; and

(ii) earned a master's degree functionally related to the field of teaching service as defined by the commissioner.

(2) Examinations for permanent certificate. Each candidate for a permanent certificate shall submit evidence of having achieved a satisfactory level of performance on an examination in the area of the teaching certificate and on the assessment of teaching skills portion of the New York State Teacher Certification Examinations.

Historical Note

Sec. filed June 15, 2000 eff. July 10, 2000

Last Updated: February 9, 2012

University of the State of New York - New York State Education Department

