REGISTRATION DEADLINE:
September 1, 2022

PLEASE NOTE:
FALL 2022 registration will only be available online at www.uft.org.
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Master's Degree and Certificate Programs

ONLINE REGISTRATION FOR UFT MEMBERS:
- REGISTER THROUGH THE UNION'S WEBSITE: WWW.UFT.ORG. SEE ONLINE REGISTRATION INSTRUCTIONS ON PAGE 4.
- THE UFT COURSE PROGRAM IS NOT RESPONSIBLE FOR ANY ERRORS IN ONLINE REGISTRATION. IF YOU ARE HAVING DIFFICULTY REGISTERING, PLEASE CALL 212-475-3737 OR EMAIL COURSES@UFTC.ORG FOR ASSISTANCE.

ONLINE REGISTRATION FOR NON-MEMBERS:
- REGISTRATION FEE: $50 PAYABLE BY CREDIT CARD (VISA OR MASTERCARD ONLY). NO CASH WILL BE ACCEPTED.
- REGISTRATION FEES ARE NEVER REFUNDABLE UNLESS THE UFT COURSE PROGRAM CANCELS THE COURSE.
- TUITION PAYMENT: INSTRUCTIONS FOR TUITION PAYMENT WILL BE GIVEN AT THE FIRST CLASS. TUITION IS PAYABLE BY CHECK, MONEY ORDER OR CREDIT CARD. VISA AND MASTERCARD ARE ACCEPTED BY BROOKLYN COLLEGE, COLLEGE OF MOUNT SAINT VINCENT AND NEW YORK INSTITUTE OF TECHNOLOGY. TOURO COLLEGE WILL EMAIL PAYMENT INSTRUCTIONS TO STUDENTS. NO CASH WILL BE ACCEPTED.
- WITHDRAWALS: PARTICIPANTS WISHING TO WITHDRAW FROM MASTER'S COURSES BEFORE THE FIRST CLASS MUST NOTIFY THE UFT COURSE PROGRAM IN WRITING. ONCE CLASSES BEGIN, PARTICIPANTS MUST NOTIFY THE COLLEGE IN WRITING TO AVOID ACADEMIC CONSEQUENCES. REFUNDS ARE MADE AT THE COLLEGE'S DISCRETION. BILLING ISSUES: CALL A UFT COURSE PROGRAM ASSISTANT AT 212-475-3737 DURING BUSINESS HOURS.

Billing Issues Contact: 212-475-3737

Graduate Online Courses and Secretarial Courses

REGISTRATION FEE:
- CREDIT-CARD PAYMENTS WILL BE ACCEPTED ONLY FOR THE TOTAL TUITION (INCLUDING $50 NONREFUNDABLE FEE FOR UFT), WHICH WILL BE CHARGED TWO WEEKS PRIOR TO COURSE START DATE.

TUITION PAYMENT:
- TUITION FOR GRADUATE COURSES IS $1,370 PER 3-CREDIT COURSE. A DISCOUNT OF 40% IS APPLICABLE TO ACTIVE DUES-PAYING UFT/NYSUT MEMBERS (CURRENTLY $822). (TUITION FOR UNDERGRADUATE COURSES VARIES.)
- STUDENTS MUST REGISTER ONLINE AT WWW.UFT.ORG AND THEN REGISTER AT NYSUT’S WEB SITE — HTTP://ELT.NYSUT.ORG — BY CREDIT CARD (AMERICAN EXPRESS, DISCOVER, MASTERCARD OR VISA).

ONLINE COURSE TUITION PAYMENT:
- PAYMENT WILL BE CHARGED TWO WEEKS PRIOR TO COURSE START DATE. NO REFUNDS CAN BE MADE ONCE THE COURSE BEGINS.

TEXTBOOKS:
- TEXTBOOKS FOR ELT COURSES MUST BE PURCHASED BEFORE THE CLASS START DATE DIRECTLY VIA A BOOKSTORE OF THE STUDENT'S CHOICE. FOR A LIST OF REQUIRED TEXTS, PLEASE VISIT HTTP://ELT.NYSUT.ORG.

WITHDRAWAL & REFUND POLICY:
- IF A COURSE IS CANCELED BY ELT, ALL PAID TUITION IS 100% REFUNDABLE.

WITHDRAWAL FROM CLASSROOM COURSES:
- PARTICIPANTS WHO WITHDRAW PRIOR TO THE COURSE START DATE WILL BE CHARGED A $50 ADMINISTRATIVE FEE.
- PARTICIPANTS WHO WITHDRAW AT THE END OF THE FIRST CLASS WILL RECEIVE A REFUND OF PAID TUITION, LESS THE $50 ADMINISTRATIVE FEE.
- PARTICIPANTS WHO WITHDRAW PRIOR TO THE COURSE START DATE MUST SEND FAX TO NYSUT ELT AT (518) 215-6456.
- PARTICIPANTS WHO WITHDRAW AT THE END OF THE FIRST CLASS MUST NOTIFY NYSUT ELT (SEE ABOVE) AS WELL AS THEIR INSTRUCTOR.
- NO REFUNDS WILL BE GIVEN AFTER THE SECOND CLASS.

WITHDRAWAL FROM ONLINE COURSES:
- PARTICIPANTS WHO WITHDRAW PRIOR TO THE COURSE START DATE WILL BE CHARGED A $50 ADMINISTRATIVE FEE.
- PARTICIPANTS WHO WITHDRAW WITHIN THE FIRST TWO WEEKS OF CLASS WILL BE REFUNDED HALF OF PAID TUITION.
- PARTICIPANTS WHO WITHDRAW PRIOR TO THE COURSE START DATE MUST SEND A FAX TO NYSUT ELT AT (518) 215-6456.
- PARTICIPANTS WHO WITHDRAW AT THE END OF THE FIRST CLASS WILL NOTIFY NYSUT ELT (SEE ABOVE) AS WELL AS THEIR INSTRUCTOR.
- NO REFUNDS WILL BE GIVEN AFTER THE SECOND WEEK.

All registration will take place online.
Mail in and in-person registration will not be available for FALL 2022 courses.

If you need assistance with registration, please call 212-475-3737.

NEED MORE INFORMATION?
UFT TEACHER CENTER
212-475-3737
UFT COURSE PROGRAM & NYSUT EDUCATION AND LEARNING TRUST
212-475-3737
CERTIFICATION SERVICES
212-420-1830
CHILD ABUSE RECOGNITION WORKSHOPS
212-475-3737
DIGNITY FOR ALL STUDENTS ACT DASA
212-701-9413
ELEMENTARY WORKSHOPS
212-598-9252
MIDDLE SCHOOL WORKSHOPS
212-598-6859
HIGH SCHOOL WORKSHOPS
212-510-6444
PEER INTERVENTION PROGRAM
212-844-0600 • PiP@UFT.ORG
NEEDS OF CHILDREN WITH AUTISM WORKSHOPS
212-475-3737
STRESS MANAGEMENT WORKSHOPS
212-475-3737
FALL & SPRING SEMESTERS ONLY VICTIM SUPPORT PROGRAM
212-598-6853
VIOLENCE PREVENTION WORKSHOPS
212-701-9413
Master's Degree and Certificate Programs

TO REGISTER FOR A COURSE PLEASE USE THE FOLLOWING DIRECTIONS:
1. GO TO WWW.UFT.ORG
2. UNDER THE TEACHING TAB CLICK "PROFESSIONAL DEVELOPMENT"
3. CLICK COURSES AND WORKSHOPS
4. YOU WILL NOW SEE THE MAIN PAGE OF THE COURSE CATALOG. THE COURSE CATALOG WILL BE AVAILABLE TO VIEW AS A PDF AND DIGITAL FORM ON THE MAIN PAGE.
5. ON THE BLUE DROP DOWN MENU, CHOOSE THE COLLEGE THAT YOU WANT TO TAKE A COURSE IN.
6. YOU WILL ENTER YOUR PERSONAL INFORMATION INCLUDING A NON-DOE EMAIL.
7. COMPLETE REGISTRATION BY ENTERING YOUR CREDIT CARD. THE $50 REGISTRATION WILL BE CHARGED. TUITION WILL BE PAID DIRECTLY TO THE COLLEGE.

Graduate Online and Secretarial Courses

TO REGISTER FOR A COURSE PLEASE USE THE FOLLOWING DIRECTIONS:
1. GO TO WWW.UFT.ORG
2. UNDER THE TEACHING TAB CLICK "PROFESSIONAL DEVELOPMENT"
3. CLICK COURSES AND WORKSHOPS
4. YOU WILL NOW SEE THE MAIN PAGE OF THE COURSE CATALOG. THE COURSE CATALOG WILL BE AVAILABLE TO VIEW AS A PDF AND DIGITAL FORM ON THE MAIN PAGE.
5. ON THE BLUE DROP DOWN MENU, CHOOSE THE GRADUATE ONLINE COURSES AND CHOOSE THE COURSE YOU WANT TO TAKE.
6. YOU WILL ENTER YOUR PERSONAL INFORMATION INCLUDING A NON-DOE EMAIL.
7. COMPLETE REGISTRATION BY ENTERING YOUR CREDIT CARD. THE $50 REGISTRATION WILL BE CHARGED. TUITION WILL BE PAID DIRECTLY TO THE COLLEGE.
8. YOU WILL RECEIVE A LINK TO GO TO HTTPS://ELT.NYSUT.ORG/.
9. RETURNING USERS SHOULD USE THEIR EXISTING ACCOUNTS (IF PREVIOUSLY SET UP BY THE UFT, YOUR LOG-IN IS YOUR EMAIL ADDRESS AND YOUR PASSWORD IS "NYSUTE1L").
10. NEW USERS WILL CREATE A NEW ACCOUNT IN MLP.
11. CREDIT CARDS WILL BE CHARGED TWO WEEKS PRIOR TO THE START DATE OF THE COURSE.

REGISTRATION DEADLINE:

Sept 1, 2022

Keep a record of your selection with all the relevant information:
UFT code, college course number, location, class times and starting date.

If you are a person with a disability and need special accommodations, please notify us.
READ CAREFULLY

All teachers seeking to matriculate in any college’s master’s degree program must apply directly to the college, meet all requirements and be accepted by that college. Each college has discretion over which courses, if any, will be accepted toward one of its master’s degrees, and also how many courses students are required to take on campus. A college may or may not accept UFT-sponsored courses that are not part of a particular master’s degree program. Be sure to check with the college so that your efforts are not wasted. The master’s degree descriptions listed here are presented to highlight each particular program’s requirements, but are not meant to substitute for the college’s own catalog. It is highly recommended that you obtain a college catalog for admission policies and procedural information.

HOW TO GET IN TOUCH

The UFT Educational Programs, including NYSUT/ELT and the UFT Course Program, are located at 52 Broadway (near Wall Street), New York, NY 10004. Please direct all mail and inquiries to that location. You can also call 212-475-3737 and ask to speak with a NYSUT/ELT or UFT Course Program assistant. Please have the following information ready when you call: UFT code, title and location of your course. For specific information on degree or certificate programs, please consult the college’s catalog and call the contact person listed at the UFT Course Program, NYSUT/ELT or the participating college.

