We transform schools by empowering educators to bring equity to education.

For nearly a decade, we have been successfully using social-emotional strategies, evidence-based training and healing practices to overcome systemic barriers that hinder learning and turn schools into joyful communities in which to learn and grow.

An expert team of clinicians and public school educators

- Social Workers & Counselors
- Behavior Specialists
- Teachers
- Psychologists

A multi-tiered integrated model of best practices

- Culturally and Historically Responsive Education (CHRE)
- Therapeutic Crisis Intervention in Schools (TCIS)
- Restorative Behavior Systems
- Mindfulness and Wellness Practices
- Restorative & Healing Circles

We work with a school’s existing staff and build on existing strengths.

10,642
Sensory toolkits placed in public schools across NYC in 2020-21

9,800
Participants in our vital “Healing Centered Classrooms” workshops

500+
In-person and remote school support and coaching visits in 2020-21

50
Schools participating in the groundbreaking new Culturally and Historically Responsive Education (CHRE) program
We empower educators.
We create healing-centered classrooms and schools.
We teach proven social emotional strategies to educators.
We foster patience, interaction and cooperation.

We increase equity in education.
We embed Culturally and Historically Responsive Education (CHRE) into our work.
We recognize that every child has their own unique abilities and needs.
We tailor our services to each school’s challenges.

We invigorate academics.
We remove system barriers that hinder learning.
We decrease behavioral incidents and suspensions.
We outpace the city’s rate of average academic gains.

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Due to PLC’s restorative practices training and coaching, our kids are excelling and the relationships in our school community are stronger.”
– Lucia Castillo Orduz, Principal PS 42

“PLC has helped us make great shifts by taking a proactive approach rather than remaining reactive. I have become more reflective as a leader and responsive to my staff.”
– Jaleelah Cooke, Principal PS 369

“PLC’s training and support has inspired staff to model kindness, compassion, and understanding. We’re asking the right questions now.”
– Monica Valencia, Guidance Counselor PS 42

Our approach works.
We need to scale it.

✓ Providing school communities with greater access to expert clinicians and educators
✓ Helping parents cope with stress, grief and trauma through ongoing support groups
✓ Continuing our highly successful workshop series focused on healing-centered classrooms
✓ Ensuring all administrators and educators understand racial disparities and implement anti-racist policies and accountability systems
✓ Helping schools transform curriculum with Dr. Gholdy Muhammad’s Culturally and Historically Responsive Curriculum program

For more information on the Positive Learning Collaborative and its immense impact on New York’s public school communities, visit positivelearning.org