PER SESSION VACANCY CIRCULAR # 2021-2022 Special Education Recovery Services. Please Post

(Subject to Funding Availability)

POSITION: Teacher of Speech Improvement – School Based Special Education Recovery Services

Special Education Recovery Services are specialized instruction and related services in addition to a student’s IEP recommendation, made available to students with IEPs to help close gaps brought on by the pandemic disruption to learning. Covid-19 Recovery Services provide students with targeted services that will supplement but not supplant students’ IEP programs and services. Speech providers will provide services to students whose IEPs recommend speech services and have been identified by school administration as participating in their schools’ Recovery Services program. These services will be provided in a designated therapy space, in keeping with current DoE health and safety guidelines, at SCHOOL NAME/DBN HERE. Recovery services will be provided in a group setting to the greatest extent possible. Recovery services are not required to mirror IEP recommendations; recovery services may be provided in a group size larger than what is recommended on student IEPs.

LOCATION: SCHOOL NAME/DBN/ADDRESS HERE

ELIGIBILITY:

• NYC Department of Education licensed Teachers of Speech Improvement

SELECTION CRITERIA

• Preference given to speech teachers currently assigned to the school posting this per-session activity DBN HERE or itinerant providers who apply to any of their assigned schools
• Current satisfactory rating
• Satisfactorily meets all professional responsibilities
• Excellent record of attendance
• Satisfactory and timely completion of all school year/summer encounter attendance entries
• Any applicant(s) not selected by their assigned school(s), will have the opportunity to apply to other schools (those with a provider hiring need), using the Speech Provider Recovery Services Borough Posting

**DUTIES/RESPONSIBILITIES:**

• Both itinerant and non-Itinerant providers, will develop a Recovery Services schedule with each Principal and/or designee.
• Provide speech and language therapy services to students participating in schools’ Recovery Services program, in accordance with the agreed upon schedule
• Service will be provided, in-person from the school building
  o In specific circumstances and at the direction of the Program Administrator, services may be provided remotely from your assigned DoE school building(s).
• Maintain necessary records, including SESIS documentation
• Communicate with parents/guardians to schedule services as needed and as directed by school administration
• Communicate with parents/guardians regarding strategies and home activities in support of speech and language therapy interventions
• Participate in school’s recovery services planning sessions on date(s) to be determined
• Participate in set-up of designated service space

**SALARY:**

As per collective Bargaining Agreement

**WORK SCHEDULE:**

SCHOOL ENTER WORK SCHEDULE HERE

**APPLICATION:**

Please send OP-175 application SCHOOL ENTER EMAIL ADDRESS HERE

Note: Please note that all per session vacancy circulars will be posted on the Division of Human Resources web site at http://schools.nyc.gov/Careers/Schools/default.htm under “Per Session Opportunities”

Service exceeding the number of hours specified in Chancellor’s Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. **Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.**
AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: Peter Ianniello PhD