NOTE:

All courses, locations, dates, times and tuitions may change without notice. The UFT Course Program strives to offer the most current information available before each issue’s publication deadline, but cannot be held responsible for any later changes.

GENERAL INFORMATION

- Course listings are grouped by category: master’s degree programs; certificate programs; post-master’s programs; graduate general education; graduate special education; graduate online education; and undergraduate. Subject areas are arranged alphabetically in each category. There are also separate listings for secretaries; paraprofessionals; UFT workshops on child abuse recognition, the needs of children with autism, and violence prevention; free UFT-sponsored stress-management workshops (Spring and Fall semesters only); and the Peer Intervention Program for tenured members who need one-on-one help in perfecting professional skills.

- The UFT Course Program and the NYSUT Education and Learning Trust offer master’s degree courses in education from various area colleges to assist teachers in obtaining initial and professional/permanent certification. See the “Master’s Degree Programs” section.

- Registration for FALL 2022 courses will only take place online. Instructions for online registration can be found on page 5.

- Colleges and universities will not allow students to continue as non-matriculants after 6, 9 or 12 credits, depending on their policies. Please check by calling the college’s education department. If you are seeking a master’s through the UFT Course Program, this information is listed in the college description under “Master’s Degree Programs”.

- Registration fees are not refundable unless the course is canceled by the UFT Course Program.

- The deadline for receipt of registration fees is THURSDAY, SEPTEMBER 1, 2022. Keep a copy of your registration receipt for your records.

- Some courses may have different meeting times and dates. Please read all starting dates carefully. Instructors will provide a course schedule at the first class meeting.

- Course schedules and offerings are subject to cancellation based on registration.

- Instructions for tuition payment will be available at the first class. If tuition is not paid on time, some colleges impose a late fee. This may be up to $100 or more, and is determined by each college’s policy.

- If you drop a course after attending the first session, a portion of your tuition may be refunded after the UFT Course Program and the college offering the course receive written notification of your decision. The refund will be pro-rated in accordance with the established college/program policy. Processing refunds takes at least six weeks.

IMPORTANT NOTICE REGARDING DEGREE & CERTIFICATE PROGRAMS

Descriptions of degree and certificate programs have been provided to the UFT Course Program by the collaborating colleges or universities. Any problems, issues or concerns regarding this information or your academic status must be addressed there and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.
Promoting Professionalism
UFT Educational Programs lead the way

When it comes to expanding the knowledge and skills of UFT members, no one does it better than the UFT Educational Programs. They include:

- UFT Teacher Center
- NYSUT Education and Learning Trust
- UFT/Department of Education Peer Intervention Program
- Mandated Workshops on:
  - Child Abuse Recognition
  - The Needs of Children with Autism
  - Violence Prevention
  - Dignity for all Students Act (DASA): Training in Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention

New York State requires all teachers who are seeking initial certification to take four workshops. One is on recognizing the signs of child abuse and learning how to report it; another is on preventing violence in schools; the third is on the needs of children with autism; and the fourth is on prevention and intervention against bullying. Visit www.uff.org for workshop scheduling.

The NYSUT education and Learning Trust and the UFT Course Program offer a wide variety of non-nonsense, hands-on, credit-bearing courses taught by savvy classroom teachers at sites citywide. These courses can be used to meet state certification, to achieve salary differentials or to enhance your professional growth.

The UFT Teacher Center also has school-based consultants who provide day-to-day professional support in schools throughout the city. Through local resource centers full of instructional materials, they work with individual UFT members as well as with programs and entire schools, providing workshops, planning sessions, coaching and other support activities.

Getting Credit

Here are answers to several common questions the UFT Course Program receives:

- If you are in a master’s or doctoral program, you should check with your college to verify that it will accept particular courses in this educational supplement for credit toward your degree.
- Only the NYS Education Department can tell you which of these courses will meet your individual certification requirements. Although the state has approved all of these courses, that does not mean that every course will satisfy your particular requirements, so we urge you to contact the State Education Department at 518-474-3901 or TCERTemail.nysed.gov.
- The NYS Education Department often updates certification requirements. Most classroom teaching certificates require three semester hours in methods of teaching reading. Many require additional semester hours in teaching literacy skills. Each individual evaluation form will give the amount of literacy course work required beyond the three semester hours needed in methods of teaching reading. You may select reading courses listed in this catalog.
- Although all of these graduate-level courses carry college credit, courses offered by the UFT Course Program do not, in and of themselves, lead to a graduate degree, with these exceptions:

**MERCY COLLEGE**
- MS in Education
- MS in Teaching Literacy MS in Teaching TESOL

**NEW YORK INSTITUTE OF TECHNOLOGY**
- MS in Childhood Education, Grades 1-6
- MS in Adolescence Education: Specialist in Mathematics MS in Adolescence Education: Specialist in Science
- MS in Childhood Education: Professional Certification MS in School Counseling
- MS in School Counseling with Bilingual Extension

**TOURO COLLEGE**
- MS in Education and Special Education

**IMPORTANT NOTICE TO ALL TEACHERS APPLYING FOR NYS INITIAL CERTIFICATION IN ADDITION TO OTHER REGULATIONS, THE STATE REQUIRES TEACHERS TO ATTEND WORKSHOPS ON:**

- CHILD ABUSE RECOGNITION AND REPORTING (TWO HOURS)
- THE NEEDS OF CHILDREN WITH AUTISM (THREE HOURS)
- VIOLENCE PREVENTION (TWO HOURS)
- DIGNITY FOR ALL STUDENTS ACT (SIX HOURS)

**IT IS IMPORTANT TO NOTE THAT STUDENTS MUST APPLY FORMALLY TO THE COLLEGE, MEET ALL REQUIREMENTS, AND BE ACCEPTED FOR MATRICULATION INTO THE COLLEGE’S MASTER’S DEGREE PROGRAM.**
**FALL 2022**

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<th>Mon Dates</th>
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**HOW TO USE THIS CALENDAR:**

- Read each course listing carefully. Note the day of the week the course runs on, the starting date and the number of sessions scheduled.
- Then, in the table below, find that day of the week and follow the dates that are listed in its column.
- If a course doesn’t follow this schedule, a note will be included in the description.

**NOTE:** Classes will not run on the following dates:

- Sept 26 & 27 - Rosh Hashanah
- Oct 4 & 5 - Yom Kippur
- Oct 10 - Italian Heritage/Indigenous Peoples’ Day
- Nov 8 - Election Day
- Nov 24-27 - Thanksgiving

**TOURO CLASSES WILL ALSO NOT RUN ON SUKKOT:**

October 9, 10, 11, 16, 17, 18
READ CAREFULLY:

All teachers seeking to matriculate in any college’s master’s degree program must apply directly to the college, meet all requirements and be accepted by that college. A college has sole discretion over which courses, if any, will be accepted toward one of its master’s degrees, and also how many courses you are required to take on campus.

A college may or may not accept UFT-sponsored courses that are not part of a particular master’s degree program. Be sure to check with the college so that your efforts are not wasted. The master’s degree descriptions listed here are presented to highlight each particular program’s requirements, but are not meant to substitute for the college’s own catalog.

It is highly recommended that you obtain a college catalog for admission policies and procedural information.
Students who are matriculated in any Mercy College program are not eligible to take a course through NYSUT or UFT.

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

NOTE ABOUT CERTIFICATION

Upon completion of the dual certification program in Literacy, Mercy College will recommend candidates for New York State certification in both Literacy, Birth–Grade 6, and Literacy, Grades 5–12. ELT is not responsible for reimbursement of tuition for students who register for the same course twice.

The NYSUT Education and Learning Trust, in collaboration with Mercy College, invites you to participate in a 15-credit (maximum) program designed to lead to one of several different Master of Science in Education degrees from Mercy College as well as certification from the New York State Education Department. These courses may lead to a Master of Science degree and certification in one of the following programs:

- **Master of Science in Early Childhood Education, Birth-Grade 2**
- **Master of Science in Childhood Education, Grades 1-6**
- **Master of Science in Adolescence Education, Grades 7-12**
- **Master of Science in Teaching English to Speakers of Other Languages (TESOL)**

Program participants have an opportunity to earn up to 15 education credits and apply successfully completed courses toward a Mercy College master’s degree. NYSUT/ELT offers these courses as part of a diverse degree program. Tuition for graduate courses is $1,370 per 5-credit course. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822), plus a $50 registration fee. There will be a $50 administration fee for cancelling your participation in a class. Students will be charged 2 weeks prior to the start of class.

**Be mindful:** New York State regulation (effective Fall of 2016) requires that all graduate schools of education use a standardized test as part of the admission process. If you are planning to matriculate into a Graduate Education Program, you will have to take the Graduate Record Examination (GRE) in order to meet this new regulation.

Once students matriculate into Mercy College, the remaining course work must be completed at one of the Mercy College campuses: Bronx, Manhattan, Dobbs Ferry or Yorktown, N.Y. In addition, courses may not be taken simultaneously through the UFT and at Mercy College.

**On-campus reduced tuition rate**

Students who enter the NYSUT/ELT master’s program at Mercy College are entitled to a one-third tuition scholarship, based upon the existing tuition rate. Currently, students who are entitled to this reduced tuition rate are paying $1,612 per 5-credit course. **Tuition rates are subject to change by the college. If you have questions or need further advisement, please call Jung Kang Miller at 914-674-7333. For more information about Mercy College admissions, please visit www.mercy.edu. For registration information only, call a UFT Course Program assistant at 212-475-3737.**

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**IMPORTANT INFORMATION**

Students are not eligible to register for a Mercy sponsored course through NYSUT ELT or UFT if:

- they have already completed 15 Mercy College credits through NYSUT ELT or UFT,
- they are currently matriculated into a Mercy College degree or Advanced Certificate Program,
- they are on a financial hold with Mercy College, or they were academically dismissed by Mercy College.

ELT is not responsible for reimbursement of tuition for students who register for any Mercy courses if they meet any of these criteria.

**NOTE**

- Only 5 NYSUT ELT courses can be applied to a Master’s partnership program with Mercy College. (1-2 for Advanced Certificate, depending on the program).
- Ten (10) hours Field Work is required.
- If completing field work, a Taskstream account is required.
- Prospective candidates must apply for the Mercy graduate program upon completion of the UFT course(s) in order to be admitted and enrolled.
- In order to matriculate, candidates must meet the admission requirements.
- Please visit the Mercy College web site at www.mercy.edu for more detailed information for each of the degree programs and certifications offered.

**MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH- GRADE 2**

**MASTER OF SCIENCE IN CHILDHOOD EDUCATION, GRADES 1-6**

**Required core courses**

- EDUC 500 Educational Foundations from Diverse Perspectives
- EDUC 502 Foundations in Education for Students with Disabilities
- EDUC 506 Educational Evaluation and Assessment from Early Childhood through Adolescence
- EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence

**Required core courses for Early Childhood Education, Birth-Grade 2**

- EDUC 513 Introduction to Early Childhood Education: Foundations, Methods and Materials
- EDUC 514 Working with Parents and Families of Children in Early Childhood and Childhood

**MASTER OF SCIENCE IN ADOLESCENCE EDUCATION, GRADES 7-12**

**Required core courses**

- EDUC 500 Educational Foundations from Diverse Perspectives
- EDUC 502 Foundations in Education for Students with Disabilities
- EDUC 506 Educational Evaluation and Assessment from Early Childhood through Adolescence
- EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence

**MASTER OF SCIENCE DEGREE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)**

**Required core courses**

- EDUC 501 Education in Today’s Schools
- EDUC 504 Cultural Perspectives and the Teaching Learning Process
- EDUC 506 Educational Evaluation and Assessment from Early Childhood through Adolescence
- EDUC 507 Approaches to Literacy Instruction in Early Childhood through Adolescence
- EDUC 508 Theory and Practice in Bilingual Education
- EDUC 509 Linguistics and Language Development
- EDUC 590 The Teaching of Writing and the Writing Process

* available on campus only
EDUC 500: Educational Foundations from Diverse Perspectives - Session 1
This course provides a critical overview of the forces (historical, legal, financial, organizational, and philosophical) that provide for the foundation of education. It will provide a forum for students to examine, debate and speculate about the controversies that impact schools and teachers now and into the future. These basic concepts of education are examined from the diverse perspectives of race, gender, disabilities, and language learners. Aspects of education such as funding, instructional strategies, and due process procedures will be examined for their impact on social justice concerns such as equity and access, alternative ways of knowing, funds of knowledge, and other cultural factors as they impinge on the learning process. The role of the teacher as facilitator of critical thinking and as promoter of socially responsible action in the society will be considered. 10 hours of fieldwork required.
Registration deadline for Session 1 is 9/7/22 and the course runs 10 weeks. Session 2 registration deadline is 9/28/22. Participants should log in daily to review and check assignments. 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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<thead>
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<th>SESSION 1</th>
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NOTE REGARDING CERTIFICATION REQUIREMENTS
If you are taking classes to seek certification, the following courses are recommended:

**Early Childhood Developmental Level**
Certificate Requirements:
- UNY 717 Beginning Reading PreK-2 (See page 34)

**Childhood Education**
Certificate Requirements:
- CURI 6504 Building Mathematical Understanding for Grades 3-5 (See page 31)
- CURI 6521 Literacy Instruction in The Elementary Classroom (See page 35)

**Adolescent Developmental Level**
Certificate Requirements:
- CURI 6501 Adolescent Development (see page 35)
- CURI 6502 Adolescent Literacy (see page 28)
EDUC 502: Foundations In Special Education for Students with Disabilities
This course will assist teachers in their understanding of the nature of students within the full range of disabilities, special health-care needs, and the effect of those disabilities and needs on learning and behavior. Students will examine current trends, historical, legal, and social foundations of education for students with disabilities.
Registration deadline for Session 1 is 9/7/22 and the course runs 10 weeks. Session 2 registration deadline is 9/28/22. Participants should log in daily to review and check assignments. 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDUC 513 • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College
This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. Students are required to purchase their own textbooks and materials (information will be available at time of online registration).
Registration deadline for Session 1 is 9/7/22 and the course runs 10 weeks. Session 2 registration deadline is 9/28/22. Participants should log in daily to review and check assignments. 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College
Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Ten hours of fieldwork required. Students are required to purchase their own textbooks and materials (information will be available at time of online registration).
Registration deadline for Session 1 is 9/7/22 and the course runs 10 weeks. Session 2 registration deadline is 9/28/22. Participants should log in daily to review and check assignments. 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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New York Institute of Technology

Master Degrees In: Early Childhood Education; Childhood Education; Adolescent Education; and School Counseling

Descriptions of these degree and certificate programs have been provided to the UFT Course Program by the collaborating college or university. Any problems, issues or concerns regarding this information or your academic status must be addressed there, and not to the UFT. The UFT Course Program does not grant credit; only the collaborating colleges and universities can do so.

Registration Procedures
See Page 3-5
Tuition is Subject to Change

The tuition has increased for the school counseling program. All school counseling electives are $3300 (+$200 graduate enrollment fee). If you would like more information, please contact Erin Fabian at efabian@nyit.edu

Master of Science in Childhood Education, Grades 1-6 (MSCVED) 39 Credits Initial Certification

Upon completion of all NYS certification requirements, this program leads to a master’s degree and eligibility for NYS Initial Certification in Childhood Education, Grades 1-6. The program facilitates the development of an understanding of child development; curriculum design; effective instructional practices to teach all children; and the integration of technology in teaching and learning.

For initial certification, all applicants to the program must

- have an earned bachelor’s degree with a GPA of 3.0* and a major or its equivalent (minimum of 30-credit concentration) in biology, chemistry, economics, English, social studies, history, life science, mathematics, physics, psychology, or interdisciplinary arts and sciences;
- personal statement
- 2 letters of recommendation

* Students with a GPA of less than 3.0 require special advisement.

Foundation Courses:
- EDPC 603 Foundations I: Philosophy & Technology of Education
- EDPC 605 Curriculum Design and Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 615 Human Growth and Development, B-Grade 6

Technology Core:
- EDPC 664 Institutes in Education

Literacy Core:
- EDLI 635 Theory and Practice of Literacy Instruction
- EDLI 636 Diagnosis and Remediation of Literacy Disorders

Content Core:
- EDLA 615 English Language Arts and Technology
- EDSS 620 Social Studies and Technology
- EDMA 625 Math, Science and Technology I
- EDSC 626 Math, Science and Technology II

Student Teaching:
- EDPC 681 Student Teaching and Seminar

College advisement for the MSCVED program is mandatory. For further information contact Roseann Rizzo at rrizzo01@nyit.edu, or call 516-686-7777.
MASTER OF SCIENCE IN CHILDHOOD EDUCATION—PROFESSIONAL CERTIFICATION
The UFT Course Program and New York Institute of Technology have collaborated to offer programs designed to prepare candidates for New York State professional certification. The program is designed for teachers with initial or professional certification, seeking additional skills in teaching and learning. This program focuses on students in grades 1–6. Candidates may possess certification in any discipline.

Admission requirements for all programs
- a baccalaureate degree from an accredited college or university;
- completed online or paper application and a $50 fee, made payable to New York Institute of Technology;
- official transcripts from all colleges previously attended;
- evidence of MMR from a physician; and, for those to whom it applies,
- evidence of NYS provisional or initial certification.
- personal statement
- 2 letters of recommendation

Required courses
- EDIT 605 Instructional Applications of the Internet
- EDLA 615 English Language Arts and Technology
- EDLI 635 Theory/Practice of Literacy Instruction
- EDLI 636 Diagnosis and Remediation of Literacy Disorders
- EDMA/EDSC 625 Mathematics, Science, & Technology I
- EDMA/EDSC 631 Mathematics, Science, & Technology II
- EDPC 603 Foundations I: Philosophy and Technology of Education
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 690 Research Methods and Assessment
- EDPC 691 Field Project
- EDSS 620 Social Studies and Technology

Participants in each of these programs will receive personal one-to-one advisement by expert program faculty. Qualified students may be eligible for Troops to Teachers funding and other financial aid.

For further information, call 516-686-7777.
MASTER OF SCIENCE IN EARLY CHILDHOOD EDUCATION, BIRTH TO GRADE 2 WITH BILINGUAL EXTENSION-39 CREDITS INITIAL CERTIFICATION

Upon completion of all NYS certification requirements, this program leads to a master’s degree and eligibility for NYS initial certification in Early Childhood Education, Birth to Grade 2. This program facilitates the development of an understanding of early childhood development, curriculum design, effective instruction practices to teach young children; and the integration of technology in teaching and learning. It prepares candidates for teaching in a variety of educational settings within the birth to grade 2 levels. The Bilingual Extension program is offered to candidates who are already certified to teach in New York State and wish to teach English Language Learners (ELLs) in a bilingual setting. Upon successful completion of the Bilingual Education Assessment (BEA) and course requirements for this extension, teacher candidates will be certified to teach English Language Learners in a bilingual setting. As part of the required clinical experience, candidates must complete college supervised field experiences of 50 hours within a bilingual setting.

Foundation Courses:
- EDPC 603 Foundations I: Philosophy & Technology of Education
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning and Technology
- EDPC 615 Human Growth and Development (45 Credits Only)

Technology Core:
- EDIT 629 Creative Arts for Elementary Education
- Literacy Core:
- EDLI 635 Theory and Practice of Literacy Instruments
- EDLI 636 Diagnosis and Remediation of Literacy Disorders

Content Core:
- EDLA 615 Language Arts and Technology
- EDSS 620 Social Studies and Technology
- EDMA 625 Mathematics, Science and Technology I
- EDSC 631 Mathematics, Science and Technology II

Student Teaching:
- EDPC 681 Student Teaching and Seminar (45 Credits Only)
- EDPC 696 Teacher Education Capstone
- Bilingual Extension:
- EDBL 603 Foundations I: Principles and Practices in Bilingual Ed
- EDLI 634 Teaching Literacy in Bilingual Education
- Elective in Bilingual Education

MASTER OF ARTS IN TEACHING-30 CREDITS INITIAL CERTIFICATION

The Master of Arts in Teaching (MAT) program is designed specifically for college graduates holding appropriate liberal arts related degree (English, Biology, Chemistry, Physics, Math or Social Studies), who have not had a formal academic background in education and who wish to prepare for a teacher career in adolescence education grades 7-12. The candidate will come to us with content necessary for certification. The MAT degree will provide the candidate with both the pedagogy and practical (supervised instructional experience). Upon successful completion of the MAT program, candidates will be recommended to the New York State Education Department for Initial Teaching Certification. The design of the program prepares candidates to teach diverse student population in a variety of educational classroom settings. Program requirements are 50 credits; depending on the subject areas the students choose to study (some prerequisites may be required).

Pedagogical Core:
- EDPC 603 Foundations I: Philosophy & Technology
- EDPC 605 Curriculum Design & Development
- EDPC 610 Foundations II: Diversity, Learning & Tech
- EDPC 616 Human Growth & Development

Literacy Core:
- EDLI 635 Theory & Practice of Literacy Instruction
- EDLI 637 Reading in the Content Area Content Core:
- EDPC 650 Culturally Responsive Teaching
- EDPC 655 Methods and Materials

Student Teaching:
- EDPC 683 Student Teaching & Seminar

STUDENT DEBT RELIEF PROGRAM

AN EXCLUSIVE BENEFIT FOR UFT MEMBERS

For information, visit www.uft.org/student-debt-relief-program
EDPC-603-FT3: FOUNDATIONS I: FOUNDATIONS OF EDUCATION FOCUSES ON THE CONTINUUM OF THOUGHT FRAMING THE PAST, PRESENT, AND FUTURE UNDERSTANDING OF THE EDUCATION PROFESSION. CANDIDATES EXPLORE THE DISCIPLINES OF EDUCATIONAL PHILOSOPHY, EDUCATIONAL HISTORY, EDUCATIONAL PSYCHOLOGY, EDUCATIONAL SOCIOLGY, ALONG WITH CURRICULAR THEORY, GENDER AND CULTURAL THEORY, TECHNOLOGY-ENHANCED LEARNING THEORY, AND PHILOSOPHICAL OUTLOOKS ON THE FUTURE OF THE EDUCATION PROFESSION. USING A NEW MEDIA PROCESS OF RESEARCH, REFLECTION, AND ANALYSIS, EACH CANDIDATE DEVELOPS A RIGOROUS, WELL DOCUMENTED PERSONAL PHILOSOPHY OF EDUCATION. THIS PHILOSOPHY INITIATES EACH CANDIDATE'S WEB-BASED PROFESSIONAL PORTFOLIO. CANDIDATES ARE EXPECTED TO MAKE ADDITIONS AND REVISIONS TO THIS PHILOSOPHY EACH SUCCEEDING SEMESTER AS SPECIFIED IN THE FINAL PORTFOLIO REQUIREMENTS FOR THE DEGREE. FIELD OBSERVATIONS AND EXPERIENCES ARE REQUIRED AND INTEGRATED INTO THE COURSE.

- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,600 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $240.

EDPC-615-FT3: HUMAN GROWTH AND DEVELOPMENT
CANDIDATES STUDY HUMAN GROWTH AND EXPLORE THE RELATIONSHIP OF COGNITIVE, SOCIAL, AND EMOTIONAL DEVELOPMENT TO STUDENT LEARNING IN THE EARLY CHILDHOOD, CHILDHOOD AND ADOLESCENCE CLASSROOM. THE CANDIDATES EXPLORE RESEARCH AND APPLICATIONS OF LEARNING AND MOTIVATIONAL THEORIES, CONTEMPORARY INFLUENCES, AND EXAMINE LITERACY AND STUDY SKILLS IN THE AREA OF LEARNER DEVELOPMENT. CANDIDATES ANALYZE AND PRESCRIBE INTERVENTIONS TO CASE STUDIES THAT REFLECT THEIR KNOWLEDGE OF THE DEVELOPMENTAL STAGES OF THE LEARNER. LEARNER MOTIVATION AND LEARNING STRATEGIES FOR DIVERSE LEARNERS ARE DEVELOPED. CANDIDATES INVESTIGATE THE IMPACT OF ASSESSMENT, DIVERSITY AND THE INTEGRATION OF TECHNOLOGY ON STUDENT LEARNING IN THE CLASSROOM. IN ADDITION, CANDIDATES REFLECT ON THE INFLUENCES OF FAMILY, SCHOOL, SOCIETY, HISTORICAL, CULTURAL, ETHNIC AND SOCIOECONOMIC FACTORS ON STUDENT LEARNING.
PREREQUISITE COURSE(S): PREREQUISITE: EDPC 605 OR EDIT 605
- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,600 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $240.

EDLA-615-FT3: LANGUAGE ARTS AND TECHNOLOGY
CANDIDATES EXAMINE THE NATIONAL AND STATE ENGLISH/LANGUAGE ARTS STANDARDS RELATED TO LISTENING, SPEAKING, READING, WRITING, AND VISUAL COMMUNICATION. CANDIDATES EXPLORE METHODS, MATERIALS, AND RESOURCES APPROPRIATE FOR CULTURAL, ETHNIC, AND DIVERSE LEARNING STYLES OF ALL LEARNERS TO MEET THE LANGUAGE ARTS AND READING STANDARDS. CANDIDATES INVESTIGATE STRATEGIES FOR INTEGRATING TECHNOLOGY INTO K-12 LANGUAGE ARTS AND LITERACY INSTRUCTION AND TEACHING STRATEGIES APPROPRIATE TO THE LEVEL OF INSTRUCTION. CANDIDATES APPLY RESEARCH BASED EFFECTIVE PRACTICES FOR ASSESSING LEARNER PROGRESS AND FOR USING TECHNOLOGY TO IMPROVE READING, WRITING AND COMMUNICATION. FIELD EXPERIENCES ARE REQUIRED AND INTEGRATED INTO THE COURSE.
PREREQUISITE COURSE(S): PREREQUISITE: TAKE EDPC 605 AND ONE COURSE IN THIS GROUP: EDIT 605 OR EDPC 603
- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,600 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $240.

EDMA-625-FT3: MATH, SCIENCE AND TECHNOLOGY
THE CANDIDATES WILL EXAMINE AN INTEGRATED APPROACH TO THE TEACHING OF MATHEMATICS, SCIENCE AND TECHNOLOGY. EMPHASIS WILL BE ON DESIGNING INSTRUCTIONAL STRATEGIES USING TECHNOLOGY TO SUPPORT PROBLEM SOLVING SKILLS, ABSTRACT AND QUANTITATIVE REASONING, MATHEMATICAL MODELING AND MATHEMATICAL FLUENCY IN STUDENTS. COLLABORATIVE AND PROJECT-BASED STUDENT-CENTERED LEARNING AND ASSESSMENT TECHNIQUES WILL BE THE GUIDING PRINCIPLES THROUGHOUT THE COURSE. CANDIDATES WILL CREATE STRATEGIES TO COACH AND SUPPORT TEACHERS IN THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS TO ADDRESS THE NEEDS OF DIVERSE LEARNERS IN THE CONTEXT OF REFLECTIVE PRACTICE. FIELD EXPERIENCES ARE REQUIRED AND INTEGRATED INTO THE COURSE.
PREREQUISITE COURSE(S): PREREQUISITE: TAKE EDPC 605 AND ONE COURSE IN THIS GROUP: EDIT 605 OR EDPC 603
- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,600 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $240.

EDLI-635-FT3: THEORY AND PRACTICE OF LITERACY INSTRUCTION
CANDIDATES REVIEW THE THEORIES AND PRINCIPLES OF STUDENT'S LANGUAGE AND LITERACY DEVELOPMENT FROM EMERGENT TO ACCOMPLISHED READING AND WRITING. CANDIDATES LEARN METHODS AND STRATEGIES FOR TEACHING LITERACY TO ALL LEARNERS INCLUDING THOSE WITH DIVERSE LEARNING NEEDS. A MAJOR PREMISE OF THE COURSE IS THAT LITERACY INSTRUCTION IS A DECISION MAKING PROCESS, GROUNDED IN RESEARCH AND PRACTICALLY BASED FRAMEWORK. CANDIDATES MUST DEMONSTRATE THEIR ABILITY TO APPLY TEACHING STRATEGIES IN LITERACY EDUCATION WITH EARLY CHILDHOOD, CHILDHOOD OR MIDDLE SCHOOL LEARNERS. FIELD OBSERVATIONS AND EXPERIENCES ARE REQUIRED AND INTEGRATED INTO THE COURSE. THIS COURSE IS A PREREQUISITE TO EDLI 656 (DIAGNOSIS AND REMEDIATION OF LITERACY DISORDERS) AND EDLI 637 (READING IN THE CONTENT AREAS).
PREREQUISITE COURSE(S): PREREQUISITE: EDPC 605
- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,600 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $240.

EDLI-637-FT3: READING IN THE CONTENT AREA
THIS COURSE HAS BEEN DESIGNED TO PROVIDE THE CANDIDATE WITH THE KNOWLEDGE AND STRATEGIES FOR ENHANCING THE LITERACY SKILLS OF LEARNERS IN THE CONTENT AREAS DURING MIDDLE CHILDHOOD AND ADOLESCENCE EDUCATION. CANDIDATES ARE GIVEN THE OPPORTUNITY TO LEARN ABOUT THE PROCESS AND ARTIFACTS OF LEARNING IN SUBJECT MATTER AREAS. CANDIDATES LEARN TO USE THE CLASSROOM ENVIRONMENT AS A DYNAMIC CONTEXT FOR CONSTRUCTING DISCIPLINE RELATED MEANING. TECHNOLOGY IS INTEGRATED THROUGHOUT THE COURSE AS IT CONTRIBUTES TO BROADENING THE SCOPE OF CONTENT AREA LEARNING. A MAJOR THEME THROUGHOUT THE COURSE IS THE NEEDS OF DIVERSE LEARNERS AS THESE NEEDS AFFECT THE KNOWLEDGE STUDENTS BRING TO CONTENT LITERACY. FIELD OBSERVATIONS AND EXPERIENCES ARE REQUIRED AND INTEGRATED INTO THE COURSE.
- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,600 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $240.
EDPC-635-FT3: METHODS AND MATERIALS FOR MIDDLE AND SECONDARY

Candidates in this course will incorporate various effective research-based strategies and methods of teaching secondary students that can be applied to a wide range of content areas. Content pedagogy will focus on giving teaching candidates the opportunity to demonstrate their understanding of central concepts, to evaluate appropriate resources and curriculum materials, to engage students in viewing ideas from multiple perspectives, to utilize interdisciplinary approaches, and to use methods of inquiry central to their disciplines. This course will also include the means to update knowledge and skills in the subject(s) taught and in the pedagogy. Authentic performance tasks will include planning and presenting lessons that reinforce literacy across the curriculum utilizing research-based design to promote active student engagement and deep understanding. A research paper on current effective teaching strategies will also be required. The candidate will learn methods of supporting the social, emotional, and personal development of students through effective classroom management and communication techniques, which foster supportive interaction and collaboration in the classroom. To address the needs of diverse learners, the candidates will learn how to differentiate instruction and how to create a learning community that respects students’ individual needs, interests, learning styles, and differences. Critical thinking, problem solving, and performance skills will be at the core of the student-centered multiple instructional strategies that will be discussed in this course. To enhance instruction targeted at the 21st century skills that students need to be successful, candidates will continue to incorporate technology and media communication into the classroom. Classroom hours: Laboratory and/or studio hours: Course credits: 3.0-3 prerequisite course(s): prerequisite: EDPC 605

- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,450 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $200.

EDLA-638-FT3: INTRO TO LINGUISTICS FOR BILINGUAL & TESOL EDUCATION

This course will provide an introduction to the scientific study of language, with a specific emphasis on areas relevant for bilingual and TESOL education. These areas will include phonology, morphology, syntax, semantics and pragmatics. Topics in linguistics related to issues of first and second language acquisition and language development and teaching will receive special emphasis. Theoretical and applied linguistic issues will be discussed through the analysis of English language output. Candidates will identify core elements of selected linguistic theories, to describe common components of selected language systems and to relate this knowledge to the linguistic characteristics they encounter in the second language classroom. 10 hours of field observation and experience are required and integrated into the course.

- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,450 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $200.

EDPC-683-FT3: STUDENT TEACHING MAT

The culminating experience in the teacher education program focuses on integrating program goals and analyzing one’s own teaching practices throughout the student teaching experience as the candidate makes the transition into the teaching profession. A problem solving approach is employed. Classroom hours: Laboratory and/or studio hours: Course credits: 6.0-6

- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,450 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $200.

EDIT 626 FT-1: MATHEMATICS, SCIENCE AND TECHNOLOGY IN EDUCATION II

Candidates integrate mathematics, science, and technology with inquiry-based teaching and learning aligned with national and state standards. Candidates explore issues, resources, technologies and methods to create integrated MST experiences and plan effective lessons for a diverse student population. Candidates will investigate appropriate assessment strategies and the application of various technologies and web resources. Classroom hours: Laboratory and/or studio hours: Course credits: 3.0-3

Prerequisite course(s): Prerequisite: take Edit 405 and one course in each group: Group 1 (Edit 608 or EDPC 605) and Group 2 (Edit 624 or EDMA 625)

- ASYNCHRONOUS
- CLASSES START SEPTEMBER 7TH
- TUITION IS $1,450 PLUS A $50 REGISTRATION FEE. THERE WILL ALSO BE AN ADDITIONAL GRADUATE FEE OF $200.

