NEW GRADING POLICY

Goals For New Grading Policy In Response to COVID-19

Keep students engaged in remote learning, uphold course requirements and maintain high expectations

Reach every student not meeting standards with extra support to get them back on track

Provide flexibility students and families need at a challenging, traumatic time
HELPING STUDENTS GET BACK ON TRACK

All students who can’t demonstrate mastery or submit work will be assessed for targeted summer and fall support to get back on track, with all students receiving “Course In Progress” automatically enrolled in summer programming.

Intensive summer academic support, can include remote learning model

High school seniors and 8th graders with “Course In Progress” ratings prioritized, with goal of August graduation and promotion
GRADES K-5

Kindergarten Through Grade 5
Students receive “Meets Standards” or “Needs Improvement”

Basis for Evaluation
Existing course requirements such as submitted assignments, projects and writing samples

Students who cannot demonstrate mastery or submit work will be enrolled in summer programming to develop skills
MIDDLE SCHOOL

Grades 6-8
Students receive “Meets Standards,” “Needs Improvement” or “Course In Progress”

Basis for Evaluation
Existing course requirements such as remote class discussion, presentations, submitted assignments and tests where appropriate

Students who cannot demonstrate mastery or have not completed work will be enrolled in summer programming to develop skills
HIGH SCHOOL

Grades 9-12
Use existing grading scales

Students who require more time to show mastery will receive “Course In Progress” and enrolled in summer-fall support programs

Students have option after receiving passing letter grade to convert to “Pass” rating, leaving GPA unaffected
HIGH SCHOOL

Basis for Evaluation
Schools have adapted current school year curriculum and assessments for remote learning, including term papers, exams and oral presentations, allowing students to show content mastery.

Students will have until January 2021 to complete outstanding coursework.
CLOSING THE DIGITAL DIVIDE

Department of Education will meet goal of putting internet-enabled devices for remote learning in hands of families who need them

247,000 iPads will be in hands of students who requested them by April 30

Families who have NOT yet requested a device can continue to do so at schools.nyc.gov or by calling 311