# Registration Coupon for School Leadership Team Members Using DOE Purchase Orders

## 5th Annual UFT Middle School Conference
## Saturday, March 3rd, 2018
## 8:00a.m. - 3:30 p.m.

School Leadership Teams may use funds allocated to the team to pay for the conference registration fees (See fee schedule below.) Each SLT member attending must fill out the coupon below. Fax the completed registration forms, along with a DOE purchase order from your principal to Mikaella Charles at 212-331-6315, or scan then email to mcharles@uft.org, no later than Thursday, March 1, 2018.

Tips for filling out your purchase order:

- Provide the name and file number or social security number of each participant.
- Vendor number is **135582895**
- For the contract number, please use **"Non-Contract (Micro Bids/No Bids)."**
- A confirmation email will be sent to you.
- If you have any additional questions or need further assistance, please email mcharles@uft.org; 212-598-6839.

**Fee Schedule:**

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|---|---|
| Teacher CTLE | $75.00 |
| Teacher Non CTLE | $35.00 |
| Paraprofessional CTLE | $45.00 |
| Paraprofessional Non CTLE | $25.00 |

# Conference Registration Coupon for Participants

**Deadline to register March 1, 2018**

Please submit a separate coupon for each registrant. This coupon may be duplicated. Fill out clearly and completely. You will receive a confirmation notice.

Name: _____ File #/SS#: _____

Address: _____

City:_____ State:_____ Zip:_____

Home Phone (  ) _____ Cell Phone (  ) _____

Email: _____

School _____ District_____

Please select the workshops you would like to attend. Select one workshop for the morning and one for the afternoon session. Descriptions of each workshop are on page 3.

**WORKSHOPS**

1. **Next Generation NYS Mathematics Standards**
2. **Investigative Science: Creating Meaningful Interactive 21st Century Lessons**
3. **Thinking Across History: Building Thematic Fluency In Social Studies**
4. **Literacy Standards 2.0: Engaging Students in Literature**
5. **Integrated Co-Teaching: Collaboration Leads to Success**
6. **The Journey to Resilience: Creating A Supportive Classroom Environment**
7. **Problem (Project)-Based Learning: Who's Doing The Thinking**
8. **How Boys Learn: Engaging The Disengaged Middle School Male**
9. **Restorative Circles: An Effective Management Model for the Middle Level Classroom**
10. **Turning on the Light: Illuminating the Practices that Foster Ell's Success**

1st choice
Session I (10:00 – 12:00 p.m.)

_____

Session II (12:15 – 2:15 p.m.)

_____

2nd Choice
Session I

_____

Session II

_____

# WORKSHOPS

1. **Next Generation NYS Mathematics Standards: "Y" Progressions Make an Algebraic Difference**
   Participants will engage in algebraic problem solving and explore the mathematical progressions evident to support targeted instruction. Utilizing the Next Generation NYS Mathematics Standards, educators will learn multiple entry points and scaffolds to support all learners.

2. **Investigative Science: Creating Meaningful Interactive 21st-Century Lessons**
   Participants will be introduced to the NYS Next Generation Earth Science Standards. Educators will explore the process of investigative science and use this process to create meaningful, interactive science lessons.

3. **Thinking Across History: Building Thematic Fluency in Social Studies**
   Participants will explore strategies for deepening student engagement in historical inquiry by linking the past with their lives. Educators will engage in standards-aligned activities, including using the arts and digital tools, to strengthen students' literacy skills through historical thinking.

4. **Literacy Standards 2.0: Engaging Students in Literature**
   Participants will engage in utilizing the ELA Next Generation Standards to create learning opportunities for students. Focusing on fiction and nonfiction, educators will learn close reading strategies and vocabulary skills to address the needs of middle school students.

5. **Integrated Co-Teaching: Collaboration Leads to Success**
   Participants will identify the key elements for collaborative teaching and understand the need for effective communication in a professional partnership. They will learn the six co-teaching models and consider how this applies to their work.

6. **The Journey to Resilience: Creating A Supportive Classroom Environment**
   Participants will examine the development of the brain and make connections between the effects of childhood trauma and its impact on student learning. They will learn strategies for creating a positive classroom environment.

7. **Problem (Project)-based Learning: Who's Doing the Thinking?**
   Problem-Based Learning (PBL) is an increasingly popular instructional strategy in classrooms. PBL engages students in problem solving to increase student achievement, interest and engagement. Learn how to ensure that students are engaged in rigorous and relevant critical thinking. We will discuss the elements of PBL and participants will learn strategies, tools and checklists to design effective PBL instruction. Sample PBL tasks for middle school students will be provided.

8. **How Boys Learn: Engaging the Disengaged Middle School Male**
   We know that boys learn differently from girls, but how does that impact classroom instruction? Join us as we examine strategies that engage boys in authentic and meaningful learning. Participants will exchange ideas on how to create an environment that will keep male students focused on their learning targets. Middle level educators will receive multiple resources and instructional strategies for immediate use.

9. **Restorative Circles: An Effective Management Model for the Middle Level Classroom**
   This session will allow participants to experience the "circling" process to promote critical thinking and positive community relationships. Middle level educators will be given researched-based tools to implement and sustain this new initiative in behavior management.

10. **Turning on the Light: Illuminating the Practices that Foster Success for English Language Learners**
    Let's shine the light on what our ELL students can do! In this professional learning session, participants will develop an awareness of second language acquisition behaviors and attributes. This awareness will help educators better plan instruction to meet the needs of diverse learners. The strategies presented are designed to build on our students' abilities.

**Preregistration is required.**
**Register online and pay with a Visa or Mastercard at**
***www.uft.org/middle-school-conference***

**Each workshop will be offered twice, in Session I and Session II. Select a workshop for each session.**

**Please bring your registration confirmation with you to the conference.**

**TRANSPORTATION**

The UFT headquarters is easily accessible by public transportation.

52 Broadway, New York, NY 10004:

#2, 3 and 4, 5 trains to the Wall Street station

#1 and R trains to the Rector Street station

J train to the Broad Street station