The UFT App FOR MEMBER’S ONLY

It’s as easy as 1,2,3...
1. Visit the Apple or Android App Store
2. Download the uft-app mobile app
3. Log in! You’ll need a UFT employee login and password to access this new technology
THAT’S IT! So jump on board and download the UFT app today!
MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION

Touro College, in conjunction with the UFT Course Program, is offering three master’s programs leading to New York State Teacher certification in both Education and Special Education:

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, BIRTH–GRADE 2 – 36 credits

The Early Childhood program offers study of early childhood development, early intervention, and learning and teaching processes in preschool, kindergarten, and primary grade levels. This program leads to NYS Initial or Professional Teacher Certification in early childhood education (birth–grade 2) and teaching students with disabilities (birth–grade 2) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September–June) of full-time teaching experience.

MASTER OF SCIENCE IN EDUCATION AND SPECIAL EDUCATION, GRADE 1-6 – 36 credits

The Childhood program offers study of childhood development and the learning and teaching processes in grades 1-6. This program leads to NYS Initial or Professional Teacher Certification in childhood education (grades 1-6) and teaching students with disabilities (grades 1-6) upon graduation from the program and completion of all NYS Education Department (NYSED) requirements, including passing grades on NYSED teacher certification examinations. NYS Professional Teacher Certification is awarded after three full years (September–June) of full-time teaching experience.

MASTER OF SCIENCE IN SPECIAL EDUCATION, GRADE 7-12 – 42 credits

The program in teaching students with disabilities at the grade 7-12 level offers study of adolescent development and learning and teaching processes, particularly as they pertain to students with disabilities at the grade 7-12 level. This program leads to New York State Initial or Professional Teacher Certification in teaching students with disabilities, generalist, grades 7-12, upon graduation from the program and completion of New York State Education Department (NYSED) requirements, including receipt of passing grades on NYSED teacher certification examinations and a three-hour workshop on autism. NYS Professional Teacher Certification is awarded after three full years (September – June) of full-time teaching experience.
PROGRAM REQUIREMENTS

General core courses
Initially, non-matriculated students must take the following five general core courses (15 credits) at $600 per 3-credit course (plus a $50 registration fee), as offered through the UFT’s “T” program of study:

- EDPN 620 Child Development and Learning in Cultural Context
- EDSN 600 History and Philosophy of Education and Special Education
- EDSN 640 Assessment of Individual Differences in General Education and Special Education: A Socio-Cultural Perspective
- EDSN 650 Educational Technology in General and Special Education
- SEDN 602 Introduction to Teaching Students with Disabilities

NOTE: If successfully completed (with grades not below B-) these courses will be applied to the Touro MS degree program, upon matriculation. Please note courses older than six years may not be applied to MS program.

NOTE:
Students may not take more than two courses per semester.
All classes will take place on ZOOM.

APPLYING FOR MATRICULATION

Once students have successfully completed five courses through the UFT Course Program and met all other matriculation requirements, they may apply for matriculation to Touro College. All additional credits must be taken on campus at the tuition rate of $1,695 per 3-credit course. Tuition rates are subject to change.

Requirements for matriculation to MS in Education and Special Education Programs:

- A minimum undergraduate grade point average of 2.25 (on a 4.0 scale)
- A minimum grade point average of 3.0 in the courses taken through the UFT program
- An undergraduate major or its equivalent in the Liberal Arts and Sciences
- Undergraduate course work in each of the following areas:
  - English Composition (any English writing course)
  - Literature (any literature course)
  - Social Science (sociology, economics, social psychology, political science, etc.)
  - Foreign language
  - Computer Literacy (any computer course)
  - Science (biology, chemistry, physics, astronomy, etc.)
  - History (any history course)
  - Mathematics (pre-calculus, calculus, college math, etc.)
  - Speech (communication, public speaking, fundamentals of speech, etc.)
  - The Arts (music, painting, history of music, graphic design, etc.)

To matriculate, you will need to schedule an appointment with your Touro advisor:

Manhattan: Travis Morgan
(646) 795-4510 ext. 42574 or travis.morgan9@touro.edu

Queens: Elizabeth Dowd
(718) 795-5744 ext. 25302 or elizabeth.dowd@touro.edu

Brooklyn or Staten Island: Shoshannah Findling
(718) 301-2022 or shoshannah.findling@touro.edu

Long Island: Nina Liu
(631) 663-1600 ext. 66246 or nina.liu@touro.edu

On-line: Virginia Seda
212-465-0400 ext. 55576 or virginia.seda@touro.edu

ABSOLUTELY NO LATE REGISTRATION.
Pre-registration with the UFT must be received prior to September 1, 2022.

FALL COURSE OFFERING

EDPN 620 • CHILD DEVELOPMENT AND LEARNING IN CULTURAL CONTEXT—Touro College•
This course focuses on the nature of physical, cognitive, emotional, social and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky’s and the neo-Vygotskian theories of child development and learning; periods of child development from birth through adolescence seen in sociocultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development and learning with diverse student populations. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits. **Tuition is $600 plus a $50 registration fee.**
EDSN 600 • HISTORY AND PHILOSOPHY OF EDUCATION AND SPECIAL EDUCATION—Touro College • This course focuses on historical and philosophical underpinnings of modern educational theory and practice; ancient Greek, early Jewish, Christian and Muslim writings on education; philosophical developments in the Renaissance, Reformation, revolutionary and modern periods; social, cultural and ideological forces that have shaped educational policies in the United States; and current debates on meeting the wide range of educational and social-emotional needs of students from diverse communities. Attention is also directed to the role of technology in education and society at large, as well as to critical thinking skills and informational literacy. 3 graduate credits. Tuition is $600 plus a $50 registration fee.

EDSN 650 • EDUCATIONAL TECHNOLOGY IN GENERAL AND SPECIAL EDUCATION—Touro College • This course focuses on the design and use of computers and other technological devices that facilitate communication, learning and related functions in educational contexts for children in general and special education; use of technology to foster access to curriculum for all students; technology for use in fostering literacy and remediating reading disabilities; special applications with computers in the classroom; information literacy; use of technology for children with autism; and recent developments in the field of assistive technology for students with disabilities. 3 graduate credits. Tuition is $600 plus a $50 registration fee. NOTE: This course will be conducted asynchronously between 9/12 and 12/20. Tuition is $600 plus a $50 registration fee.

EDSN 640 • ASSESSMENT OF INDIVIDUAL DIFFERENCES IN GENERAL EDUCATION AND SPECIAL EDUCATION: A SOCIO-CULTURAL PERSPECTIVE—Touro College • This course focuses on assessment in general education and special education of individual differences in intelligence, learning potential, personality, motivation and school achievement; management of data from assessment and monitoring of student progress; characteristics of standardized tests; the role of educational testing in program design and informing instruction, particularly for students with disabilities, including children with autism; assessment of young children; use of achievement tests; introduction to dynamic (or interactive) assessment; differences between static and dynamic assessment; the use of teacher-made informal tests; opportunity to observe and practice the use of achievement tests and curriculum-based assessment approaches in classrooms. 3 graduate credits. Tuition is $600 plus a $50 registration fee.

SEDN 602 • INTRODUCTION TO TEACHING STUDENTS WITH DISABILITIES—Touro College • This course focuses on the historical background of current approaches to teaching children with disabilities; special education and the Individuals with Disabilities Act; current theories and methodologies in working with students with disabilities; inclusion and the concept of the least restrictive environment; early intervention; special education, curricula, classroom management and use of technology; educational challenges and instructional approaches to children with mental retardation, physical and sensory impairments, language delays, emotional disturbance and learning disabilities; special attention to work with children with autism; application of principles of differentiated instruction; and an introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners. 3 graduate credits. Tuition is $600 plus a $50 registration fee.
The UFT Course Program offers certificate programs from Brooklyn College, Mercy College and New York Institute of Technology. These programs will NOT lead to NYS initial certification.
STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE APPLICATION FORM

Brooklyn College

STUDENT ADMISSION OFFICE

CITY UNIVERSITY of NEW YORK
BROOKLYN COLLEGE -2201J

OFF-CAMPUS
GRADUATE ADMISSION

CUNYfirst ENPLID ID: ____________________________
SOCIAL SECURITY #: ____________________________
DATE OF BIRTH: ____________________________

SEASON:

COURSE:

INSTRUCTOR:

NAME
LAST NAME
FIRST NAME
MI
MAIDEN NAME

HOME ADDRESS

CITY/BOROUGH/TOWN

STATE

ZIP

LENGTH OF TIME AT THIS ADDRESS:

E-MAIL:

HOME PHONE ( )

BUSINESS/CELL PHONE ( )

CITIZENSHIP STATUS:
ARE YOU A CITIZEN? □ YES □ NO

IF NO, PLEASE STATE: COUNTRY OF BIRTH_________________________ COUNTRY OF CITIZENSHIP_________________________

DO YOU HAVE PERMANENT RESIDENCY? □ YES □ NO

IF YES, PLEASE STATE:

ALIEN REGISTRATION CARD #

DATE OBTAINED (MM/YY)

IF NO, PLEASE STATE:

TYPE OF VISA

DATE OBTAINED (MM/YY)

EXPIRATION DATE (MM/YY)

HAVE YOU EVER TAKEN A BROOKLYN COLLEGE GRADUATE COURSE BEFORE?

□ YES □ NO

IF “YES”, LAST ATTENDANCE WAS: ____________________________ (SEMESTER / YEAR)

A new law requires that all students attending college in New York State and the City University of New York, must be vaccinated or prove immunity to measles, mumps, and rubella (German measles). STUDENTS WHO ARE NOT IN COMPLIANCE WITH THE LAW WILL NOT BE PERMITTED TO REGISTER FOR OR ATTEND CLASSES! To comply with the law you must complete and submit the attached immunization and meningitis certification forms.

I understand that failure to comply with the NYS law regarding immunization and meningitis will result in forfeiture of tuition and course credit.

Student Signature: ____________________________ Date _____/____/____

Survey Data Participation in the survey below is voluntary, please check one.

□ Black, non-Hispanic (2) □ White, non-Hispanic (1) □ Hispanic or Latino (4) □ Asian of Pacific Islander (5)
□ American Indian or Alaskan Native (6) □ Other, please specify (7) ____________________________

Email this form to: specialized@brooklyn.cuny.edu
STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE

The UFT, in collaboration with Brooklyn College, offers certified teachers the opportunity to apply to NYSED for additional Certification in Teaching Students with Disabilities. This package consists of the four course criteria required by NYSED to apply for Certification in Teaching Students with Disabilities through: Pathway: Individual Evaluation for Additional Classroom Teaching Certificate. Teachers should consult the NYSED website www.nysed.gov for additional individual requirements and deadlines.

