

***The DOE and the UFT reached the following agreement on related service provider workload on Sept. 11, 2020:***

As indicated in Provision of Related Services During Blended Learning, related services may be provided either in-person, remotely or in a hybrid model. In support of the provision of Related Services during blended learning, and, for the 2020-2021 school year, Occupational Therapy, Physical Therapy and Speech services will be provided in the following configuration:

- Remote Providers will continue to provide up to eight (8) sessions per day
- In Person Providers will provide up to six (6) in-person service sessions per day paired with two (2) remote service sessions per day, for a total of up to eight (8) sessions per day
  - In the event that in-person student enrollment or programming in a provider's assigned school(s) does not allow for six in-person sessions per day, providers may be assigned fewer in-person sessions and additional remote sessions as per the Supervisor, up to a total of eight (8).
  - On days where a provider has a fully remote caseload, the provider will not be expected to report to the work site.
  - Providers can choose to conduct remote sessions from the work site, if space is available.
  - All efforts must be made to avoid having a provider report to the building to provide fewer than three sessions.
- In collaboration with school staff, providers should schedule In-person sessions in a manner that limits disruption in core instruction
- Remote sessions may be scheduled from the provider's home or other remote location; a provider may work remotely from home before their first in-person session or following the completion of their last scheduled in-person session each day and any required non-IEP mandated activities that must be performed in-person (e.g., adjusting equipment)
- Sufficient time will be allotted between in-person sessions to clean any materials used during each session and support students in handwashing prior to returning to class
- As caseload allows, OT/PT/SP providers will continue to participate in, and/or complete in-person non-IEP mandated activities, including, but not limited to:
  - Monitoring student use of adaptive equipment (including communication devices)
  - Training of school staff in support of student success as appropriate
  - Completion of in-person evaluations (as appropriate, aligned with contractual agreements, and in keeping with health and safety guidelines)
- OT/PT/SP providers are required to work their contractual number of work hours. However, providers may schedule remote sessions outside of the workday, at a time that is mutually agreed upon between the provider and family. In no case shall

the combined required time in the building and the time for remote sessions exceed the contractual work time for the provider.

- Speech providers continue to be allotted the collectively bargained time for completion of encounter attendance entries for all scheduled sessions and OT/PT providers continue to prioritize SESIS among the tasks normally done during administrative time.

OT/PT/SP Supervisors will share additional information to providers during Back to School Orientation meetings.