

WORKSHOPS

Understanding Language Acquisition and Disabilities

Presenters: Jordan Simons and Elisa Alvarez, NYC DOE
This professional learning opportunity will allow participants to gain a deeper understanding of overlaps and discrepancies between language development and disabilities primarily under speech-language learning and to continue building knowledge of a multi-tier system of supports (MTSS) framework that promotes early identification of students in need of additional support.

Using Open-Ended Materials to Scaffold Language Acquisition Pre-K-2

Presenters: Sandra Fajgier and Vanessa Linton-Samuels, K280/PS 10

The workshop will explore the idea that schools can encourage children to build language and communication. Utilizing a combination of diverse materials, believing in and respecting all children's abilities and valuing collaboration will increase the likelihood of children developing and representing their own ideas in a variety of ways.

Your Story, Our Story: Storytelling through Objects

Presenters: Kathryn Lloyd and Julia Mushalko, Tenement Museum
This workshop will engage participants in the Tenement Museum's Your Story, Our Story digital exhibit, a tool for ELL students to connect their experiences as newcomers to those of the past and build their literacy and speaking skills through personal, object-based storytelling.

SESSION 2 WORKSHOPS 1:30 - 3:30 P.M.

Advanced Literacy as Lever in Improving Academic Outcomes for ELLs

Presenter: Stela Radovanovic, NYC DOE
This session is designed to address a pervasive challenge for teachers serving culturally and linguistically diverse populations in secondary settings: how to ensure that their classrooms and instruction are designed to develop students' advanced literacy skills, rather than basic skills.

The Art of Constructive Conversations

Presenter: Dolan Morgan, Internationals Network for Public Schools

Participants will experience various discussion formats and explore skills required to partake in and lead discussions that promote higher-order thinking and will break down strategies for helping students practice and internalize these skills. Participants will also receive a resource book filled with a wide array of diverse classroom conversational formats.

Creating Conversational Opportunities Through Hands-On Science with the Wildlife Conservation Society

See description in Session 1

Deconstructing Complex Sentences for Language and Comprehension for ELLs

Presenter: Elizabeth Wong, PS 124M/UFT ELL Focus Group
The Deconstructing Complex Sentences strategy and approach integrates content area (social studies and science) learning and language development. Consisting of multiple steps that address vocabulary knowledge, the relationship between various ideas expressed through transitional/signal words and ultimately reading comprehension, learners will improve in reading and writing complex sentences.

Demystifying Advanced Literacy Instruction for Early Childhood

Presenters: Sara Martinez, NYC RBE-RN at Fordham University and Luis Quan, NYC DOE/PS 73
Early childhood educators will develop a shared understanding of the Hallmarks of Advanced Literacy instruction. They will apply this understanding to plan and design a coherent lesson to support linguistically diverse learners with an emphasis on oral language.

Developing Strong Relationships with Families

See description in Session 1

ELLs with Special Needs: Effective Instructional Strategies

Presenters: Nilda Aguirre, David Calvo and Liliano Salazar, National Association for Bilingual Education
ELLs with special needs fail in school for a variety of reasons. In some cases, academic difficulties are due to deficiencies in the teaching and learning environment. This session will focus on evidence-based strategies for ensuring language acquisition and academic success while complying with a free and appropriate public education.

Exploring the Connection between Academic Language and Comprehension

See description in Session 1

A Guide for an Integrated Delivery Model

Presenter: Miguel Cordero, NYC DOE
The focus of this professional learning activity will be to study a set of recommendations, teaching routines and other resources designed to tap into the expertise of the ENL and elementary teachers of MLL/ELLs in mathematics. Participants will receive a guide.

Help ELLs Succeed! 15 Years of Colorín Colorado!

See description in Session 1

The Impact of Culture on Student Achievement

See description in Session 1

Language Experience Approach (LEA)

See description in Session 1

Libraries + English Language Learners = Academic Achievement

Presenters: Debra Randorf, New York City School Library System; Vincent Hyland, The Boerum Hill School for International Studies; Leanne Ellis, NYC School Library System
Explore ways to support and inspire your MLLs with your school library program, as well as supports available in various databases and online library tools. Participants will come away with library programming ideas for ELL and MLL populations. Special attention paid to students with interrupted education (SIFE) and resources available to woo reluctant readers.