Courses in this certificate program
- CBSE 7674T Students with Special Needs (formerly ED 750.1T)
- CBSE 7676T Learning Environments for Students with Special Needs (formerly ED 750.3T)
- CBSE 7677T Curriculum Modifications for Teaching Students with Special Needs (formerly ED 750.4T)
- CBSE 7678T Education Assessment of Young Children and Students with Special Needs (formerly ED 750.5T)

For further information about this certificate program and to register for FALL 2022, please pre-register at uft.org and then fill out the REGISTRATION FORM ON THE PREVIOUS PAGE

Email the completed form with your course(s) of choice to: specialized@brooklyn.cuny.edu or call 718-951-5448.

NOTE: Brooklyn College tuition is as follows: $1,563.20 for three (3) graduate credits; $2,972.20 for six (6) graduate credits. Tuition is subject to change.
BILINGUAL EXTENSION ADVANCED CERTIFICATE (18 CREDITS)
The NYSUT/Education and Learning Trust, in collaboration with Mercy College, offers a program to prepare students for a Bilingual Extension Advanced Certificate. Only those students holding an initial teaching certification and a master’s degree are eligible for this program, which may lead to professional certification, depending on your credentials. Participants must also complete field experiences at the appropriate grade level of the certificate and achieve a passing score on the Bilingual Evaluation Assessment (BEA) exam to be eligible for certification.

If you have questions or need further advisement, please call Allison Gurdineer at (914) 674-7601. For more information about Mercy College admissions, please visit www.mercy.edu.

Required bilingual extension courses
- EDUC 505* Teaching English as a Second Language
- EDUC 508 Theory and Practice in Bilingual Education
- EDUC 509 Linguistics and Language Development
- EDUC 602* Native Language Arts and Social Studies in Bilingual Education
- EDUC 604* Mathematics and Science in Bilingual Education

*courses offered on campus only

A total of 50 hours of field experience in a bilingual setting is required in EDUC 602 (23 hours) and EDUC 604 (25 hours).

STUDENTS WITH DISABILITIES EXTENSION CERTIFICATE (12 CREDITS)
Students who possess a BA or BS degree and an appropriate teaching certificate may apply to the NYS Education Department for a Student with Disabilities extension certificate upon successful completion of the required course work and satisfaction of all other NYSED requirements. For further information, contact Mercy College or the NYSED.

Required core courses
- EDUC 502 Foundations in Education for Students with Disabilities
- EDUC 531 Methods and Materials in Teaching Students with Disabilities, Birth–Grade 6 (ONLY) or
- EDUC 532 Methods and Materials in Teaching Students with Disabilities, Grades 7–12 (ONLY)
- EDUC 546 Educational Assessment for Students with Disabilities
- EDUC 548* Principles and Strategies of Classroom Management for Students with Disabilities

*on campus

ADVANCED CERTIFICATE IN BILINGUAL SCHOOL COUNSELING (15 CREDITS)
The post masters Advanced Certificate in Bilingual School Counseling is for school counselors who wish to extend their ability to work with diverse student populations.

15 CREDITS IN THEORY AND PRACTICE WILL HELP YOU
- Learn methods of providing comprehensive bilingual school counseling services to children, adolescents, and their families.
- Translate and understand the cultural background of the bilingual and ELL population in your school.
- Bridge the gap between home life and the world of school.
- Advocate for students whose first language is not English.
- Work towards the prevention and eradication of racism, sexism, and classism.

Program of study
Foundation Course (Required)
- EDBL 603 Foundations I: Principles and Practices in Bilingual Education

Core Knowledge and Skills (Select 3):
- EDCO 650 Social Justice, Diversity, and Cultural Issues
- EDCO 680 Cultural Competence
- EDCO 685 Multiculturalism and Counseling in a Global Context
- EDCO 685 Cultural Mediation
- EDCO 710 Multicultural Counseling*

Field Experience (required)
- EDCO 880 Bilingual Field Practicum and Seminar**

For general information regarding this program, contact NYIT at schoolcounseling@nyit.edu or 212-231-1529.

STUDENT BEHAVIOR MANAGEMENT CERTIFICATE PROGRAM (15 CREDITS)
The 15 credit Student Behavior Management Certificate courses are transferable to the master’s degree program for students who apply and are accepted.

Student Behavior Management Certificate offers
- a 15-credit experience focused on student behavior and learning
- integrated field work that links theory with practice
- opportunities to develop important technology skills

Required courses in this certificate program:
- EDCO 600 Introduction to School Counseling
- EDCO 601 Human Development
- EDCO 650 Social Justice, Diversity and Cultural Issues
- EDCO 665 The Special-Needs Student
- EDCO 725 School Violence and Student Behavior Management

ADMISSIONS INFORMATION
Matriculation is required for both the Behavior Management Certificate and the master’s degree program, upon completion of 6 graduate credits.
For an application to the graduate program, contact NYIT at schoolcounseling@nyit.edu or 212-231-1529. Additional information can be found at http://www.nyit.edu/degrees/school_counseling
GRADUATE ONLINE COURSES

• Registration for these courses must be conducted online at NYSUT’s secure website — http://elt.nysut.org. Registration fees and tuition costs $1,370 for a 3-credit course. NYSUT members receive a 40% off tuition making the cost $822. Tuition will be charged 2 weeks prior to the start of the class. Please note students will now be responsible for purchasing their own textbooks for online courses. Please see course descriptions for required text(s) or visit http://elt.nysut.org.

• To take an online course, you must have an e-mail address and access to the Internet. You will receive your enrollment key via e-mail on the first day of class; you will have 10 weeks to complete most courses (see note below). Technical help is available, should you need it. No specific software or computer capability is necessary to take an online course.

REFUND POLICY:
Paid tuition, less the $50 administrative fee will be refunded PRIOR to the first class. Participants who cancel within the first two weeks will be refunded half of paid tuition.

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NYSUT/ELT runs many online courses. Please check http://elt.nysut.org for additional information.

TEXTBOOKS FOR NYSUT/ELT COURSES must be purchased before the class start date directly via a bookstore of the student’s choice.
ACHIEVEMENT AND GROWTH
CURI 6522 • MAXIMIZING THE LEARNING ENVIRONMENT FOR INCREASED STUDENT ACHIEVEMENT AND GROWTH—SUNY Empire State College •
This course addresses the fundamental aspects of teaching and learning that are relevant for education in all grade levels and subject areas. It examines proven practices for many of the indicators on state and district-wide teacher evaluation rubrics. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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ADOLESCENT DEVELOPMENT
EDU 678 • ASSESSMENT FOR STUDENT LEARNING—College of St. Rose •
By exploring current research in assessment, this course enables educators to understand the connections among subject matter knowledge and assessment in the K-12 classroom as it aligns itself to current New York State and federal mandates assisting teachers to target the learning standards. Through this course, participants will investigate and examine contemporary assessment methods and strategies suggested by prominent experts in the field, in an effort to develop different types of assessment tools; will be able to create teacher-made tests that target different ability levels including exceptional-need students; and will be able to design and apply rubrics in their curricula areas. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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CURI 6502 • ADOLESCENT LITERACY GRADES 7-12—Empire State College •
This course is designed for classroom teachers in grades 7-12 as well as individuals interested in adolescent literacy. As the course progresses, students will take an in-depth look at what adolescent literacy looks like in the 21st century American classroom, including increased awareness of Common Core Standards as they apply to content area literacy instruction. The role literacy plays in how adolescents construct meaning of the world, and their place in it will forefront instruction, discussions, and assignments. Literacy is no longer the sole responsibility of the reading and English teacher. Research has shown that elevating literacy levels enhances the learning and performance of learners in all of the content areas. It is difficult for students to succeed in any content area if they cannot read instructions, interpret word problems, write up the results of a lab report, or interpret visual texts. Strategies and motivational techniques that encourage native English speakers and students who are learning English as a New Language to develop and refine their proficiency in reading, writing, speaking, listening, and viewing, both in school and in out of school settings, will be explored. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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BEHAVIOR ANALYSIS
UNY 807 • APPLIED BEHAVIOR ANALYSIS—Adelphi University •
This course will provide participants with a better understanding of the realities of data use and will empower users to identify and use data more appropriately to identify school-wide priorities, inform instruction and enhance student learning. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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BILINGUAL EDUCATION
SPED 6045 • THEORY AND PRACTICE OF BILINGUAL EDUCATION—Mercy College •
This course is designed to prepare bilingual and ESOL teachers to successfully work with language-minority students in the context of bilingual/ESL programs. It includes the study of the historical, psychological, social, cultural, political, theoretical, and legal foundations of bilingual education programs in the United States. Students will examine and analyze different bilingual program models so that they may apply such knowledge to the implementation of pedagogically effective practices for second language learners using both the L1 and L2, in curriculum implementation. Communication with parents and families, concerning students’ academic and social outcomes will be highlighted. In addition, the use of community resources, programs and services to effectively improve instruction in bilingual programs will be discussed. 10 hours of fieldwork required. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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BULLYING
CURI 6506 • BULLYING: PREVENTING THE PROBLEM—SUNY Empire State College •
This course will explore and discuss critical perspectives on school-community relationships and has been designed to provide enough variety in the reading, activities, reflections, and discussions so that each participant should find practical value in the diversity of perspectives. The final project will be a portfolio of issues and activities that relate to a model of one’s choice, combined with an action plan. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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UNY 809 • CYBERBULLYING: THE NEW AGE OF HARASSMENT—Adelphi University •
Advances in technology have radically reshaped the social landscape in which students find themselves. While there are many positive aspects of living in an increasingly wired world, cyber-bullying has emerged as a growing concern for children, schools, families and society. Participants will understand what cyberbullying is, its impact upon teaching and learning, and be able to apply strategies and solutions to cyber-bullying. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDUC 513 • INTRODUCTION TO EARLY CHILDHOOD EDUCATION: FOUNDATIONS, METHODS AND MATERIALS—Mercy College •
This course presents an historical overview of the foundations in early childhood education. Students study and review the process of social, emotional, cognitive, linguistic, physical and aesthetic growth and development in young children, birth through grade 2. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDU 671 • ENCOURAGING STUDENT RESPONSIBILITY & DISCIPLINE—College of St. Rose •
This course examines the classroom environment encountered by most teachers today. Participants explore classroom management techniques and instructional strategies that address students’ social and academic needs. Specific behavioral theories are analyzed in terms of their application in the classroom and their effectiveness in developing positive interpersonal skills in students. Practical approaches to behavior issues, violence in schools, attention-deficit disorder, and inclusive classrooms are addressed in all course activities. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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ESED 661 • COOPERATIVE LEARNING FOR STUDENTS WITH SPECIAL NEEDS—College of St. Rose •
This course focuses on promoting student achievement and development in a collaborative learning community. Communication skills for effective teaching in an inclusive or special education setting are described, modeled and then practiced by course participants. Through the lens of cooperative learning, participants will focus on the following topics: curriculum development, planning and behavior management, instructional planning and differentiating instruction. Improving students’ social competence and the acquisition of functional living skills will be explored. In addition, participants will demonstrate effective collaboration among teachers and other professionals and discover ways to establish partnerships with families and communities. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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SED 672 • MULTIPLE INTELLIGENCES: THEORY AND PRACTICE—College of St. Rose •
The course provides participants with practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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UNY 706 • CREATIVE CONTROVERSY—Adelphi University •
This course teaches participants how to use controversy to support the pedagogical shifts demanded by the NYS Learning Standards and to prepare students who are College and Career Ready in reading, writing, speaking, listening, and language use. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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INNOVATION

