

for Chapter Leaders



Dear Colleagues,

As educators, we all recognize the value of having a real curriculum. That is why the UFT negotiated in the 2014 contract a provision requiring the Department of Education to provide teachers with appropriate year-long or semester-long curriculum aligned with the state standards in all core subjects.

The core subjects are math, social studies, English Language Arts, science and foreign languages. The subject may be an elective, such as forensic science.

Curriculum is defined as:

1. a list of content and topics;
2. scope and sequence; and
3. a list of what students are expected both to know and be able to do after studying each topic.

What is NOT a curriculum:

1. a pacing calendar
2. just a scope and sequence
3. a teacher's guide
4. a unit plan
5. lesson plans

If the DOE fails to provide this curriculum, you can file a grievance.

In order to pinpoint schools that need our support, we have put together this brief survey for chapter leaders about curriculum.

[Take the survey >>](#)

Thank you for everything you do.

Sincerely,

Michael Mulgrew

United Federation of Teachers • A Union of Professionals
52 Broadway, New York, NY 10004 • 212.777.7500 • www.uft.org

latest
NEWS

upcoming
EVENTS

our
CAMPAIGNS

resources for
CHAPTER LEADERS

president's
SCHOOL VISITS

VIDEOS

stay
CONNECTED



mobel@uft.org is currently subscribed to the UFT email list.

If you would like to stop receiving emails from the UFT, you can [unsubscribe](#) at any time.

To modify your preferences and change the address at which you receive UFT emails, log in to [My Account at UFT.org](#).

You must first sign up for an account if you have not yet done so.

[UNSUBSCRIBE](#) | [PRIVACY POLICY](#)



United Federation of Teachers
a union of professionals

Curriculum Survey 2016

We are asking chapter leaders to take this brief survey about curriculum at their schools. Your reports will help the union identify schools where lack of curriculum is a problem, as we take on this issue.

Your name *

First

Last

Non-DOE Email *

School name *

School Code *

Borough *

District *

Do all teachers in your school have year-long or semester-long curriculum in all core subjects? *

☐ Yes ☐ No

Have non-core subject teachers at your school been asked to develop their own curriculum? *

☐ Yes ☐ No

Agreement between the Board of Education of the City School District of the City of New York and United Federation of Teachers Local 2, American Federation of Teachers, AFL-CIO covering TEACHERS

November 1, 2009 through October 31, 2018.

ARTICLE 7R2. Curriculum

The Board of Education (DOE) agrees to provide teachers with either a year-long or semester long Curriculum that is aligned with State Standards in all Core Subjects.

Curriculum is defined as:

- a) a list of content and topics;
- b) scope and sequence; and
- c) a list of what students are expected to know and be able to do after studying each topic.

Core Subjects are defined as follows: Math (including, but not limited to, Algebra and Geometry), Social Studies, English Language Arts, Science (including, but not limited to, General Science, Biology, Earth Science, Chemistry and Physics), Foreign Languages and other subject areas named by the DOE and shared with the UFT. It is understood that the DOE's obligation to provide curriculum shall extend to Core courses that may be electives.

It is further understood by both parties that there are instances where teachers may want to participate in the development of curriculum. Such instances include, but are not limited to, the creation of new themed schools or programs within a school, or where a teacher or group of teachers wishes to create or help create a set of lessons around a particular theme or subject, where approved by the principal. Nothing in this agreement is intended to prohibit voluntary collaboration or work by teachers and other school staff on curriculum.

However, if there is a specific request by the DOE or a school administrator for a teacher or teachers to write curriculum, then the teacher(s) must be given sufficient time during the work day to do so, in accordance with provisions of the collective bargaining agreement or given sufficient time after school, in accordance with the provisions of the collective bargaining agreement pertaining to Per Session.

The failure to provide curriculum as defined above shall be subject to the grievance and arbitration procedures set forth in Article Twenty-Two of the collective bargaining agreement. However, such grievances shall be strictly limited to whether a curriculum, as defined above, was provided. The sufficiency and quality of the curriculum provided shall not be grievable.