Pathways to Advanced Literacy through Classroom Discussion

See description in Session 1

Planning Academic Vocabulary Instruction in Upper Elementary Mathematics

Presenter: Dionisio Rodriguez, NYC DOE
This workshop is designed for grade 3-5 elementary mathematics and ENL educators on best practices for planning academic vocabulary. Participants will understand the importance of academic language in mathematical academic discourse. They will also identify and incorporate research-based elements into their instruction to build students' academic general and content-specific vocabulary.

Response to Intervention for English Language Learners

Presenter: Isis Montez, UFT Teacher Center
Educators without proper training in English language acquisition find it difficult to differentiate between a student's language barrier due to cultural factors or the language acquisition process and a learning disability. What are schools doing to address this dilemma that leads English language learners to be over- or under-identified for special education services?

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See description in Session 1

Your Story, Our Story: Storytelling through Objects

See description in Session 1



EXCELLING!

The Fourth Annual UFT Conference on Effective Instruction for English Language Learners

SATURDAY, OCT. 19, 2019

8 a.m. – 3:30 p.m.

**52 Broadway
Shanker Auditorium, 2nd Floor
NY, NY 10004**

**Register online at:
www.uft.org/ell-conference**

	CTLE	Non-CTLE
Paraprofessionals ..	\$45	\$25
All Others.....	\$75	\$35

AGENDA

8 – 9 a.m.

Registration, Exhibitors and Breakfast

9 – 10:15 a.m.

Welcome and Introductions

Evelyn DeJesus

UFT Vice President for Education

Michael Mulgrew

UFT President

Richard Carranza

Schools Chancellor,
NYC Department of Education

Mirza Sanchez-Medina

Deputy Chief Academic Officer
for Multilingual Learners, NYC DOE

Presentation of the Luis O. Reyes Award

Award Recipient

Dr. Santiago Wood

National Executive Director
National Association for Bilingual Education

RAFFLE

10:15 – 10:30 a.m.

Travel to Morning Workshop Session I

10:30 a.m. – 12:30 p.m.

Workshop Session I

12:30 – 1:15 p.m.

Lunch and Exhibitors

1:15 – 1:30 p.m.

Travel to Workshop Session II

1:30 – 3:30 p.m.

Workshop Session II

WORKSHOPS

SESSION 1 WORKSHOPS 10:30 A.M. – 12:30 P.M.

Academic Language for ELLs

Presenter: Elizabeth Wong, PS 124M/UFT ELL Focus Group
Academic language can pose challenges for all students, particularly English language learners. Discover strategies to help students master academic language, including sophisticated vocabulary words, formal sentence structures, complex grammatical structures and multiple clauses within sentences. Hands-on activities will demonstrate how to integrate language and comprehension.

Academic Vocabulary

Presenters: Diane Howitt and Abby Baruch, NYC RBE-RN at Fordham University
This workshop will offer participants strategies to support multilingual learners' acquisition of academic language and vocabulary. Participants will learn how to augment students' productive knowledge of high utility academic vocabulary at the discourse level and the sentence level in all areas of content instruction.

Bilingual Students Build Lifelong Practices through Conversation

Presenters: Elsie Cardona-Berardinelli and Roser Salavert, NYC RBE-RN at Fordham University
Participants will analyze and discuss similarities and differences between lifelong practices of readers and writers, mathematical practices and practices of science and engineering in the elementary grades. Then they will apply this knowledge to create language tasks that use multi-literacy connections to engage students in conversations across content areas.

Building Content-Language Integrated Curriculum for Older Learners

Presenters: Laura Baecher, Hunter College and Gary Keblish, P2G, D79
Presenters will engage participants in the backward design process for developing units of study that are content and language rich. Using provided templates, teachers will practice threading language objectives from, in and through content that is academically appropriate.

Creating Conversational Opportunities Through Hands-On Science with the Wildlife Conservation Society

Presenters: William Woodruff, UFT, D. 7 and David Johnston, Wildlife Conservation Society
This session will focus on the development of written and conversational skills through hands-on science experiences in the classroom. Participants will look at the research behind language development as well as engage in a hands-on experience that they can replicate in their classrooms.

Developing Strong Relationships with Families

Presenter: Fausto Salazar, NYC RBE-RN at Fordham University
Parent involvement is a key component of student success. Parents

of ELLs may find barriers to engagement in the school since they come from different cultures and educational systems. For this reason, we need to develop systems with opportunities for parents of ELLs and multilingual learners and the school to increase communication and trust. As parents are more engaged, we become more effective and our students become more successful.