CURI 6504 • BUILDING MATHEMATICAL UNDERSTANDING FOR GRADES 3-5—Empire State College •
This course is intended to help those who teach mathematics in Grades 3-5 understand the mathematical content, how mathematical ideas develop, and how to implement successful teaching prac- tices that make it more likely for students to grasp and be comfortable with mathematics. The course includes research findings on which the teaching of solid mathematics is based. It highlights teacher practices that researchers found to be associated with greater learning of mathematics and that teachers found to be relevant and vital for teaching mathematics in all grades K-12, with a focus on grades 3-5. The course aligns the Ten Principles of Thinking Mathematics, the NYSP-12 Common Core Learning Standards for Mathematics, the Standards of Mathematical Practice and the National Research Council’s Strands of Mathematical Proficiency, all vital frameworks for teaching mathematics. The research behind these principles is explained with models and explanations from within multiplicattive structures anddiscusses the implica- tions for teachingmultiplication anddivision,which is the essence of the work of Grades 3-5. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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CURI 6516 • DEVELOPING INNOVATORS AND INNOVATION SKILLS—SUNY Empire State College •
This course focuses on developing innovation capabilities in students by exploring the discovery skills of associating, questioning, observing, networking, and experimenting. Participants learn how to create a culture of innovation and provide learning opportunities that promote perseverance, encourage curiosity, and ignite intrinsic motivation. Participants explore resources, strategies, and ideas for designing content-based lessons that incorporate discovery skills and foster the behaviors students need to be innovation-ready. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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CURI 6528 • THE 21ST CENTURY CLASSROOM: HOW PROBLEM-BASED LEARNING WITH TECHNOLOGY CAN TRANSFORM STUDENT LEARNING—SUNY Empire State College • This practical course is designed to enable K-12 educators to synthesize newly framed requirements for highly effective teaching (APPR), the 21st Century Skills, the Learning Standards, existing research on best instructional practices, technology use and assessment into a high per- forming classroom that can transform their students’ learning and ready stu- dents for college and career success in a global, digital world. The course shows educators the practical “how-to” create innovative but easy to imple- ment, standards-aligned project-based learning units that integrate intuitive digital tools into daily differentiated instruction. Participants will “learn from doing” in the same manner to be expected of students in a 21st Century Class- room. Participants will exit the course having designed three increasingly com- plex PBL with Technology units (PBL-T) and the ability to create additional PBL-T units for a single discipline or across disciplines. The aim of each stan- dards-aligned unit is to increase student achievement simultaneously with the development of student’s 21st Century skills beyond traditional gains from more conventional, factory model methods. Students are required to pur- chase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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INSTRUCTIONAL STRATEGIES

CURI 6519 • INSTRUCTIONAL PLANNING, STRATEGIC TEACHING—SUNY Empire State College
This course is designed to provide participants with instructional strategies that meet the needs of all students at all grade levels. Emphasis will be placed on misconceptions of academic failure; curriculum organization; effective instructional design; curriculum evaluation and instructional strategies that enhance and improve academic performance for all students. The following concepts serve as the basis for the design of curriculum and instruction: core concepts, essential questions, background knowledge, judicious review, strategic integration, cognitive strategies, and mediated scaffolding. Additional strategies and applications introduced in this course include rubrics, graphic organizers, LINCS vocabulary strategy, class wide peer tutoring, note-taking, paraphrasing, summarizing, reciprocal teaching, questioning, and the Socratic Seminar. The implications of brain research and the use of technology are also components of this course. Additionally, many of the practices examined correlate with the indicators on state- and district-wide teacher evaluation rubrics, the New York State Teaching Standards, and the shifts in Common Core Standards implementation. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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LITERACY

EDUC 507 • APPROACHES TO LITERACY INSTRUCTION IN EARLY CHILDHOOD THROUGH ADOLESCENCE—Mercy College
Examination and analysis of effective literacy instruction for students at all levels. This course includes the exploration of appropriate techniques for diverse learners. Techniques for continued assessment in reading, remediation, and enrichment will also be discussed. Requires practical application of methods in classroom and field assignments such as observation records, tutoring, and diagnostic evaluation and analysis. Ten hours of fieldwork required. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDUC 573 • LEARNING TECHNOLOGY ACROSS THE ENGLISH LANGUAGE ART CURRICULUM—Mercy College
This is a hands-on course focusing on applications of learning technology to enhance the teaching and learning of English Language Arts as defined in the Common Core Standards. Effective use of technology for teaching the literacy skills of listening, speaking, reading, and writing to native English speakers and students who are English language learners will be discussed. Criteria for evaluating software and a variety of approaches to integration of technology into the curriculum will be explored as they apply to the age/grade level and content area of the students’ teaching certificates. The course will also examine techniques to enable students to collaborate with and support other staff in their schools to develop their own skill in technology. Ten hours of fieldwork required. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDUC 648 • DIMENSIONS OF LEARNING AND LITERACY—Mercy College
Perspectives on the interdisciplinary views of how children learn, including students with special needs. Students will understand the cognitive (memory, perception, critical thinking), social (group uses of literacy, literacy as a cultural tool), and linguistic (language systems, language variation) interrelationships in the development of literacy. Ten hours of fieldwork required. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDC 686 • INCREASING MIDDLE-LEVEL MATH — College of St. Rose •
This course enables participants to develop mathematics curricula which are coherent, focused on problem-solving and articulated across grade levels. Based upon National Council of Teachers of Mathematics standards, this course explores four major themes: 1. Fundamentals of mathematics; 2. Solving problems through concepts and computations; 3. Investigations and process skills; 4. Algebra and functions. Participants are able to help students develop a comprehensive understanding of mathematics and recognize its relevance to everyday life. This is an education course; it does not give credit in math. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDC 679 • MIDDLE-LEVEL EDUCATION: FOUNDATIONS FOR MIDDLE YEARS—College of St. Rose •
This is an all-encompassing course that addresses myriad concerns that emerge for early adolescents as they bridge the gap between elementary school and senior high school. Delineated in the course work are robust definitions about middle-level education as a particular and unique aspect of K-12 schooling. In describing who that middle-level student is, characteristics are described, critical transformations are explained and generalizations emerge for the middle-level educator. In addition, attention is given to six critical attributes of the traditional middle school concept, including: clustering students (houses or families), core teaching teams, blocks of time, advisor/advisee program, interdisciplinary curriculum, and a recent addition to the original elements, peer mediation. In closing, the course highlights the varied yet critical roles of middle-level advocates from teachers and parents to administrators and community leaders. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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CURI 6501 • ADOLESCENT DEVELOPMENT, GRADES 7-12—SUNY Empire State College •
This course covers adolescent development as it relates to the 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDC 680 • MIDDLE-LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT—College of St. Rose •
This course focuses on using brain-based instruction as the basis for powerful learning and processes for making data-driven instructional decisions and for designing curriculum to address the standards. In addition, emphasis is given to three critical instructional strate- gies: cooperative group instruction, a multiple intelligence approach and higher order thinking. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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CUR 6523 • READING ACROSS THE CURRICULUM—SUNY Empire State College
This course provides research-based active reading comprehension strategies that participants can apply to their grade level or content area. By learning how to implement these metacognitive reading strategies, participants will be able to plan lessons more effectively. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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UNY 717 • BEGINNING READING, PREK-2—Adelphi University
Participants learn a variety of decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition. Model literacy centers where students can be independent and creative while reinforcing literacy skill building and content-area study skills are examined. Participants identify and incorporate instructional strategies and assessments into their teaching that improve student reading abilities. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDUC 6015 • EXCEPTIONALITIES: INDIVIDUALIZING LEARNING—SUNY Empire State College
This course covers adolescent development as it relates to grades 7-12 educational context. Topics that are covered include physical development, developmental learning theories, personal, social and emotional development, learner differences, social cognition, behaviorism, information processing, constructing and assessing understanding, and creating positive classroom learning environments. Written assignments will integrate theoretical and research-based concepts with classroom practice. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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**CURI 6505 • BUILDING POSITIVE CONNECTIONS WITH DIVERSE FAMILIES AND COMMUNITIES—SUNY Empire State College**

This course will explore and discuss critical perspectives on school-community relationships. Participants will have a collection of tools, resources, and documents that will be helpful in creating positive collaboration between schools and their communities. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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**SPED 6045 • BEHAVIORAL MANAGEMENT AND INTERVENTION—SUNY Empire State College**

This course is designed to help pre-service and in-service teachers identify, record, evaluate, and intervene with students who are displaying behavioral difficulties in the classroom. The course teaches universal and targeted behavior management assessments, techniques, and interventions for special educators within school-wide, classroom, and individual settings. This course focuses on both low and high-incidence emotional and behavioral problems encountered in general and special education environments. Specific emphasis will be on understanding the characteristics and interventions that work with the most challenging students, and assessment and intervention techniques for students with intensive behavioral needs will be emphasized. Intervention techniques will include functional behavior assessment, positive behavior support, crisis management, and applied behavior analysis. Students will learn how to develop classroom and individual behavior management plans. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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**EDUC 561 • LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS—Mercy College**

Candidates will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills. These include students receiving academic intervention services, and those in compensatory and special education programs. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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**STUDENT DEVELOPMENT: LITERACY**

**CURI 6521 • LITERACY INSTRUCTION IN THE ELEMENTARY CLASSROOM—SUNY Empire State College**

Teaching all children to read is a critical responsibility of our elementary school teachers. In this course, participants will learn and share the knowledge and skills they will need to be highly effective elementary school teachers of literacy. The course will integrate what we have known as good teaching of literacy in the past and will expand the teachers’ skills needed to meet the NYS PreK-12 Common Core Learning Standards (CCLS). The inclusion of diverse students with various needs requires teachers of today to team with other professionals to plan and create an instructional environment that teaches all students to read. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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</table>
UNY 825 • TEACHING THROUGH LEARNING CHANNELS—Adelphi University
This course focuses on helping experienced and beginning educators understand how to increase student achievement by addressing the brain’s natural learning channels. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDUC 505 • TEACHING ENGLISH AS A SECOND LANGUAGE—Mercy College
This course focuses on historical, legal, theoretical and practical aspects of teaching English to learners of English as a Second Language in preschool through 12th grade. Course content includes language acquisition theories for children and adults, as well as for students with special needs. Student language assessment, identification, academic placement, and a variety of successful instructional approaches and strategies will be explored. Classroom discussion will include effective instructional models, assessment strategies, approaches and teaching practices used in teaching all language skills, the common core standards, and recognition of the psycho-social problems involved in second language acquisition and development. 10 hours of fieldwork required. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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EDU 691 • SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY—College of St. Rose
Participants practice strategies and techniques that foster self-awareness, responsibility and eliminate “learned helplessness” in students. Students are required to purchase their own textbooks and materials (information will be available at time of online registration). 3 graduate credits. Tuition for graduate courses is $1,370 per 3-credit course plus a $50.00 registration fee. A discount of 40% is applicable to active dues-paying UFT/NYSUT members (currently $822). A $30 technology fee will be charged the first day of class.

