

Official School Name and Address

Post Date: Date

Deadline: Date

(Deadline: Must be a Minimum of 20 school days from Post date)

PER SESSION VACANCY NOTICE # 20XX – 20XX PLEASE POST

POSITION:

Intervention/Content Teacher for Special Education Recovery Services

(CONTINGENT UPON FUNDING AVAILABILITY; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION SUMMARY:

Special Education Recovery Services are instruction and related services in addition to a student's IEP recommendation, made available to students with IEPs to help close gaps brought on by the pandemic disruption to learning during the 2020-2021 school year due to COVID-19. Special Education Recovery Services provide students with targeted services that will supplement but not supplant students' IEP programs and services.

The Intervention/Content Teacher for Special Education Recovery Services is responsible for providing Special Education Recovery Services to students with IEP's during the after school and/or Saturday program. The Intervention/Content Teacher for Special Education Recovery Services will deliver research-based interventions, using DOE supported Interventions such as but not limited to Sound Sensible, SPIRE, Rewards, Great Leaps and Transmath to students receiving Special Education Recovery Services, and small group content area instruction to students with disabilities receiving Special Education Recovery Services. Recovery Services will be delivered at **SCHOOL NAME/DBN HERE**.

LOCATION:

SCHOOL NAME/DBN/ADDRESS HERE

DELIVERY MODEL:

REMOTE, IN-PERSON, OR A COMBINATION OF BOTH (School selects one of these three options and posting must match)

ELIGIBILITY REQUIREMENTS:

Only for the 2021-2022 Special Education Recovery Services program, hiring will occur according to the following cascade of priority among qualified applicants (the hiring of a teacher from a group that is lower in the cascade will only happen when an insufficient number of qualified applicants from a group higher in the cascade is available):

1. Full-Time, Appointed Licensed SE teachers
2. Full-Time, Appointed Teachers with Special Education Certification, working under a General Education license
3. Full-Time, Appointed General Education Teachers
4. Current F-Status Special Education Teachers
5. Current F-Status General Education Teachers

SELECTION CRITERIA:

1. Applicants must be available, either in-person or remote, depending on the school's needs. The school will indicate if the program is in-person, remote, or a combination of both on the posting itself.
2. Preference given to teachers who are trained by the DOE within the past 3 years, and/or currently implementing SEO supported interventions such as (Sound Sensible, SPIRE, Rewards, Great Leaps and Transmath) or other evidenced-based literacy and math interventions provided by the Department of Education, including interventions and methodologies used for students in District 75 (where applicable).
3. Ability to participate in all professional development sessions related to the Special Education Recovery program
4. Demonstrated knowledge of, and experience with, small group instruction and individualized student support
5. Experience successfully using assessment-driven instruction with the use of specific learning assessments, explicit instruction and offering direct feedback.
6. Demonstrated knowledge of and experience with monitoring student engagement.
7. Knowledge and demonstrate understanding of standards-based teaching, learning and assessment as presented in the New York State Standards, Next Generation Learning Standards
8. Demonstrated ability to communicate effectively both orally and in writing

9. Teachers with a Satisfactory or Overall Developing or higher rating in current Department of Education position for the past 2 years in which ratings are provided (does not apply to new teachers)
10. For teachers covered by Advance, no substantiated allegations of misconduct stemming from an OSI or SCI investigation or any misconduct that has led to the filing of disciplinary charges within the past three years
11. Satisfactory record of attendance and punctuality

DUTIES/RESPONSIBILITIES:

1. Plan and provide intervention instruction to individuals or small groups -of (no more than six) students with disabilities, using interventions made available by the Department of Education
2. Plan and provide small group instruction to support student progress in the content areas
3. Maintain student attendance, engagement, completion of assignments and progress reports and use ongoing data collection and assessment to plan instruction
4. Share information on student progress in Special Education Recovery with the AIS and School Implementation Team, and the child's case manager
5. Other duties and responsibilities that the individual school may require in accordance with the UFT Collective Bargaining Agreement

WORK SCHEDULE: **(Minimum work schedule 2 hours per week)**

SCHOOL ENTER WORK SCHEDULE HERE

Specific hours to be determined by the school

SALARY:

Per session rates as per UFT Collective Bargaining Agreement.

Contingent Upon Funding Availability.

APPLICATION:

Send application: Completed OP-175 form, copy of resume and cover letter by Date to:
Address and/or Email (Or Fax). PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON
YOUR APPLICATION If you have questions concerning this advertisement, please contact:
Name, Email Address and/or Phone Number. Note: All central per session vacancy
circulars will be posted on the DOE website at: [https://www.schools.nyc.gov/careers/job-
opportunities?job_categories=1%7CPer%20Session&mpp=12](https://www.schools.nyc.gov/careers/job-opportunities?job_categories=1%7CPer%20Session&mpp=12)
under "Home" then "Careers" then "Other Jobs in Schools" then "Per Session Jobs."

Service exceeding the number of hours specified in Chancellor's Regulation C-175
governing per session activities requires prior approval. The appropriate Per Session
Supervisor must make the request via the EIS Port