Exploring Advanced Literacy Skills and Competencies in Social Studies

Presenters: Maria Oliveira-Friedland and Martha Martin, NYC DOE
This session will explore Advanced Literacy, Hallmark 2: Rich Discussion and how it serves ELLs/MLLs with a culturally and civically responsive approach to strengthening core instruction in social studies. The goal is to empower teachers with high-leverage instructional practices that promote academic language development, literacy and content knowledge simultaneously.

Exploring the Connection between Academic Language and Comprehension

Presenters: Maria Elena Guzman and Roe LoMonaco, UFT Teacher Center
Deepen awareness of the connection between academic language and comprehension. Learn to employ word learning strategies and talk routines which are essential for ELLs' academic success. Participants will build knowledge of the principles of effective vocabulary instruction to support the development of oral and written language abilities across content areas.

Foundations of an Equitable, Successful and Sustainable 2-Way Dual Language Program

Presenters: Sandra Medrano-Arroyo, Jose Larrea-Garcia and Lisa Capra, National Association for Bilingual Education
In this interactive session, participants will become knowledgeable about the foundations of an effective 2-way bilingual immersion program including implementation, reflection and ongoing improvement. In this model, literacy and content instruction is provided to all students through two languages to promote bilingualism, biliteracy, grade-level academic achievement and sociocultural competencies.

Get What You Need with Grants: Research and Writing for Success

Presenters: Laura Silver, MS 88K and George Geist, MS 141Q, UFT ELL Focus Group
Turn your dreams into reality with grants. Identify your needs, find funding opportunities, conduct basic research and write successful proposals. We'll examine grants as a conduit to securing classroom supplies, creating opportunities for students and having fun as you take charge of your own professional development with aplomb.

Help ELLs Succeed! 15 Years of Colorín Colorado!

Presenter: Giselle Lundy-Ponce, AFT
Since 2004, Colorín Colorado, a free online resource for

Pre-K–12 educators of ELLs, co-produced by the AFT and PBS station WVETA, has provided educators and parents with resources for literacy skills, academic content and parent outreach. Come learn about Colorín Colorado to augment or enhance your own professional learning.

The Impact of Culture on Student Achievement

Presenter: Susan Lafond, NYSUT
In addition to learning a new language, ELLs have to adjust to a new environment and culture while learning new academic skills and content knowledge. Explore the impact of culture on academic achievement and identify factors that contribute to a culturally responsive classroom in this engaging session.

Language Acquisition for Multilingual Learners: Accessing Complex Texts

Presenters: Raquel Sosa-Gonzalez and Ivonne Leon, NYC DOE
This session will equip teachers with the tools for the delivery of a strong core instruction that scaffolds and differentiates learning to help multilingual learners build content knowledge, language proficiency, and academic skills. Participants will discuss the four hallmarks of Advanced Literacy Skills, Social Emotional Learning and Sheltered Instruction.

Language Experience Approach (LEA)

Presenter: Panagiota Kaiafas, Queens School of Inquiry, UFT ELL Focus Group
The Language Experience Approach is a five-step strategy that can be used to connect the spoken and written word. In this session you will learn what the Language Experience Approach (LEA) is, its benefits and how to implement it in your teaching.

Pathways to Advanced Literacy through Classroom Discussion

Jaime Ciffone and Kellmie Moreno, UFT Teacher Center
Classroom talk routines and discussion are integral tools for building student engagement and comprehension. Discussion is a fundamental instructional practice of the advanced literacies for 21st-century learners. Participants will explore how student talk and discussion routines support thinking and learning for linguistically and culturally diverse students.

Transforming Learning for Multilingual Learners through STEM Innovation

Presenters: Dr. Alexandra Estrella, NYC DOE/D4, Dr. Yazmin Perez, NYC DOE/M 182 and David Pretto, NYC DOE/PS 96
District 4 is a culturally and linguistically diverse learning community, enriched by the knowledge and experiences learners bring with them. In this interactive session, participants will explore how curricula is being redesigned to build a student toolkit that enables MLLs to engage in effective problem solving, communication, creative thinking, solving unstructured problems, working with new information and effectively collaborating in teams.