# CHEMICAL INVENTORY FORM

## INSTRUCTIONS

Please be aware that for purposes of this inventory, the term chemical refers to any liquid, gas or solid used in the school or facility (e.g., rubber cement or duplicating fluid), as well as items used in science, vocational or trade shops. The Chemical Inventory form must be updated on an annual basis. The Chemical Inventory must be completed for each room, collected, and stored in a file on site.

A. Each room in your facility must be surveyed. This includes annexes, basements and storage closets. Use a new form for each room.

B. List all chemical substances found in the room. Do not list articles such as furniture, machinery, or equipment. If you are not sure whether a substance should be included, list it anyway. If there are too many chemicals in the room to fit on one sheet, use additional sheets and number each successive sheet.

C. If there are no chemicals in a room, prepare a form for that room with "No Chemicals" written in the body.

D. Please make sure that the heading on the form is carefully filled out. Enter your name and telephone number on the form, so that if there is a question about an entry you may be contacted.

E. Enter "N/A" in spaces where information is not available. Do not leave any space blank.

F. Please print all information clearly.

## DEFINITIONS

**Item 1 – Product Trade Name**
Enter the name as it is listed on the product label (e.g., "Red Devil Paint" or "Phenol").

**Item 2 – Manufacturer’s Name, Address and Telephone Number**
This information is found on the label. If there is a telephone number, please list this also.

**Item 3 – Exact Storage Location**
By law, storage location must be precise. State exactly where in the room the product is stored (e.g., "under copy machine; third closet from the window").

**Item 4 – Warnings on Label**
State the immediate health hazard listed on the label (e.g., "eye irritation, flammable, skin burns"). If there are no warnings on the label, write "No Warnings Indicated".

**Item 5 – Other Identifying Information**
Use this column to describe the product if it does not have a label (e.g., "floor cleaner; white powder in can; liquid in brown bottle"). If the label has a CAS number (Chemical Abstracts Service) please write this number in the space provided. If one does not exist, write "None" in the space provided.

**Item 6 – Physical State**
Each chemical will be either a pure chemical (e.g., "acetone; nitric acid"), or a product mixture (e.g., "Titan’s Floor Stripper; Speedball Textile Ink"). Use codes listed on the inventory sheet.

**Item 7 – Quantity**
Number of containers (e.g., 50 bottles, 13 cans, 6 boxes).

**Item 8 – Container Type**
Use code listed at the bottom of the inventory sheet.

**Item 9 – Units of Measure**
Use code listed on the bottom of the inventory sheet to describe the size or volume of the container (e.g., 6 oz, 1 G). If units of measure are metric, use the metric measure. It is not necessary to convert.

**Item 10 - # of Employees Exposed**
Enter the number of employees who handle the substance or who may be routinely exposed to the substance.

**Item 12 – MSDS**
Material Safety Data Sheets (MSDS) are supplied by the manufacturer of the chemical substance. Place a check (✓) in this box if a MSDS is on file in your school. If you do not know whether your school has a MSDS for a particular product, enter "N/A" in this box.
# CHEMICAL INVENTORY

## PRINT OR TYPE ALL INFORMATION

<table>
<thead>
<tr>
<th>School/Division</th>
<th>Name of person completing form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Title</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Room</th>
<th>Work Phone</th>
<th>Date</th>
<th>Physical State</th>
<th>Quantity</th>
<th>Container Type</th>
<th>Units of Measure</th>
<th># of Employees Exposed</th>
<th>Frequency of Use</th>
<th>MSDS on File?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Product Trade Name</td>
<td>2 Manufacturer's Name &amp; Address</td>
<td>3 Exact Storage Location</td>
<td>4 Warnings on Label</td>
<td>5 Other Identifying Information</td>
<td>$</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
</tbody>
</table>

## Physical State - Item 3

<table>
<thead>
<tr>
<th>S - Solid or Powder</th>
<th>A - Above ground tank</th>
<th>F - Can</th>
<th>M - Glass bottles or Jugs</th>
<th>C - Cubic feet for gas</th>
<th>S - Sometimes</th>
</tr>
</thead>
<tbody>
<tr>
<td>L - Liquid</td>
<td>B - Below ground tank</td>
<td>I - Fiber drum</td>
<td>N - Plastic bottles or Jugs</td>
<td>lb - Pounds for solids</td>
<td>O - Often</td>
</tr>
<tr>
<td>G - Gas</td>
<td>C - Tank inside building</td>
<td>J - Bag</td>
<td>O - Tote Bin</td>
<td>2 - Ounces for solids</td>
<td>N - Never</td>
</tr>
<tr>
<td>P - Pure</td>
<td>D - Steel drum</td>
<td>K - Box</td>
<td>R - Other</td>
<td>G - Gallons for liquid</td>
<td></td>
</tr>
<tr>
<td>M - Mixture</td>
<td>E - Plastic or non-metallic drum</td>
<td>L - Cylinder</td>
<td></td>
<td>F - Fluid ounces for liquid</td>
<td></td>
</tr>
</tbody>
</table>

NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
OFFICE OF OCCUPATIONAL SAFETY AND HEALTH
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