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UNDERGRADUATE COLLEGE COURSES

- Secretarial Courses for Licensing
SECRETARIAL COURSES

FOR LICENSING & SALARY DIFFERENTIALS

School secretaries can fulfill licensing requirements, work toward differentials and improve their knowledge and skills through the union's credit-bearing courses designed especially for them.

Newly hired secretaries must take Office Procedures I (School Records and Accounts). Those being hired under old process (exam) must take Office Procedures II.

Courses offered for school secretaries
- EDBD 1050 Office Systems and Procedures I
- EDBD 1060 Office Systems and Procedures II

NOTES:
Once pre-registering with the UFT you will be directed to the link on ELT website to continue registration. You must register with the UFT and NYSUT.

LearnUFT

As a state-approved provider of CTLE hours, LearnUFT offers low-cost professional learning opportunities specifically designed to meet UFT members’ needs.

Go to www.uft.org/learnuft for the latest course offerings

FALL COURSE OFFERING

EDBD 1050 • OFFICE SYSTEMS AND PROCEDURES I—St. Francis College
This course provides students with an understanding of the essential responsibilities of the school secretary in today’s New York City Department of Education. Secretaries gain a thorough understanding of the structure and organization of the Department of Education, as well as familiarity with the latest programs, guiding principles and systems that impact upon the school secretary’s responsibilities. Topics include: effective records management, current computer programs, obtaining employment as a school secretary, and effective oral and written communication. This course meets the New York City Department of Education license requirement for 2 semester hours in School Records and Accounts. 3 undergraduate credits. Tuition of $565 plus a $50 registration fee.

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<td>4:30-7:45 p.m.</td>
<td>9/6</td>
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EDBD 1060 • OFFICE SYSTEMS AND PROCEDURES II—St. Francis College
This course involves readings and discussion organized around educational principles relating to the school secretary’s work. Emphasis is on the organization of school systems, particularly in New York City. 3 undergraduate credits. Tuition of $565 plus a $50 registration fee.

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<td>Sharon Cudjo</td>
<td>4:30-7:45 p.m.</td>
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MANDATED WORKSHOPS

FOR NEW EDUCATORS

To help you fulfill NYC Department of Education requirements for staff development and licensure, UFT Educational Programs offer a variety of workshops and seminars especially for new teachers. All workshops are being offered virtually.

(NOT FOR CTLE HOURS)

- CHILD ABUSE RECOGNITION AND REPORTING
- THE NEEDS OF CHILDREN WITH AUTISM
- VIOLENCE PREVENTION
- DIGNITY FOR ALL STUDENTS (DASA)
### MANDATED WORKSHOPS FOR NEW EDUCATORS

#### CHILD ABUSE RECOGNITION & REPORTING

The New York State Education Department requires all educators who are seeking initial or professional state certification to take a workshop in how to recognize and report suspicion of child abuse. It covers definitions of child abuse, indications that it has happened, and which procedures you should follow if you suspect that one of your students has been abused. This workshop is a one-day, two-hour session and meets requirements for NYS certification. Register online at [www.uft.org](http://www.uft.org). For further details, call a UFT Course Program assistant at 212-475-3737.

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<td>SAT</td>
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<tr>
<td>MON</td>
<td>12/5/22</td>
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#### THE NEEDS OF CHILDREN WITH AUTISM

The New York State Education Department requires all teachers who are seeking initial or professional state certification in special education to take a three-hour workshop in the needs of children with autism. It covers definitions, etiology, prevalence, characteristics, evidence-based instructional methods/interventions, behavior management and positive behavioral supports, effective collaboration and resources and supports. This workshop is a one-day, three-hour session and meets the requirements for New York State certification. Register online at [www.uft.org](http://www.uft.org). For further details, call a UFT Course Program assistant at 212-475-3737.

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#### VIOLENCE PREVENTION

All teachers applying for NYS certification must take this state-mandated two-hour workshop. School staff can use techniques and practical approaches to avoid and defuse violent situations in school. This workshop gives participants an understanding of the dynamics of assaultive, aggressive behavior and tools to avoid becoming victimized in school. This workshop meets the violence prevention training requirement of the NYS Education Department for state certification. Enrollment is limited to 35 participants. Register online at [www.uft.org](http://www.uft.org). All fees, payable to the UFT, are NON-REFUNDABLE. For further information, call 212-701-9413.

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<td>THURS</td>
<td>1/19/22</td>
<td>4:00-6:00PM</td>
<td>52 Broadway 19th Floor Room A</td>
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#### DIGNITY FOR ALL STUDENTS ACT (DASA)

**TRAINING IN HARASSMENT, BULLYING, CYBERBULLYING, AND DISCRIMINATION IN SCHOOLS: PREVENTION AND INTERVENTION**

All NEW teachers and school-related professionals applying for NYS certification must take this state-mandated workshop. The goals of this workshop are to: • Understand the intent, components and operational definitions of the Dignity Act • Develop sensitivity to the experience of specific student populations • Understand how school climate and culture have an impact on student achievement and behavior • Understand bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to interact with families of victims and aggressors • Understand diversity and multi-cultural environments and examining your own biases. This workshop meets the Dignity for All Students Act (DASA) training requirement of the NYS Education Department for state certification. Enrollment is limited. Register online at [www.uft.org](http://www.uft.org). All fees, payable to the UFT, are NON-REFUNDABLE. For further information, call 212-701-9413.

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>TIME</th>
<th>VIRTUAL/IN-PERSON</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>9/17/22</td>
<td>10:00a-5:00p</td>
<td>Virtual</td>
</tr>
<tr>
<td>SAT</td>
<td>12/10/22</td>
<td>10:00a-5:00p</td>
<td>Virtual</td>
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<tr>
<td>SUN</td>
<td>2/5/22</td>
<td>10:00a-5:00p</td>
<td>Virtual</td>
</tr>
<tr>
<td>Date</td>
<td>Title</td>
<td>Description</td>
<td>Registration Link</td>
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<tr>
<td>10/6/22</td>
<td>Creating Welcoming &amp; Affirming School Communities</td>
<td>In this virtual workshop, participants will explore what it means to “care for” students by creating a welcoming and affirming environment. We will spend time exploring the New York State Culturally Responsive Sustaining Framework in order to take stock of our classrooms. Participants will leave with actionable next steps to support their students and classroom environments.</td>
<td><a href="https://event.me/9Vo9m1">https://event.me/9Vo9m1</a></td>
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<tr>
<td>11/17/22</td>
<td>The ER: A Frontline Approach to an Emotionally Responsive Classroom</td>
<td>Children enter our classrooms with a variety of experiences and beliefs. How do we address the needs of the students we serve? Being emotionally responsive requires us to come up with a set of tools and strategies to connect with students and build relationships. This virtual workshop will delve into developmentally appropriate expectations and the impact of gender and culture.</td>
<td><a href="https://event.me/0Vo921">https://event.me/0Vo921</a></td>
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<tr>
<td>12/1/22</td>
<td>Leveraging Ed Tech to Engage and Empower Early Learners</td>
<td>Are you wondering how technology can help you bring social–emotional learning, digital citizenship, and digital literacy together? Join this virtual workshop where we will focus on utilizing various technology tools to help engage and empower your youngest learners. We will discuss promising practices and ground our work in pedagogy that can be implemented in small groups and the whole class.</td>
<td><a href="https://event.me/QQyjX5">https://event.me/QQyjX5</a></td>
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<td>Date</td>
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<td>1/12/23</td>
<td>What Is Beautiful?: The Intentional Use of Culturally Responsive Books in Early Childhood Settings</td>
<td>In this workshop, participants will explore and reflect upon their use of culturally responsive books to support children’s growing self-identity. We will discuss promising practices using multicultural books and activities to ensure all children feel secure and represented in the early childhood setting.</td>
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<td>2/9/23</td>
<td>Promoting Oral Language Development to Elevate Literacy Skills in MLLs/ELLS</td>
<td>In this session, educators will deepen their understanding of how oral language development is crucial for language learners to achieve academic success. Participants will learn and explore strategies to guide students in practicing, refining, and deepening their oral language skills to foster academic conversations.</td>
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<td><strong>Early Childhood Conference</strong></td>
<td><strong>3/25/23</strong></td>
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<td>4/26/23</td>
<td>Strategies for Teaching Young ELLs</td>
<td>In this virtual workshop, participants will learn engaging ways to incorporate phonological awareness, vocabulary word building, speaking, writing, and art to help English Language Learners develop foundational language skills.</td>
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<td>5/11/23</td>
<td>Approaches to Learning: Creativity, Inventiveness, and Imagination</td>
<td>Creativity is a way of thinking and expressing ourselves. It is about discovering and creating new things which motivate us to be imaginative and inventive. Children are inborn innovators with vivid imaginations and a unique manner of self-expression. In this hands-on workshop, we will take a deep dive into creative approaches that help stimulate growth and academic achievement in our early learners.</td>
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Promoting the Academic Achievement of MLLs: Understanding the Role of Identity and Culture  
REGISTRATION LINK: https://cvent.me/aK4qVE
CTLE: 4 hours Fee Teachers $20  Dates: October 1st 9:00 AM - 1:00 PM
During this workshop, participants will develop a shared understanding of Funds of Knowledge while exploring how they can be used to enhance the academic achievement of MLLs. Educators will learn strategies for fostering relationships with MLL students in order to design meaningful instruction.

“We Gonna Change That, Baby”: Authentic voices in the Social Studies Classroom  
REGISTRATION LINK: https://cvent.me/52B7yg
CTLE: 4 hours Fee teachers $20 Paras $10  Dates: October 6 & 13 4:30 PM - 6:30 PM
In this workshop, educators will learn strategies for implementing Culturally Responsive Sustaining Education in their social studies classroom. Participants will utilize the Question Formulation Technique to engage students in learning around civics within the social studies curriculum.

Planning for Student Success: Supporting Students with Dyslexia  
REGISTRATION LINK: https://cvent.me/NQyyZx
CTLE: 6 hours Fee teachers $30 Paras $15  Dates: October 15 & 22 9:00 AM - 12:00 PM
In this workshop, participants will develop a shared understanding of the definition and attributes associated with Dyslexia. Opportunities will be provided for participants to explore strategies and scaffolds that support student success in the classroom and beyond.

CultivatingIntellect & Joy in the Literacy Classroom  
CTLE: 4 hours Fee teachers $20 Paras $10  Dates: October 18 & 19 4:30 PM - 6:30 PM
In this workshop, K-12 educators will examine the Culturally and Historically Responsive Education (CHRE) framework. Participants will consider how genius and joy are embedded into daily instruction in alignment with the next Generation Learning Standards.  
REGISTRATION LINK: https://cvent.me/9BoEyA

The Equitable Math Classroom: Engaging & Empowering All Learners  
CTLE: 4 hours Fee teachers $20 Paras $10  Dates: November 1 & 2 4:30 PM - 6:30 PM
In this workshop, participants will explore the components of culturally responsive teaching. We will analyze the impact of a student’s identity in the classroom and how it impacts math confidence and competence. We will be exploring the five equity-based math practices to meet the needs of all learners.  
REGISTRATION LINK: https://cvent.me/V1e2q8